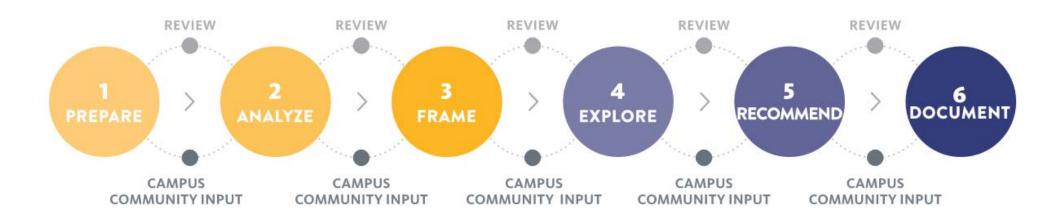


AGENDA

- Planning Process + Timeline
- Fall Campus Engagement
- Spring Campus Engagement
- Department and Program Interviews
- Preliminary Analysis
- Next Steps

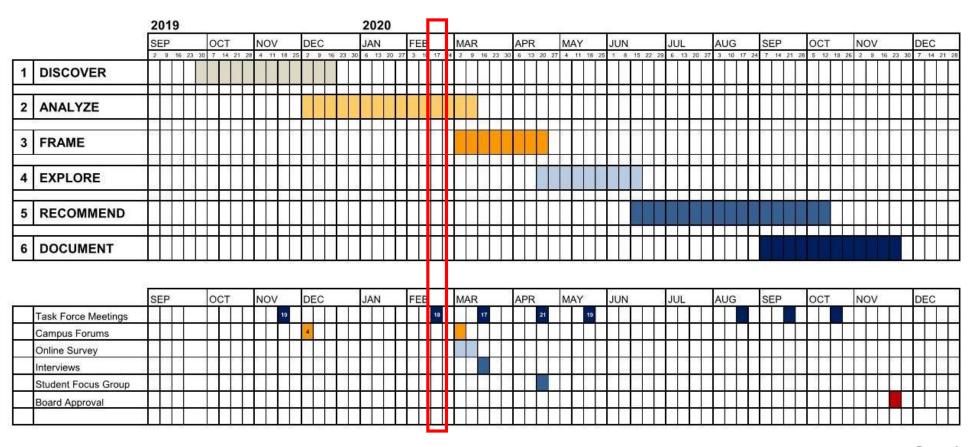
PLANNING PROCESS



PLANNING PROCESS



TIMELINE



FALL CAMPUS ENGAGEMENT

- Measures of Success
- Fall Sharing Session



MEASURES OF SUCCESS

"Imagine it is November 2020 and MESA 2030:

Visioning 10 More Years of Equity and Excellence

is completed. What criteria will you use to judge the process used to develop this comprehensive long-term plan?"





MEASURES OF SUCCESS

PROCESS

- Collaborative
- Inclusive
- Lots of Voices
- Because of you
- Consensus
- Comprehensive
- Intentional
- Meaningful
- Student-driven
- Enjoyable
- Mindful
- Clarifying
- Broke down silos
- Empowering

RESULTS

- Equity all over
- Responsive
- Validating
- Authentic
- Attainable
- Realistic
- Creative
- Visionary
- Innovative
- Forward
- Aspirational
- Dynamic
- Directionable
- Sustainable

Gensler

FALL SHARING SESSION

DECEMBER 4, 2019

269 STUDENTS

FACULTY / STAFF / ADMIN

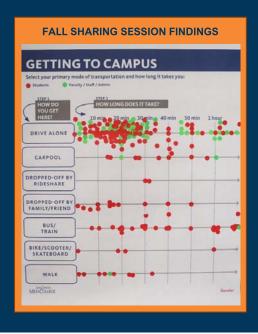






COMMUTE

HOW DO YOU GET TO CAMPUS?





COMMUTE

60% STUDENTS DRIVE ALONE

20 min

STUDENT



10 min. 20 min. 30 min. 40 min. 50 min. 1 hr. **Drive Alone 61%** 6% Carpool Dropped Off by **2**% Rideshare Dropped Off by 10% Family / Friend Bus / Train **16%** -----------Bikes / Scooter 1% /Skateboard 4% Walk Gensler

FALL SHARING SESSION FINDINGS

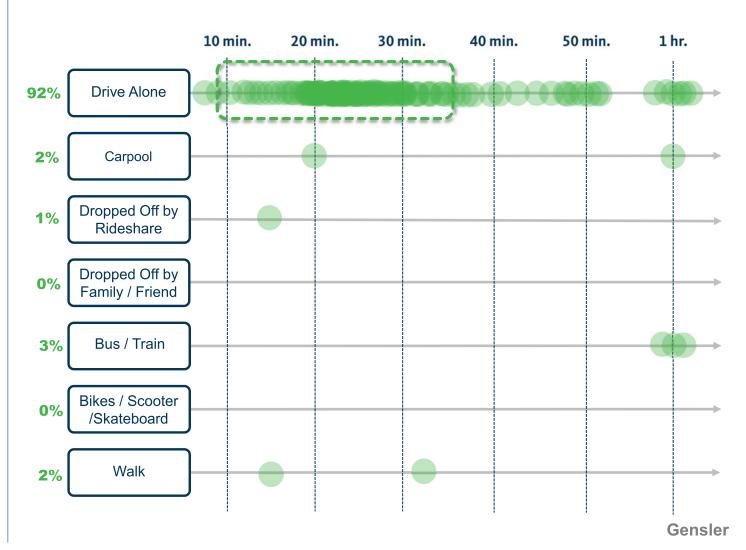
COMMUTE

90%
FACULTY / STAFF / ADMIN DRIVE ALONE
25 min
COMMUTE

FACULTY / STAFF / ADMIN

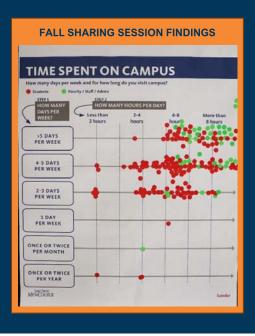


FALL SHARING SESSION FINDINGS



TIME ON CAMPUS

HOW MUCH TIME DO YOU SPEND ON CAMPUS?

