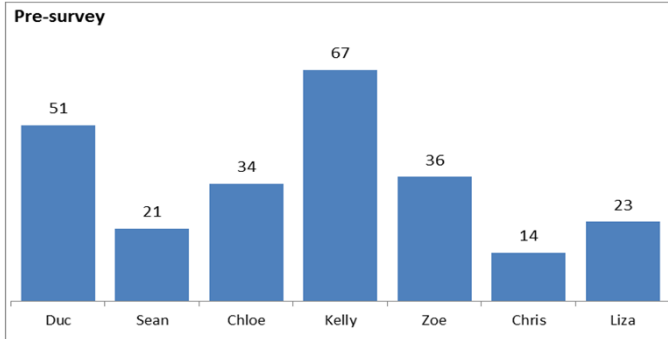


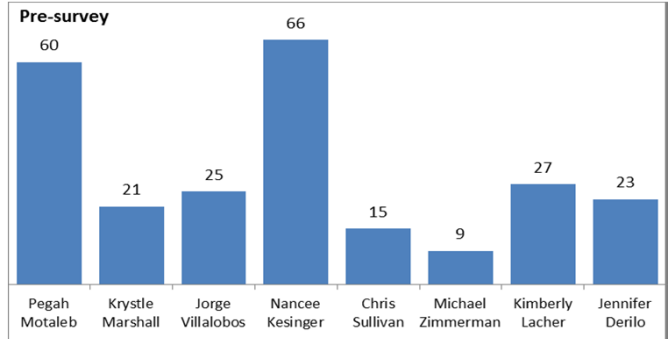
San Diego Mesa College Graduate Tutoring Survey Summary Report- Fall 2016

Part I. Pre-survey Data Summary

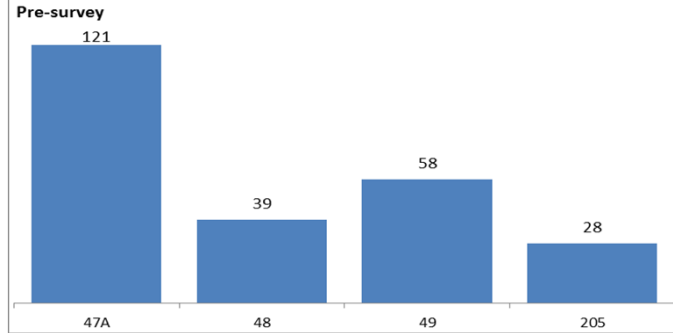
1. Respondent Profile by Tutor (n=246)



2. Respondent Profile by Faculty



3. Respondent Profile by English Course

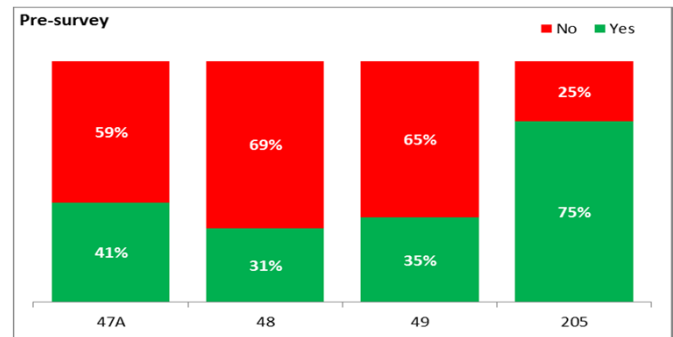
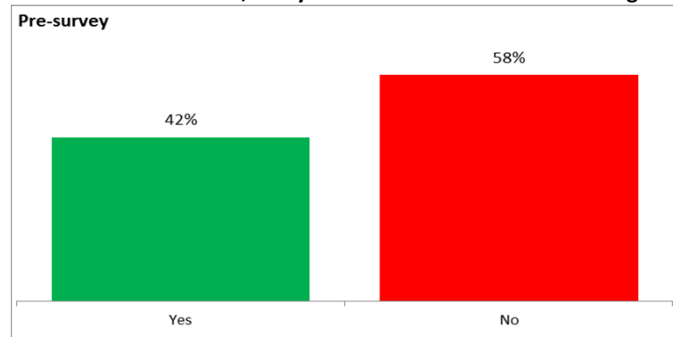


- A total of 246 students in ENGL47A,48,49,205 participated in the Graduate Tutoring (GT) pre-survey in fall 2016.

- GT courses in pre-survey and post-survey are slightly different and thus, respondent composition in each survey are different as well.

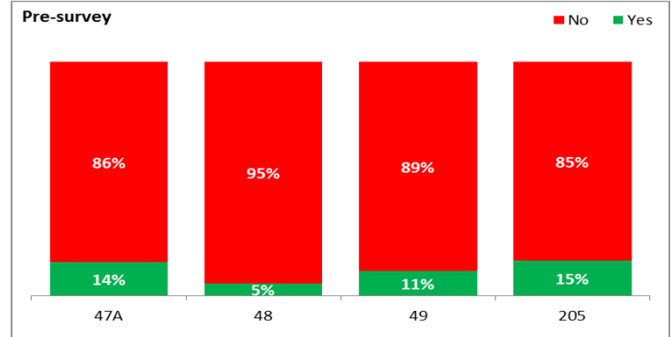
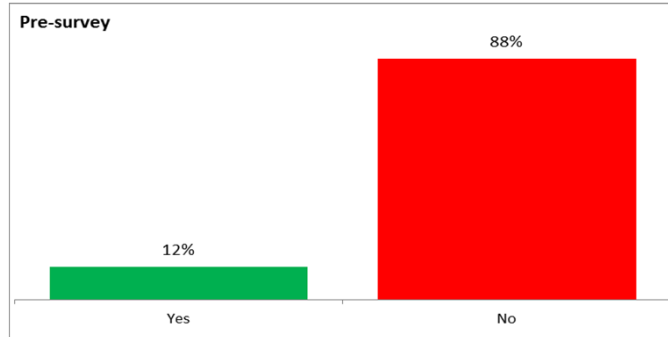
- Survey results are disaggregated by course to compare pre-survey and post-survey results.

4. Before this semester, had you heard of MT2C at Mesa College?



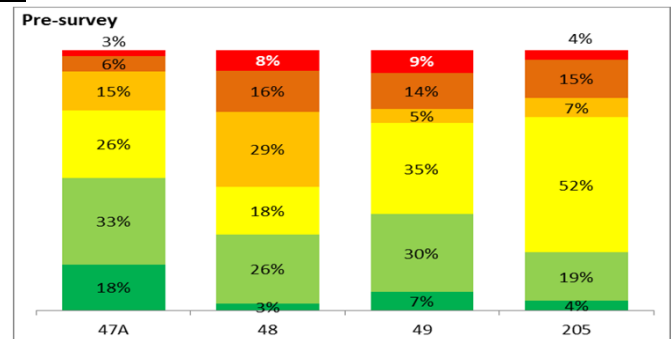
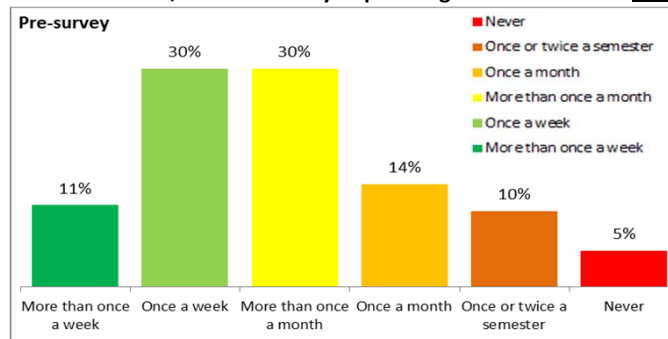
- An average of 42% of students responded they had heard of MT2C before fall 2016. College- level English course (ENGL 205) students were most familiar with MT2C (75%) compared to other subgroups.

