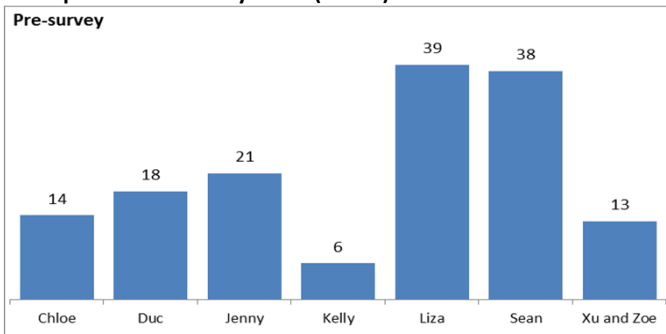


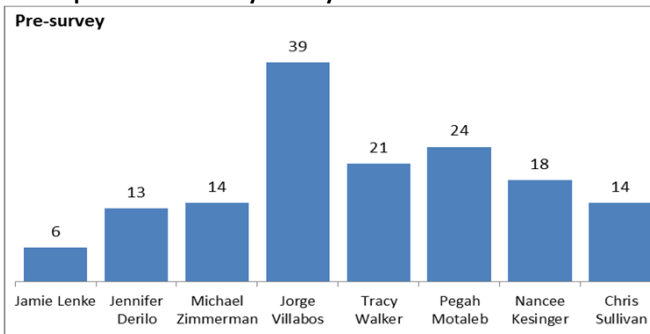
# San Diego Mesa College Graduate Tutoring Survey Summary Report- Spring 2017

## Part I. Pre-survey Data Summary

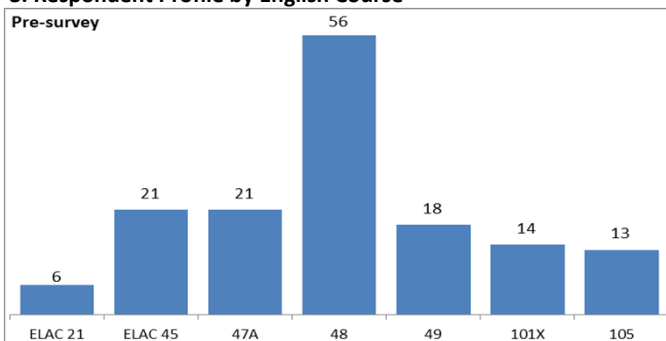
### 1. Respondent Profile by Tutor (n=149)



### 2. Respondent Profile by Faculty



### 3. Respondent Profile by English Course

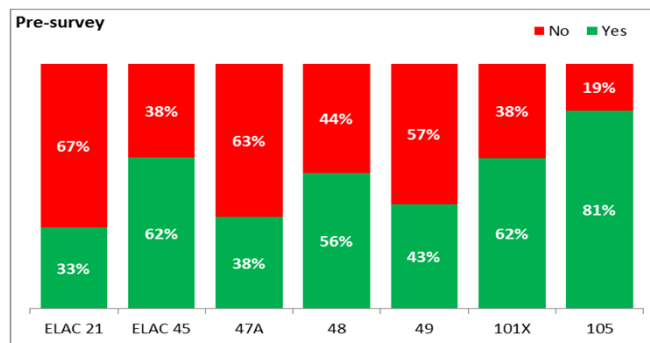
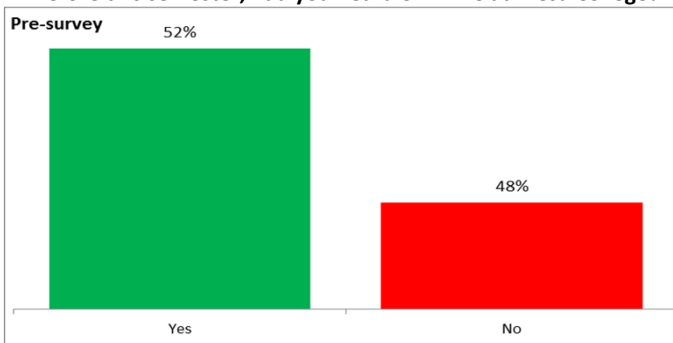


- A total of 149 students in ELAC 21, 45 and ENGL 47A, 48, 101X, 205 participated in the Graduate Tutoring (GT) pre-survey in spring 2017.

