



Success, Equity & Transformation Committee Minutes

September 20, 2019
9:30 am – 11:00 a.m.
Student Services Center, I4-402

ATTENDEES	Larry Maxey	Ailene Crakes	Melissa Williams
	Veronica Gerace	Agustin Rivera	Andrew MacNeill
	Monica Romero	Brianna Garcia	Eduardo Landeros
	Alex Holowicki	Hannah Padilla	Pahua Vang
	Melanie Davidson	Kyung Ae Jun	Edeama Onwuchekwa
	Chollada Sasiwong		

AGENDA ITEM 1: Welcome/Introductions and SSE Sightings

COMMENTS/ DISCUSSION	<p>Welcome/Introductions:</p> <ul style="list-style-type: none">• A clip from the Education Equity Forum 2019 that Dean Maxey attended in September was shown on how Equity was used in a high school classroom for a better understanding.<ul style="list-style-type: none">- We all know that Equality is about being fair but Equity is about giving each person what they need to succeed; meeting their need- The data at our campus paints a picture of how our students are being 'treated' in class which has been the focus in creating pathways to meet students where they're at. <p>SSE Sightings from attendees:</p> <ul style="list-style-type: none">• V. Gerace- two students, one African American and the other Hispanic, were encouraged to join Honors by Professor Gerace in which they hesitated at first. However, they eventually joined and now Honors has changed their perspective. They have been very active along with being on student panels and mentioned that they cannot picture themselves without Honors.• A. MacNeill- A new tutor who was still a student and a little shy was not able to purchase her books. Mark Manasse, Tutoring Program Coordinator, decided to send a tweet out and was able to receive donations to help her purchase books in order to keep her classes and maintain her tutoring position.• E. Onwuchekwa- Met three students of color who were frustrated about purchasing books. Was able to show how to access library resources by scanning QR codes. Students were instantly amazed and appreciative of additional resources other than textbooks and the personal guidance.
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AGENDA ITEM 2: Presentations

COMMENTS/ DISCUSSION	<p>A. Equity Crosswalk and Rollout (Maxey, Crakes)</p> <ul style="list-style-type: none"> Presented a slideshow displaying Mesa College's 3 year partnership with CUE since 2017 <ul style="list-style-type: none"> 2 years of active work and 1 year of structure follow-up Shared a handout, Crosswalk for Institutional Equity, as a result from CUE to use as an organizing tool to better understand how an initiative is contributing to student success measures in terms of equity Proposed a Work Group/Taskforce to present and share about the Equity Crosswalk tool Members who volunteered: <ul style="list-style-type: none"> Ailene Crakes, Dean of Student Development Larry Maxey, Dean of Student Success & Equity Andrew MacNeill, Dean of Learning Resources & Academic Support Melissa Williams, DSPS Counselor Hannah Padilla Barajas, Languages Faculty Kyung Ae Jun, Research & Planning Analyst Edeama Onwuchekwa, Equity & Engagement Librarian <p>B. Basic Needs Summit & The Stand Resource Center (Maxey)</p> <ul style="list-style-type: none"> The Basic Needs Summit was held in July and found that many offices/departments outside of Student Services Center are actually providing basic needs of some kind to help students. As a result, plans are in the process to create a space for Basic Needs as a hub/one-stop place for students. <p>C. Resiliency Fund Taskforce (Maxey)</p> <ul style="list-style-type: none"> The Resiliency Fund has been created to help students in emergency situations with a loan or a grant. A taskforce is being created and welcomes some members from the SET committee to join. The purpose of the taskforce will be to work on the process of determining how to distribute or provide funding to a student. Members who volunteered: <ul style="list-style-type: none"> Brianna Garcia, Financial Aid Office Alex Holowicki, Social And Behavioral Sciences Faculty ASG Representative, TBD by ASG Rep for SET, Chollada Sasiwong
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ACTION ITEMS	PERSON(S) RESPONSIBLE	DEADLINE

AGENDA ITEM 3: Committee Reports

COMMENTS/ DISCUSSION	<p>A. Title V/HSI & Title III STEM</p> <ul style="list-style-type: none"> Leticia Lopez was not present but shared her report via email; Title III team is embarking on a "HIS Programs" Program Review that encompasses Admin Unit Outcomes for the STEM Center, STEM Core, STEM Peer Mentoring and the STEM Innovation Research Lab. For Title V No-Cost Extension year, currently working with Facilities and the LARC to look at ways to upgrade the technology in areas used primarily by students and faculty. Upgrades being considered for the following area; <ul style="list-style-type: none"> LRC Writing Center (second floor furniture, data, electricity) First floor Tutoring/STEM LOFT (faculty evaluation reading room)
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	<p>B. Committee for Diversity, Action, Inclusion & Equity</p> <ul style="list-style-type: none"> • Veronica Gerace presented on behalf of the committee, CDAIE. • CDAIE supported the LGBTQ Pride Parade along with the LGBTQ Subcommittee hosting the first LGBTQ+ Celebration Week in October. • For Honors- just finished accepting Honors Application. <ul style="list-style-type: none"> - There are plans for the Honors Program to move to the K-building. - Currently seeking STAR mentors to partner with a student and encourage them or guide on their journey for success <p>C. Financial Literacy</p> <ul style="list-style-type: none"> - Workshops/series are still being offered organized by Howard Eskew - A multi-purpose room is being designed as part of The Stand Resource Center to be a main location to hold related workshops such as Financial Literacy <p>D. Strong Workforce</p> <ul style="list-style-type: none"> • Committees have been established to help with the Handbook- revising how to engage with the Advisory Board and Policies along with an Equity Committee <p>E. Guided Pathways</p> <ul style="list-style-type: none"> • Still working on building structures
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AGENDA ITEM 4: Roundtable

COMMENTS/ DISCUSSION	1. Ran out of time for roundtable
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Next Meeting: October 18, 2019

Meeting Formula: every 3rd Friday of each month, unless otherwise noted.