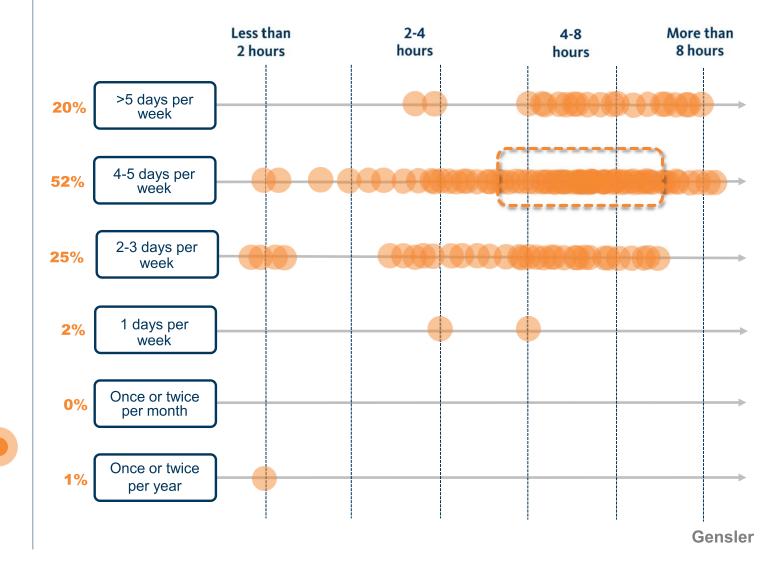




TIME ON CAMPUS

50%
STUDENTS ATTEND
4-5 DAYS PER WEEK
4-8 hours
ON CAMPUS

STUDENT



FALL SHARING SESSION FINDINGS

TIME ON CAMPUS

55% FACULTY / STAFF / ADMIN ATTEND 5+ DAYS PER WEEK

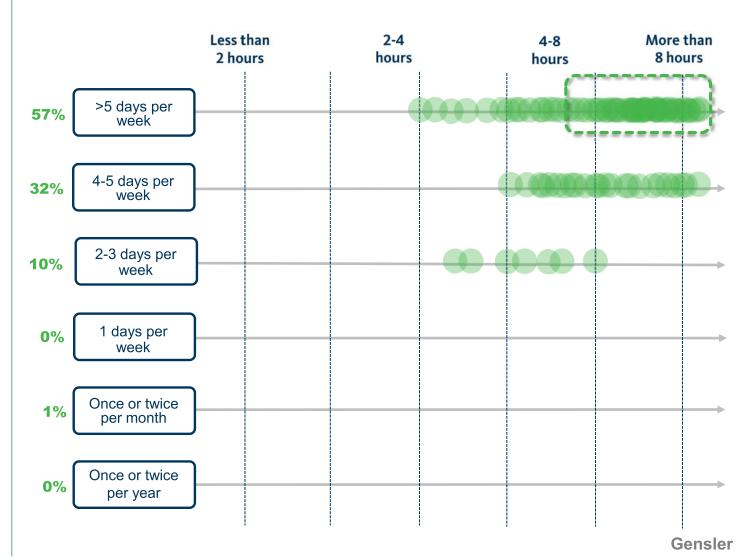
8+ hours

ON CAMPUS

FACULTY / STAFF / ADMIN



FALL SHARING SESSION FINDINGS



ONE WORD

...TO DESCRIBE MESA COLLEGE



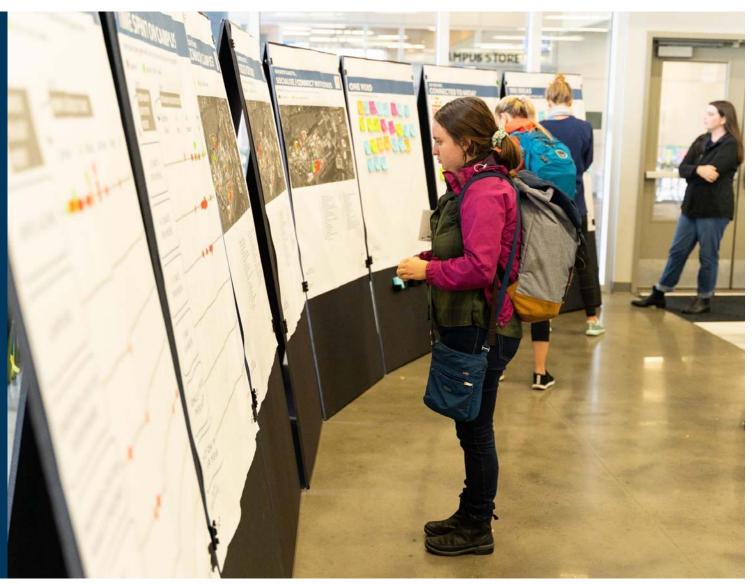


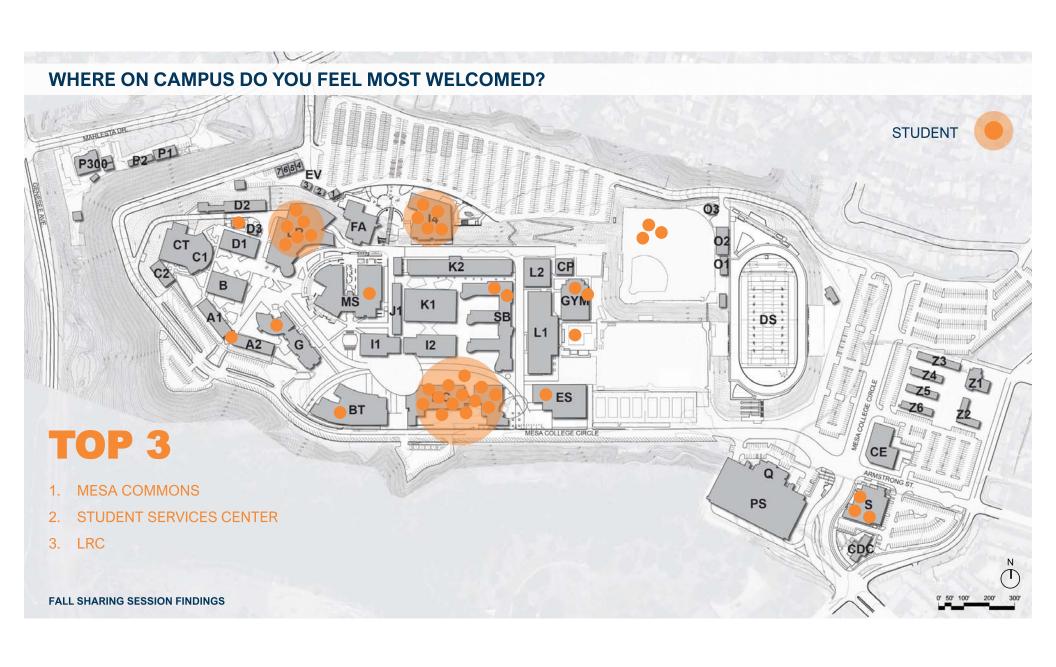


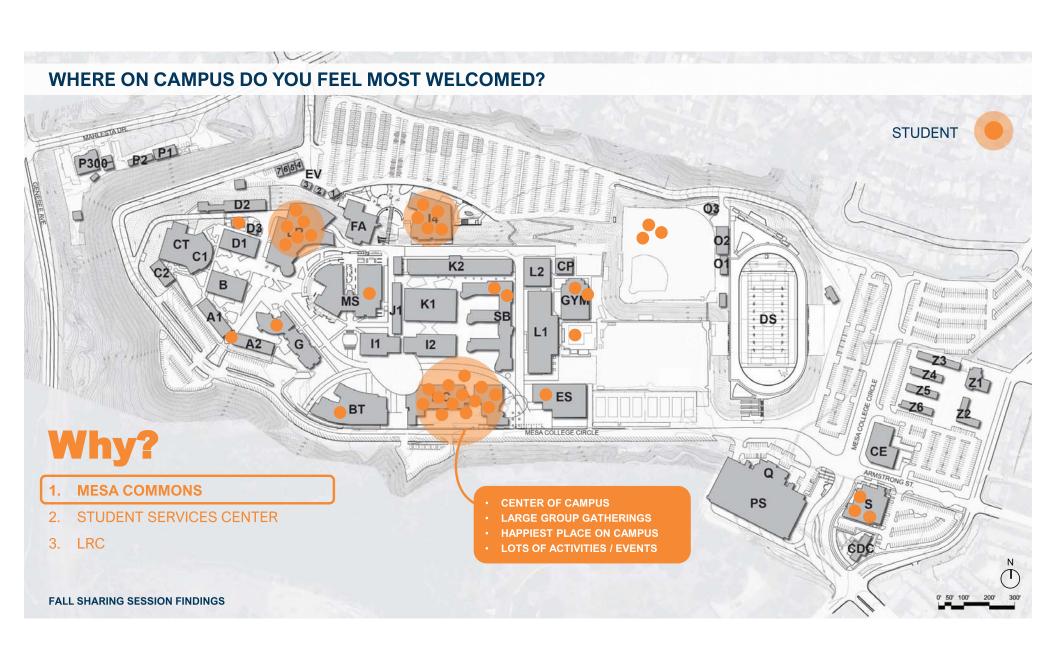
WHERE ON CAMPUS...

DO YOU FEEL MOST WELCOMED?

