



## Success, Equity & Transformation Committee Minutes

April 15, 2022  
9:30 am – 11:00 a.m.  
Student Services Center, I4-402 (via Zoom)

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| <b>ATTENDEES</b> | Larry Maxey     | Ailene Crakes                                     | Alex Berry       |
|                  | Caitlin Tiffany | Edeama Onwuchekwa                                 | Alex Holowicki   |
|                  | Kyung Ae Jun    | Pahua Vang  | Eduardo Landeros |
|                  | Sade Burrell    | Guest: Katrina Hassan<br>Hamilton- SDICCCA Intern |                  |
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### AGENDA ITEM 1: Welcome/Introduction and SSE Sightings

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| <b>COMMENTS/<br/>DISCUSSION</b> | <p>Introductions and SSE Sightings from attendees:</p> <ul style="list-style-type: none"><li>• Dean Crakes shared a short clip of the new orientation video highlighting students' testimonies of their academic journey at Mesa College.</li><li>• Proud moment to have a FAST Scholar (former foster youth) be the student speaker at the Ribbon Cutting event of the new quad and hear what the FAST Scholar Center meant to her.</li><li>• Equity Librarian, Edeama attended an event over the weekend and noticed that many former Mesa College students expressed that they are highly interested in returning to Mesa College. Looking forward to welcoming back former students.</li></ul> |
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### AGENDA ITEM 2: Standing Items

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| <b>COMMENTS/<br/>DISCUSSION</b> | <p>A. Mesa Roadmap 2030 Objectives (A. Crakes)</p> <ul style="list-style-type: none"><li>• SET Committee is in charge of two Strategic Objectives (SOs) ;<ul style="list-style-type: none"><li>- Design and promote programs and services that intentionally target a reduction in equity gaps in completion outcomes.</li><li>- Develop activities, spaces, and programs that support a sense of belonging with a focus on antiracism, historically minoritized groups, and inclusion.</li></ul></li><li>• With these two SOs, the plan is to seek if the campus/instructional are already implementing the same objectives. If so, then we can pull or</li></ul> |
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|  | <p>streamline the efforts.</p> <p>B. New Student Equity Plan (L. Maxey)</p> <ul style="list-style-type: none"> <li>• With the New Student Equity Plan due this year, Dean Maxey shared the template that will be worked on and what kind of information is being requested.</li> <li>• There are six metrics in which we have the choice to select to start in our equity work and up to five goals to focus on.</li> <li>• The 2019-2022 Student Equity Plan did not allow or provide space for narratives to the activities.</li> <li>• The 2022-2025 has improved to include narratives and intentionality of activities and goals; also includes a section to share any effects due to the pandemic.</li> <li>• All activities/programs can and should be included as an equity work whether or not any equity funds went in to support it.</li> </ul> |
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| ACTION ITEMS | PERSON(s) RESPONSIBLE | DEADLINE |
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### AGENDA ITEM 3: Presentations

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| COMMENTS/<br>DISCUSSION | <p>A. Equity Plan Timeline &amp; Template (Crakes, Maxey)</p> <ul style="list-style-type: none"> <li>• Below are the 2022 Student Equity Planning and Report Timeline; <ul style="list-style-type: none"> <li>♦ May/August: Team Writing</li> <li>♦ August- September: Vetting- Review/Support <ul style="list-style-type: none"> <li>➢ Success Equity and Transformation Committee</li> <li>➢ Academic/Classified Senate, Associated Students, PIE</li> </ul> </li> <li>♦ Mid-September: President's Cabinet Approval</li> <li>♦ October 1: Completed Plan to District Student Services (include: Program highlights &amp; success outcomes 15/16-17/18)</li> <li>♦ October/November: Board Approval</li> <li>♦ November 30: Submission to CCCCCO</li> </ul> </li> </ul> |
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### AGENDA ITEM 4: Committee Reports

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| COMMENTS/<br>DISCUSSION | <p>A. Title V/HIS &amp; Title III STEM- no report</p> <p>B. Committee for Diversity, Action, Inclusion, &amp; Equity- no report</p> <p>C. Financial Literacy- no report</p> <p>D. Strong Workforce:</p> <p>E. Guided Pathways- no report</p> <p>F. Equity Librarian:</p> <ul style="list-style-type: none"> <li>• Shared about issues on banned and challenged books which means that these books will no longer be available on the library shelves.</li> <li>• This can hinder student access &amp; the curriculum.</li> <li>• A Banned/Challenged Books Library Guide is available on the <a href="#">LRC</a></li> </ul> |
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|  | <a href="#">website.</a> |
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**AGENDA ITEM 5: Roundtable**

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| <b>COMMENTS/<br/>DISCUSSION</b> | <ul style="list-style-type: none"> <li>• Cultural Unity Week has been going on, April 11<sup>th</sup> through April 15<sup>th</sup>; below are events for the last day: <ul style="list-style-type: none"> <li>- The Kumeyaay: Developing Understanding and Building Respect, 11:00am to 12:00pm.</li> <li>- Challenging Silence and Building Solidarity through Conversations as a Collective Experience, 1:00pm to 2:30pm.</li> </ul> </li> <li>• SDICCCA Intern Katrina Hamilton has been working on starting a Black Faculty Institute- more information to come.</li> </ul> |
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**Next Meeting: May 20, 2022**

*Meeting Formula: every 3<sup>rd</sup> Friday of each month, unless otherwise noted (\*)*