5. Before this semester, had you ever heard of the Graduate Tutor (GT) Program at Mesa College?



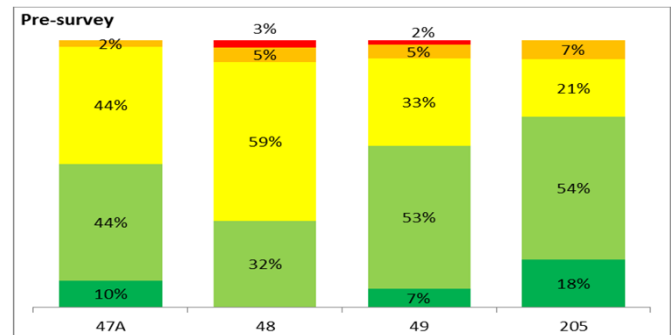
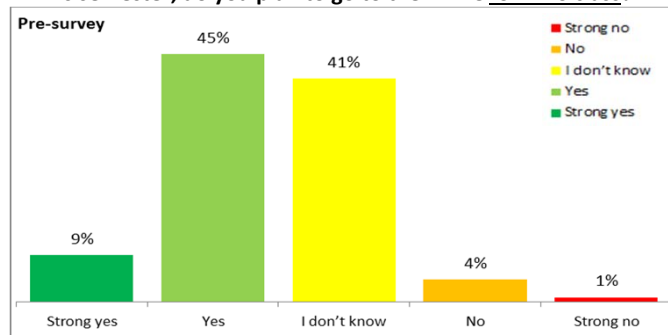
- About 12% of the respondents on average responded they had heard of GT before fall 2016.

6. This semester, how often do you plan to go to the MT2C for ANY class?



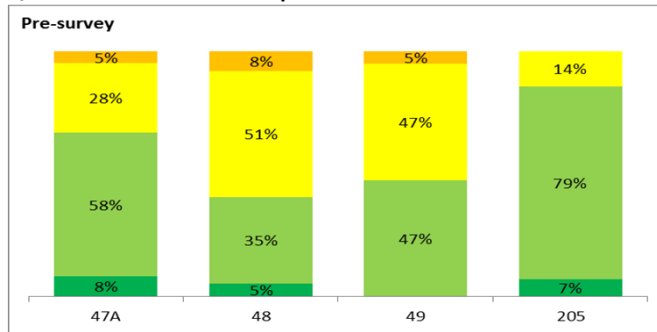
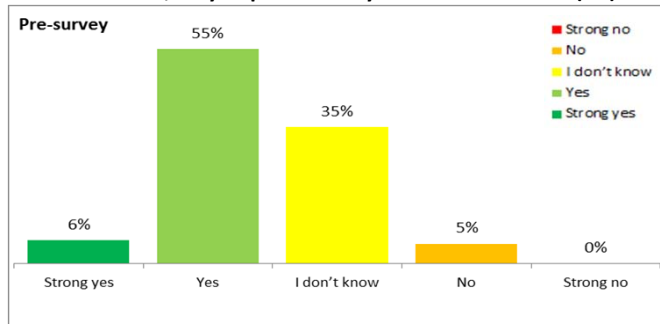
- About 71% of students responded that they would visit MT2C for any class they are taking more than once a month in the pre-survey.
- More than half of the respondents in ENGL 47A responded that they would plan to go to MT2C at least once a week.
- Only 5 % of pre-survey respondents on average reported they had no plans to visit MT2C for any class.

7. This semester, do you plan to go to the MT2C for THIS class?



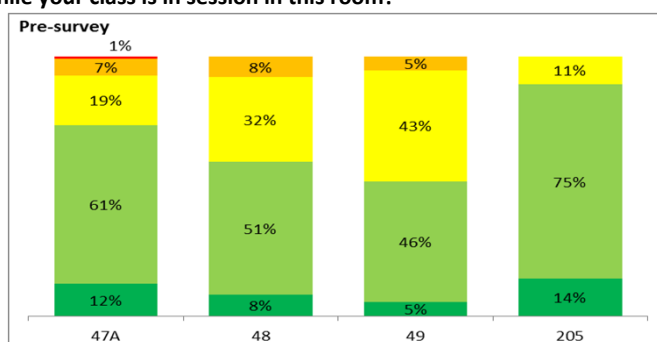
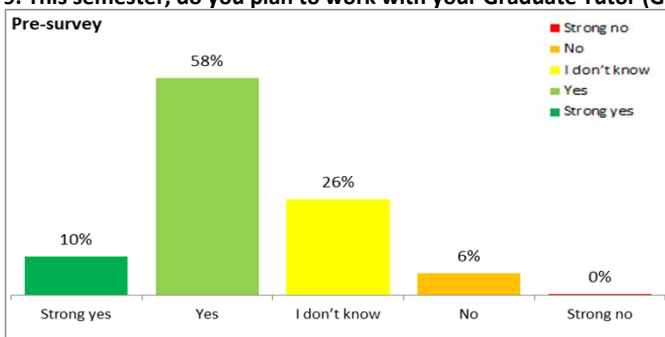
- On average, 54% of respondents positively responded to planning to go to MT2C for English GT classes.
- The response was favorable especially among students in ENGL 205(72%) and ENGL49(60%).

8. This semester, do you plan to see your Graduate Tutor (GT) before and/or after class time for help with this class?



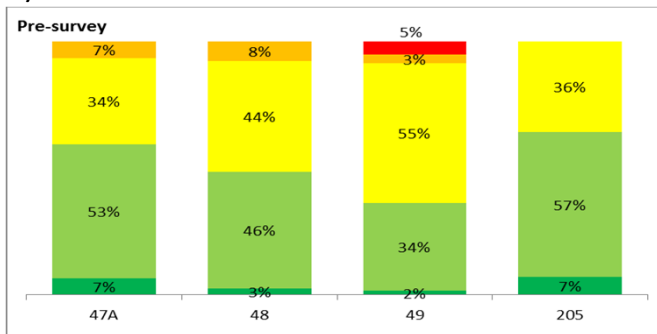
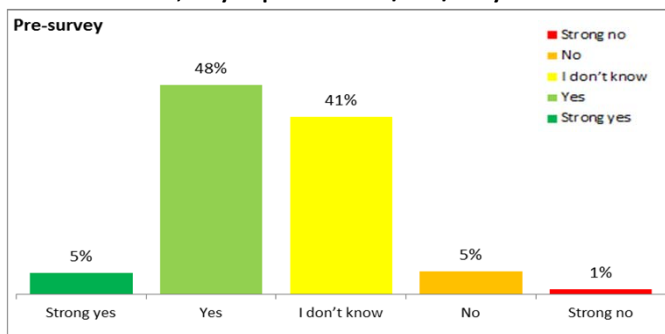
- About 61% of respondents responded that they would meet with GT outside of the classroom to get help with the GT English courses.
- More respondents in ENGL 205(86%) and ENGL 47A(66%) reported that they would plan to work with GT in non-class time than ENGL 48 or 49 respondents.