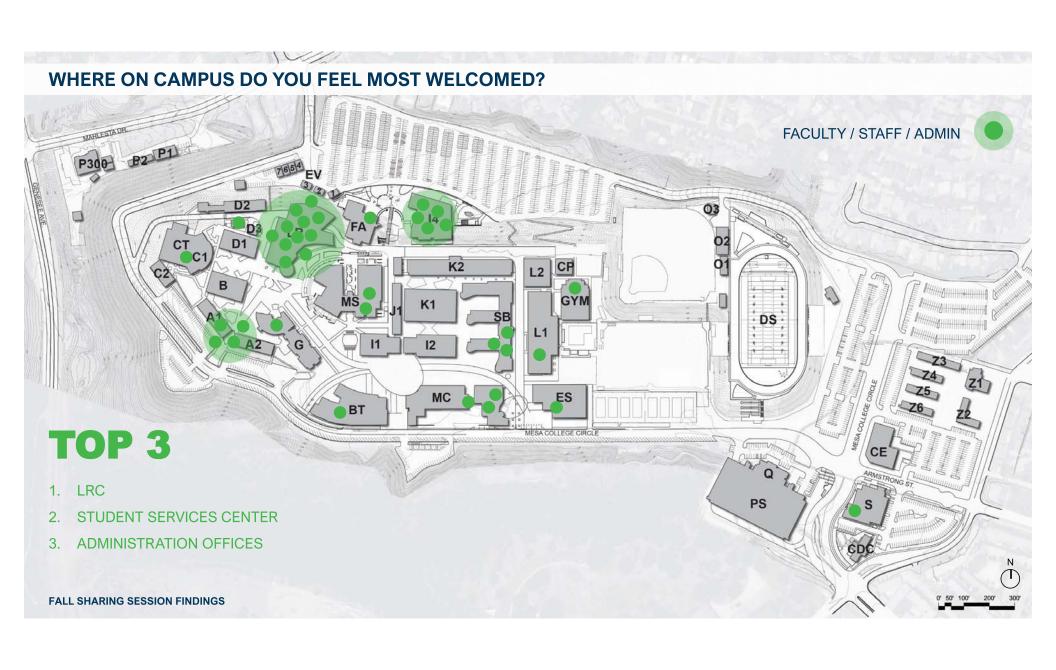








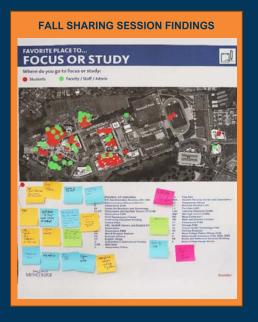




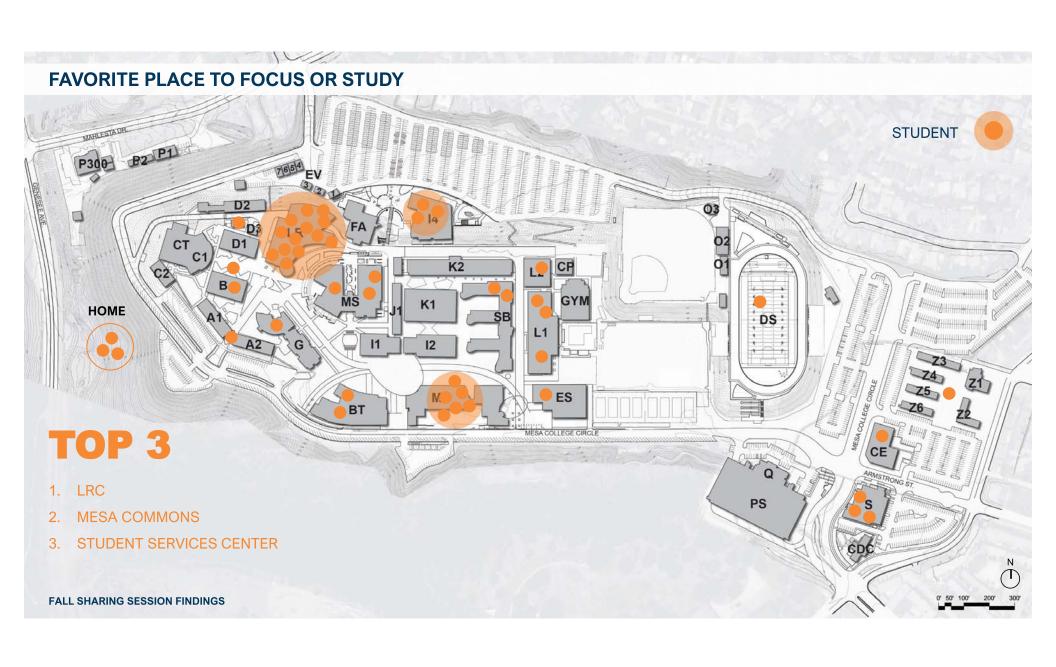


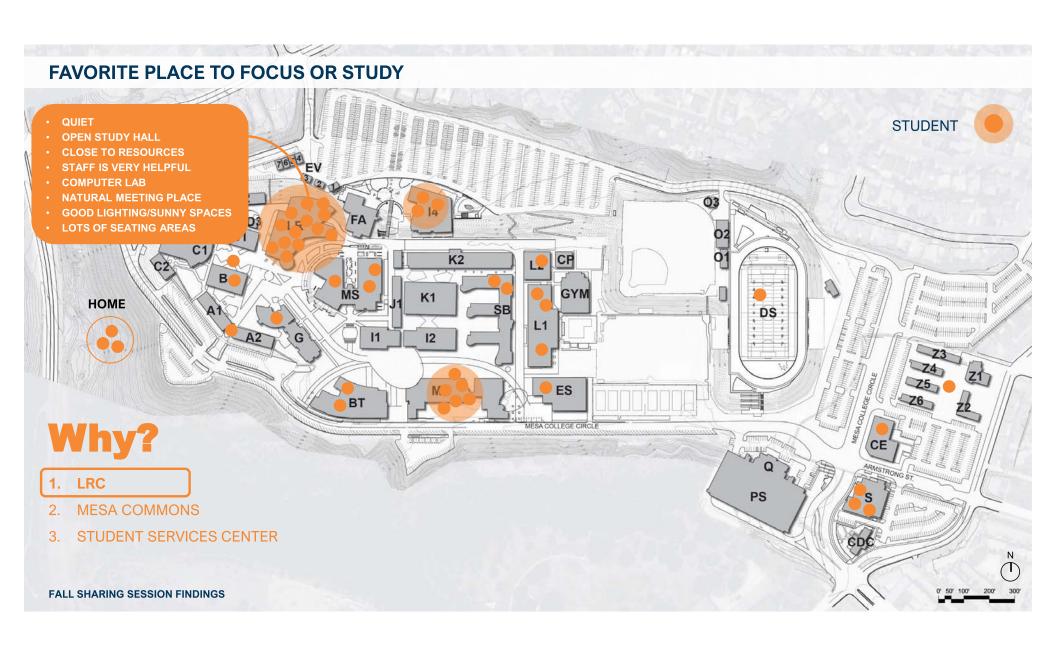
FAVORITE PLACES

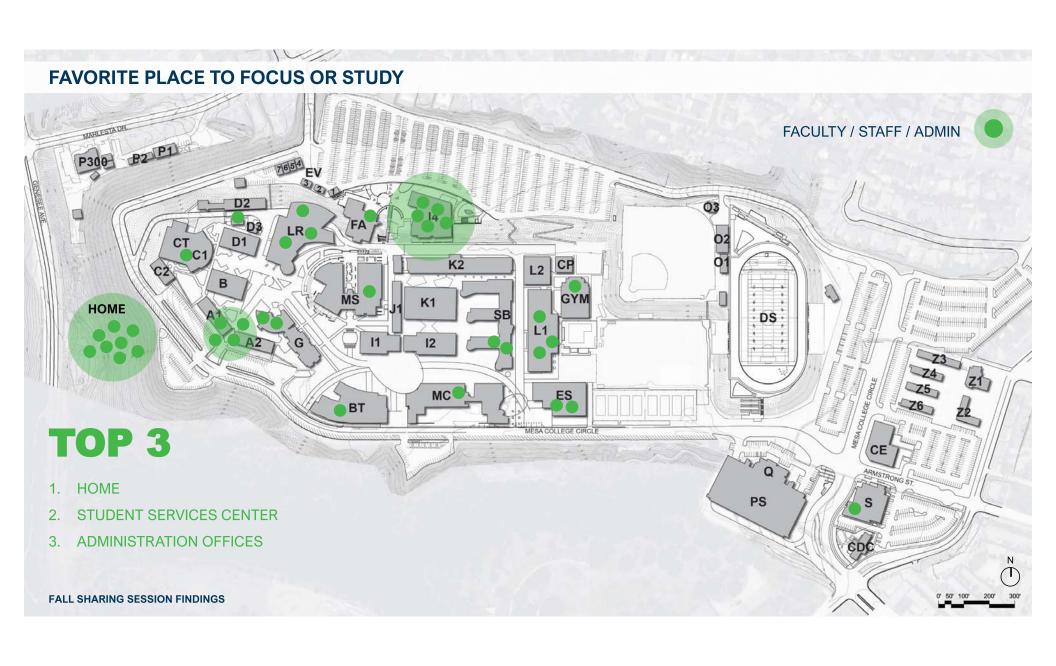
...TO FOCUS OR STUDY?

