

# CAMPUS EMPLOYEE LEARNING COMMITTEE AGENDA

**DATE & TIME:** March 24, 2022 at 3 - 4 pm

**FACILITATOR(S):** CEL Members

**LOCATION:** Zoom

<https://cccconfer.zoom.us/j/96268055976>

**MEMBERS:**

**ATTENDEES:** Mark Manasse, Eva Parrill, Janue Johnson, Anda McComb, Toni Parson, Todd Williamson, Liza Rabinovich, Katie Palacios, Kelly Spoon, Virginia Enriquez, Larry Maxey

BEFORE THE MEETING		DURING THE MEETING
AGENDA ITEMS	TIME & LEAD	Record decisions, next step, action items, and future agenda items.
1. Welcom	5 mins.	<a href="#">Minutes 2.24.22</a>
2. Check-in	5 mins.	<ul style="list-style-type: none"><li>• Happy Spring!</li></ul>
3. Reporting	15 mins.	<ul style="list-style-type: none"><li>• PL Committee Updates:<ul style="list-style-type: none"><li>○ FPLC -<ul style="list-style-type: none"><li>■ Published 2nd newsletter- if there is PL on campus to include in newsletter, send to Janue, Kelly,</li><li>■ Planning spotlight to recognize faculty</li><li>■ MOST: 1st Refresh cohort is wrapping up - hits all the points of equitable course design, have received great feedback</li><li>■ MOST: reviewing faculty appraisal form, how can it be adapted for different teaching formats/venues</li><li>■ FIGs- 5 figs, 27 participants in the program, the kickoff was last Friday, March 18</li><li>■ Teaching Tree - Sarah Dunn is presenting about accessibility topics, has coaching hours for faculty</li><li>■ Teaching Tree Pronto queue is very active- faculty supporting faculty</li></ul></li><li>○ NFI -<ul style="list-style-type: none"><li>■ Meetings going very well. In March, we focused on learning about Student Affinity Groups. Amazing presentation with potential to create a Canvas shell with</li></ul></li></ul></li></ul>