9. This semester, do you plan to work with your Graduate Tutor (GT) while your class is in session in this room?



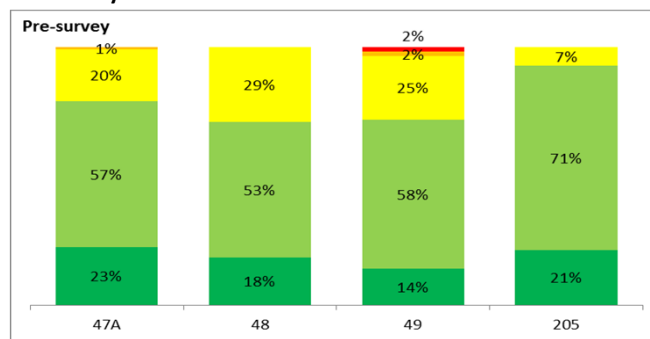
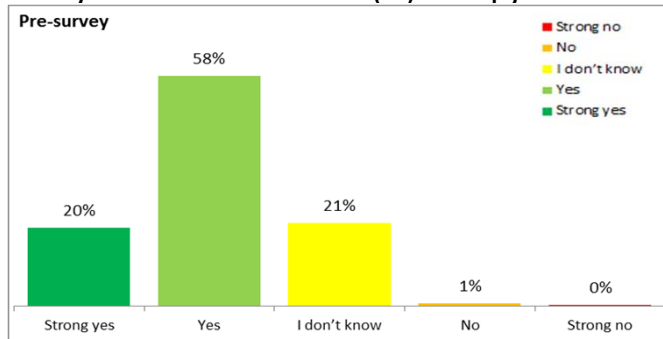
- An average of 68%, the respondents responded positively on working with GT during class is in session.
- ENGL 205 respondents had the highest positive response rate of 89% that they would work with GT during the class time, followed by ENGL47A respondents (78%).

10. This semester, do you plan to email/text/call your Graduate Tutor (GT) for assistance with this class?



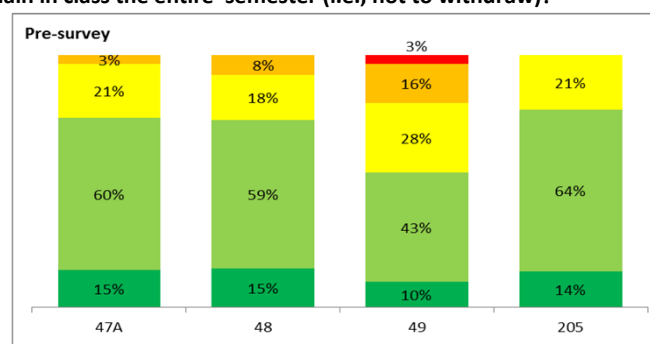
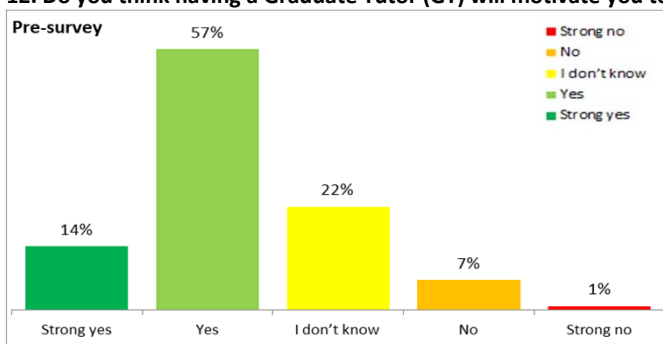
- More than half of respondents (52%) on average responded they would contact GT via email, text, or phone calls.
- 62% of respondents in ENGL205 reported positively about communicating their GTs, followed by 60% of respondents in ENGL47A.
- 5% of ENGL49 responded strong negative to contacting GT via email/text/call.

11. Do you think the Graduate Tutor (GT) will help you do better in this class than you would have done without a GT?



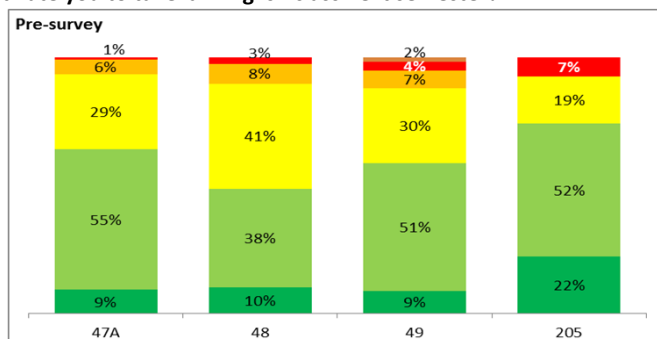
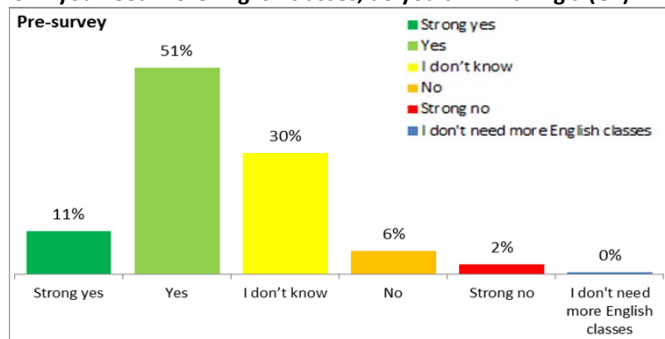
- 78% of respondents on average responded that the GT would help them do better in the English course than they would have done without a GT.
- 92% of respondents in ENGL205 responded that they think the GT would help them do better in the class than they would have done without a GT.

12. Do you think having a Graduate Tutor (GT) will motivate you to remain in class the entire semester (i.e., not to withdraw)?