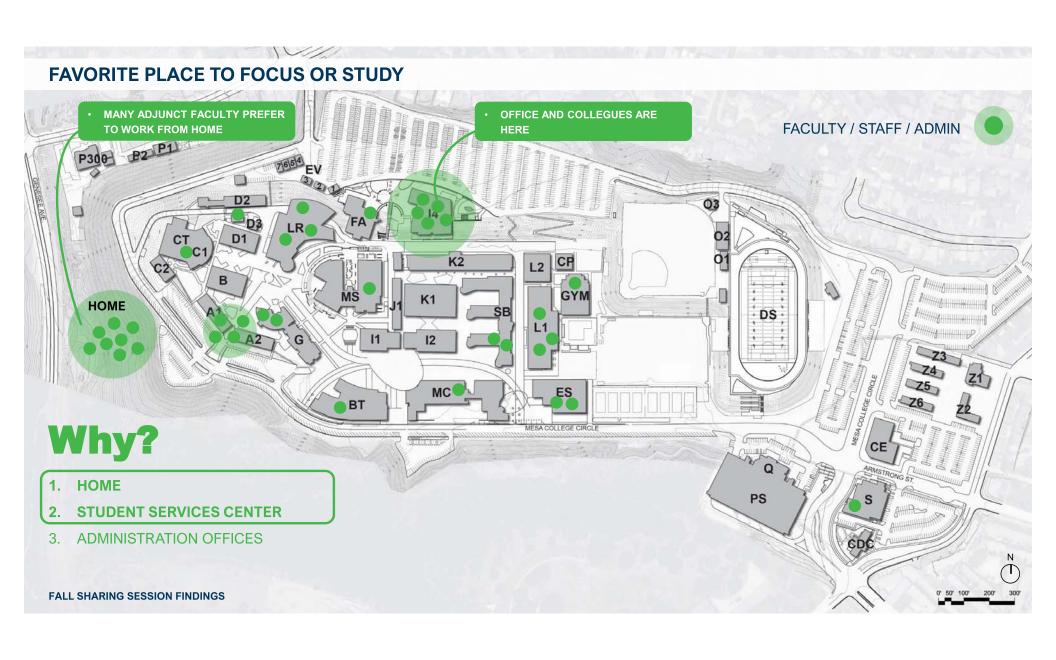










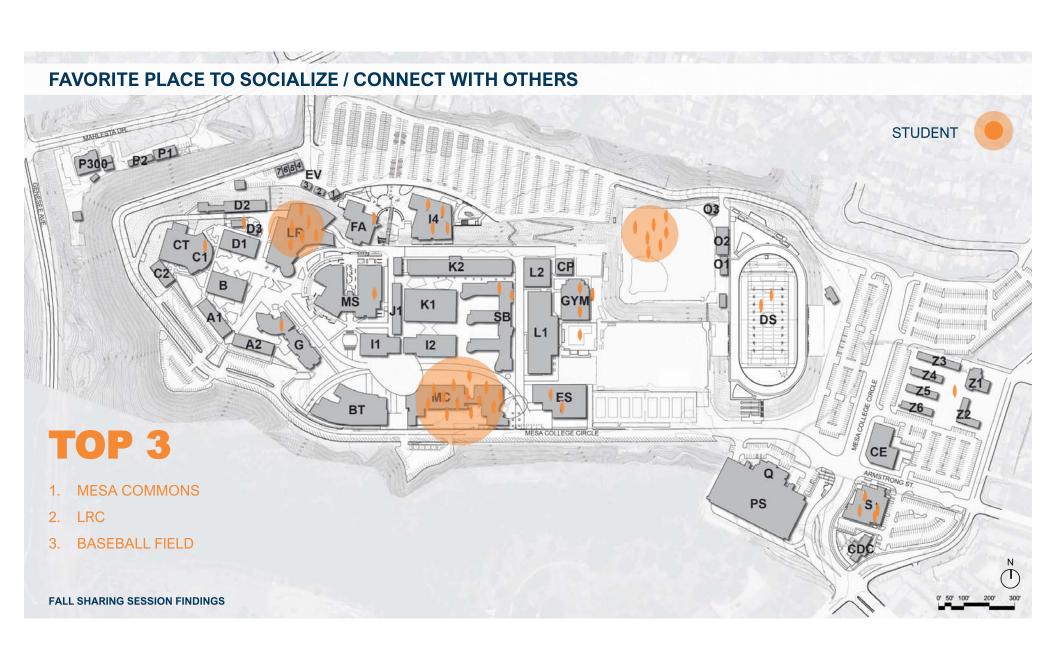


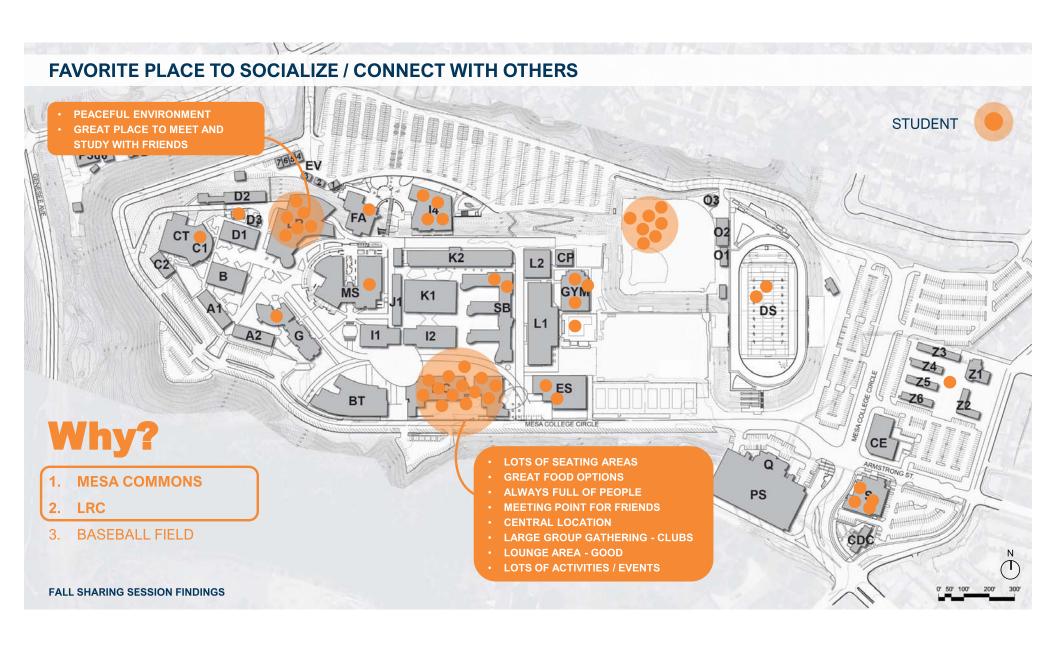
FAVORITE PLACES

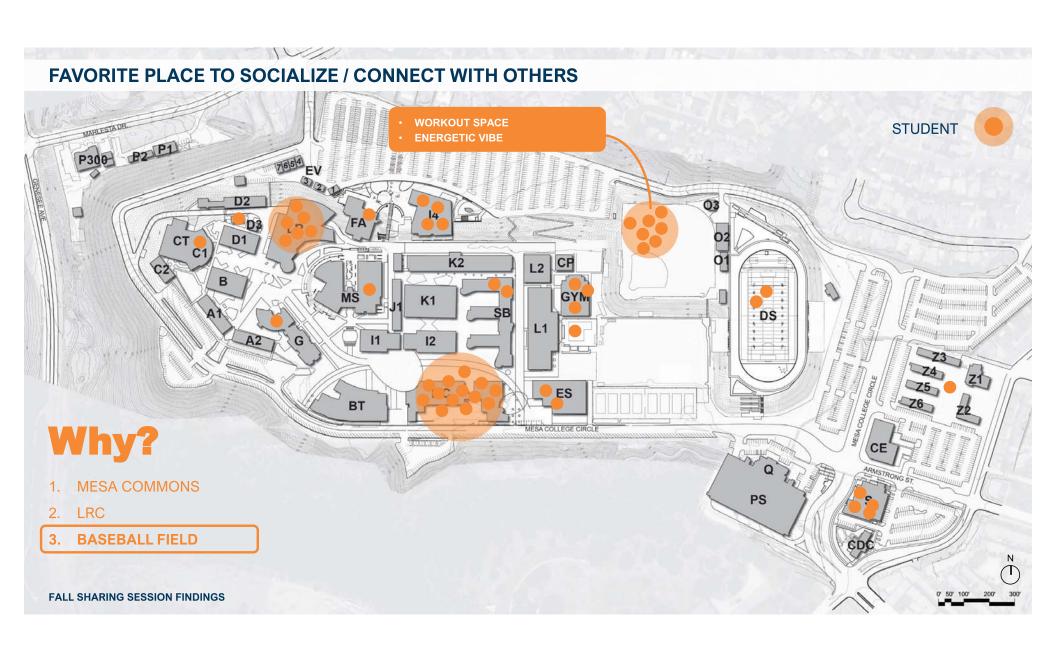
...TO SOCIALIZE / CONNECT WITH OTHERS

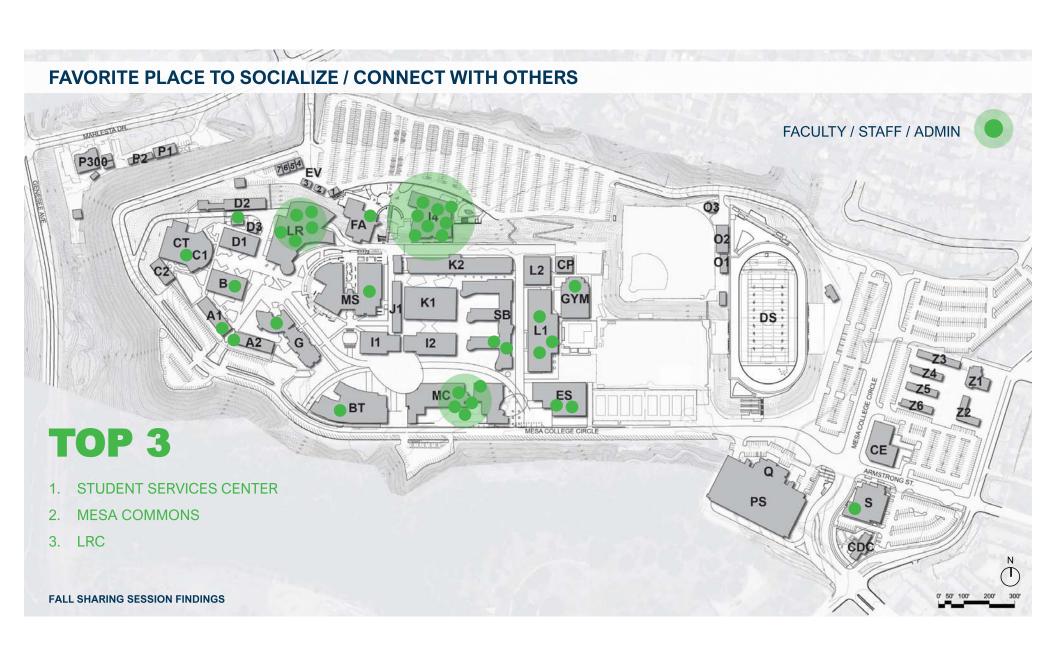






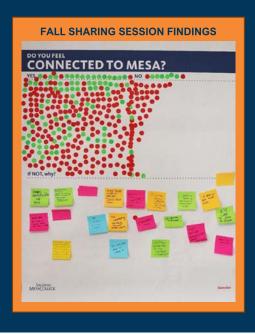






CONNECTED

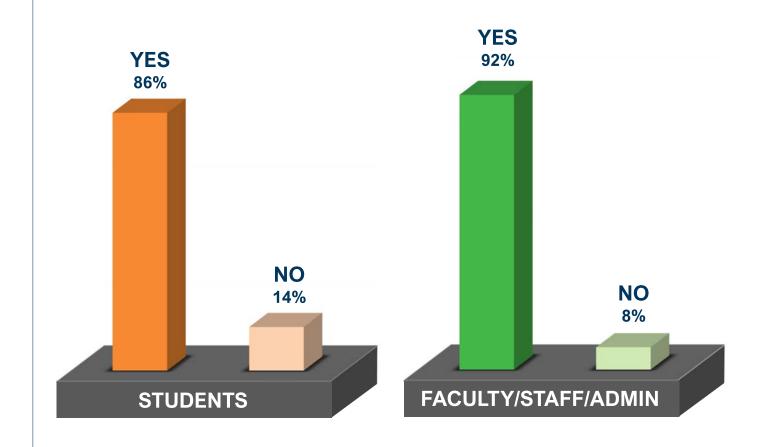
DO YOU FEEL CONNECTED TO MESA?





CONNECTED

YES or NO?

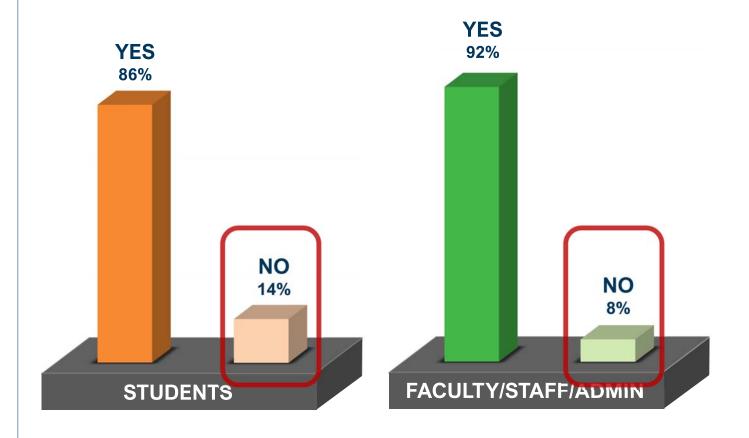


CONNECTED

YES or NO?

If NOT, why?

- COUNSELORS ARE RARELY AVAILABLE
- ADJUNCT FACULTY NEED
 MORE DEDICATED SPACE ON
 CAMPUS TO INTERACT WITH
 STUDENTS
- ADMIN & STAFF ARE NOT FRIENDLY
- LACK OF CAMPUS COMMUNICATION



100 IDEAS

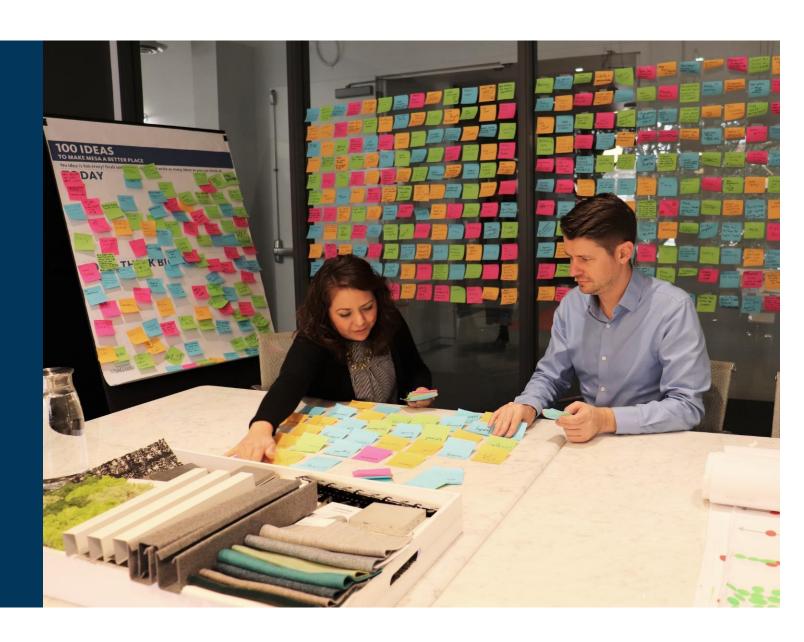
TO MAKE CAMPUS A BETTER PLACE





100 IDEAS

...FINDING COMMON THEMES



100 IDEAS: COMMON THEMES



Student Support Services

- Counseling and mental health resources
- LRC open longer hours
- Technology for support and access



Facilities

- PE Facilities (Gym, Pool, Support)
- Performing Arts / Dance
- English Building



Transportation + Parking

- More parking! Free and close
- Shuttles (to public transit and off campus parking)
- EV charging stations



Communication + Wayfinding

- Better communication
- A real welcome center
- Improved signage

100 IDEAS: COMMON THEMES



Student Life + Equity

- More events to encourage socializing
- Representation and safe space
- More gender neutral restrooms



Instructional Programs

- More bachelors programs
- More variety of subjects
- More foreign language studies



Housing

- On campus dorms
- Student housing for those in need
- Faculty and staff housing



Sustainability

- Hydration stations
- Eliminate single use containers
- Integrate w purchasing + curriculum

SPRING CAMPUS ENGAGEMENT

- Spring Convocation
- Online Survey
- Spring Sharing Session
- Student Focus Groups



SPRING CONVOCATION

Given your MESA 2030 vision, what should Mesa's top priorities be in the coming decade?

Imagine, you walk onto campus in 2030...what does the campus look like with regard to facilities, programs, and services?





