



Success, Equity & Transformation Committee Minutes

September 17, 2021
9:30 am – 11:00 a.m.
Student Services Center, I4-402 (via Zoom)

ATTENDEES	Larry Maxey	Ailene Crakes	Agustin Rivera
	Caitlin Tiffany	Leticia Diaz	Alex Holowicki
	Melanie Baeza-McCray	Pahua Vang	Hannah Padilla Barajas
	Kyung Ae Jun	Eduardo Landeros	Edeama Onwuchekwa
	Ashanti Hands	Veronica Gerace	Paloma Vargas
	Gary Watkins, Jr.	Guest- Ian Duckles	

AGENDA ITEM 1: Welcome/Introduction and SSE Sightings

COMMENTS/ DISCUSSION	<p>Introductions and SSE Sightings from attendees:</p> <ul style="list-style-type: none">Improvement in Communication Studies course with athletes was highlighted and is a work-in-progress to provide topics that everyone can be passionate about such as sports.Presentations of the Student Services Call to Action and the 2020-2021 Year End Report has been successful in allowing the Mesa community to see the work towards black students and become a foundation for disproportionately students.Kudos to the implementation of QLess, an online platform for students to join a virtual line by using QR codes as the Student Services building opened on August 16th for limited in-person services.
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AGENDA ITEM 2: Presentations

COMMENTS/ DISCUSSION	<p>A. Student Success Teams, MPC (I. Duckles)</p> <ul style="list-style-type: none">Shared and presented the purpose of the Student Success Teams;<ul style="list-style-type: none">Coordinated by Prof. Ian Duckles, Prof. Gina Abbiate and Dean Bridget Herrin, this initiative is to develop a framework for student success to close the equity gap among other things, with the following four goals: <ol style="list-style-type: none">Identifying ways to best serve students while still ensuring that they can succeedIncrease connections and engagement with studentsIncrease integration between instruction and student servicesJoin in the conversations as the team decides on how to roll these out at Mesa by attending one of the workshops
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	<ul style="list-style-type: none"> - Upcoming workshops; (open to Classified Professional and Faculty) participants at each workshop will be entered into an opportunity drawing to receive a \$50 gift card (two winners per workshop)- each workshop is capped at 35 participants on a first-come, first-served basis ♦ Monday, October 18th from 3:00pm to 4:00pm ♦ Wednesday, October 20th from 11:30am to 12:30pm - Mesa Pathways Fellows will be spearheading the workshops for students to include student voices - Interested participants are welcome to email Prof. Ian Duckles, iduckles@sdccd.edu to sign up <p>B. Example of Intentional Practice- Student Services Call to Action (L. Maxey)</p> <ul style="list-style-type: none"> • Due to impactful events, the Student Services Call to Action was initiated as described in the statement found on the Student Services Call to Action 2020-2021 Year-End Report, with a focus on Black and African American students. • In reality, there is no equity without student success; each Student Success area selected a goal to accomplish • The 2020-2021 Year-End Report is shared to help incorporate the key elements to help frame the work in all areas on campus to move in the same direction using a common language. <ul style="list-style-type: none"> - Work-Based Learning and Institutional Effectiveness also shared the following infographic, respectively, in support of the Call to Action; Employer Engagement and Humanizing Tutoring. • In addition, an ongoing space is created for the Mesa community to have a dialogue; <i>Student Services- Feel, Heal & Be Real</i> usually held on Thursdays, from 4:00pm to 5:00pm led by VP Ashanti Hands. <p>C. Fall Agenda- (L. Maxey)</p> <ol style="list-style-type: none"> 1. Equity Institute: Designed to pull resources and be the center for all-things-equity for Faculty, Classified Professionals and Administrators; more information to come- may reach out to individuals to participate with the development process. 2. Propel by Protests: Purpose is to galvanize and pull students together to support students in their leadership role or interest; more information to come as well.
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ACTION ITEMS	PERSON(S) RESPONSIBLE	DEADLINE

AGENDA ITEM 3: Committee Reports

COMMENTS/ DISCUSSION	<p>A. Title V/HIS & Title III STEM- no report</p> <p>B. Committee for Diversity, Action, Inclusion, & Equity- no report</p> <p>C. Financial Literacy- no report</p>
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	D. Strong Workforce- no report E. Guided Pathways- no report F. Equity Librarian- Library is open and currently working on a goal to create clear signage and directories that will be will better assist with locating textbooks
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AGENDA ITEM 4: Roundtable

COMMENTS/ DISCUSSION	No roundtable shared
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ACTION ITEMS	PERSON(s) RESPONSIBLE	DEADLINE

Next Meeting: October 15, 2021

Meeting Formula: every 3rd Friday of each month, unless otherwise noted ().*