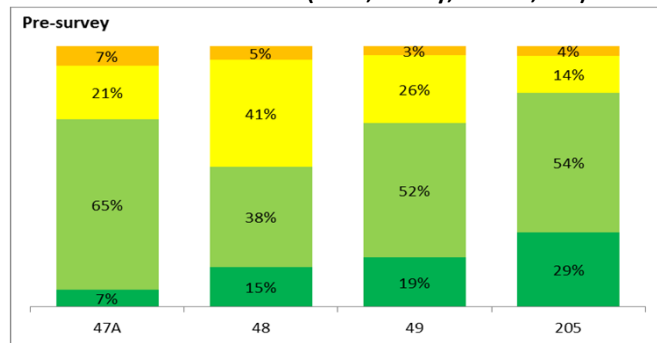
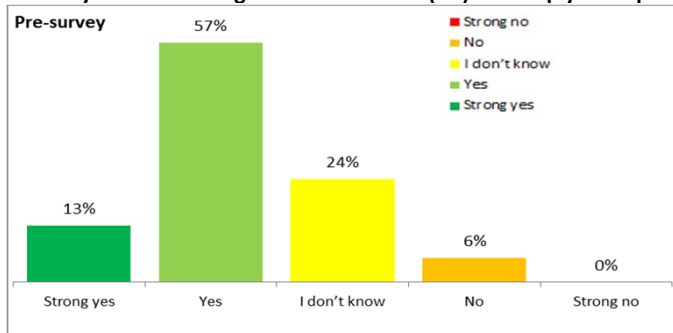
- 71% of students on average responded that a GT would motivate them to remain in class the entire semester.

13. If you need more English classes, do you think having a (GT) will motivate you to take an English class next semester?



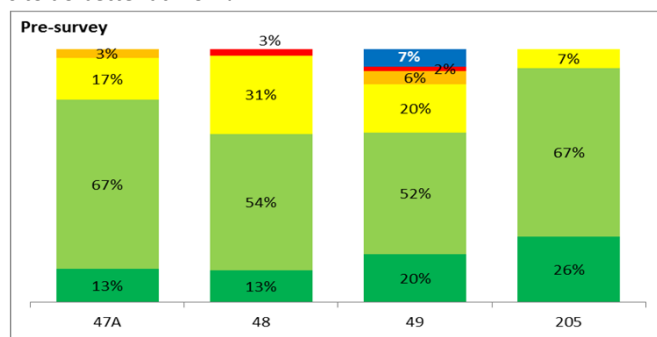
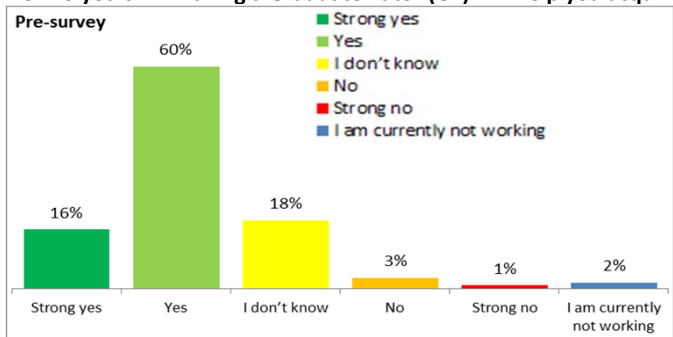
- Overall, 61% of respondents reported that having a GT would motivate to take an English class next semester.

14. Do you think having a Graduate Tutor (GT) will help you acquire skills to do better in other classes (math, history, science, etc.) ?



- 70% of respondents on average responded that having a GT would help them acquire skills to do better in other classes.

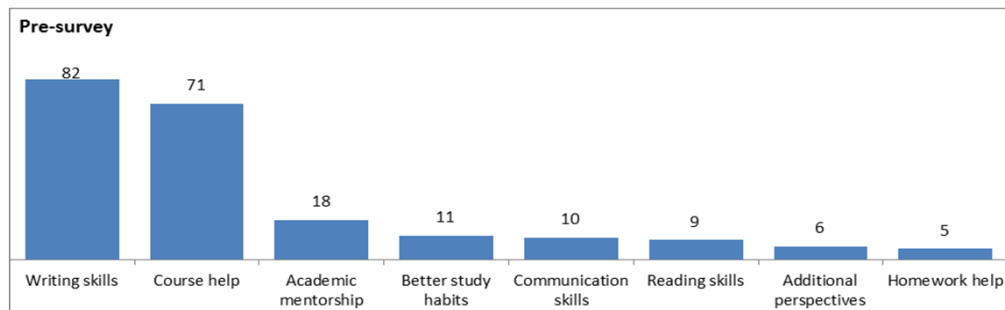
15. Do you think having a Graduate Tutor (GT) will help you acquire skills to do better at work?



- Overall 76% respondents responded positive on having a GT would help them acquire skills for workplace.
- ENGL205 and 47A respondents had the highest positive response rate of 93% and 80% respectively.
- 16% of respondents on average responded that they strongly believe that GT would help them acquire skills do better at work.

16. What do you expect to learn (or gain) from working with your Graduate Tutor (GT)? (Open-ended question)

What to expect with GT	48	49	205	47A	Grand Total
Writing skills	2	22	10	48	82
Course help	16	16	11	28	71
Academic mentorship		4	3	11	18
Better study habits	5	1		5	11
Communication skills		1		9	10
Reading skills	6			3	9
Additional perspectives	1	1	1	3	6
Homework help	2			3	5
Grand Total	39	58	28	121	212

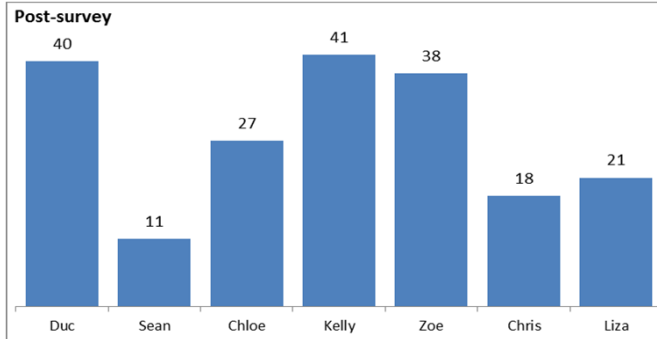


- 245 respondents left comments about what they expected to learn or gain from their Graduate Tutors. The respondents' comments were grouped by themes identified in the text.
- The largest area students have indicated to gain from the GT program was improving writing skills, followed by getting extra help for the GT courses. Some respondents viewed their GT's as their role models and expected to seek academic mentorship and to get help in developing better study habits. Here's some of the comments made by students:
 - I think it would be nice having a 'big brother to look' over our work.
 - I expect to learn better study techniques and better time management methods.
 - Anything that she has to offer and how to get through college successfully.
 - I think that working with my GT would allow me to comprehend things at a slower pace. I believe the GT will also help motivate me.
 - More information and help that my professor won't always be able to help with due to having many students, as well as different points of views.
 - I would expect to learn new writing skills and become better at writing essays.