TOP PRIORITIES



Student Support Services



Transportation + Parking



Student Life + Equity



Housing



Safety + Accessibility



Communication + Wayfinding



Instructional Programs



Sustainability



Collaboration Areas

WHAT DOES THE CAMPUS Professional **LOOK LIKE IN 2030?**

ONLINE SURVEY

WHY?

- Broaden participation
 - Collaborative
 - o Inclusive
 - Lots of Voices
 - o Because of you
 - Consensus
- Engage entire campus community
 - o Students
 - Faculty
 - o Staff
- Open in early March for 2 weeks
- Aiming for a 5-10 minute commitment



ONLINE SURVEY

QUESTION TOPICS:

- Commuting
- Time on campus
- Why Mesa College?
- Places on campus
 - Feel most welcome
 - o Study or focus
 - Socialize
- Do you feel connected?
 - o If not, why?
- One word to describe
- Biggest opportunity to improve Mesa



SPRING ENGAGEMENT

SPRING SHARING SESSION

Dates TBD

STUDENT FOCUS GROUPS

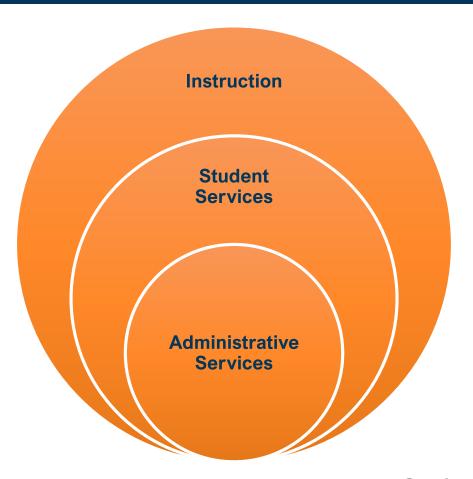
Dates TBD





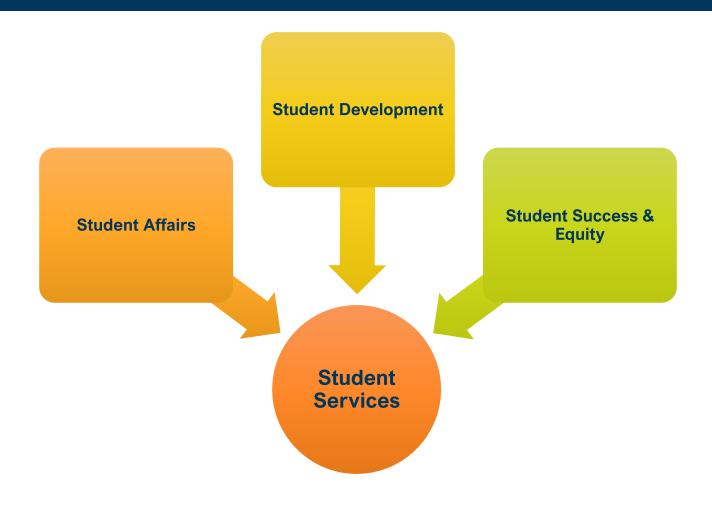
Representatives of 14 Departments & Program Interviews

- One-hour Interviews with educational and facilities planners
- Report feedback from pre-interview discussions



Gensler





Gensler



Gensler

SPRING 2020

March 17-19

Topics:

- What trends do you foresee specific to your discipline or service by 2030?
- What additional strategies and actions can be taken to improve outcomes for underrepresented student groups?
- How effective are your existing facilities in supporting your program/service?
- What is your vision of Mesa College in 2030?



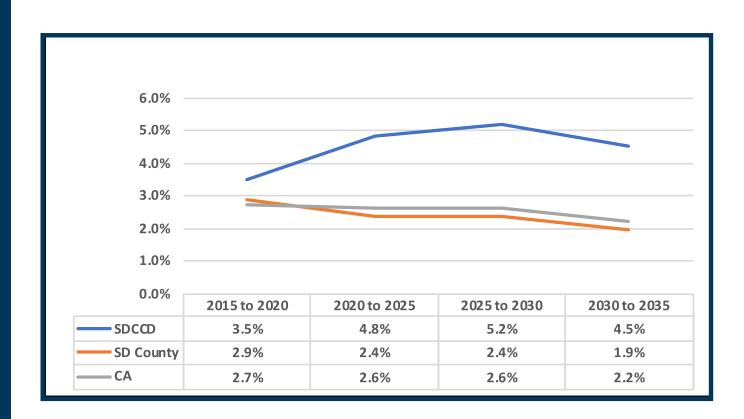
PRELIMINARY ANALYSIS

- External Scan
- Existing Campus



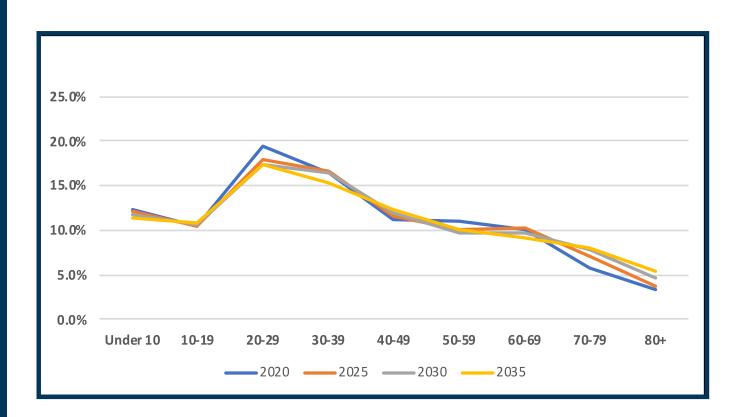
Projected Population: Percent Growth

1% population growth per year



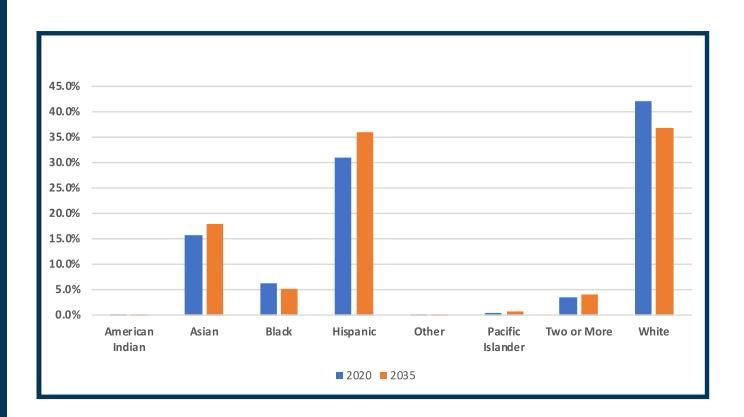
Projected SDCCD Population: Proportion by Age

College-going cohort = largest single proportion of population



Projected SDCCD
Population:
Proportion by Race /
Ethnicity

Forecast for continued diversity



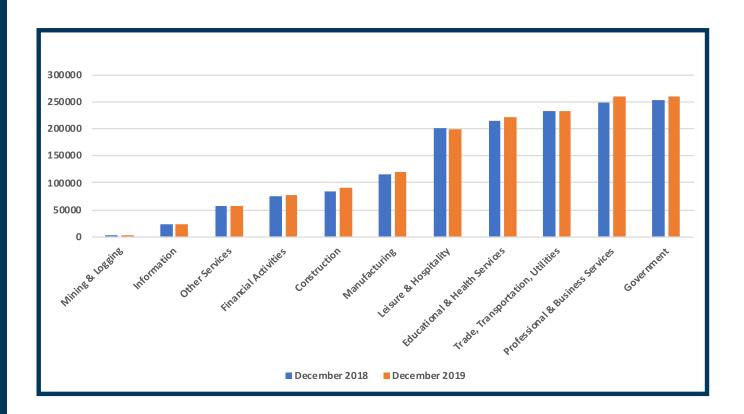
Economic Indices

Forecast for continued economic prosperity

| | Median Household Income | Unemployment December 2019 |
|------------------|-------------------------------|----------------------------------|
| San Diego City | \$71,535 | 2.7 |
| San Diego County | \$70,588 | 2.8 |
| California | \$67,169 | 3.7 |
| United States | \$57,652 | 3.4 |

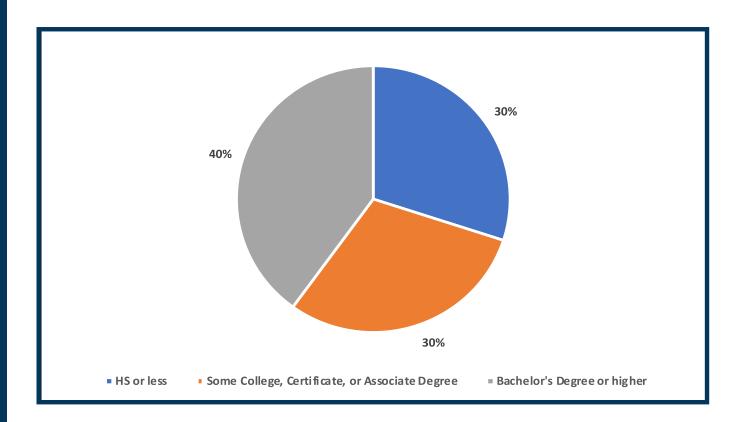
San Diego-Carlsbad Number of Employees by Industry

Growth in sectors that provide services and information



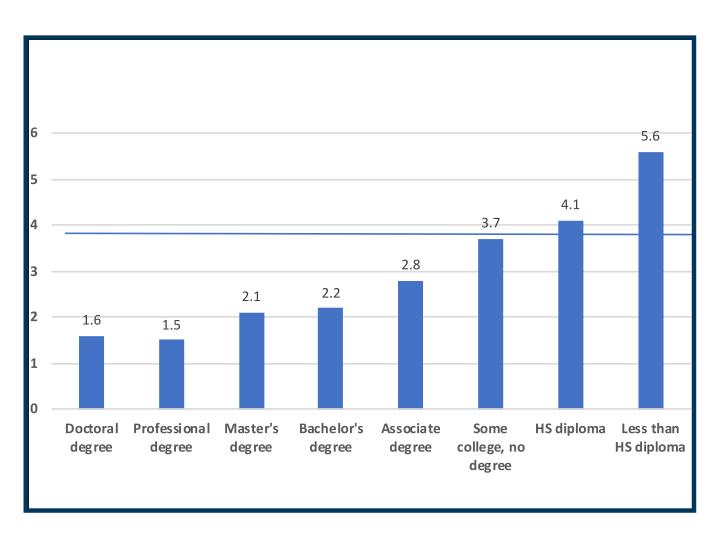
2027 Job Requirements by Education

Demand for Educated Workers



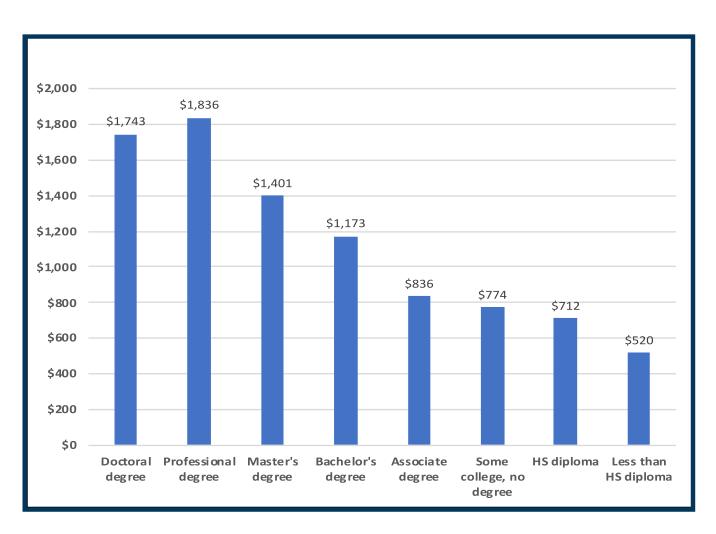
U.S. Unemployment by Educational Attainment

