



Student Success & Equity Meeting Notes

April 15, 2016
9:30 am – 11:00 a.m.
Student Services Center, I4-402

ATTENDEES	Larry Maxey	Alan Bass	Alison Damoose
	Monica Romero	Susan Topham	Ikuko McAnally
	Susan Topham	Gina Abbiate	Peter Lofthouse
	Lauren Wade	Bri Hays	Waverly Ray
	Ava Gill	Monica Demcho	Melissa Williams
	Cheryl Ching	Mark Manasse	

AGENDA ITEM 1: Welcome/Introductions

COMMENTS/ DISCUSSION	<ul style="list-style-type: none">• Roundtable introduction• SSE sightings from attendees:<ul style="list-style-type: none">- A combat fitness test provided by the US Marine to football athletes which has about 2 to 3 veterans (Lofthouse)- \$40,000 scholarship awarded to a Former Foster Youth student (Wade)- A 70 year old student receiving his first 'A' in Professor Gina Abbiate's class
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AGENDA ITEM 2: Presentations

COMMENTS/ DISCUSSION	<ul style="list-style-type: none">• Student Equity Mini-Grant<ol style="list-style-type: none">1. The Forest Service Field Trip/Outdoors Education Excursion (Ray)<ul style="list-style-type: none">- Proposal approved, Geography Department- Shared pictures of their field trip; enjoyed interactions and had opportunities to ask questions2. Mesa Equity Impact Report (Ching)<ul style="list-style-type: none">- Mesa College Equity Survey sent by VP Ashanti Hands- Opened for a week and received 96 respondents- 23 questions plus 4 demographic questions- Survey generally covered how individuals define equity- Ethnicity and gender question was left open allowing students to identify themselves by choice- The selection for not identifying gender and ethnicity was high- Cheryl mentioned that the definition of Equity defined by students did not correlate with what Equity provides/purpose- Survey displayed a large percentage of respondents' understanding of Equity as serving "All students; not any specific groups"- With the large percentage of whom Equity serves, Cheryl suggests
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	<p>that the Equity Initiative may need to be looked at again if SS&E really wants to target specific groups or to all students (no specific groups)</p> <p>- Another statement on the survey that Cheryl points out is that the discussion of Equity being often is not as clear since we do not know exactly what the discussion is about and if the discussion is positive or negative</p> <ul style="list-style-type: none"> • Proposal: Removing Barriers to Learning Assistance (Manasse) <ul style="list-style-type: none"> - Purpose of proposal is to offer tutoring services on Fridays and Saturdays as a way to remove barriers - A mini grant was submitted but was suggested by Dean Maxey that the proposal would fall more in line with the Equity Initiatives - Major impacted subjects are Math, English (Reading & Writing) - Proposal includes or will require full time tutors and reassigning FTE to faculty as the supervisor - There's also a concern of students who may not have/own a computer and/or know how to login since some homework are assigned online now • Loss of BOGW (Topham) <ul style="list-style-type: none"> - Workshops have been created for students to understand how probation and disqualification occurs; flyers/print outs can be found on Mesa College website - Approximately 1200 students may be impacted and approximately 70% to 80% of our students at Mesa depend/receive BOGW - Counselors and faculties are encourage to inform students - All students at the danger zone have been informed via email but not all may check their email; now reaching out to students by phone - Foster Youth are protected while those that receive BOGA may be protected (not confirmed yet) - Susan and Financial Aid Director, Gilda, are working on Appeal process in hopes of completion before registration date
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ACTION ITEMS	PERSON(S) RESPONSIBLE	DEADLINE

AGENDA ITEM 3: Committee Report

COMMENTS/ DISCUSSION	<ul style="list-style-type: none"> • Student Success & Support Program <ul style="list-style-type: none"> - Other workshops available to students to help with registration which may help when drop-in counselors are not available - There will be a knowledge bases website that will be launching soon for students - Currently in process of hiring 3 counselors including 50% Career Development Counselor - Career Center Director Claudia Estrada is available to have classroom presentations • Basic Skills Committee (Manasse) <ul style="list-style-type: none"> - Received 1.5 million grant (to be spent over 3 years, \$500,000 a yr) - First effort is to bring in instructors, counselors and tutors - Also increase English course offerings • Title V/HIS Plan (Romero) <ul style="list-style-type: none"> - Grand opening of LOFT is set for April 27th - There will be 2 additional positions in the grant for course re-designers for ESOL and Gateway courses with high D/F/W rates
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	<ul style="list-style-type: none"> • Committee for Diversity, Action, Inclusion & Equity (CDAIE) (Wade) <ul style="list-style-type: none"> - Shared plans for Cultural Diversity training by SDSU starting in fall 2016 for the CDAIE committee • Student Equity (Maxey) <ul style="list-style-type: none"> - Equity Initiative will be taking the lead in the Financial Aid Literacy - Workshops and resources will be available to help students understand financial management - Financial Aid Literacy is not actually a Financial Aid problem and therefore can fall under Equity Initiative - A scholarship competition was sent from the Chancellor's office to nominate a leader for the Dr. John W. Rice Diversity & Equity Award for this year - Dean Maxey would like to nominate our President Pam Luster for the award; a consensus was made by members in attendance- Dean Maxey will work on submission
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AGENDA ITEM 4: Roundtable

COMMENTS/ DISCUSSION	<ul style="list-style-type: none"> • No roundtable reports from attendees
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Next Meeting: May 20, 2016
3rd Fridays of each month