- GT courses in pre-survey and post-survey are slightly different. Only students in ELAC 21, ENGL 47A, 48, 101, participated in both pre and post survey and the survey results are disaggregated by course to compare student engagement with GT's between pre-survey and post-survey.

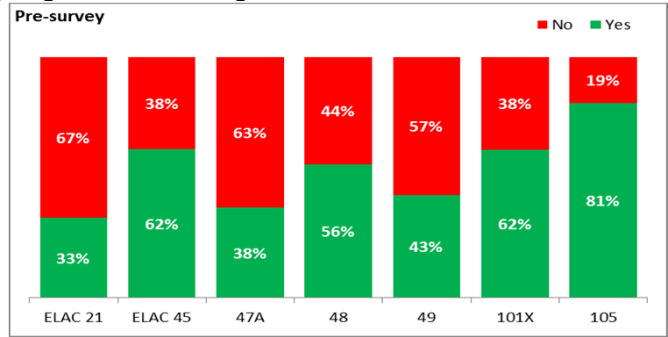
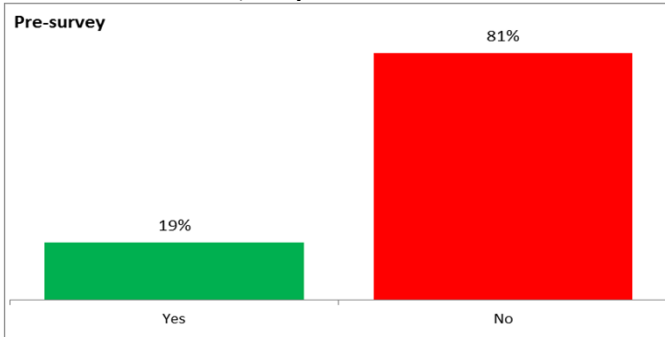
- The GT courses have wide ranges in the number of survey participants, therefore, please use caution when interpreting the survey data, especially a course with a small number of respondents, such as ELAC 21.

### 4. Before this semester, had you heard of MT2C at Mesa College?



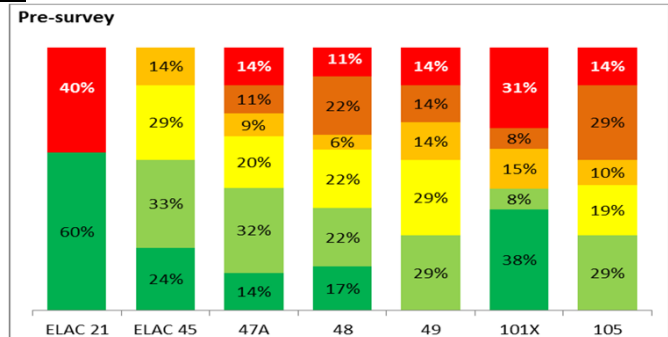
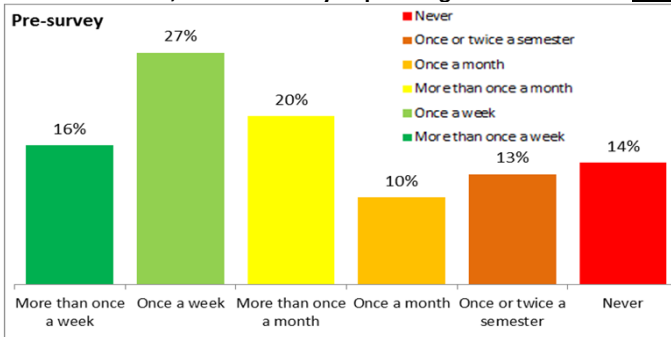
- An average of 52% of students responded they had heard of MT2C before spring 2017. College-level English course (ENGL 105) students were most familiar with MT2C (81%) compared to other subgroups.