Postsecondary education = lower unemployment



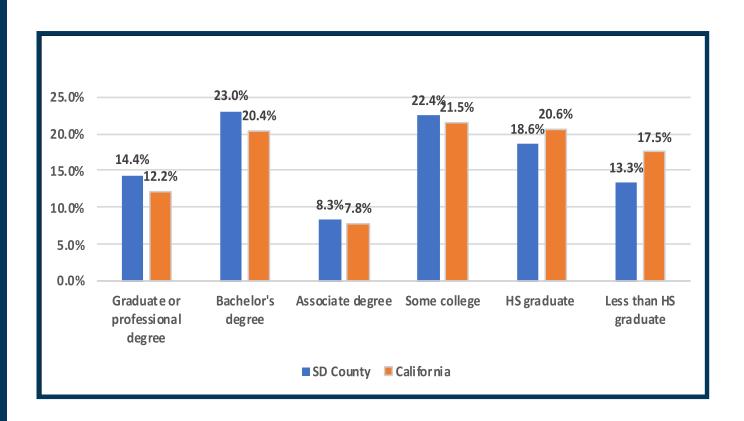
U.S. Wages by Education

Postsecondary education = higher wages



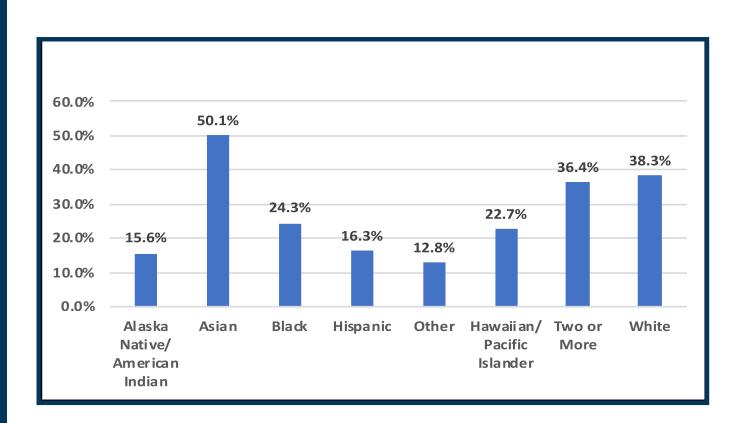
Educational Attainment by County and State