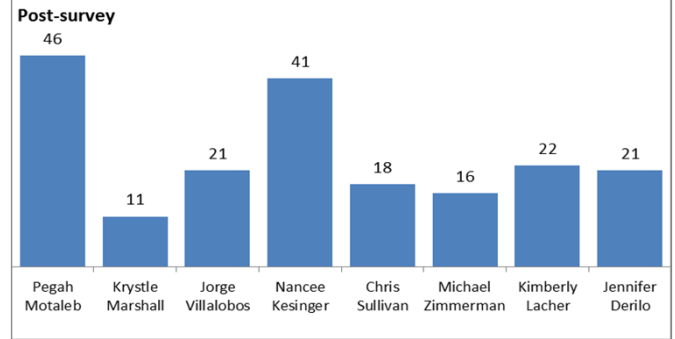
San Diego Mesa College Graduate Tutoring Survey Summary Report- Fall 2016

Part II. Post-survey Data Summary

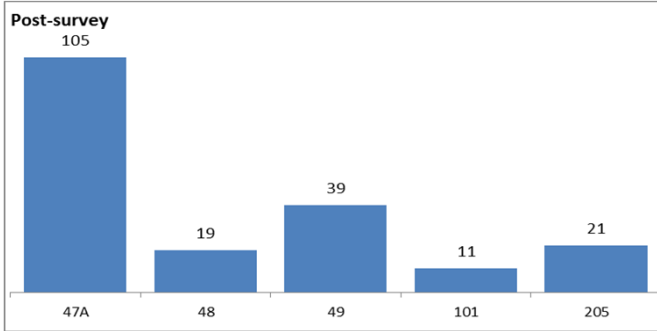
1. Respondent Profile by Tutor (n=196)



2. Respondent Profile by Faculty



3. Respondent Profile by English Course

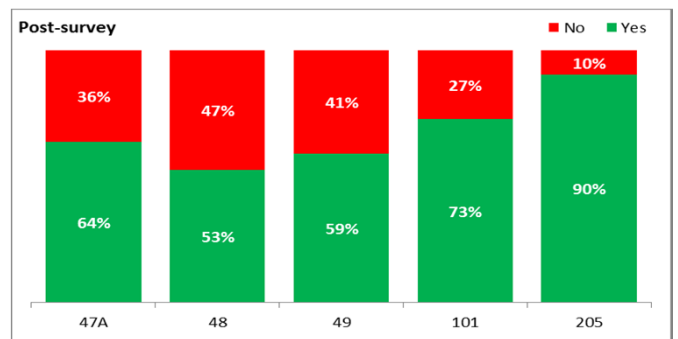
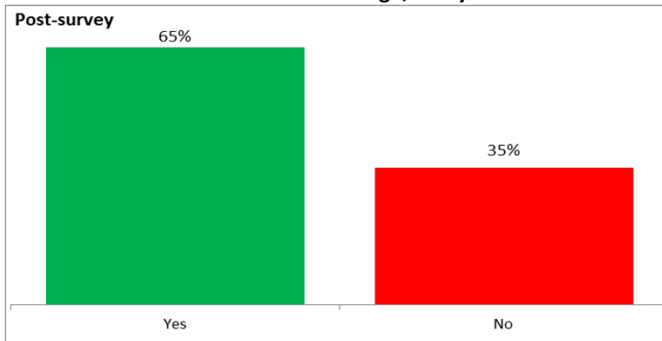


- A total of 196 students in ENGL 47A, 48, 49, 101, 205 participated in the Graduate Tutoring (GT) post-survey in Fall 2016.

- ENGL101 was later added to GT courses, therefore only post-survey data is available.

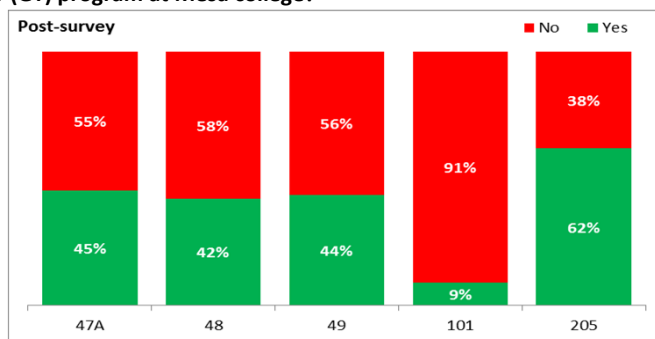
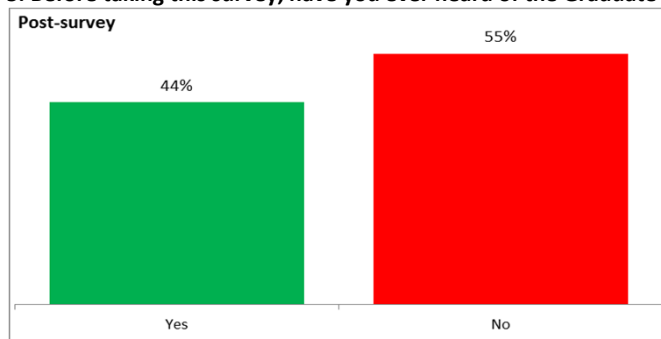
- Survey results are disaggregated by course to compare pre-survey and post-survey results

4. Before this semester at Mesa College, had you heard of MT2C?



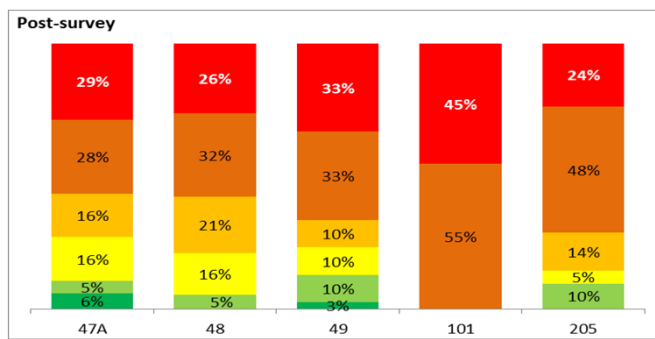
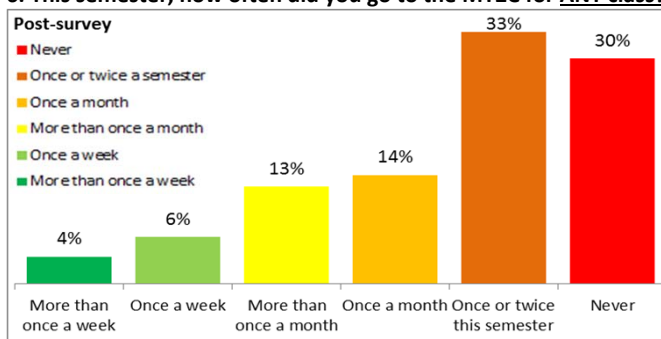
- In overall, 65% of respondents responded they had heard of MT2C, compared to 42% in pre-survey, indicating that more students have become aware of MT2C over the fall 2016 semester.

