



## Student Success & Equity Meeting Notes

May 20, 2016  
9:30 am – 11:00 a.m.  
The LOFT

ATTENDEES	Larry Maxey	Erika Higginbotham	Alison Damoose
	Monica Romero	Susan Topham	Ikuko McAnally
	Genevieve Esguerra	Gina Abbiate	Peter Lofthouse
	Lauren Wade	Nellie Dougherty	Agustin Rivera
	Pamela Luster	Monica Demcho	Ashanti Hands
	Cheryl Ching	Claudia Estrada	

### AGENDA ITEM 1: Welcome/Introductions

COMMENTS/ DISCUSSION	<ul style="list-style-type: none"><li>• Monica introduced the LOFT to first timers/everyone and the purpose of the space</li><li>• SSE sightings from attendees:<ul style="list-style-type: none"><li>- Instructor shared (VP Hands) some comments from students in regards to a presentation/survey that was conducted to Mesa students regarding transgender that displayed students awareness on campus and demonstrating that Mesa is doing a good job with providing discussions and information of diversity</li><li>- Commencement: great opportunity to see how diverse our students are; and as the president, had the privilege to meet most students and received inspirational messages from individuals, witnessed a marriage proposal, shout of excitement by a student who spoke English as their second language</li><li>- Discussion of names and their meaning came up in a math class</li></ul></li></ul>
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### AGENDA ITEM 2: Presentations

COMMENTS/ DISCUSSION	<ul style="list-style-type: none"><li>• Secret Squirrel Findings (M. Romero)<ul style="list-style-type: none"><li>- Survey/research was conducted by Bri in regards to Writing/English placement levels</li><li>- Goal is to mitigate disproportion for current students</li><li>- Most questions/statements were regarding placement levels and Accuplacer Test</li><li>- Problem with placement test: equality gap increased as 5 points were added</li><li>- (105) students were notified in 2015 to be replaced (based on HS GPA) into transferable English courses along with resources available; English 101 and/or English 105</li><li>- Data: 66% enrolled at Mesa, 74% enrolled in English 101/105, 71%</li></ul></li></ul>
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	<p>successfully completed</p> <ul style="list-style-type: none"> <li>- Next step: (Hands) District provided data for approximately 64 students for the summer (February to the end of April) to be replaced for Math into transferable levels</li> <li>- Meetings regarding math replacement will be set up to discuss process and details of math level pathways</li> <li>• M2C3 Findings and Recommendations (Maxey-presentation can be found on SSE website) <ul style="list-style-type: none"> <li>- Student Focus Group findings was conducted by our associates for M2C3</li> <li>- Method used: Data Analysis of verbatim transcription of the focus group, line-by-line coding using an online software Dedoose and explored relationships between categories and identified emerging themes</li> <li>- Salient thematic Categories: Challenges Students Experienced, On and Off Campus Support and Students' Advice to Campus Leaders</li> <li>- Challenges Student Experienced: Challenges with classroom faculty, challenges in the classroom, environmental challenges, academic challenges, challenges with Student Support Services and challenges with the campus climate</li> </ul> </li> <li>• Summer Work Group (Maxey) <ul style="list-style-type: none"> <li>- Financial Literacy will be a working group that will be presenting back to SSE Committee; Dean Maxey will send out an email for volunteers and to set up preliminary meeting dates</li> <li>- UMOJA Committee will be set and will be meeting with Puente and Former Foster Youth in which Michael Temple (counselor) will be setting agenda</li> </ul> </li> </ul>
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ACTION ITEMS	PERSON(s) RESPONSIBLE	DEADLINE

### AGENDA ITEM 3: Committee Report

<b>COMMENTS/ DISCUSSION</b>	<ul style="list-style-type: none"> <li>• Student Success &amp; Support Program (Topham) <ul style="list-style-type: none"> <li>- Grades are due Friday, May 27<sup>th</sup></li> <li>- BOGW appeal (handout provided) are now available for students who believe their recent academic performance is based on circumstances outside their control or believe they have made a substantial academic improvement</li> <li>- BOGW/Enrollment Priority Petition can be submitted to the Dean of Student Development; fall 2016 deadline is Wednesday, June 22<sup>nd</sup> by 5:00pm</li> <li>- Online appointment requests will be launching in July</li> <li>- Looking into new ways to deliver online orientations</li> <li>- Counselors and International Admissions Office are excited to be partnering up with Summer Cruise</li> </ul> </li> <li>• Basic Skills Committee (Sullivan) <ul style="list-style-type: none"> <li>- No report; Sullivan was not present</li> </ul> </li> <li>• Title V/HIS Plan (Romero) <ul style="list-style-type: none"> <li>- 25 Peer Navigators have been identified for Summer Cruise (Rivera)</li> <li>- Tutoring will be available for Math and Geography</li> <li>- Will be looking into Gateway and ESOL course and hopefully have updates for fall</li> </ul> </li> <li>• Committee for Diversity, Action, Inclusion &amp; Equity (CDAIE) (Wade)</li> </ul>
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	<ul style="list-style-type: none"> <li>- The committee has been very active with diversity events around campus along with hosting events to engage students and the campus (Maxey)</li> <li>- BOGW appeal (handout provided) are now available for students who believe their recent academic performance is based on circumstances outside their control or believe they have made a substantial academic improvement</li> <li>• Student Equity (Maxey) <ul style="list-style-type: none"> <li>- Sending a group of staff and faculty to M2C3 Working Group held at SDSU on June 9<sup>th</sup> and 10<sup>th</sup></li> <li>- Another group is attending NCORE from May 30<sup>th</sup> to June 4<sup>th</sup></li> </ul> </li> <li>• Financial Literacy <ul style="list-style-type: none"> <li>- Discussed during item II of agenda, Summer Work Groups (Maxey)</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>•</li> </ul>

ACTION ITEMS	PERSON(s) RESPONSIBLE	DEADLINE

**AGENDA ITEM 4: Roundtable**

<b>COMMENTS/ DISCUSSION</b>	<ul style="list-style-type: none"> <li>• No roundtable reports from attendees</li> </ul>
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**Next Meeting: Summer Working Group, TBT**  
*3<sup>rd</sup> Fridays of each month*