

Student Success & Equity Committee Meeting
October 16, 2015
Meeting Notes

Attendees: Allison Damoose, Angela Avila, Ashanti Hands, Cheryl Ching, Chris Sullivan, Genevieve Esguerra, Ikuko McAnally, Isaac Arguelles-Ibarra, Lauren Wade, Monica Romero, Pam Luster, Thekima Mayasa, Zhi Ling Khor

- I. Welcome/Introductions/Student Success and Equity Sightings (Hands)
 - A. Ching shared that she would be taking observation notes for her dissertation. Provided the committee with information on the study, as well as the option to not participate.
Email: cheryldc@usc.edu for more information
 - B. The following video was shown - <https://www.youtube.com/watch?v=YshUDa10JYY>
 - C. Attendees shared information on sightings including Starbucks exchange, experiential learning, desire for more balanced reporting in the media, recent Voices Panel and the comment about “normal students”, questions of how we empower students/self to use words to say what we have to say and how do we balance taking risks with insubordination.
- II. The Year of Math. What does it all mean? (Hands/Luster/Romero)
 - A. Luster shared how Year 1 of the Title V grant looked at students and how they matriculated. We conducted deep data dives and found disparities. English jumped in and did the work. Year 2 is looking at Math. We are looking for ways to empower faculty to work together. CUE will support these efforts. We are on a road of discovery on how our students are doing and finding ways for the campus to join in on the efforts. It can't just be Math. We have no other agenda but to help our students be successful and put the tools in the hands of practitioners who can make it happen
 - B. Romero discussed acceleration and Math 92. There is a lot of exciting exploration and reflection taking place in Math.
 - C. Committee members shared ideas about ways to shift the culture including campaigns focusing on the question “Are you done with your math and English?” or an Electronic Math Mate that reminds students of their pathway and progress.
 - D. Discussion included:
 1. Math as cultural not just quantitative
 - a. The Algebra Project (<http://www.algebra.org/>)
 - b. There is a bridging and contextualizing math for students display in the G Building.
 2. Experiential learning
 3. Faculty partnerships about the interdependence of disciplines
 4. Creating department videos that explain courses in a way that might spark interests of learners.
 5. Math and DSPS – are our pathways designed to make our students fail?_President Luster would like to discuss our obligation to provide alternative pathways for students with documented diagnosis further with DSPS.
- III. Building Mesa's Equity Plan (Hays)

A. Hays presented PowerPoint Presentation

B. Discussion regarding Tenants of Mesa's Equity Plan and shared that information will be presented to the group at an upcoming meeting

- Tools and resources for supporting students. In classroom support that is focused on the student versus the instructor.
- Office hours
- How do we help support students who are inspired midway through the semester
- Clearly defined pathways for courses
- How do we relay information and make it accessible to students
- We look at the individual and give them what they need as opposed to what we think they need. Mesa is not a one size fits all. We are tailoring efforts to students. How do let people know that we are doing the work and they all of us are a part of it whether we know it or not.
- Awareness and engagement. How often do we bring these topics into the classroom?
- Should we be more transparent?
- Outside of class: How do we let/allow/invite (vs make) students to use resources
- Apply equity and social justice lens to civility and sustainability
- How do we embrace equity and get better at learning about we need to create a better community.
- How do we create a vibrant community around learning?
- We will never change with and for our students unless we are willing to make ourselves vulnerable to do the work.
- No perfect people allowed!
- What is your theory of change? Personal. Student. Institutional.
- Resource: Veronica Neal, DeAnza Community College Equity Website - <https://www.deanza.edu/equityoffice/>

IV. Committee Reports (dialogue was rich, tabled)

V. Roundtable/Next Steps (dialogue was rich, tabled)