## 5. Before this semester, had you ever heard of the Graduate Tutor (GT) Program at Mesa College?



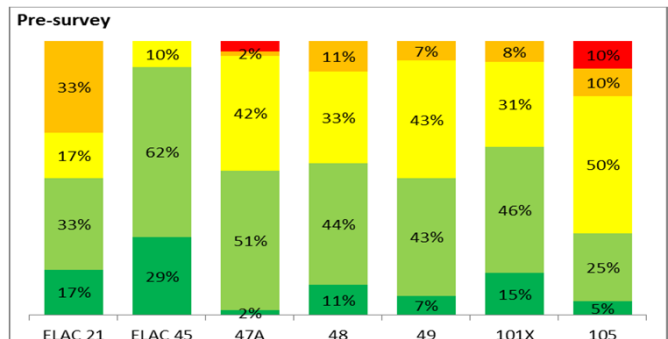
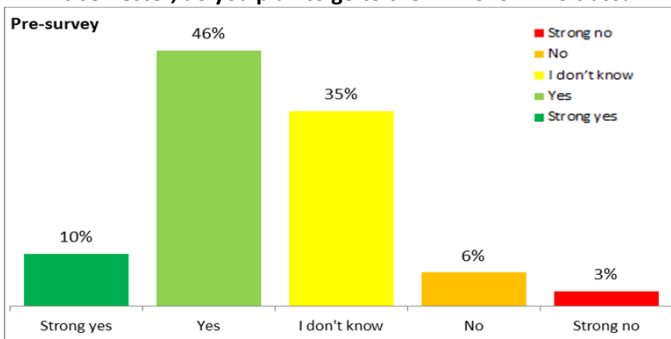
- About 19% of the respondents on average responded they had heard of GT before spring 2017. ENGL 105 students were most familiar with GT (81%), followed by ELAC 45 students (62%).

## 6. This semester, how often do you plan to go to the MT2C for ANY class?



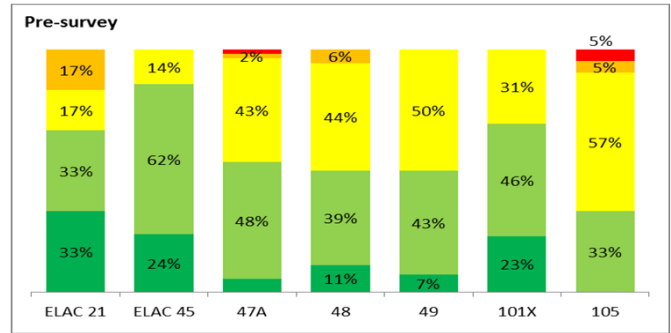
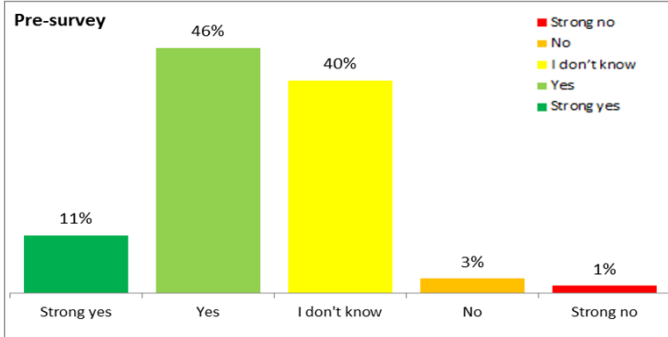
- About 63% of students responded that they would visit MT2C for any class they are taking more than once a month in the pre-survey.
- About 14% of pre-survey respondents on average reported they had no plans to visit MT2C for any class.

## 7. This semester, do you plan to go to the MT2C for THIS class?



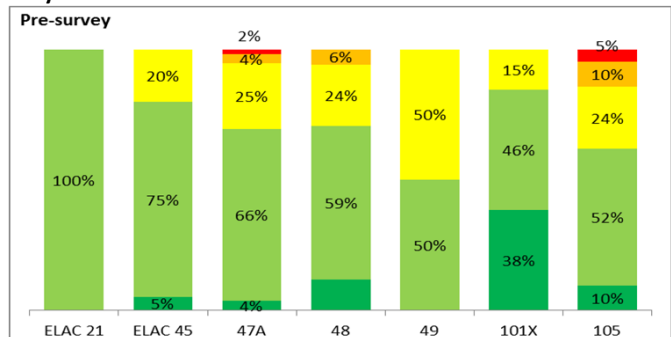
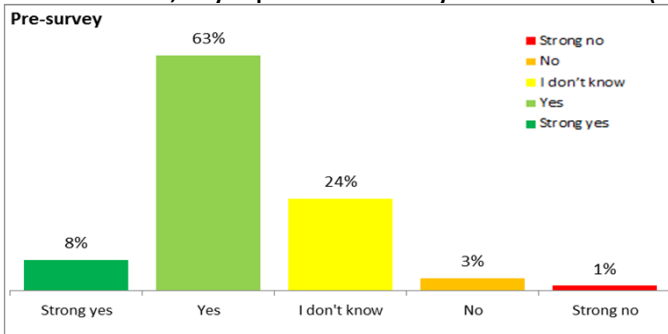
- On average, 56% of respondents positively responded to planning to go to MT2C for English GT classes.
- The response was favorable especially among students in ELAC 45(92%) and ENGL101X(61%).