		<p>content contributions.</p> <ul style="list-style-type: none"> <li>■ March also added a new member to our cohort, Ángel Aguilar Garcia with Borderless Scholars.</li> <li>■ We are continuing to explore learning opportunities to support promotion to tenure and full professor.</li> <li>■ I am very interested in contributing information toward the PCAB presentation on April 18, please let me know how I can assist.</li> </ul> <ul style="list-style-type: none"> <li>○ CAT - <ul style="list-style-type: none"> <li>■ APAHE &amp; A2Mend conferences groups sponsored by President Pam</li> <li>■ NCORE- Eva is working with President's office to organize logistics</li> </ul> </li> <li>○ CDAIE PL - <ul style="list-style-type: none"> <li>■ There is cross-group collaboration between CDAIE and FPLC</li> <li>■ Challenging Silence &amp; Building Solidarity through Conversations as a Collective Experience: Coming soon from the Committee for Diversity Action, Inclusion and Equity (CDAIE). This will be a panel of BIPOC professionals from different disciplines. They will share their experiences, anecdotes, and stories to create awareness about the inequities that still exist in the workspace and other spaces as well.</li> </ul> </li> <li>○ CPLC - <ul style="list-style-type: none"> <li>■ Planning stages of ClassiCon: June 7-9</li> <li>■ Day 1 in-person, Day 2 will be virtual/online, Day 3 in person with softball and competition</li> </ul> </li> <li>○ Strong Workforce PL- <ul style="list-style-type: none"> <li>■ On behalf of the Strong Workforce Professional Learning and Classroom Support sub-committee we are excited to share an upcoming Webinar opportunity for our Mesa Community to hear from LinkedIn Account Director Ryan Zervakos on how we can utilize LinkedIn to support Mesa Students and staff. The opportunity will take place on April 8th from 11:00am-12:00pm</li> <li>■ Possibly more SW faculty joining FPLC meetings to help expand reach of SW events</li> </ul> </li> <li>○ CEER: <ul style="list-style-type: none"> <li>■ subgroup is planning, meeting with Isabel who has approved funding</li> <li>■ July 5-29, asynchronous</li> <li>■ Spaces for about 30 faculty, seeking people across campus in various departments</li> </ul> </li> <li>● New invites for: <ul style="list-style-type: none"> <li>○ HSI STEM PL (Michelle Toni Parsons) <ul style="list-style-type: none"> <li>■ Lab redesign is happening (Danica Moore, Chemistry) is</li> </ul> </li> </ul> </li> </ul>
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		<p>leading, will have results at the end of May</p> <ul style="list-style-type: none"> <li>■ New grant (Juan Bernal, HSI STEM PL Coordinator) - the PL is forming up <ul style="list-style-type: none"> <li>○ ANAPSI Coordinator (TBD)</li> <li>○ DEI Coordinator (TBD)</li> </ul> </li> <li>● PCAB Presentation is on April 19, 2022 <ul style="list-style-type: none"> <li>○ <a href="#">Slides</a></li> </ul> </li> </ul>
4. Active Projects	30 mins.	<ul style="list-style-type: none"> <li>● Survey - Annual</li> <li>● Infographic <ul style="list-style-type: none"> <li>○ If other committees want to add page</li> <li>○ <b>Funding structure</b>- earmarked via the Mesa Foundation? Or add it to the CAT funding structure?</li> </ul> </li> <li>● <a href="#">Final Goals</a> <a href="#">KIRKPATRICK</a>- 4 levels of learning evaluation <ul style="list-style-type: none"> <li>○ Review goals and make recommendations to finalize goals</li> <li>○ <a href="#">CEL Goals &amp; Mesa 2030</a></li> <li>○ <b>Objectives:</b></li> <li>○ Identify Accountability Measures for current or needed PL (e.g., Mesa 2030 outcomes) - Bridget</li> <li>○ Goals are aligned and measurable - Revise &amp; Review <ul style="list-style-type: none"> <li>■ Next step: Reframe goals for subcommittees <ul style="list-style-type: none"> <li>● <b>Standard assessment after session (immediate outcomes)</b></li> <li>● <b>Attendance and equitable support for participation</b></li> <li>● <b>What can we do to increase participation?</b> <ul style="list-style-type: none"> <li>○ Liaison on PL committees- what does it mean to be a liaison, have more clear ideas &amp; examples of how to liaison between committees members and departments</li> <li>○ Share information at school &amp; department meetings - liaisons can give examples “here are some 5-15 minute ways to incorporate PL into your meetings”</li> <li>○ Connection to institution, make the connections between PL and their daily work</li> <li>○ Request time during academic senate to present current PL</li> <li>○ watercooler/hallway conversations</li> <li>○ Be more intrusive</li> <li>○ Working with Std.Serv.(and other classified) leadership to set aside time to participate in opportunities (maybe during school/dept meetings)</li> </ul> </li> </ul> </li> </ul> </li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>○ Brainstorm how to design more equitable PL spaces (beyond webinars, 4 week courses, etc)</li> <li>○ Build more Mentorship/Coaching style PL, (exp. For Managers/supervisors/classified)</li> <li>○ Can we resume the momentum we had built before COVID</li> </ul> <ul style="list-style-type: none"> <li>● long term - culture shifts (3-5 years)</li> </ul> <p>Committee Roles</p>
<b>5. Spring Session Planning</b>	2 mins.	<ul style="list-style-type: none"> <li>● Cornerstone/VRC - <a href="https://visionresourcecenter.cccco.edu/">https://visionresourcecenter.cccco.edu/</a> <ul style="list-style-type: none"> <li>○ Will be used to track, promote, PL across Mesa campus, SDCCD, and region</li> </ul> </li> </ul>
<b>6. Next Meeting</b>	2 mins.	<ul style="list-style-type: none"> <li>● Thursday, April 21, 3-4pm via zoom</li> </ul>

Please sign up if you have not:

The Human Resources' Professional Development Office is excited to announce that we are fully integrating with the California Community College's [Vision Resource Center](https://visionresourcecenter.cccco.edu/). The VRC is a one-stop-shop for an extensive library of on demand professional development content and a platform you can use to connect with colleagues throughout the California community college system.

Please [sign up for a Vision Resource Center account](#) today and start exploring the content available in your areas of interest for professional growth and development.

[Letter from our District.](#)

## Aligning Program Level Student Learning Outcomes

