HSI Conference

March 15, 2019 at San Diego Mesa College

Time	Session
8:00 AM - 8:30 AM	**Check-in & Light Breakfast** (Room: MC-211)
8:30 AM - 9:50 AM	**Keynote Speaker: Dr. Gina A. Garcia**: *What Does It Mean to Serve as a Hispanic Serving Institution?* (Room: MC-211)

Time			
10:00 AM - 11:00 AM	**Education as Liberation: Student Panel Addressing Latinx Needs and Desires in the Institution** (Room: SB-104) Presenters: • Jennifer Moreno, Chicana/o Studies Faculty • Students from various Latinx, Chicanx and Migrant organizations at San Diego Mesa College	**Anti-Colonial Approaches to Decolonizing Knowledge Production and Classroom Dynamics at Community Colleges** (Room: SB-105) Presenters: • Rosiangela Escamilla, English Department Faculty • Ranmali Rodrigo, English Department Faculty	**Putting Power to the Pen: How Decolonizers at HSI institutes Can Use Writing To Make Change** (Room: SB-106) Presenters: • Pegah Motaleb, English Department Faculty • Lizeth De La Luz, PATH student at San Diego Mesa College
11:10 AM - 12:10 PM	**Exploring Latinx Identity Intersections and Queering of HSIs** (Room: SB-104) Presenter: • Yolanda Cataño, Administrative Technician, Title III, HSI STEM Conexiones Grant	**Design Your Environment** (Room: SB-105) Presenter: • Janue Johnson, Professional Learning Coordinator	**Breaking Barriers with Open Educational Resources (OER)** (Room: SB-106) Presenter: • Lisa Burgert, Collection Development/ Open Educational Resources Librarian

Time	Session
12:15 PM - 12:45 PM	**Lunch** (Room: MC-211)
12:45 PM - 2:00 PM	***Voz Estudiantil* / Student Panel**: *Impact of HSI Programs on their Mesa Journeys* (Room: MC-211) Introduction: Leticia P. López, HSI Grants Program Manager & Moderator: Monica Romero, Associate Dean, Career Technical Education

Please take a few minutes to complete our post-conference survey: tinyurl.com/HSI-spring2019

SAN DIEGO MESA COLLEGE
Proyecto Éxito

HISPANIC SERVING INSTITUTION

Presentation Description	Presenters
Education as Liberation: Student Panel Addressing Latinx Needs and Desires in the Institution This panel session will ask students from the following participating on-campus organizations: Borderless Scholars, Puente, MEChA, and RISE, how their needs and desires are currently being met by the Institution. We seek to investigate how the Institution, marked as a Hispanic Serving Institution, can do better to better represent them and their goals in achieving a liberatory education. How are they served by the HSI? How are they represented? Asking these questions can help us to understand the resources made available by HSI and how an HSI can more accurately serve an underrepresented, marginalized, yet resilient community. Lastly, we hope to find out how our students can be supported and encouraged beyond the success of the institution.	Jennifer Moreno, Chicana/o Studies Faculty Students from various Latinx, Chicanx and Migrant organizations at San Diego Mesa College
Anti-Colonial Approaches to Decolonizing Knowledge Production and Classroom Dynamics at Community Colleges How can we decolonize, let alone, decolonize institutions, if we hardly use the words like colonialism and neocolonialism? This workshop will offer a historical, cultural and theoretical overview of how colonialism continues to impact structures and societies in the Americas, but particularly, U.S. institutions. It will then offer a range of anti colonial classroom practices, in both curriculum and teaching methods, with the aim of decolonizing the classroom dynamics, and, most importantly, the student minds.	Rosiangela Escamilla, English Department Faculty Ranmali Rodrigo, English Department Faculty
Putting Power to the Pen: How Decolonizers at HSI institutes Can Use Writing To Make Change This presentation will focus on how Decolonizers at HSI Institutes can use their reading, writing, and critical thinking skills to inspire and empower others to bring about equity changes in various institutions. Much of the presentation will engage with content and material that focuses on breaking the chains of systematic barriers.	Pegah Motaleb, English Department Faculty Lizeth Delaluz, PATH student at San Diego Mesa College
Exploring Latinx Identity Intersections and Queering of HSIs Currently the access point to higher education for many Hispanic/Latinx students is through the community college. Given this context, many community colleges are being designated as Hispanic-Serving Institutions (HSIs). Much literature exists around the need to support this enrollment reality (trend), however there is a paucity of research in the ways our students intersecting identities with their *latinidad* is supported or in this being "served". Join us as we provide an opportunity to participants to learn about the current landscape of community college students who identify as Queer and within the Latinx spectrum.	Yolanda Cataño, Administrative Technician, Title III, HSI STEM Conexiones Grant
Design Your Environment This interactive session is focused on "equity centered design that allows the equity centered DESIGNER to emerge." The goal of the session is to help participants identify ways to respond to support an equitable and inclusive classroom or department. Using a design thinking framework the participants will actively engage in the process and draft a plan that is connected to their daily work.	Janue Johnson, Professional Learning Coordinator
Breaking Barriers with Open Educational Resources (OER) As a campus we aim to help all our students succeed - we offering tutoring, library services, computer labs and more. However, from the first day of class students can be confronted with $200 textbook and access code costs. The research from San Diego Community College district and nationally shows students often skip buying the textbook with devastating results. This session will explain how many faculty at Mesa College are breaking down this barrier by using Open Educational Resources (OER). All students have access to materials from day one of the course. The impact of OER is significant especially for part-time, Pell grant, or students of color.	Lisa Burgert, Collection Development/ Open Educational Resources Librarian