5. Before taking this survey, have you ever heard of the Graduate Tutor (GT) program at Mesa college?



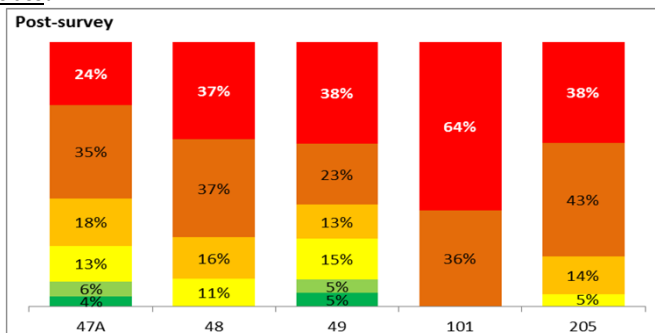
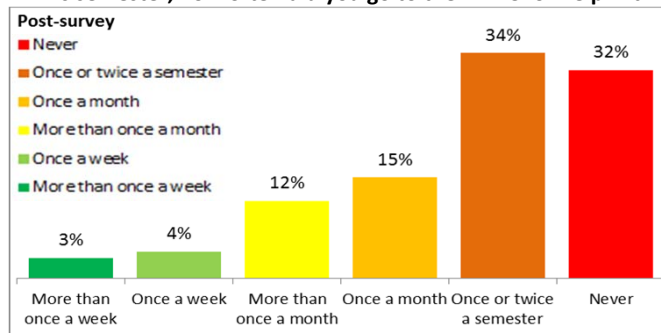
- 44% of the respondents reported that they heard of the GT program, compared to 12% in pre-survey.
- 91% of ENGL101 students responded that they had not heard about GT at Mesa.

6. This semester, how often did you go to the MT2C for ANY class?



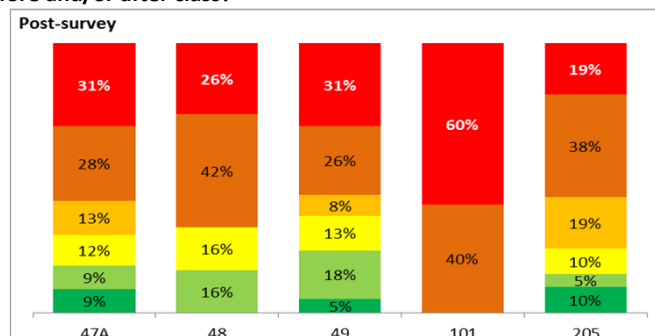
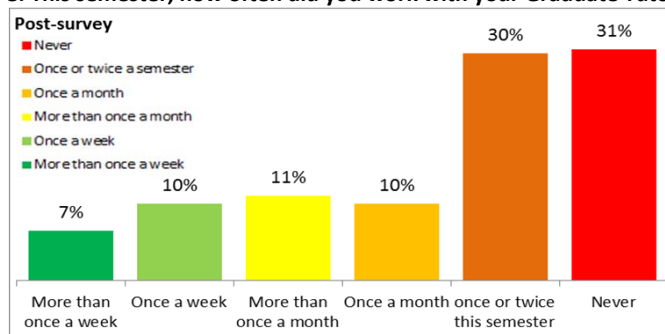
- On average, 23% of respondents reported that they visited MT2C for any class during fall 2016 more than once a month, compared to 71% in pre-survey.
- It is noted that respondents in ENGL 47A, 48, 49, and 205 had visited MT2C for any class less than they originally anticipated that had reported in the pre-survey.
- In post-survey, about 30% respondents on average never visited MT2C for any class in fall 2016, compared to 5% of in the pre-survey.

7. This semester, how often did you go to the MT2C for help with THIS class?



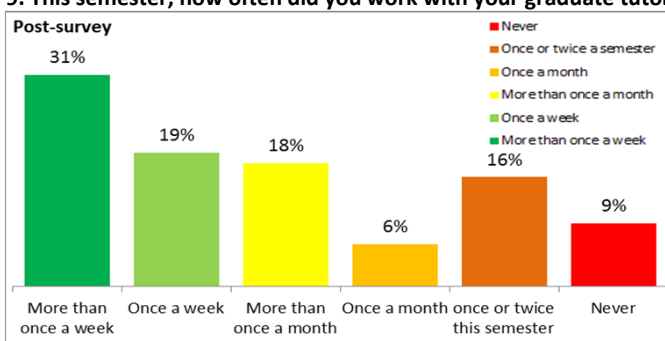
- About two-thirds of respondents (68%) visited MT2C for the GT English course at least once or twice a semester, whereas one-third (32%) of respondents on average never visited MT2C for GT English courses.
- Respondents in ENGL 47A, 48, 49, and 205 visited MT2C much less than what they originally had anticipated in the pre-survey.

8. This semester, how often did you work with your Graduate Tutor before and/or after class?



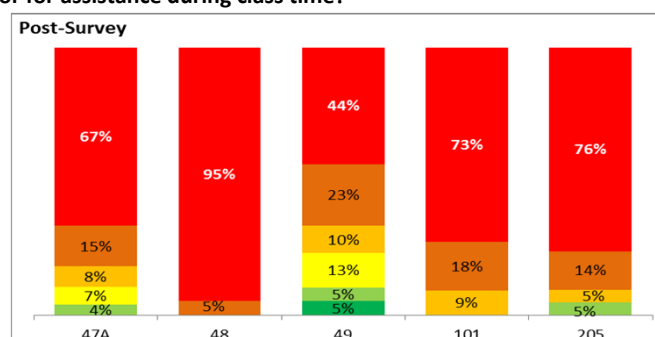
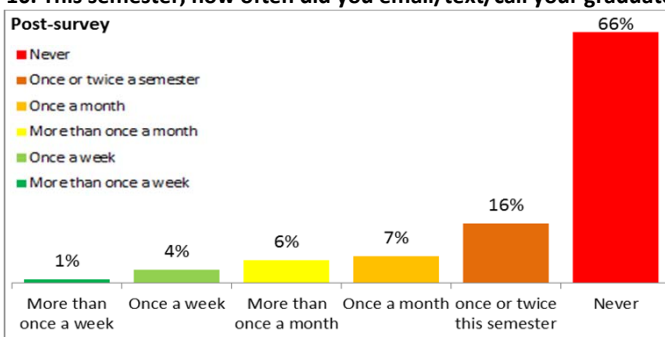
- 69% of respondents met with GT at non-class times in fall 2016, whereas 31% of respondents on average never met with GT outside of the classroom
- Almost one-third of students (31%) on average responded they never met with GT outside of their class time. In ENGL 101, 60% of respondents never met their GT's in non-class time.

