



Success, Equity & Transformation Committee Minutes

November 15, 2019
9:30 am – 11:00 a.m.
Student Services Center, I4-402

ATTENDEES	Larry Maxey	Ailene Crakes	Melissa Williams
	Veronica Gerace	Agustin Rivera	Kyung Ae Jun
	Alex Holowicki	Brianna Garcia	Hannah Padilla Barajas
	Chollada Sasiwong	Pahua Vang	Melanie Baeza-McCray
	Hai Hoang- guest	Edeama Onwuchekwa	

AGENDA ITEM 1: Welcome/Introduction and SSE Sightings

COMMENTS/ DISCUSSION	<p>SSE Sightings from attendees:</p> <ul style="list-style-type: none">• M. Williams- One of her student didn't think he can transfer due to W's and disability. But informed student that there are special admissions processes in which Melissa feels hopeful that the student can get in and has been helping with the application process along with letter of recommendations.• M. Baeza-McCray- Met a Borderless Scholar student that was interested in the Nursing Program. The student was concerned about not having a SSN that may affect her job search in the health field. Although usually in the background with assisting students in career options, a sense of wonder led to researching in hopes of better assisting the student. In addition, this information can possibly help advocate for other students in the same situation as well.• A. Crakes- As a way to improve the scholarship process from the data shared by Hai Hoang's presentation of the Scholarship Data during the SET meeting in October, Dean Crakes hopes to lower GPA criteria and suggested submission of a video/clip from the student as an option to an essay that was shared at another committee.• H. Padilla Barajas- Shared that a lot of her students in her Spanish classes (100 levels) are native speakers in which can be a delay or held back to completing their Associates in a timely manner due to having to complete her class as pre-requisites for higher levels. Currently working on creating higher level classes that will allow native speakers to enroll and be able to follow a standard two year timeline to completing their Associates and/or transfer.• E. Onwuchekwa- had an appointment with a student for researching assistance but received a message in regards to student's behavioral concerns. Instead of a research appointment, felt that the discussion with the student should change for a better understanding. At the end, the student was afraid to lose his financial aid and felt discourage to which student was remorseful in his actions.• V. Gerace- commended on the award SSE/The Stand received for outstanding equity work.
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AGENDA ITEM 2: Presentations

<p>COMMENTS/ DISCUSSION</p>	<p>A. Scholarship Training Session (Maxey)</p> <ul style="list-style-type: none"> The goal is to help the evaluators review the scholarship applications that are more equitable. A meeting has been scheduled with Hai Hoang and Charlie Lieu to draft a training session for the evaluators. Suggestions have been made from members: <ul style="list-style-type: none"> Share clips of testimonies/challenges from students whom overcame barriers or hesitation and submitted scholarship application (and was also awarded) to evaluators before the training. Provide a checklist that will help point out intentions/purpose Review if the language (criteria) are in plain English for all students to understand Have scholarship funders re-evaluate the criteria/rubrics of awarding such as; community service that may hinder a DSPS student to participate in Suggestions have also been made in regards to providing scholarship session during the scholarship application period to students. <ul style="list-style-type: none"> However, Dean Maxey shared that the team to work with the students or providing services to the students would be organized by Dean Victoria Miller of Student Affairs. <p>B. Taskforce Updates (Maxey)</p> <ul style="list-style-type: none"> Resiliency Fund: <ul style="list-style-type: none"> This taskforce has been working on the policy and procedures in which a draft was shared to the committee. Stand Planning (The Stand Resource Center): <ul style="list-style-type: none"> This taskforce has been working on how to use the space efficiently and devising community services that will benefit the students. Plans are in the works to contact community service representatives such as; Urban Beats, La Maestra, Deaf Community Services of SD, Kitchen for Good, County of SD, and many more. Crosswalk: <ul style="list-style-type: none"> The goal is to provide training and facilitate the Crosswalk for Institutional Equity tool as organized and supported by CUE. Meeting to be determined.
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ACTION ITEMS	PERSON(s) RESPONSIBLE	DEADLINE

AGENDA ITEM 3: Committee Reports

<p>COMMENTS/ DISCUSSION</p>	<ul style="list-style-type: none"> <i>Tabled for next meeting; ran out of time.</i> <p>A. Title V/HSI & Title III STEM B. Committee for Diversity, Action, Inclusion & Equity C. Financial Literacy D. Strong Workforce E. Guided Pathways F. Equity Librarian</p>
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AGENDA ITEM 4: Roundtable

COMMENTS/ DISCUSSION	<ul style="list-style-type: none"> • A few items were briefly shared: <ul style="list-style-type: none"> - The Resiliency Fund Free Throw Challenge event is happening today to raise money - Members of the San Diego Chapter of the American Association of Women in Community Colleges will be gathering for a special screening of Harriet tonight at the AMC Theatres Fashion Valley Mall; everyone is welcome to join. - Common Grounds is scheduled for Wednesday, November 20th from 12:30pm to 1:30pm located in MC-211; open to everyone to build community. - Strong Workforce/Work-Based Learning emphasizes on the importance of equity and currently working with Hai Hoang to collect data on who is able to get a job, wages, etc. from the graduation population to help find any gaps.
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Next Meeting: December 13, 2019*

Meeting Formula: every 3rd Friday of each month, unless otherwise noted ().*