2014 Institutional Learning Outcome Survey Results



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Overview

Reflections and next steps
Background
Background
2014 survey instrument
2014 survey instrument
Student sample and respondent profile
Reflections and next steps



Background

- Reference First survey conducted in Spring 2013 with students who applied for graduation
- Results were mixed and survey instrument was limited by ILO definitions
- Recommendation was to re-evaluate the ILO definitions and revise the survey appropriately

2014 Survey Instrument

- Rew survey developed to assess all 6 ILOs via 28 Likertscale items
- Real Survey items derived from new operational definitions
 - Communication: 4 items
 - Critical Thinking: 6 items
 - 😋 Global Awareness: 4 items
 - Personal Awareness: 7 items
 - Self-Awareness: 4 items
 - Cost Technological Awareness: 3 items



Sample Items

- S-Point rating scale (degree to which Mesa experiences impacted skills and abilities)
 1 = Not at all -- 5 = To a great degree
- - **G** "Evaluate information for validity and bias."
 - "Effectively convey thoughts when speaking to others."
 - ^{cs} "Understand the impact my actions have on others."
 - **Work effectively as a member of a team.**

Student Sample & Respondent Profile

Reverse Rev

𝒴 25% response rate

94% indicated they were graduating in Spring 2014CS Results based on these students (n=202) only

Anticipated Awards:

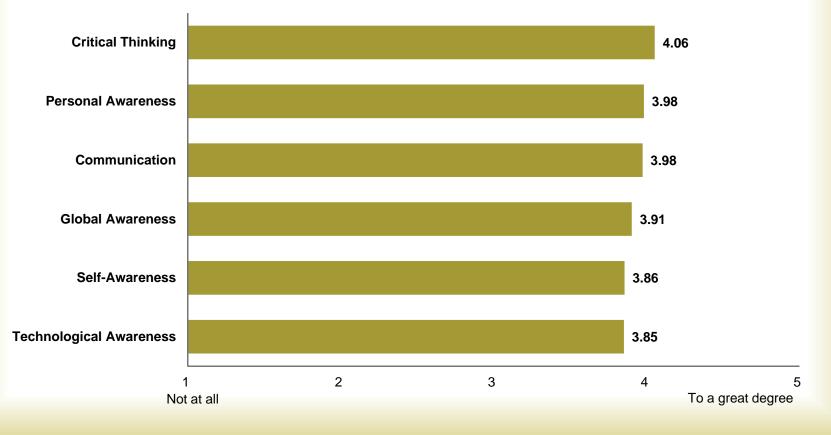
3 77% were receiving associate degrees only

3 7% were receiving certificates only

☑ 16% were receiving both degree and certificate

Average Ratings by ILO

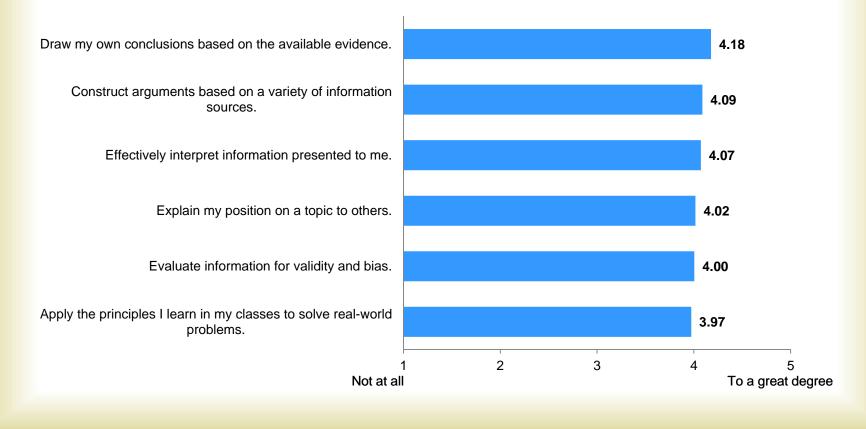
Average Reported Skill Improvement Ratings for Each ILO Area



Critical Thinking Items



Average Skill Improvement Ratings for Critical Thinking ILO Items



Global Awareness Items

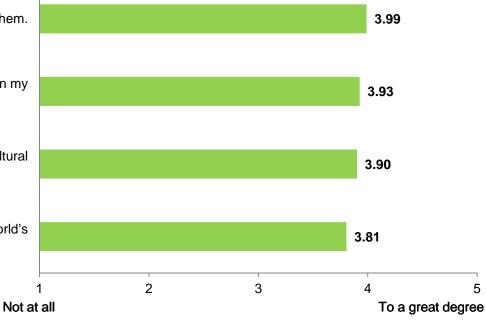


Act with civility toward others even if I disagree with them.

Take into account the diverse backgrounds of others in my personal interactions.

