



Success, Equity & Transformation Committee Minutes

November 20, 2020
9:30 am – 11:00 a.m.
Student Services Center, 14-402 (via Zoom)

ATTENDEES	Larry Maxey	Ailene Crakes	Nancy Cortes
	Andrew MacNeill	Agustin Rivera	Kyung Ae Jun
	Alex Holowicki	Pahua Vang	Hannah Padilla Barajas
	Leticia Lopez	Edeama Onwuchekwa	Leticia Diaz
	Ashanti Hands	Karla Tirado	Veronica Gerace
	Melanie Baeza-McCray	Guest: Krystal Ramirez	Guest: Claudia Estrada-Howell
	Guest: Janue Johnson	Guest: Sharon Hughes	

AGENDA ITEM 1: Welcome/Introduction and SSE Sightings

COMMENTS/ DISCUSSION	<p>Introductions and SSE Sightings from attendees:</p> <ul style="list-style-type: none"> We were joined by four guests today; Claudia Estrada-Howell and Sharon Hughes who are Co-Chairs of the Onboarding & Career Exploration in Guided Pathways, Janue Johnson from the Equity Institute and Krystal Ramirez who is an intern in the SSE Office. A few Equity Sightings were shared especially the appreciation of the Call to Action effort to reach out to black students who has withdrew from fall classes. <ul style="list-style-type: none"> Dean Maxey shared that there was an overwhelming response to volunteer with making phone calls to the students.
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AGENDA ITEM 2: Presentations

COMMENTS/ DISCUSSION	<p>A. Equity in Guided Pathways- Onboarding & Career Exploration (C. Estrada-Howell)</p> <ul style="list-style-type: none"> Claudia shared a presentation on the role of the Onboarding & Career Exploration Workgroup. The goal is to make improvements that can raise above and promote what we may already have to improve on student experience in four areas; <ol style="list-style-type: none"> Student onboarding, outreach and recruitment Student intake that connects them to programs & support services Differentiated new student orientations Career exploration and planning before education planning <p>B. Equity Institute (J. Johnson)</p> <ul style="list-style-type: none"> Lead the group with a short activity on what we envision an Equity Institute to look like. The starting point of the Equity Institute was from LEEP (Leaders Engaging in Equity Practice) that started in 2019. LEEP is intended to build community and learn about the different perspectives, theories and current state for equity in other context which are broken into modules for faculty and Classified Professionals to attend.
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	<ul style="list-style-type: none"> This effort will be ongoing and hoping to continue in spring 2021. <p>C. Review of Equity Plan (L. Maxey)</p> <ul style="list-style-type: none"> The Equity Plan was shared to the members with a question for us to think about; was the plan (from various Student Services departments) written just to meet compliance or is it actionable/doable with intentionality? The plan now is to review and identify if the Activity provided can be strengthen as the first step in which Dean Maxey will provide a spreadsheet of the Equity Plan to review and add notes/comments.
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ACTION ITEMS	PERSON(s) RESPONSIBLE	DEADLINE

AGENDA ITEM 3: Committee Reports

COMMENTS/ DISCUSSION	<p>A. Title V/HSI & Title III STEM</p> <ul style="list-style-type: none"> Leticia Lopez had to leave early but Dean Maxey shared that Leticia provided some great information or updates at the recent P-Cab. <p>B. Committee for Diversity, Action, Inclusion, & Equity</p> <ul style="list-style-type: none"> Edeama shared that the committee are working on creating a canvas for everyone to find events happening along with Student Service resources which will need assistance from the Student Services areas to assist with providing links to resources that can be added to canvas. Veronica also share about a new effort called Best Practices in Developing and Delivering Intentional Equity-Minded Assignments & Effective Student-Faculty Interactions. <p>C. Financial Literacy</p> <ul style="list-style-type: none"> VPSS Ashanti Hands shared about a new emergency relief aid through the collaboration of Mesa College and Department of Education to improve retention, graduation and cohort default rates called Project Success. There will also be approximately \$10,000 a semester to provide small student grants for documented emergencies that support student persistence along with some engaging and supportive services to students. This initiative is being handled through the Financial Aid Office and Student Affairs Office. <p>D. Strong Workforce- none</p> <p>E. Guided Pathways- none</p> <p>F. Equity Librarian</p> <ul style="list-style-type: none"> Edeama shared some survey results/charts on student experiences utilized from the outreach efforts through zoom which were very positive and hopeful.
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AGENDA ITEM 4: Roundtable

COMMENTS/ DISCUSSION	<ul style="list-style-type: none">• ASG Representative, Karla Tirado, shared about concerns or availability of recordings from class sessions.<ul style="list-style-type: none">- Some faculty and administrators shared about restrictions that faculty and the district may have to adhere to in regards to recordings.- Dean MacNeill also shared that the Distant Education (DE) Committee has been meeting and plans to look into the accessibility of recordings.- In the meantime, faculty members asked for Karla as the ASG Representative, to share and encourage all students to ask questions up front and/or as early as possible especially with distant learning/remote classes.
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Next Meeting: December 11th, 2020*

Meeting Formula: every 3rd Friday of each month, unless otherwise noted ().*