



## Success, Equity & Transformation Committee Minutes

February 21, 2020  
9:30 am – 11:00 a.m.  
Student Services Center, I4-402

<b>ATTENDEES</b>	Larry Maxey	Ailene Crakes	Melissa Williams
	Veronica Gerace	Eduardo Landeros	Kyung Ae Jun
	Alex Holowicki	Brianna Garcia	Hannah Padilla Barajas
	Chollada Sasiwong	Pahua Vang	Edeama Onwuchekwa

### AGENDA ITEM 1: Welcome/Introduction and SSE Sightings

<b>COMMENTS/ DISCUSSION</b>	<p>SSE Sightings from attendees:</p> <ul style="list-style-type: none"><li>• L. Maxey<ul style="list-style-type: none"><li>- Held first Scholarship Reviewer Workshop in January and very appreciative of the overturn that Mesa is willing to fill in the gaps.</li><li>- Hannah Padilla Barajas, Spanish Instructor, proposed to hold a faculty workshop to have equity-minded practices in the Languages Department in which Larry is willing to be a part of in presenting.</li></ul></li><li>• H. Padilla Barajas<ul style="list-style-type: none"><li>- As the first time having a hearing impaired student, very appreciative to DSPS for providing interpreters that really helps the students to learn together.</li></ul></li><li>• A. MacNeill<ul style="list-style-type: none"><li>- The SDCCD Management Association usually gives a \$500 scholarship</li><li>- Shared that Dean Victoria Miller had approached him regarding an idea to use the effort in assisting students with the purchase of tickets to attend the Scholarship Award Ceremony; more discussions will be made</li></ul></li></ul>
---------------------------------	--

### AGENDA ITEM 2: Presentations

<b>COMMENTS/ DISCUSSION</b>	<p>A. Scholarship Reviewer Workshop (Maxey)</p> <ul style="list-style-type: none"><li>• Shared the agenda and PowerPoint that was presented at the workshop</li><li>• Second presentation/workshop is scheduled for later today and will provide more update of outcomes</li><li>• Dean Victoria Miller of Student Affairs and staff have been working on ways to better assist and break down barriers for students</li></ul> <p>B. Taskforce Updates (Maxey)</p> <ul style="list-style-type: none"><li>• Resiliency Fund:<ul style="list-style-type: none"><li>- This taskforce has been completed</li><li>- Meetings are now being held with the VPA to finalize policies and</li></ul></li></ul>
---------------------------------	--

	<p>procedures; will provide more update at next meeting</p> <ul style="list-style-type: none"> <li>• Stand Planning (The Stand Resource Center): <ul style="list-style-type: none"> <li>- Redesign/remodeling is currently in the process</li> <li>- Correspondences have been sent out community service representatives such as; Urban Beats, La Maestra, Deaf Community Services of SD, Kitchen for Good, County of SD, and many more.</li> </ul> </li> <li>• Crosswalk: <ul style="list-style-type: none"> <li>- First meeting was held right before today's SET Committee Meeting</li> <li>- Plans are in the works to use the metric as a way to improve on our student services</li> </ul> </li> </ul> <p>C. Budget Update</p> <ul style="list-style-type: none"> <li>• Student Success &amp; Support Program and Student Success &amp; Equity has exhausted funds on hiring full time personal</li> <li>• Due to increase of benefits and salary, budget cuts are affecting all funding</li> <li>• Request has been made to current programs receiving funds to re-evaluate projects</li> </ul>
--	---

ACTION ITEMS	PERSON(s) RESPONSIBLE	DEADLINE

### AGENDA ITEM 3: Committee Reports

<b>COMMENTS/ DISCUSSION</b>	<p>A. Title V/HSI &amp; Title III STEM</p> <ul style="list-style-type: none"> <li>- Creating pathways for bilingual students interested in teaching</li> <li>- The STEM Center is looking into mobile furniture to also be functional</li> <li>- More grant proposals are being worked on to be submitted by deadlines</li> </ul> <p>B. Committee for Diversity, Action, Inclusion &amp; Equity</p> <ul style="list-style-type: none"> <li>- A lot of work/events are being held; one in particular is the Lavender Graduation (LGBTQ)</li> </ul> <p>C. Financial Literacy</p> <ul style="list-style-type: none"> <li>- No report</li> </ul> <p>D. Strong Workforce</p> <ul style="list-style-type: none"> <li>- No report</li> </ul> <p>E. Guided Pathways</p> <ul style="list-style-type: none"> <li>- Resources, Planning Documents, Data along with many other information are available on the dashboard through the Institutional Research</li> </ul> <p>F. Equity Librarian</p> <ul style="list-style-type: none"> <li>- Noticed that students have been having trouble locating books in the library</li> <li>- Edeama shared a signage sample that lists Course Subjects to make it easier for students to locate books by looking for their course/class</li> <li>- Another project in progress is to modify the Library Classification for the terms/subjects displayed in the library and listed online/library database as they are not equitable; the Library Classification comes from the Library of Congress Classification</li> <li>- Presentations have been done in some Black Studies classes about textbook reserves being available in the library to students and vice</li> </ul>
---------------------------------	---

	versa encouraged faculty to provide their textbooks as reserves for student
--	---

ACTION ITEMS	PERSON(s) RESPONSIBLE	DEADLINE

**AGENDA ITEM 4: Roundtable**

<b>COMMENTS/ DISCUSSION</b>	<ul style="list-style-type: none"> <li>No roundtable shared</li> </ul>
---------------------------------	--

ACTION ITEMS	PERSON(s) RESPONSIBLE	DEADLINE

**Next Meeting: December 13, 2019\***

*Meeting Formula: every 3<sup>rd</sup> Friday of each month, unless otherwise noted (\*).*