Call to Action

Admissions

Professional Development-BLM and Equity

Creating & Sustaining an Inclusive Campus Culture: Addressing Microaggressions, Implicit Bias & Other Exclusionary Events

Race lighting

Fostering Inclusion in the Workplace

Raising Diversity in your home

Understanding and embracing Diversity

Equity Crosswalk

BLM and Equity panel with Judy Sundayo & Michael Temple

Propelled by Protest

Bystander Challenge

Allyship Workshop

Feel, Heal and Be Real

Bystander intervention to stop anti Asian/American hate

Undocu Ally Training

Hiring Equity and Excellence for Women in higher education

LGBTQ+ /Safe Zone Training

Rosa Parks Memorial Celebration

West African drum Healing

Centennial Anniversary 1921 Tulsa Race

State of Black Workers

Virtual Jumpstart

Equity in CCAP

Remove barriers from black students

- Impetus to update our New Student Checklist
- Supported Kearny Early grads- updated external data and residency
- Contacted all new black students for Spring 2021
- Original Call to Action- Becoming Point of Contact

New Student Checklist

- 1st Time College Student
- Prior College Student



New Student Checklist Cont

 High School Dual Enrollment Student



Kearny Early Graduates

198 Kearny Early Graduates

34 needed help with clearing residency

Black Students: 18 Total

1- Enrolled in 1 unit 2- Taking EMT units (1.5) 2- Enrolled in 3 units

1- Enrolled in 6 units 1- Enrolled in 10 units 1- Enrolled in 11 units

5- Enrolled in 12 units 1- Enrolled in 14 units 4- Zero Enrollment*

^{*}Following up on the enrollment plans for these students

New Black Students for Spring 2021

218 new black students

| Status | # | Answered Phone | Emailed |
|--|-----|----------------|---------|
| Enrolled | 68 | 16 | 68 |
| Applied, did not enroll | 139 | 30 | 139 |
| | | | |
| Dropped all courses due to financial aid, planning to return when resolved | 11 | 5 | 11 |

Original Call to Action- Becoming Point of Contact

Admissions staff was encouraged to assist at least one black student and to develop a relationship in order to become the point of contact for Mesa Resources throughout their journey at Mesa.

| Student Admissions # | # of Contacts | Student Status |
|----------------------|---------------|------------------------------------|
| 1 | 3 | Active- Enrolled in SP21 |
| 2 | 5 | Active- Enrolled in SP21 |
| 3 | 3 | Active- Enrolled SP21 |
| 4 | 10 | Active- enrolled in Spring courses |
| 5 | 28 | Active- enrolled in Spring courses |
| 6 | 25 | Active- enrolled in Spring courses |
| 7 | 9 | Active- enrolled in Spring courses |
| 8 | 5 | Active- enrolled in Spring courses |
| 9 | 4 | Active- enrolled in Spring courses |

The end





