



Success, Equity & Transformation Committee Minutes

December 11, 2020
9:30 am – 11:00 a.m.
Student Services Center, I4-402 (via Zoom)

ATTENDEES	Ailene Crakes	Andrew MacNeill	Nancy Cortes
	Karla Tirado	Leticia Diaz	Alex Holowicki
	Veronica Gerace	Pahua Vang	Hannah Padilla Barajas

AGENDA ITEM 1: Welcome/Introduction and SSE Sightings

COMMENTS/ DISCUSSION	<p>Introductions and SSE Sightings from attendees:</p> <ul style="list-style-type: none">• EOPS was able to identify 8 students along with other student services departments, respectively within a specific zip code, to receive a laptop through a grant received from the San Diego Foundations COVID 19 Community Response Fund.• November 16th through 20th was Hunger & Homelessness week in which Student Affairs organized to provide Thanksgiving Meals, Warm & Fuzzy goodie bags to approximately 400 students along with workshops relating to mental health, financial budget and forums.• The art exhibition this year was held as an outdoor drive-in located in one of the parking lots on campus which was a great opportunity for everyone during this pandemic to access it especially those that may not be able to visit the gallery in the past while on campus.• One of the Athletics Retention Technician from the OPP (Olympians Pathways Prototype) program had a hard time adjusting to the remote/online formats and doubted himself with using technologies. However, with assistance, he was able to complete the online faculty training certification and now excited to develop his canvas shell for students.
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AGENDA ITEM 2: Presentations

COMMENTS/ DISCUSSION	<p>A. Equity in Guided Pathways- Pathways Communication (A. MacNeill)</p> <ul style="list-style-type: none">• Dean Andy MacNeill shared a presentation on the role and plans for the Pathways Communication Team.• The plan for this team is to get all events and information to everyone in a friendly and secure way with all options available.• The equity piece of the plan is looking at Written Language across campus such as using terms that are the same as other work groups by holding workshops, putting together a Canvas - Badge Program and Plain Language Articles.• The goal of the equity piece is for Mesa to use plain language in order
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	<p>for students to understand instructors' syllabi and for instructors to get communication out easier to the students.</p> <ul style="list-style-type: none"> • There are also plans to clean up the glossary as it relates to plain language along with MPC second reading approval, and continue to refine as needed.
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ACTION ITEMS	PERSON(s) RESPONSIBLE	DEADLINE

AGENDA ITEM 3: Committee Reports

COMMENTS/ DISCUSSION	<p>A. Title V/HSI & Title III STEM</p> <ul style="list-style-type: none"> • Leticia Lopez was not able to join today's meeting but shared a brief update via email on two of their five Title III STEM program activities: - STEM Core: 35 students started the fall 8-week Math 116 plus 8-week Math 104 sequence; 25 are continuing with the spring Math 150 (Calculus) class with higher retention and completion among Latinx students. LCOM series are being discussed for this accelerated format of Math/PERG/English. - STEM Teacher Ed: a Pathways flowchart was created and now completed to use in outreach efforts. In addition, EDU 211 spring course (Teaching Math & Science) shows enrollment increasing. <p>B. Committee for Diversity, Action, Inclusion, & Equity</p> <ul style="list-style-type: none"> • Veronica shared about a 13-Point Strategic Action Plan for Racial and Social Justice. As a work-in-progress in hopes to impact equity, this plan will be for the institution to collaborate with the union to have commitments to diversity, equity & inclusion, accountability, hiring practices, evaluation practices, and etc. <p>C. Financial Literacy - none</p> <p>D. Strong Workforce- none</p> <p>E. Guided Pathways- none</p> <p>F. Equity Librarian - none</p>
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AGENDA ITEM 4: Roundtable

COMMENTS/ DISCUSSION	<ul style="list-style-type: none"> • A couple of members shared the following: <ul style="list-style-type: none"> - ASG rep, Karla plans to brainstorm ways to increase communication between students and faculty such as the topic from previous meeting; it's important to hear back from instructors and have a two way conversation due to complaints from students. - In response to Karla and the ASG's concern, Veronica suggested for the ASG to coordinate an opportunity for students and faculty to come together as most faculty would like student insight as well. - Veronica also shared about faculties coming together to form a collaborative group to discuss ways of developing equity minded assignments and develop meaningful relationship with students.
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	<ul style="list-style-type: none"> - There will be plans next year to work with the LOFT for these faculties from the group to be equity partners in every department to support each discipline as they look at their assignments or restructure assignments in creative and equitable ways.
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ACTION ITEMS	PERSON(s) RESPONSIBLE	DEADLINE

Next Meeting: February 19th, 2021

Meeting Formula: every 3rd Friday of each month, unless otherwise noted ().*