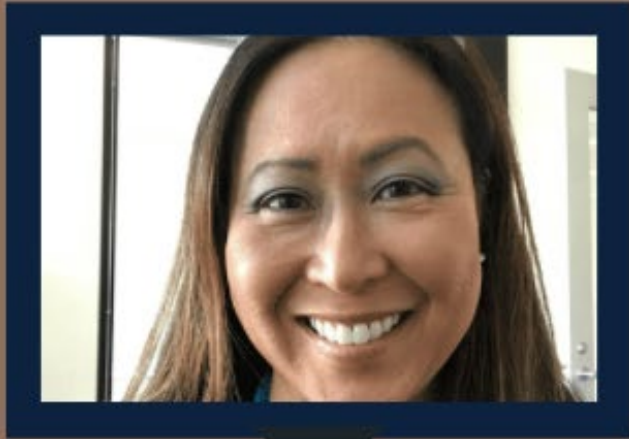# STANDARD IIC UPDATE
STUDENT SUPPORT SERVICES

Presented by Dean Ailene

MSSC Meeting, 02/16/2022

Standard IIC Leads

AILENE CRAKES
DEAN, STUDENT
DEVELOPMENT

MARKUS BERRIEN
ASST. PROFESSOR,
COUNSELOR/EOPS
/NEXTUP

KARLA TRUTNA
OUTREACH
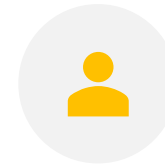COORDINATOR &
ASSESSMENT
SUPERVISOR

Team Leads

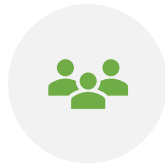Meet monthly (Standard IIC) – first Monday of Each Month

Communicate with each other to provide support through meetings and Teams

Accreditation Steering Committee

Work with the Mesa Team to Adhere to the Timeline

Meet with area leads and representatives

Collect evidence

Submit evidence

Refer to the 2017 ISER as needed

Events	Time
Standards Leads collect evidence for the self-evaluation report	January-May, 2022
Monthly ASC Meetings	January-May, 2022
Review of Accreditation survey results	March, 2022
Draft 1 Evidence due	**March 14, 2022**
Incorporate accreditation survey results into draft	March/April, 2022
Draft 1 review by ASC	April 4-15
Accreditation Self-Evaluation Draft 1 share at President's Cabinet **(Intro, Functional Map, Student Achievement data, ISS data, Evidence & Analysis)**	**April 19, 2022**
Draft 1 review and feedback by Senates	April 19-29
Standard IV Meeting with Board	Early May, 2022
Public Forum Round 1 (PFR 1)	Week of May 9, 2022
Feedback from Public Forum Round 1 (PFR 1) due	May 27, 2022

TIMELINE – SPRING 2022

TIMELINE – SUMMER 2022

Events	Time
Incorporate changes and suggestions from (PFR 1) by Steering Committee and Faculty Editor	June/July 2022

TIMELINE – FALL 2022

Events	Time
Continue to collect evidence	August/September, 2022
Draft 2 evidence due	**September 16, 2022**
Incorporate new evidence submissions into draft	September 16-30, 2022
Draft 2 review by ASC	October 3-14, 2022
Accreditation Self-Evaluation Draft 2 Presented at President's Cabinet	**October 18, 2022**
Draft 2 review and feedback by Senates	October 18-28
Public Forum Round 2 (PRF 2)	Week of October 31, 2022
Feedback from Public Forum Round 2 (PFR 2) due	November 18, 2022
Incorporate changes and suggestion from (PFR 2) by Steering Committee and Faculty Editor	November 18-28, 2022
Status Report to District Governance Council (DGC) and Chancellor Cabinet	December 7, 2022
Status Report to Board of Trustees	December 15, 2022

TIMELINE – SPRING 2023

Events	Time
Continue cataloging evidence for Self-Evaluation report (Draft 3)	January/February 2023
Distribute Draft 3	**February, 2023**
Draft 3 feedback due to Steering Committee	February 2023
Incorporate changes and suggestions from Draft 3 into Final Draft	February 2023

All Constituency Approval
    -Academic Senate (2/27/23 & 3/13/2023)
    -Classified Senate (2/23/23 & 3/9/2023)
    -Associate Students (2/22/23 & 3/8/2021)
	March, 2023

Campus' Approval of Self-Evaluation report	April 4, 2023
Add Final Edits, Cover Art, etc.	April, 2023
Send Final Draft to Vice Chancellor, Ed. Services for review and fact check	**Week of April 17, 2023**
Send 4 print copies of "Final Draft" for Board Subcommittee (formatted)	May 1, 2023
1.Board Subcommittee review of the Final Draft 2.Chancellor Review of Final Draft	2nd week of May
Chancellor's Cabinet summary review of Self-Evaluation report	May 23, 2023
District Governance Council (DGC) final review of Self-Evaluation report	June 8, 2023
SDCCD Board approval of Self-Evaluation report	June 9, 2023

TIMELINE – SUMMER 2023, FALL 2023, SPRING 2024

Summer 2023 Events	Time
Final edits to ISER	June/July 2023
Gather signatures	June/July 2023

Fall 2023 Events	Time
Send ISER to ACCJC	August 1, 2023
Make arrangements for Site Visit	September -November 2023

Spring 2024 Events	Time
Make Final arrangements for Site Visit	January/February 2024
Accreditation Site Team visit	March 22, 2024

STANDARD IIC

1. The institution regularly evaluates the quality of student support services and demonstrates that these services, regardless of location or means of delivery, including distance education and correspondence education, support student learning, and enhance accomplishment of the mission of the institution. (ER 15)
2. The institution identifies and assesses learning support outcomes for its student population and provides appropriate student support services and programs to achieve those outcomes. The institution uses assessment data to continuously improve student support programs and services.
3. The institution assures equitable access to all of its students by providing appropriate, comprehensive, and reliable services to students regardless of service location or delivery method. (ER 15)
4. Co-curricular programs and athletics programs are suited to the institution's mission and contribute to the social and cultural dimensions of the educational experience of its students. If the institution offers co-curricular or athletic programs, they are conducted with sound educational policy and standards of integrity. The institution has responsibility for the control of these programs, including their finances.

STANDARD IIC

5. The institution provides counseling and/or academic advising programs to support student development and success and prepares faculty and other personnel responsible for the advising function. Counseling and advising programs orient students to ensure they understand the requirements related to their programs of study and receive timely, useful, and accurate information about relevant academic requirements, including graduation and transfer policies.

6. The institution has adopted and adheres to admission policies consistent with its mission that specify the qualifications of students appropriate for its programs. The institution defines and advises students on clear pathways to complete degrees, certificate and transfer goals. (ER 16)

We need your help!

- Please respond to inquiries from Ailene, Markus and Karla

- We would love to meet with you

- We promise it won't be a painful process

Thank you

Ailene, Markus, and Karla are available to answer any questions.

Feel free to reach out!