

How do Programs **contribute** to the College's identity of being a Hispanic Serving Institution?

- 2019/2020 Program Review Results -

104 Total Respondents

58 Instructional Programs

14 Leadership Offices

20 Student Services

12 Administrative Services

Top 6 Most Common **Themes**

24% of responses



Support and Collaboration

- Work that supports and advances HSI efforts
- Collaboration with programs and services designed for our Latinx population

"MT2C works closely with our Title III and V grants, and provides tutoring support for our Latinx students. As previously mentioned, we proportionally serve a larger population of Latinx students and these students are more successful than Latinx student who do not utilize our services."

23% of responses



Student Experience

- Development of courses and curriculum reflective of Latinx culture
- Developing a sense of community
- Creating programs designed to serve Latinx students

"ANTH 215, Cultures of Latin America, focuses on the indigenous cultures of the Spanish speaking New World. The ancient Maya and Aztecs are studied as well as the Inca, Nazca, Moche, and other groups of South America. Professor *** has ongoing fieldwork at a Maya site called Ucanal in Guatemala. He has brought a Mesa student with him the prior four years. He also was on an episode of the D Report, a radio show on KUCR FM radio, which is a dialogue at the intersection of culture, education, law, politics, economics, language and "race" deconstruction."

21% of responses



Communication

- Creating opportunities to highlight and celebrate Latin Culture
- Creating events with HSI focus
- Promoting HSI events
- Promoting Mesa's HSI status
- Conducting outreach in Spanish
- Providing services in Spanish

"We also encourage all students to share/teach each other relative clinical terms that emphasize the Hispanic cultures in order to serve this population within our local community."

"We are conscious of our large Latinx student body and our faculty create activities that let students explore and embrace the Latinx culture. These include research projects on Latinx fashion businesses and designers, costume design of Latinx playwrights' work, and comparing the influence of Latinx fashion in today's society. When possible, we show videos with subtitles in Spanish and English. We also make numerous projects very flexible so that students who want to can explore and celebrate the Latinx culture and share their findings with their fellow classmates."

15% of responses



Teaching

- Student outcomes improvement efforts
- Applying culturally responsive teaching techniques
- Applying high context learning techniques
- Helping students prepare to enter the workforce

"Culturally responsive teaching: All of our full time faculty attend workshop on best practices in teaching at HSIs. Whether it is at AAPT meetings, SACNAS meetings, ESCALA College Teaching and Learning in Hispanic Serving Institutions workshops or in Course re-design workshops at Mesa and/or UCSD we are actively focused on understanding our students and how best we can help them learn. These workshops made us more aware of the environment that we were creating in the classroom and the need for community building exercises in particular. " Hispanic students come from communities that support each other. Professors at HSIs should never make students feel like guests in their classrooms but students should be actively involved in learning process". Student evaluations across our program tell that "instructor made learning environment fun place and makes you feel comfortable asking questions."

5% of responses



Professional Learning

- Centered around HSI status
- Learning culturally responsive teaching methods

"The School of Learning Resources and Academic Support is the benefactor and a partner for many of the programs that have been implemented as a result of our Title III and Title V grants. These include the creation of the LOFT and implementation of Professional Learning on a large and concentrated scale. Much of the content focuses on practices in and outside of the classroom that are shown to promote the success of disproportionately impacted students. Programming in the LOFT includes the Curriculum Redesign Institute, accelerated curriculum design, and other workshops and activities centered around equity."

4% of responses



Funding

- Securing grants
- Helping with or processing financial aid applications
- Securing and distributing scholarships

"The San Diego Mesa College Chicana/o Studies Department created the Gracia Molina de Pick-Chicana/o Studies Department Endowment in 2013 with an \$80,000 gift from former Mesa College Chicano Studies/Languages faculty member Gracia Molina de Pick. This endowment represents the community commitment to the department goals and reflects a community partnership that this the largest of its kind at a community college in support of Chicana/o Studies. Using the interest from the endowment, the Chicana/o Studies Department has created a new annual student scholarship, expand the annual Chicana/o Studies Department feminist lecture series on campus and will be enhancing instructional support to the department, support innovative practices in the classroom and support the continued professional development of the department faculty."

***Each program response may be coded in more than one **theme** under which the contribution is centered.

Other ways Programs contribute to the College's identity of being a Hispanic Serving Institution include:

- Ensuring accessibility of services
- Direct support in advancing diversity, inclusion and equity
- Hiring practices that ensures diversity of employees
- Integrating equity efforts across campus
- Integrating HSI goals in campus-wide decision-making
- Integrating HSI efforts with other campus initiatives

San Diego Mesa College Office of Institutional Effectiveness