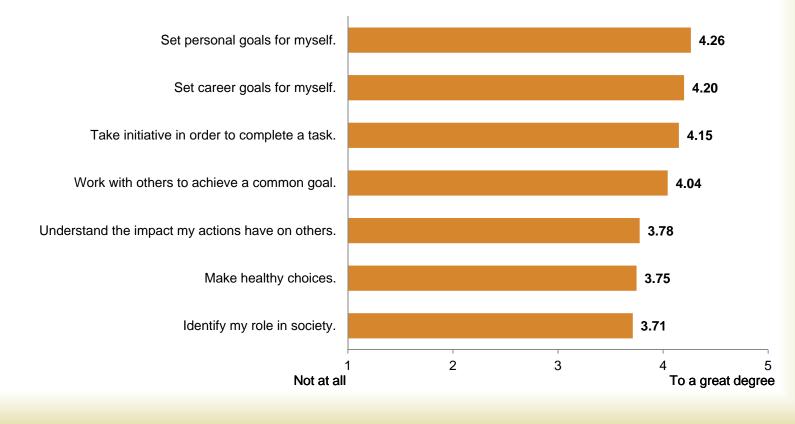
Act with sensitivity toward others from diverse cultural backgrounds.

Assess the impact of human behavior on the world's resources.



Personal Awareness Items

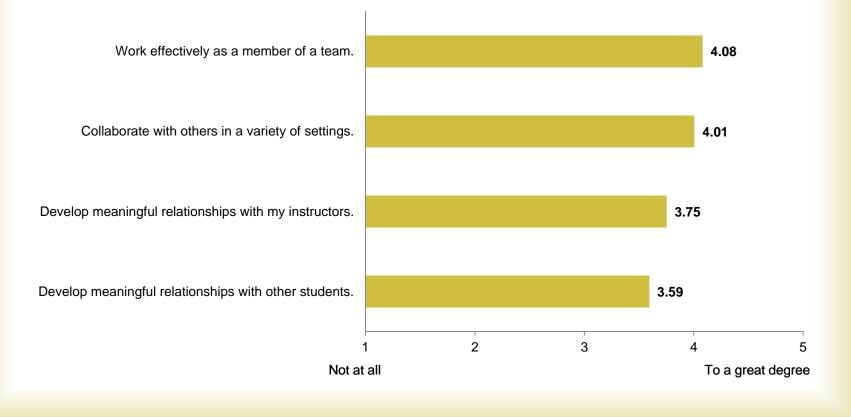
Average Skill Improvement Ratings for Personal Awareness ILO Items



Self-Awareness Items



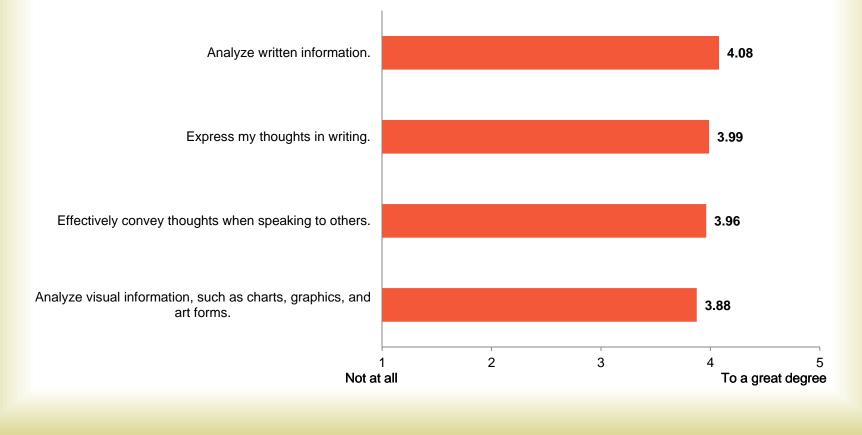
Average Skill Improvement Ratings for Self-Awareness ILO Items



Communication Items

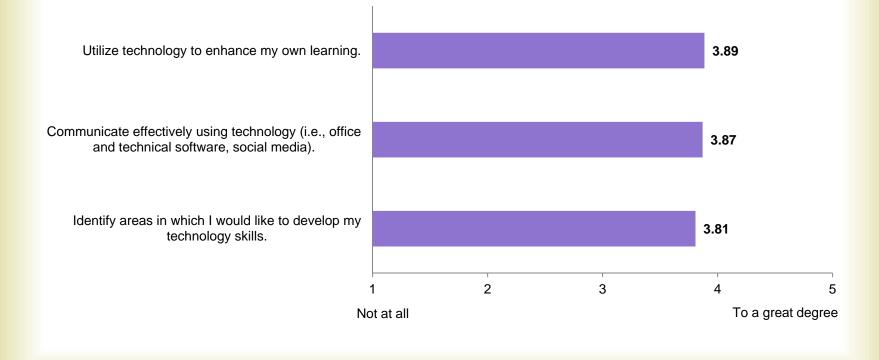


Average Skill Improvement Ratings for Communication ILO Items



Technological Awareness Items

Average Skill Improvement Ratings for Technological Awareness ILO Items



Most Important Learning Experiences

Time management skills
Communication
Self-reliance
Hard work and discipline
Self-efficacy and confidence
Collaboration/teamwork
Setting goals
Resilience: overcoming adversity

Student

Recommendations

- Improve campus facilities, access to buildings during construction, and parking
- Real Andrew Content in the second sec
- Ray Increase access to advising, counseling, and tutoring
- Real Improve consistency in instruction and services
- Reprovide additional opportunities for student interaction

Reflections and Next Steps

Overall, relatively positive ratings for all 6 ILOs
 Students' self-identified most important learning experiences centered on psycho-social skills

- Recommendations for improvement triangulate with EMP findings and College's new strategic directions
- Red to gather longitudinal data to measure progress

Realized Additional ILO assessment methods, including existing non-cognitive measures

Questions?

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