



## Student Success & Equity Meeting Notes

March 18, 2016  
9:30 am – 11:00 a.m.  
Student Services Center, I4-402

ATTENDEES	Larry Maxey	Alan Bass	Alison Damoose
	Angie Avila	Chris Sullivan	Ikuko McAnally
	Susan Topham	Gina Abbiate	Peter Lofthouse
	Lauren Wade	Agustin Rivera Jr.	Ashanti Hands
	Bri Hays	Andrew MacNeill	Erika Higginbotham
	Genevieve Esguerra	Monica Romero	Susan Topham
	Thekima Mayasa		

### AGENDA ITEM 1: Welcome/Introductions & SSE Sightings

COMMENTS/ DISCUSSION	<ul style="list-style-type: none"><li>• Roundtable introduction</li><li>• Attendees shared SSE sightings;<ul style="list-style-type: none"><li>- Recruiting event for future athletes from Saturday, March 12 was a success and received a lot of support from parents. (Lofthouse)</li><li>- During Jumpstart event, (Black Studies and Chicano Studies) received a large turnout within their discipline; parents from feeder high schools were excited and supportive. (Mayasa)</li><li>- A fashion instructor reached out to two of her students who were talented but was missing class. The instructor also asked for Larry's assistance in meeting with the two students as a way to encourage the students, if available. (Maxey)</li><li>- VP Tim McGrath received praises from Dean Andrew MacNeill for advocating in getting the curriculum for English 101 to pass in order to align with college requirement and narrow the gap for students who need English 101. (MacNeill)</li><li>- A recent Mesa graduate is now an entrepreneur and has his own business due to his strong motivation and idea of renting phone chargers. Was persistent on working with founder of Redbox and now has success. (Hands)</li></ul></li></ul>
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### AGENDA ITEM 2: Presentations

COMMENTS/ DISCUSSION	<ul style="list-style-type: none"><li>• Student Equity Plan Activities<ol style="list-style-type: none"><li>1. Writing &amp; Math Skills Workshop (Bass &amp; MacNeill)<ul style="list-style-type: none"><li>- Has been funded by SSE</li><li>- Writing &amp; Math Skills Workshops started last year from students who were interested and in need</li><li>- Received good responses along with good turn outs to each workshops</li></ul></li></ol></li></ul>
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	<ul style="list-style-type: none"> <li>- Dean MacNeill provided a Writing Skills Workshop schedule for spring 2016</li> <li>- Math instructor, Allan Bass highlighted the Math Skills Workshop which has been going well</li> <li>- Math also has a Tutoring Center, MS 109, that has been a good resource to the students</li> <li>- Tutors have been asked to give feedback on topics for Math workshops base on the needs from the students they tutor</li> <li>- Mostly emails have been sent out to math instructors at this time but will work on more strategies to promote math workshops</li> <li>- Suggestions were brought up to also send emails to other disciplines such as lower math classes that are pre-reqs; changing the culture of why there are Tutoring Centers/Workshops and not waiting until students are failing which can make them feel worse or embarrassed; and promote ways to encourage students to take advantage of Tutoring Centers/Workshops</li> </ul> <p>2. Summer Cruise &amp; Peer Navigators (Rivera Jr.)</p> <ul style="list-style-type: none"> <li>- Provided a flyer to promote the Summer Cruise program that will be held on Monday, August 1<sup>st</sup> through Thursday, August 4<sup>th</sup> from 8:00am to 1:00pm</li> <li>- Open to recent high school graduates and other incoming, first-year students</li> <li>- Also recruiting Peer Navigators, preferably second-year students</li> <li>- Application deadline is April 8<sup>th</sup></li> </ul> <ul style="list-style-type: none"> <li>• Math Acceleration Proposal (Bass) <ul style="list-style-type: none"> <li>- Shared a PowerPoint of Math 92 Acceleration Proposal in funding and also with current issues which will only be offered at Mesa College</li> <li>- Three main fronts are 1) 20% of release time for a Math Acceleration Specialist, \$7000/semester; 2) Ongoing Professional Delvelopment for faculty teaching Math 92, \$14,000/semester; and 3) Travel budget for coordinator &amp; facult to attend conferences, \$3000/semester</li> <li>- Current Issues; still in development stages- need for standardized materials, requires strong classroom management skills, nontraditional model is demanding of faculty- need ongoing support &amp; professional development to meet changes, students need individual attention due to underdeveloped student skills &amp; math anxiety</li> </ul> </li> </ul>
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ACTION ITEMS	PERSON(S) RESPONSIBLE	DEADLINE

### AGENDA ITEM 3: Mini Grant Funding Update (Maxey)

COMMENTS/ DISCUSSION	<ul style="list-style-type: none"> <li>• \$38,000 funded/approved this far; \$100,000 for grants have been allocated</li> <li>• 12 requests/applications were received, deadline was Tuesday, March 15</li> <li>• Still learning how to go forward (building as we go) in regards to the process and requests/criteria in the application</li> <li>• Will be reviewing more applications after SSE Committee meeting</li> </ul>
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	<ul style="list-style-type: none"> <li>• Received 5 “major” requests that may be or fit into the Equity Plan</li> <li>• Parts of the proposal can be funded if other parts may need to come out of other areas such as; Campus Employee Development (CED)</li> </ul>
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**AGENDA ITEM 4: Committee Reports (5 minutes each)**

<b>COMMENTS/ DISCUSSION</b>	<ul style="list-style-type: none"> <li>• Student Success &amp; Support Program (Topham) <ul style="list-style-type: none"> <li>- Reminder for Pancake Social fundraiser on Monday, March 21<sup>st</sup>, to go towards the Emergency Assistance Fund for Veterans</li> <li>- Also informed committee regarding loss of BOGW due to academic disqualification or lack of progress</li> </ul> </li> <li>• Ran out of time for other committees to report</li> </ul>
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ACTION ITEMS	PERSON(s) RESPONSIBLE	DEADLINE

**AGENDA ITEM 5: Roundtable**

<b>COMMENTS/ DISCUSSION</b>	<ul style="list-style-type: none"> <li>• No roundtables; ran out of time</li> </ul>
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**Next Meeting: April 15, 2016**  
*3<sup>rd</sup> Fridays of each month*