**8. This semester, do you plan to see your Graduate Tutor (GT) before and/or after class time for help with this class?**



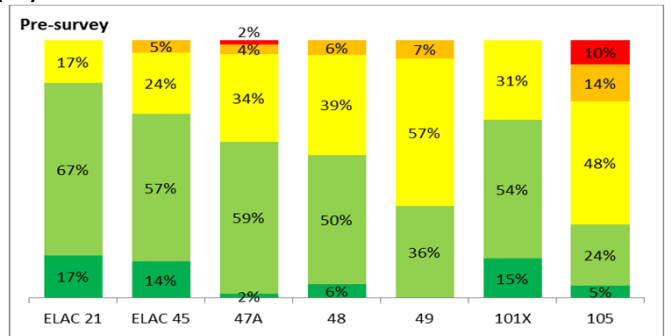
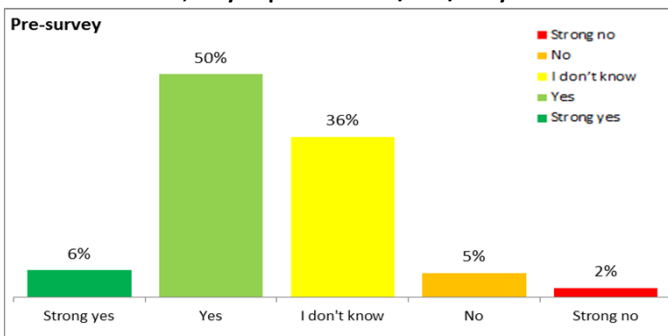
- About 57% of respondents responded that they would meet with GT outside of the classroom to get help with the GT English courses.
- More respondents in ELAC 45(86% ) and ENGL 101X(69%) reported that they would plan to work with GT in non-class time.

**9. This semester, do you plan to work with your Graduate Tutor (GT) while your class is in session in this room?**



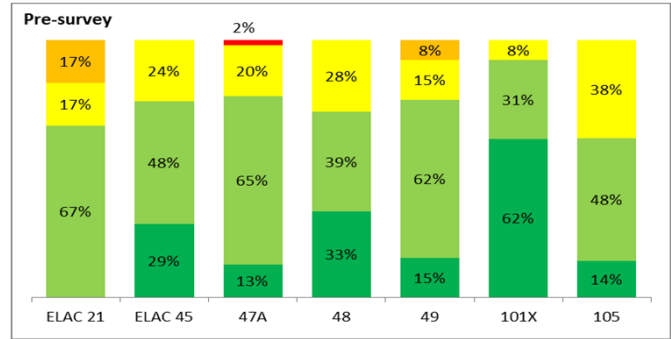
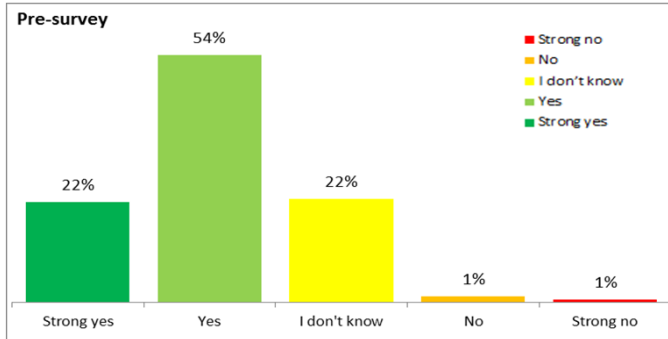
- An average of 71%, the respondents responded positively on working with GT during class is in session.
- ELAC 21, ENGL101X respondents had the highest positive response rate of 100% and 85% respectively, that they would work with GT during the class time.

