SAN DIEGO MESA COLLEGE

COA (Committee on Outcomes and Assessment) Committee

Co-Chairs

Bridget Herrin Eliza Rabinovich

Membership

VPI- Isabel O'Connor* VPSS- Ailene Crakes Couns- Michael Temple SD-Ailene Crakes SA-Vacant

AS Pres-John Crocitti CS Pres- Mona King

IE- Anda McComb

Inst. School Reps (not to exceed 3 Deans)

A&K – Leslie Shimazaki B&T - Monica Romero Hum – Donna Duchow LRAS - Alison Gurganus Janue Johnson Mark Manasse M&S - Saloua Saidane SBS - Inna Kanevsky EDA- Nathan Resch

PH - Amanda Johnston **Classified Professionals** *St. Services- Vacant Instruction - Vacant Admin. - Vacant* **Student Rep.** Edward King ***Advisory** Pamela Luster*

Lorenze Legaspi* Administrative Support Mona King

Tuesday, April 5, 2022 3:45 p.m. – 5:00 p.m. Zoom ID: 945 6488 9831 Agenda

A. Call to Order

1. Approval of February 15, 2022, and March 1, 2022 minutes

B. Continuing Business

- 1. Action plan for deliverables (Objective: Update)
 - a. Timeline for new cycle (Objective: Vote)

C. New Business

- 1. Discussion on future of AUO's (Pros & Cons)
- 2. Review ILO Grad Survey Questions (Edit)

D. Announcements

1. Next Meeting: 04/19/2022

Purpose Statement

The Committee on Outcomes and Assessment (COA) has, as its primary goal, to facilitate an equitable, accessible, and meaningful learning experience for all Mesa students. In order to achieve this purpose, COA will establish and maintain structures and standards for outcomes assessment, create a framework for authentic assessment of learning, support innovation and provide professional learning around outcomes assessment, promote a culture that integrates outcomes assessment results into the continuous quality improvement cycle, and ensure Institutional Learning Outcomes reflect Mesa's Mission and curriculum.

Deliverables for 2021-2022

https://docs.google.com/document/d/18Q-8BZLsvrL_QhCb5jLNwymG2itIMbOSfNumAtN3D0/edit

- 1. Develop a timeline for the new cycle with major milestones.
- 2. Develop a framework for authentic assessment.
- 3. Support the selection of new software, pilot and develop a training plan for new software.
- 4. Expand professional learning and create tools for communities of practice.
- 5. Develop Outcomes Handbook

Roadmap Objectives related to our work

- Scholarship SO2: Evaluate and improve Diversity, Equity, and Inclusion practices in classroom environments, campus activities, departments, schools, and administrative units.
- Scholarship SO3: Assess impact of prerequisites and corequisites on student success and revise curriculum, as needed.
- Scholarship SO4: Expand the use of innovative and high-quality teaching, learning, and support practices that achieve equitable outcomes and increase student success.