46% of county adults earned an associate degree or higher



Bachelor's Degrees by Race/Ethnicity

Achievement gap in educational attainment

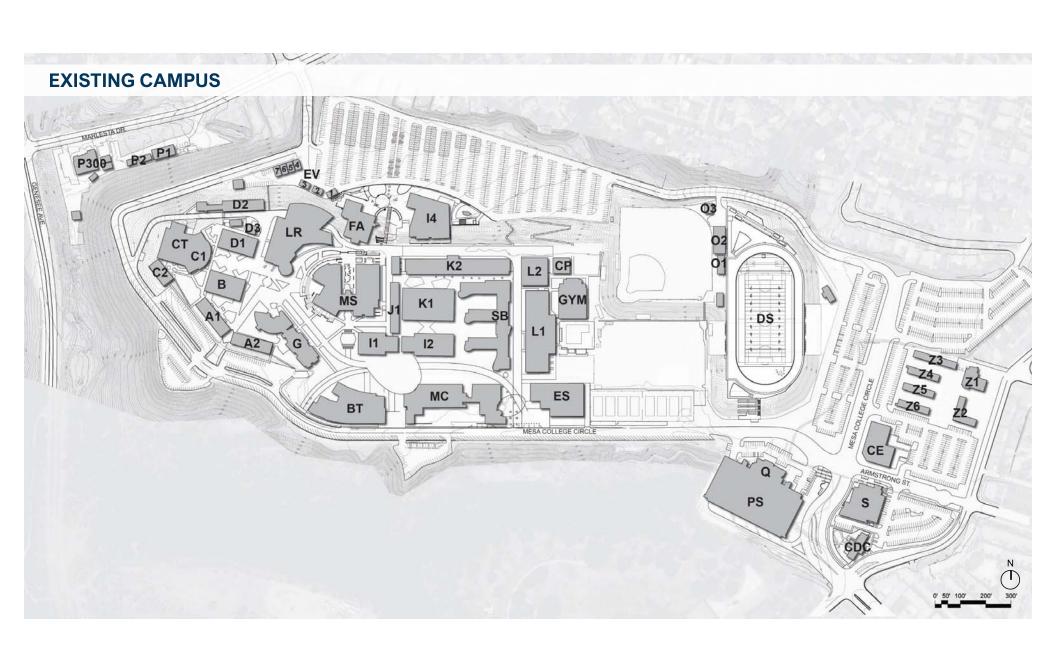


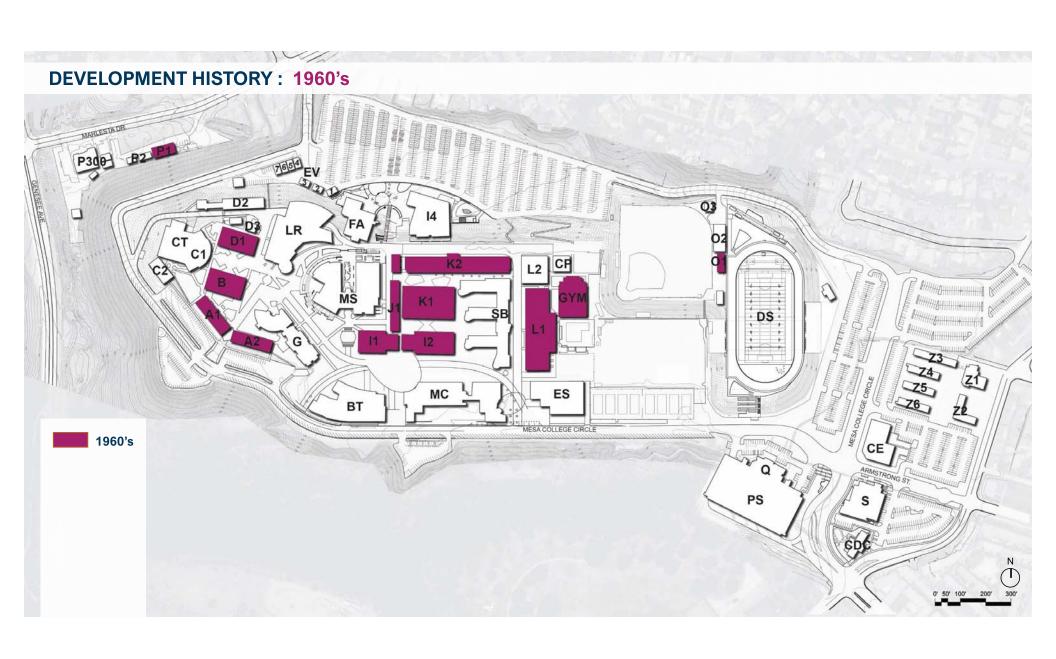
EXISTING CAMPUS

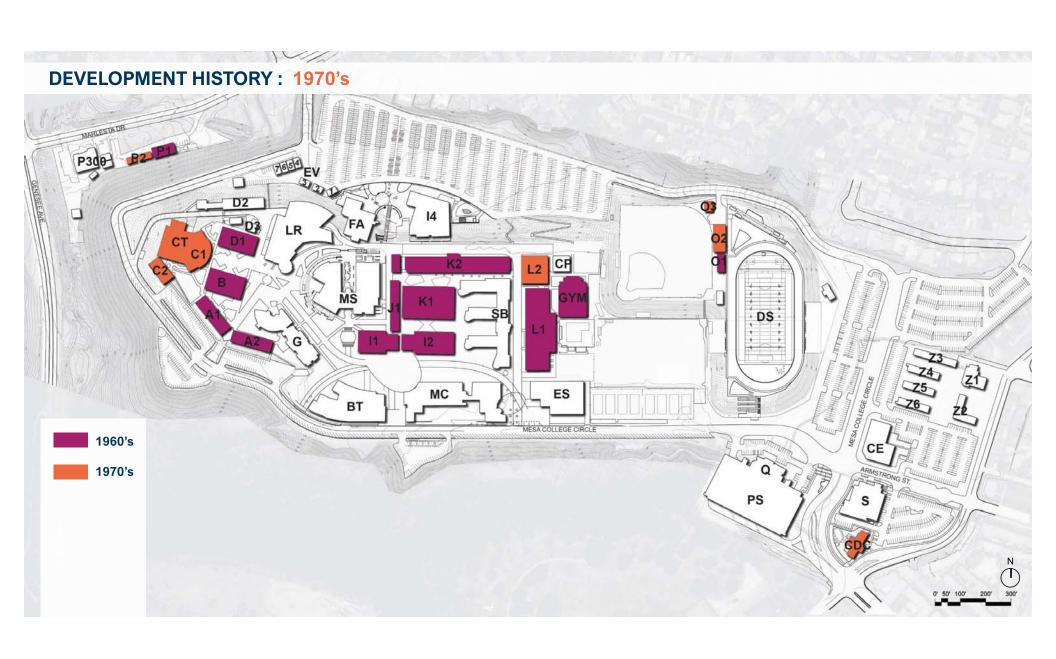
Campus Development

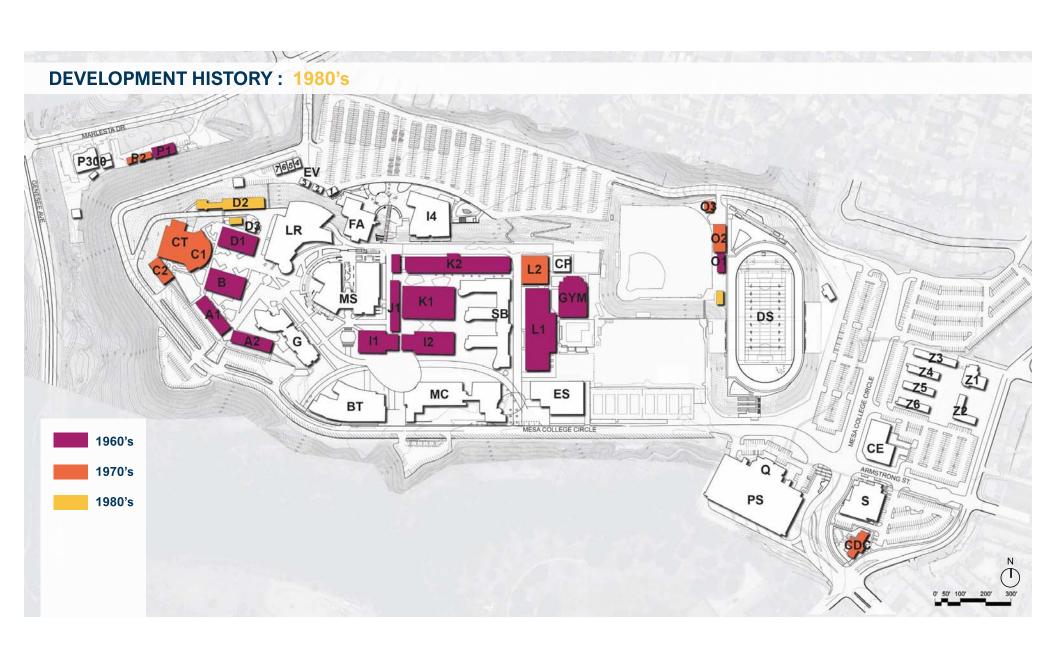
Facilities Condition

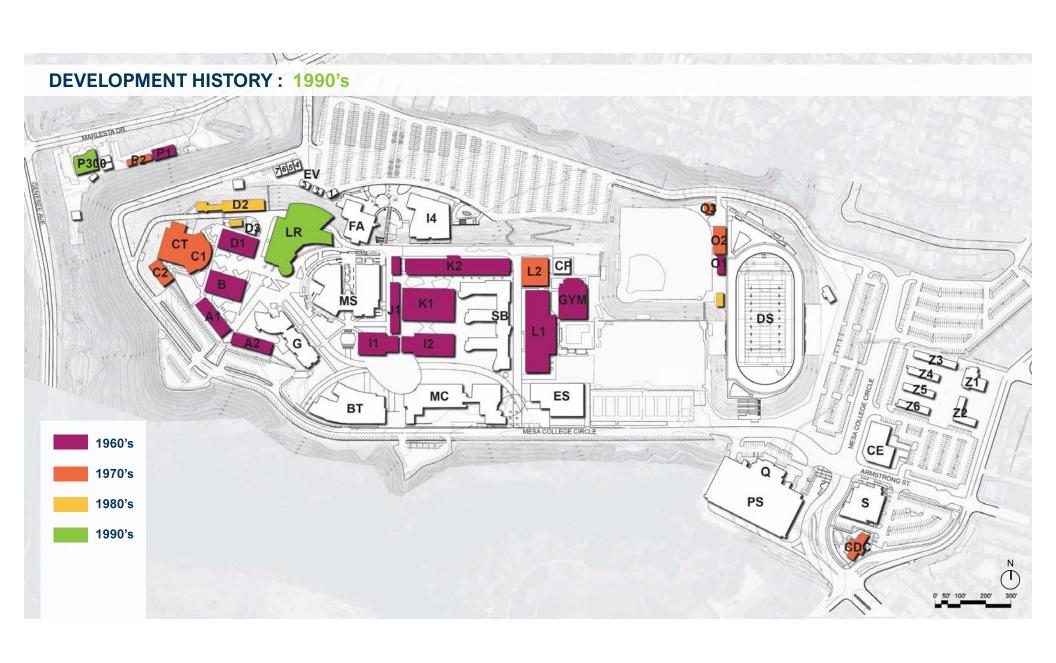


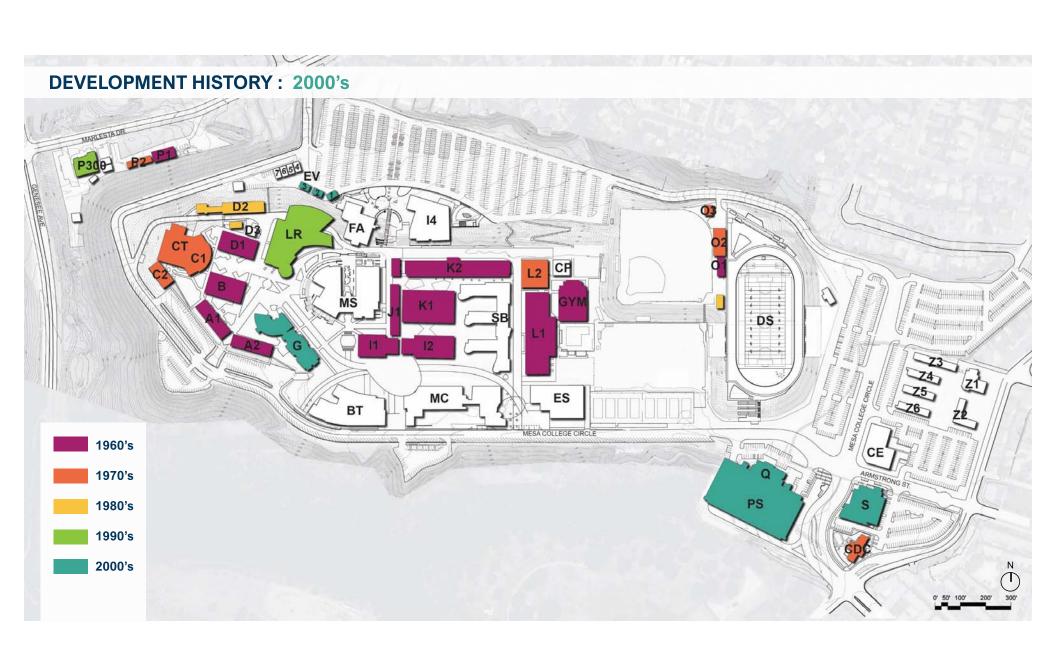


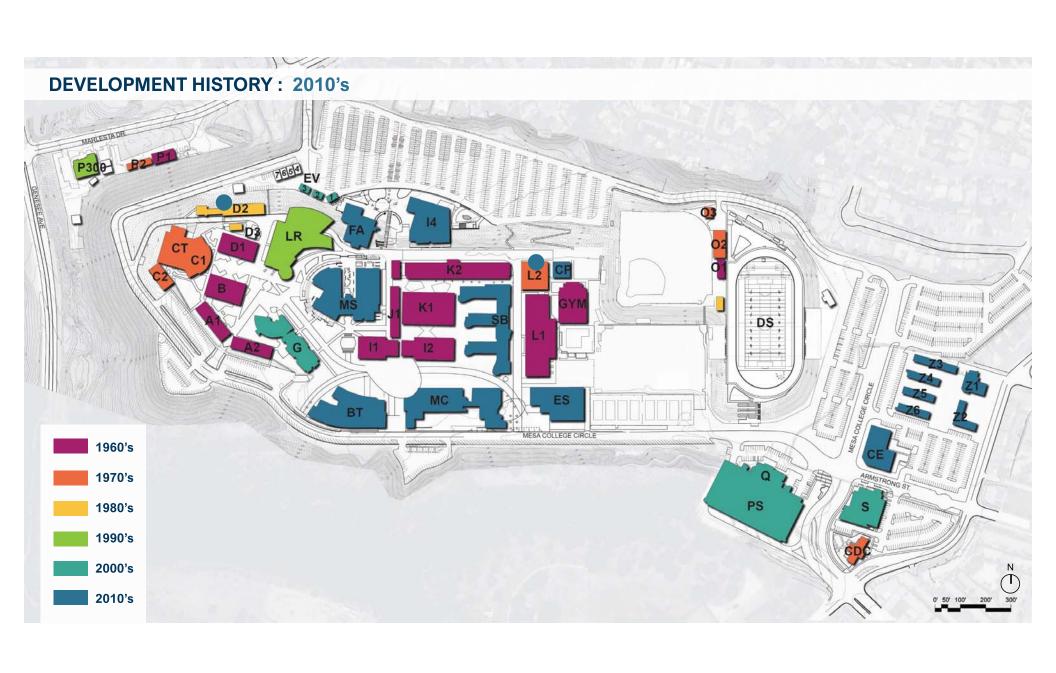


