CAMPUS EMPLOYEE LEARNING COMMITTEE MINUTES

DATE & TIME: April 28, 2022 at 3 - 4 pm   **FACILITATOR(S):**   CEL Members

LOCATION: Zoom
https://cccconfer.zoom.us/j/96268055976

MEMBERS:

ATTENDEES: Janue Johnson, Andrew MacNeill, Eva Parrill, Blythe Barton, Edeama Onwuchekwa, Erika Higginbotham, Ida Cross, Katie Palacios, Kelly Spoon, Liza Rabinovich, Mark Manasse, Michael Cox, Sahar King, Toni Parson, Todd Williamson,

BEFORE THE MEETING		DURING THE MEETING
AGENDA ITEMS	**TIME & LEAD**	**Record decisions, next step, action items, and future agenda items.**
1. **Welcome**	5 mins.	Minutes 3.24.22
2. **Check-in**	5 mins.	● Happy Spring!
3. **Reporting**	15 mins.	● PL Committee Updates: 　○ FPLC - CEER - summer program, announcement has gone out, discussion of connecting PL to PRF 　○ NFI - April: had meeting Std. Services presentation and Equity conversation. May: campu tour and meet-and-greet 　○ CAT - NCORE, processing funding requests as they are received, there will be a virtual NCORE 　○ CDAIE PL - Cultural unity week - "Challenging Silence…" Panel 　　■ Sonia Sanchez poetry event 　　■ Collab with library on workshops about banned books, created libguide 　　■ Working on unified district-wide land acknowledgement 　○ CPLC - finalized schedule for ClassiCon, will send out registration within the next few days 　　■ Will be recruiting new members, considering how we can coordinate additional PL for Classified 　○ Strong Workforce PL - recruiting new committee member to have more diverse convos, how to involve adjunct and student community members, and FPLC/CTE members

		■ Linkedin event- how to get workshop like this into classrooms ○ CEER - announcement ○ COA- shifting software system away from task-stream, researching other software for a replacement ● New invites for: ○ ANAPSI Coordinator (TBD) ○ DEI Coordinator (TBD) ● PCAB Presentation is on May 3, 2022 ○ Slides ○ Walk-through
4. Active Projects	30 mins.	● Survey - Annual ○ Updated language: Nonclassroom Faculty → Beyond the Classroom Faculty ● Infographic ○ If other committees want to add page ○ Funding structure- earmarked via the Mesa Foundation? Or add it to the CAT funding structure? ● Final Goals KIRKPATRICK- 4 levels of learning evaluation ○ Action item: review Kirkpatrick's 4 levels, how can we map our goals to the levels of evealuation? (Remote/Asynch during the last week of May) ○ Review goals and make recommendations to finalize goals ○ CEL Goals & Mesa 2030 ○ **Objectives:** ○ Identify Accountability Measures for current or needed PL (e.g., Mesa 2030 outcomes) - Bridget ○ Goals are aligned and measurable - Revise & Review ■ Next step: Reframe goals for subcommittees ● Standard assessment after session (immediate outcomes) ● Attendance and equitable support for participation ● What can we do to increase participation? ○ Liaison discussion ■ MOST Liaisons- from several school, they receive reassign time (0.2), to help with course design and PL ■ Subteams to work on projects ■ Building community of practice ■ Committee members are liaisons- perhaps more effort to define the committee members role (bringing updates, info, questions to

		department/school constituent groups)
		  ■ Orientation for committee members to set expectations for liaisons
		  ■ Building relationship can bring awareness, engage with people who may not already be involved
		○ ==Actionable steps we can take==

5. Spring Session Planning	2 mins.	● Cornerstone/VRC - https://visionresourcecenter.cccco.edu/ ○ Will be used to track, promote, PL across Mesa campus, SDCCD, and region
6. Next Meeting	2 mins.	● Thursday, Remote , 3-4pm via zoom

Equity Connect Portal:

Instructions & Flier

- ***Please access the unique link:***
  https://equityconnect.usc.edu/register/aa9a4c00-af66-4d6f-afaa-c1a9d83dc0cb
- ***Please use your institutional emails to register.***
- ***After you complete steps #1-5 to create your user account.***
- ***After you create your account, you can log in directly at:*** https://equityconnect.usc.edu/login

Please sign up if you have not:

The Human Resources' Professional Development Office is excited to announce that we are fully integrating with the California Community College's Vision Resource Center. The VRC is a one-stop-shop for an extensive library of on demand professional development content and a platform you can use to connect with colleagues throughout the California community college system.

Please sign up for a Vision Resource Center account today and start exploring the content available in your areas of interest for professional growth and development.

Letter from our District.

Aligning Program Level Student Learning Outcomes

Course SLO

Course

Overlapping
Course SLOs
become
Program
SLOs

Course SLO

Course

Course SLO

Program Vision, Mission
and Goals

Community
Expectations and Needs

Program SLOs

Student Needs and
Goals

Related
Professional
Expectations

Parent Institution
Vision, Mission
and Goals