

Mesa2030

Campus voices

Implementing the Roadmap

Dr. Bridget Herrin



Mesa2030 GOALS

Mesa College's meta-goal is supported by five subgoals that more fully describe how the College intends to actualize its vision of being the leading college of equity and excellence.

Mesa2030 Goals are a call to action that describe what the College intends to accomplish over the coming decade. All other College-wide planning, including unit-level planning in program review, will describe how departments and units will do their part to achieve the Mesa2030 Goals. This integration of short-term planning with long-term planning ensures that the College will direct the investment of its human, physical, and fiscal resources to strategies that promise to advance the Mesa2030 Goals.

Mesa College has a single long-term goal – to take the next steps in being the leading College of equity and excellence. This meta-goal affirms that Mesa College's top priority is to improve the quality of students' experiences by delivering a learning environment characterized by equity and excellence. For Mesa College, equity is beyond access; it is about equity in students' experiences. In the coming decade, this commitment to equity and excellence will be explicitly and intentionally focused on students' race/ethnicity. The College intends to start by removing barriers for Black/African American students, and as those efforts succeed, the changes will benefit all students.



Shaping our Work

Your voices

**Curriculum &
Outcomes**

**Connection &
Alignment**

Facilities

**Equity
Everywhere**

**Humanizing &
Comprehensive approach**



Connection & Alignment

Helps break silos... or narrow thinking. Reminds us of importance of not just working hard, but also syncing our work. And seeing ourselves as one unit rather than individual departments, etc.

If what we are doing doesn't fit into these goals. We should reconsider and align our efforts.

Our unit/departmental outcomes should be intertwined and mapped through the various levels up to the Mesa2030 Goals.

We should be able to link all things, especially new initiatives to our goals. It is THE shape, THE lens by which we do our work.

Collaborate and consult with the campus community, campus leaders, and other stakeholders to review and inform the redesigned plan that connects with the roadmap.



Equity Everywhere

The call for equity in delivery of and within instruction is particularly important for our work on the academic side of the college.

Targeted reduction in Equity gaps...the challenge is to move beyond "equality" and champion "equity"

Scholarship....evaluating and improving my diversity, equity and inclusion practices. It is a lifelong commitment and also my greatest sphere of influence, where I feel most effective

Removing barriers to equitable participation



Curriculum & Outcomes

Inspiring us to think about and re-evaluate our current outcomes and overall curriculum.

We are nearing the end of our 6 year cycle for outcomes. We should start reviewing, assessing and revising starting at the institutional level.

The objective that continues to resonate is the evaluation of curriculum structures that make sense for students, continuing to look at the equity and efficacy implications...

Working with faculty to develop and revise academic programs and relevant curriculum with clear mapping for transfer and industry.



Facilities

Growing the potential of our programs through new facilities that allow our student to success and shine.

Replacing the "forgotten in time" facilities from the 1960s, will allow students to feel like the programs that they are involved in at Mesa have not be marginalized and forgotten.

Looking fwd to the possibility of student housing really opens my mind to thinking bigger than a traditional definition of community colleges



Humanizing & Comprehensive Approach

Mosaic of support

Ensuring our student have access and information to getting their basic needs met in order for them to focus on their education. "Students are Human First!"

We learned much during the pandemic. Let's use that knowledge and seek additional knowledge to achieve these goals. Let's remember that we lost many students, especially under-represented students, and that many never came to Mesa during the pandemic. We have a moral imperative to reconnect with these students and the objectives and activities of the road map can serve as that, a powerful tool to do so.



Next Steps

1. Review the Roadmap with your area
2. Add to the Padlet(s)
3. Reach out to connecting areas
4. Confirm your Commitment
5. Evaluate your work