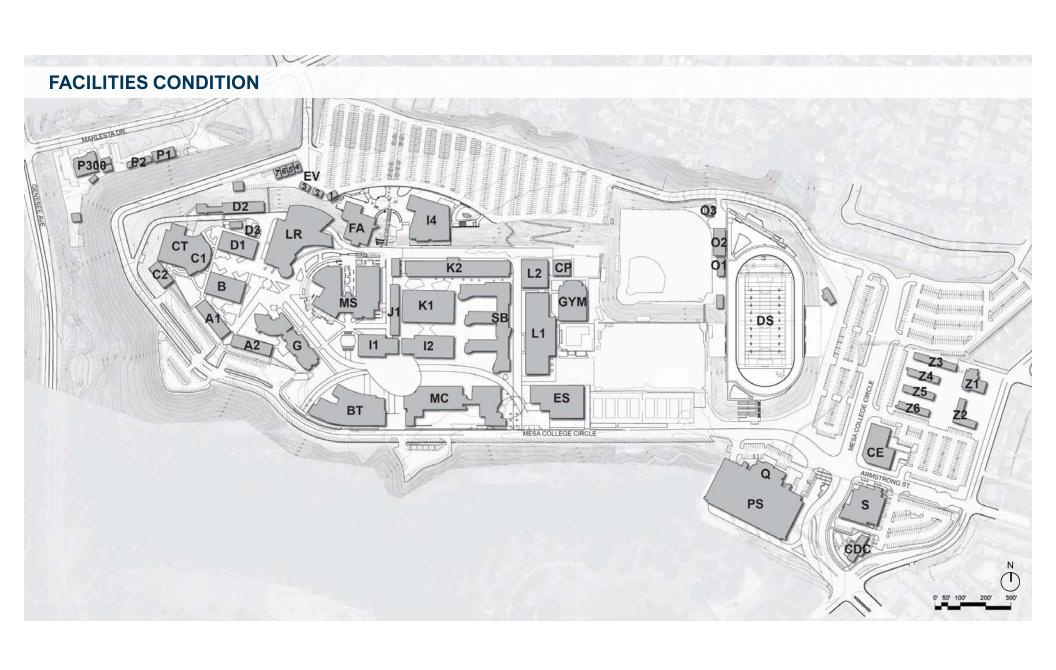


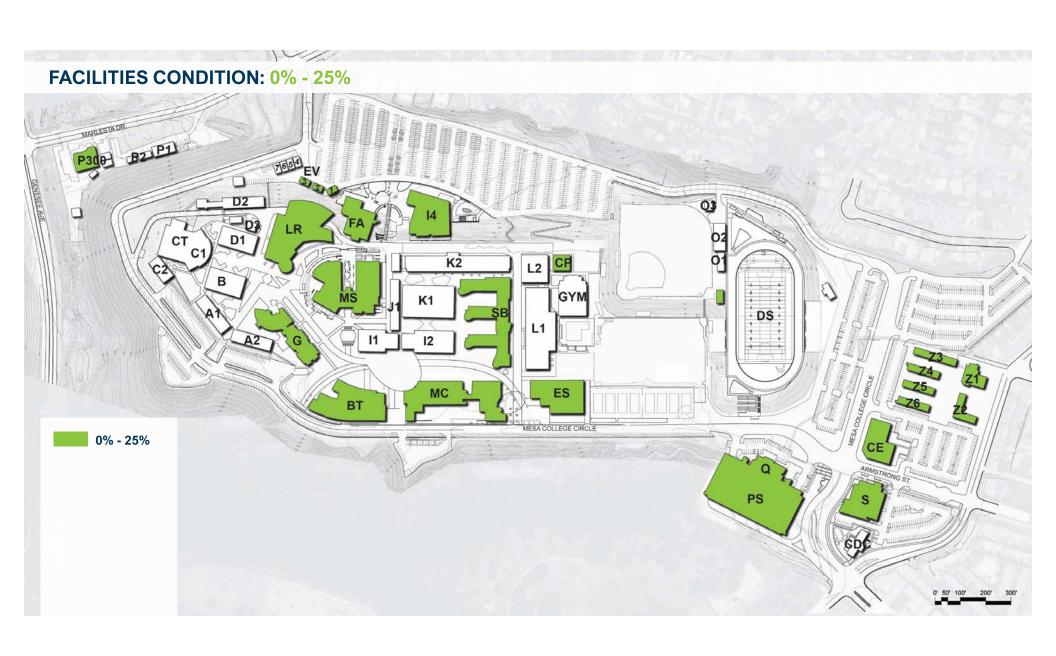


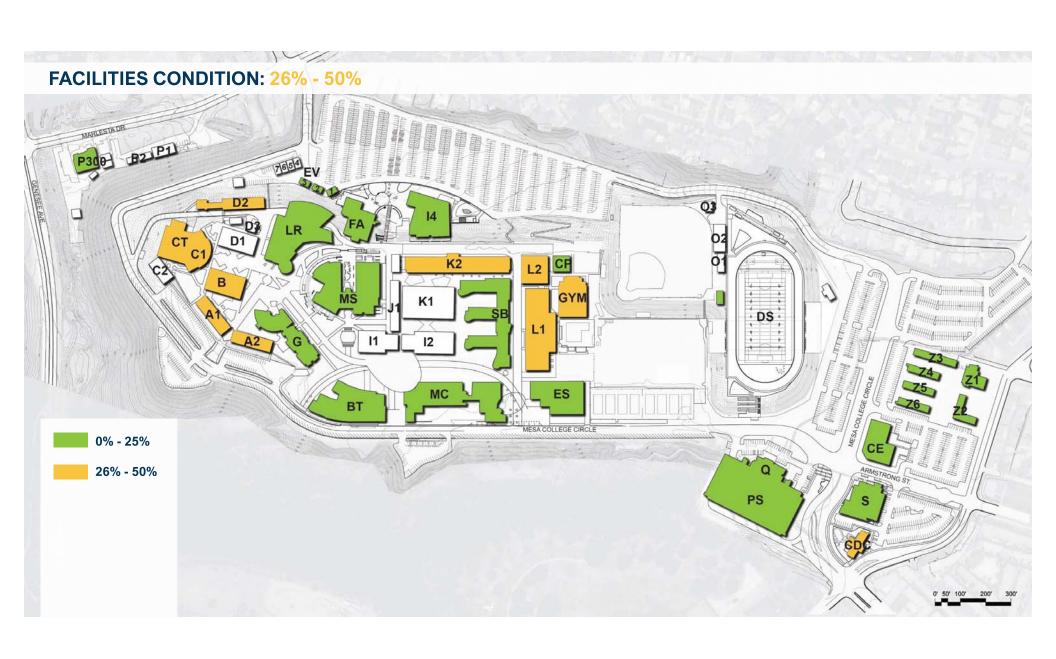


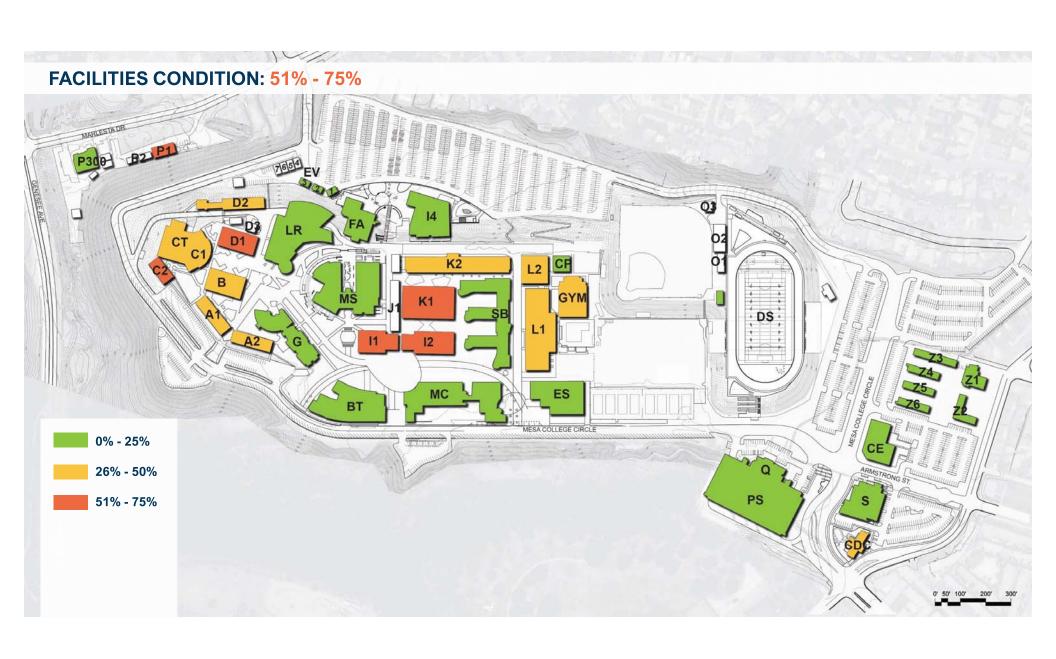


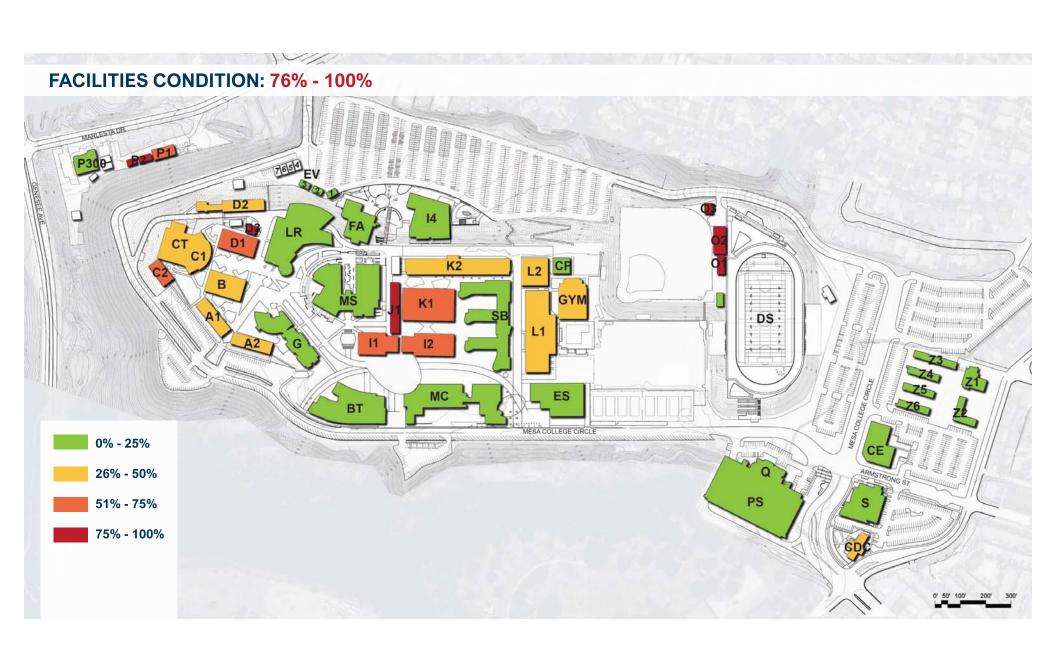




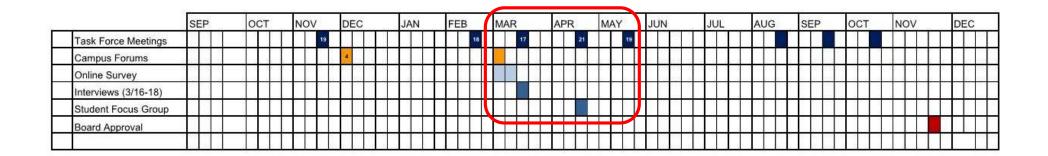








NEXT STEPS



TO DO LIST:

- Prep for department and program interviews
- Suggest dates for spring sharing session
- Suggest dates for student focus groups
- Recommend topics for online survey