9. This semester, how often did you work with your graduate tutor during class time?



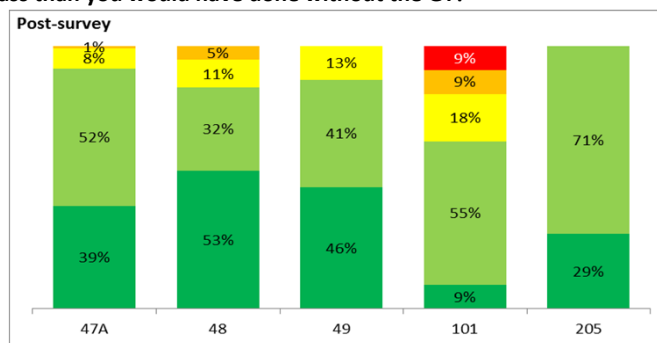
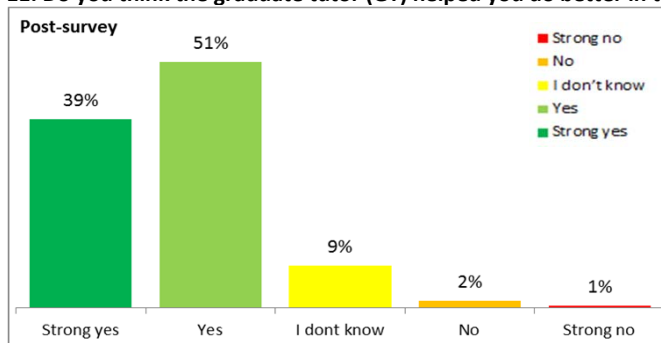
- An average of 91%, respondents reported that they had actually worked with GT during class was in session at least once or twice in fall 2016, whereas 9% of respondents replied they had never worked with GT during class time.
- One-third (33%) of respondents in ENGL 101 responded they did not work with GT during class time.
- 95% of respondents in ENGL 205 responded they had worked with GT during the class time.
- It seems that students had more interaction with GT during class time they did outside of regular class time.

10. This semester, how often did you email/text/call your graduate tutor for assistance during class time?



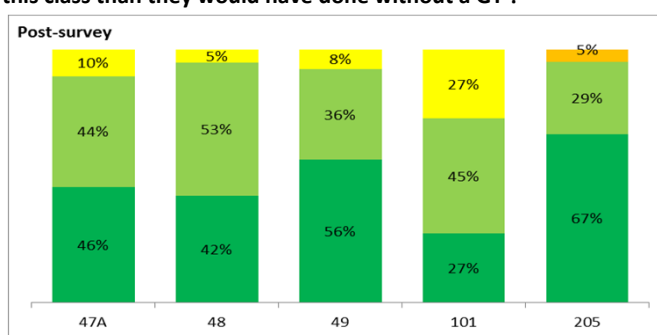
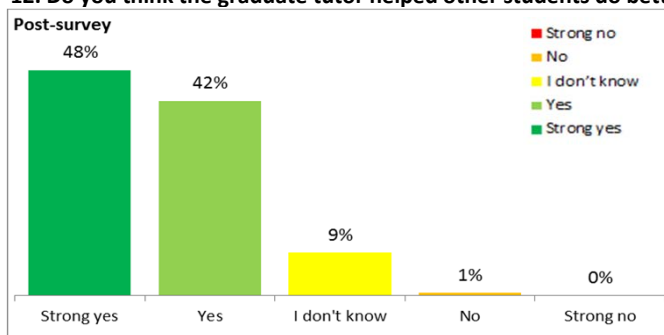
- About one-third (34%) of students in overall contacted GT via email/text/call during fall 2016, compared to what they had previously reported in pre-survey (52%).
- About two-thirds (66%) of students responded they did not contact GT via email/text/call in fall 2016.
- 56% of ENGL 49 respondents reported the highest response rate in contacting a GT via email/text/call at least once or twice a semester.

11. Do you think the graduate tutor (GT) helped you do better in this class than you would have done without the GT?



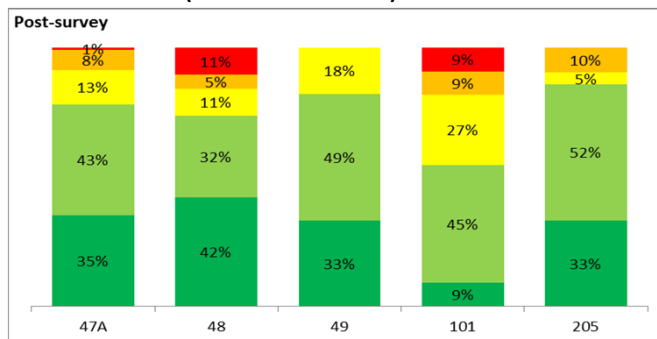
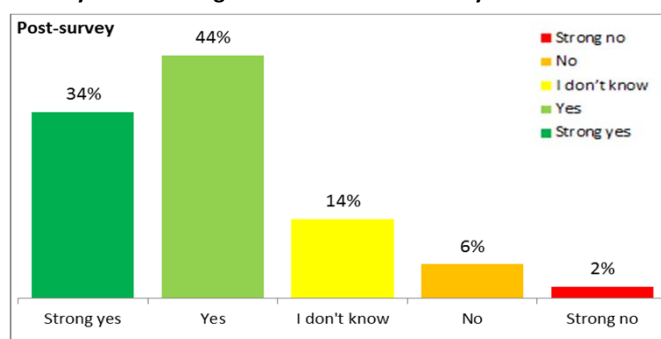
- 90% of respondents on average responded that the GT helped them do better in the English course than they would have done without a GT, compared to 78% of positive response in pre-survey.
- The "I don't know" response in pre-survey was 21% decreased to 9% in post-survey in ENGL 47A, 48, 49, indicating students' positive experience with the GT program.

12. Do you think the graduate tutor helped other students do better in this class than they would have done without a GT?



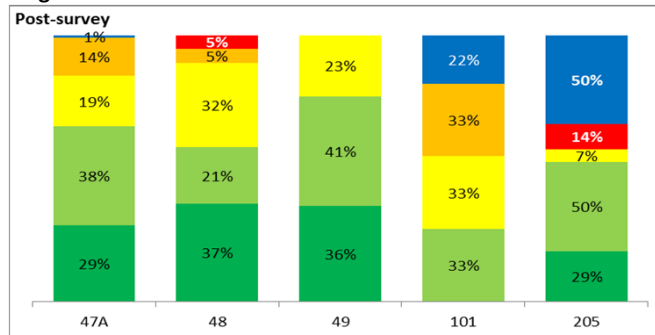
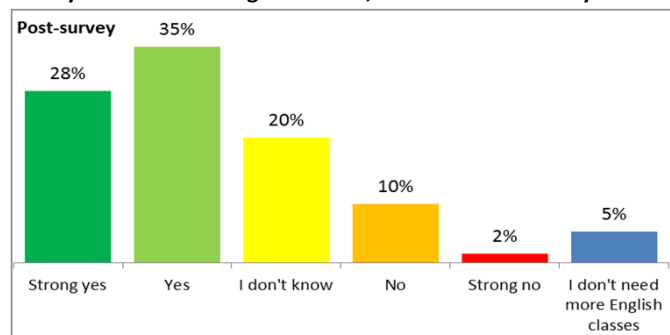
- 90% of students on average reported that they believe the GT helped other students do better in this class than they would have done without a GT.
- Respondents believed that the interactions they had with a GT helped other students as well as themselves in the same GT class.
- Respondents perceived the degree of positive effect of GT was slightly greater in other students than themselves when comparing Q11 and Q12 responses.