**10. This semester, do you plan to email/text/call your Graduate Tutor (GT) for assistance with this class?**



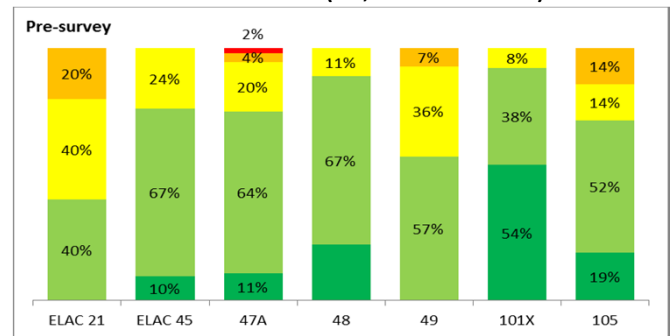
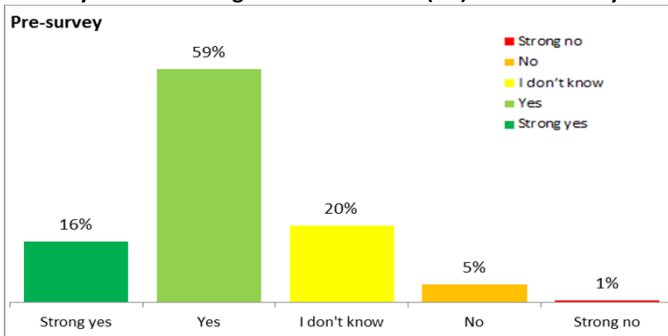
- More than half of respondents (56%) on average responded they would contact GT via email, text, or phone calls.
- 84% of respondents in ELAC 21 reported positively about communicating with their GTs, followed by respondents in ELAC 45 (70%) and ENGL 101X (69%).
- 10% of ENGL 105 respondents responded strong negative to contacting GT via email/text/call.

**11. Do you think the Graduate Tutor (GT) will help you do better in this class than you would have done without a GT?**



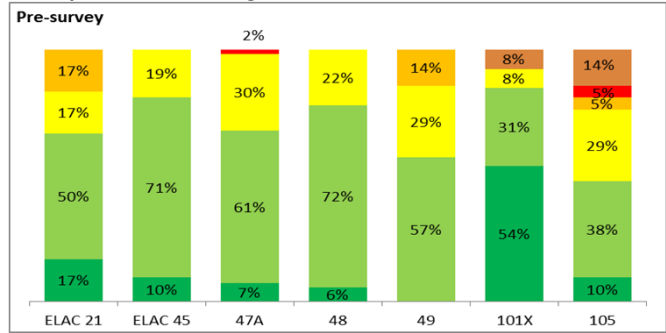
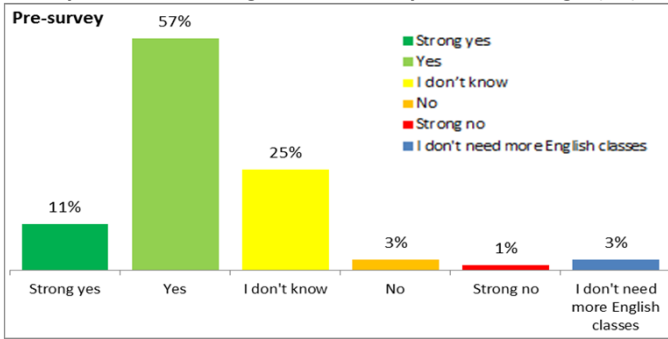
- 76% of respondents on average responded that the GT would help them do better in the English course than they would have done without a GT.
- 92% of respondents in ENGL101X responded that they think the GT would help them do better in the class than they would have done without a GT.

**12. Do you think having a Graduate Tutor (GT) will motivate you to remain in class the entire semester (i.e., not to withdraw)?**



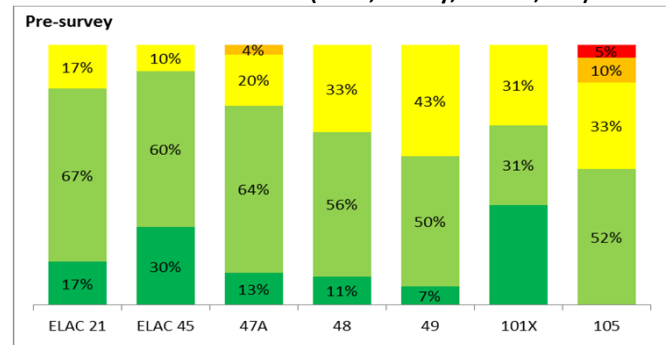
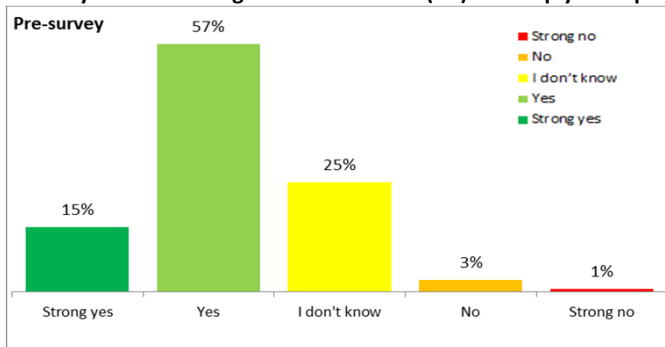
- 75% of students on average responded that a GT would motivate them to remain in class the entire semester.

