



## Student Success & Equity Meeting Notes

February 19, 2016  
9:30 am – 11:00 a.m.  
Student Services Center, I4-402

ATTENDEES	Larry Maxey	Alan Bass	Alison Damoose
	Angie Avila	Chris Sullivan	Ikuko McAnally
	Susan Topham	Veronica Gerace	Peter Lofthouse
	Lauren Wade	Augustin Rivera Jr.	Pamela Luster
	Bri Hays		

### AGENDA ITEM 1: Welcome & Introductions

COMMENTS/ DISCUSSION	<ul style="list-style-type: none"><li>• Peter Lofthouse- the new head Football Coach</li><li>• Cheryl Ching- observing Equity committees for her dissertation with USC, also a consultant with CUE</li><li>• Augustine Rivera Jr.- new Student Success Support Officer, Title V</li><li>• Guest- Terri Teegarden (presenting on Math &amp; Science approved SSE mini grant)</li></ul>
-------------------------	---

### AGENDA ITEM 2: Student Success & Equity Sightings

COMMENTS/ DISCUSSION	<ul style="list-style-type: none"><li>• Adjusted President's Cabinet meeting to include SSE sightings as well to revive the meeting and a way to be more involved- <i>Pam Luster</i></li><li>• Explored more topics within meetings and with students (in class) relating to Student Equity- <i>Veronica Gerace</i></li><li>• Found an open computer lab (not being used) in Math &amp; Science building- <i>Terri Teegarden</i><ul style="list-style-type: none"><li>- Math faculties have volunteered (without any form of budget) to help students as needed since they have been asking for extra help outside of class</li><li>- Math tutors have been volunteering their time also</li><li>- Received grateful responses from student who have noticed the computer lab with instructors being available</li></ul></li><li>• Connected with a student from class while learning how to pronounce the student's name in which she expressed appreciation in acknowledging the language/accent- <i>Alison Damoose</i></li></ul>
-------------------------	---

ACTION ITEMS	PERSON(s) RESPONSIBLE	DEADLINE

### AGENDA ITEM 3: Presentations

<b>COMMENTS/ DISCUSSION</b>	<ul style="list-style-type: none"><li>• Student Equity<ol style="list-style-type: none"><li>1. Equity Plan Activities (Maxey)<ul style="list-style-type: none"><li>- Student Aid/Support; have assisted approximately 66 students up to date</li><li>- The goal is to act as a bridge to students in need in order to stay persistent and not necessarily carry out their need</li><li>- Foundation now has food vouchers that can be used in M Fusion of Culinary Arts student</li></ul></li><li>2. The LOFT (Romero/Ikuko)<ul style="list-style-type: none"><li>- Remodel is going as planned</li><li>- Started some Professional Development workshops but utilizing other space/rooms temporarily</li><li>- President's Cabinet approved a faculty position for the LOFT along with Instructional Learning Asst, Sr. Clerical and Instructional Designer</li></ul></li></ol></li><li>• Mini Grant Proposals<ol style="list-style-type: none"><li>1. Math &amp; Science (Teegarden)<ul style="list-style-type: none"><li>- first proposal approved</li><li>- M &amp; S instructors are finding out that students do not know how to operate all technology such as the scientific calculators</li><li>- Distributed surveys to students and also to (Math) tutors after realizing that tutors work closely with students and can provide feedback in regards to identifying the gaps</li><li>- Plan to provide workshops and resources in regards to appropriate use of technology for students and faculties as some faculties may not know everything in regards to technology also</li><li>- Long term goal is to have links on M &amp; S section of Mesa website to provide clips of how to operate specific technology used in M &amp; S classes</li></ul></li><li>2. Received two more proposals (Maxey)<ul style="list-style-type: none"><li>- Mini Grant Committee will be reviewing</li></ul></li></ol></li></ul>
---------------------------------	---

ACTION ITEMS	PERSON(s) RESPONSIBLE	DEADLINE

### AGENDA ITEM 4: Mini Grant Committee (Maxey)

<b>COMMENTS/ DISCUSSION</b>	<ul style="list-style-type: none"><li>• Would like to receive recommendations for another instructor and a classified representative<ul style="list-style-type: none"><li>- Alan Bass would like to volunteer (Alison will be Alan's backup, as agreed among the two); consensus from committee</li><li>- Veronica Gerace volunteered as a consultant</li></ul></li></ul>
---------------------------------	---

ACTION ITEMS	PERSON(s) RESPONSIBLE	DEADLINE

### AGENDA ITEM 5: Committee Reports

<b>COMMENTS/ DISCUSSION</b>	<ul style="list-style-type: none"><li>• Student Success &amp; Equity Program (Topham)<ul style="list-style-type: none"><li>- Video clips have been created by counselors on how to use Reg-e (and other student webportal/links)</li></ul></li></ul>
---------------------------------	--

	<ul style="list-style-type: none"> <li>- Revamping FYE and now implementing SYE (Second Year Experience) as an approach to get students engaged along with career and transfer information pieces</li> <li>- Working on how to merge and/or recruit students for SYE</li> <li>- Counselors will be finding ways to provide counseling appointments from an Equity lens to students</li> <li>- Appointments are booked quickly and as early as 7:30am</li> <li>- Drop-ins are always available but very busy during peak times; suggests instructors to encourage students to make/see counselors during off peak times to have a more efficient appointment/meeting</li> <li>- Plans are in the works for Pancake Social Fundraiser that will go to the Vets Foundation</li> <li>- There will also be a clothing drive for Vets, seeking career/business outfits</li> <li>- One-on-one appointments are available with Career Counselors in the Transfer Center and will be hiring a Career Coordinator</li> <li>• Basic Skills Initiative (Sullivan) <ul style="list-style-type: none"> <li>- Generated research for accelerated course work for certificates, Career Tech</li> <li>- Would like to purpose “dissolving” &amp; “resolving” Basic Skills Initiative into SSP meetings for the Basic Skills Initiative efforts</li> <li>- Will still have a Basic Skills Initiative Coordinator if it is part of SSP</li> </ul> </li> <li>• Title V/HIS Plan (McAnally) <ul style="list-style-type: none"> <li>- Second year into grant</li> <li>- Hired more ESL tutors; from 4 tutors to now 18 tutors</li> <li>- Having trouble finding available rooms and issues with opening/unlocking rooms</li> <li>- Will be hiring more Peer Navigators for Summer Cruise</li> <li>- Summer Cruise plan to utilize the Jumpstart event to recruit</li> <li>- Peer Navigators will act as mentors and work on caseloads to follow up with students</li> <li>- Also plan to setup a Peer Navigator Office to offer resources to students</li> </ul> </li> <li>• Committee for Diversity Action, Inclusion &amp; Equity (CDAIE) <ul style="list-style-type: none"> <li>- Reported on “Privileges for Sell” activity as a pilot/guinea pigs to implement for trainings for students and faculty; enjoyed the activity</li> </ul> </li> <li>• Student Equity (Maxey) <ul style="list-style-type: none"> <li>- Still in the implementation phase and plan to build and report on goals and purposes of Student Equity</li> </ul> </li> </ul>
--	---

ACTION ITEMS	PERSON(s) RESPONSIBLE	DEADLINE

#### AGENDA ITEM 6: Roundtable

COMMENTS/ DISCUSSION	<ul style="list-style-type: none"> <li>• No roundtables</li> </ul>
-------------------------	--

**Next Meeting: March 18, 2016**

*3<sup>rd</sup> Fridays of each month*