13. Do you think the graduate tutor motivated you to remain in class the entire semester (i.e. not to withdraw)?



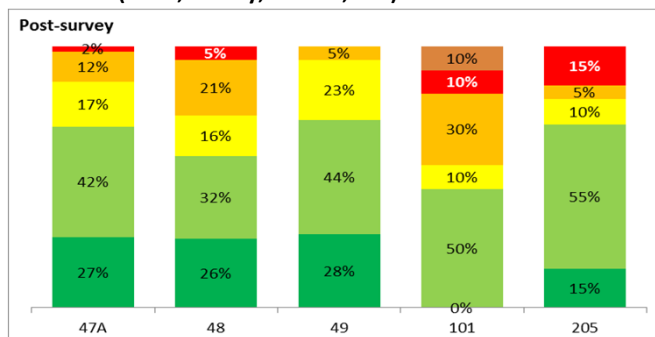
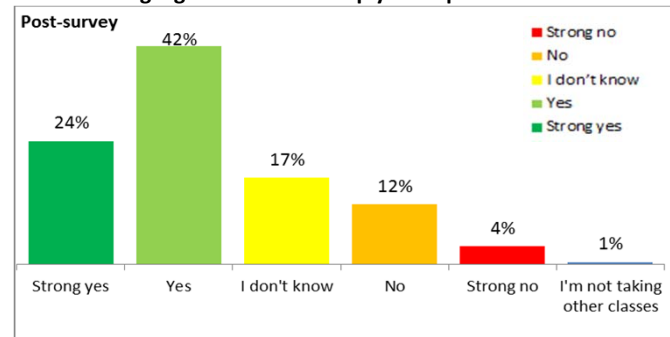
- 78% of students on average responded that a GT motivated them to remain in class the entire semester without dropping out of the course, which is a 7 percentage point increase from the pre-survey response.
- The overall response rate of "Strong yes" in pre-survey was 14% but it rose to 34% in post-survey. The number of students who responded "I don't know" decreased from average of 22% in pre-survey to 14% in post-survey, indicating a positive outcome of the GT program in helping students stay in the course.

14. If you need more English classes, did the GT motivate you to take an English class next semester?



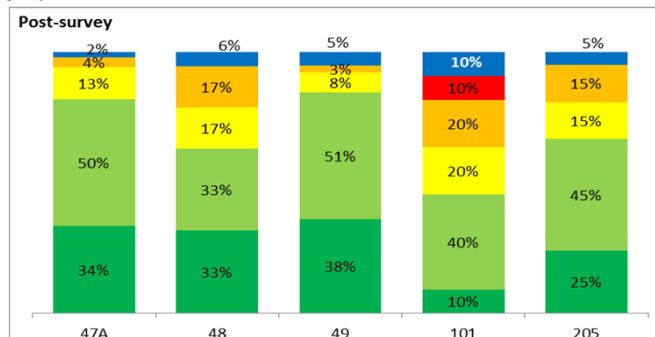
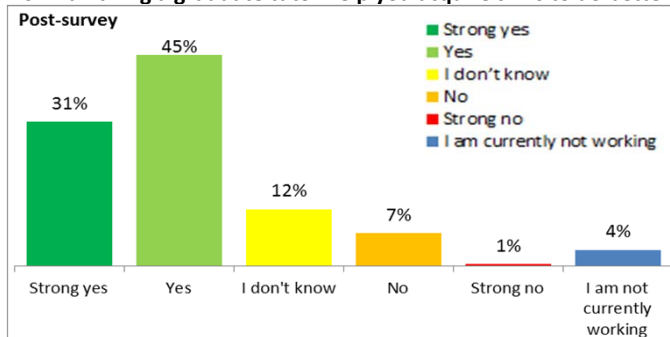
- 63% of respondents on average reported that having a GT motivated to take an English class next semester.
- In ENGL 47A, 48, 49, more respondents chose "Strong yes" in post-survey than they did in pre-survey, indicating the GT program's positive effect on motivating students.
- For college level English courses (ENGL101, 205) less students reported to take English class next semester, possibly because some respondents may have completed the English requirements for their programs.

15. Did having a graduate tutor help you acquire skills to do better in other classes (math, history, science, etc.)?



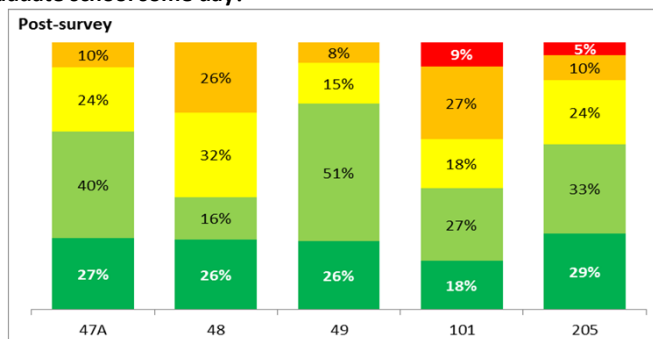
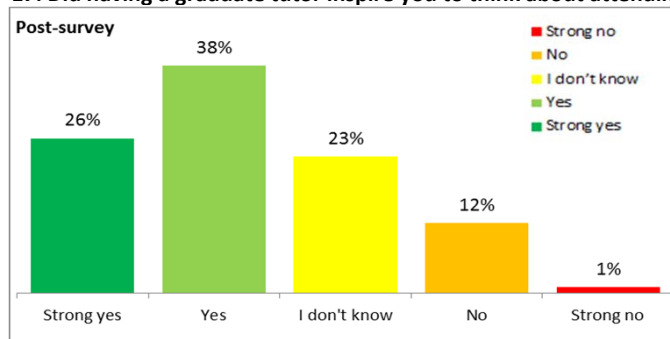
- 66% of respondents on average responded that having a GT helped them acquire skills to do better in other classes.
- When comparing pre-survey and post-survey responses, some polarized response patterns were noted in post-survey responses. In ENGL 47A, 48, 49 and 205, more students reported "Strong yes" and less "I don't know" in post-survey compared to pre-survey responses. Some respondents responded "Strong no" in post-survey when 0% of "Strong no" was reported in the pre-survey.

16. Did having a graduate tutor help you acquire skills to do better at work?



- Overall 76% respondents responded positively on having a GT helped them acquire skills for the workplace.
- "Strong yes" response rate increased 15 percentage point to 31% in post-survey, compared to 16% in pre-survey, indicating a positive outcome of GT in helping students acquire workplace skills.

17. Did having a graduate tutor inspire you to think about attending graduate school some day?



- 64% of respondents responded positively about being inspired by their GT's to attend graduate school someday.

17. Do you have any feedback for your GT and/or the GT program? (Open-ended question)

128 students left comments out of a total of 196 post-survey respondents. 115 students reported positive feedback about their GT experiences :

- I feel like all English course should have a GT. It was really helpful having the extra help. I was able to understand things more.
- Amazing role model and person all around! Always giving nice comments and encouraging students and ideas :) love energy and spirit !!
- My GT was super friendly and nice. It was good to feel supposed and know I could come to her for help anytime.
- The GT was very helpful, he was easy to approach so if I needed help with anything, I could just ask GT.
- Having a GT is very helpful because without them you would be struggling in your classes. They need more GT other than English.
- Yes, this program helps me a lot!
- Our GT made this class more interesting and helped us a lot in class and even after class, super helpful.