**13. If you need more English classes, do you think having a (GT) will motivate you to take an English class next semester?**



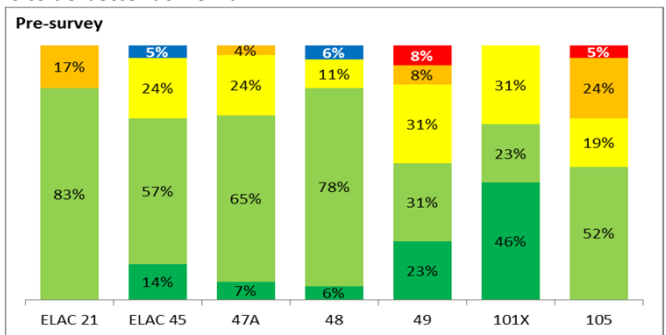
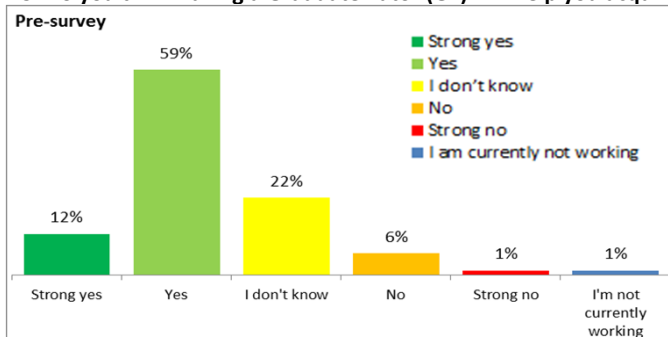
- Overall, 68% of respondents reported that having a GT would motivate to take an English class next semester.

**14. Do you think having a Graduate Tutor (GT) will help you acquire skills to do better in other classes (math, history, science, etc.) ?**



- 72% of respondents on average responded that having a GT would help them acquire skills to do better in other classes.

**15. Do you think having a Graduate Tutor (GT) will help you acquire skills to do better at work?**



- Overall 71% respondents responded positive on having a GT would help them acquire skills for workplace.
- ELAC 21 and ENGL 48 respondents had the highest positive response rate of 83% and 84% respectively.
- 12% of respondents on average responded that they strongly believe that GT would help them acquire skills do better at work.

Course	16. What do you expect to learn (or gain) from working with your Graduate Tutor (GT)? Write one or two sentences below.
ELAC 21	Writing, reading, and strategies.
ELAC 21	Yes, I do. Thank you in advance!
ELAC 21	Its going to improve my writing skills. Its going to make me focus on every simple details.
ELAC 45	new think
ELAC 45	Math, Algebra. I'm not good at math and I'm a new student. I need to know more about classes.
ELAC 45	My grammar.
ELAC 45	To help me in using internet foe English swing
ELAC 45	say something new.
ELAC 45	Improve my study skills in order to get a good grade pre-practice what class have learned.
ELAC 45	I expect they can help me to strength my english skills and be sucessful in this class.
ELAC 45	I hope I can gain some experience and be better at the class.
ELAC 45	Sometimes turing make me more confused, than the professor itself. Sometimes they tell different things, and it was still wrong. Just want to learn grammar and spellings more.
ELAC 45	Writing skills.
ELAC 45	I expect to be help with my study.
ELAC 45	Help me understand or answer my questions that I don't have time to ask the professor in class.
ELAC 45	I want improve my writing skills.
ELAC 45	Learn more about writing skill
ELAC 45	I expect to acquire skills to get better grades.
ELAC 45	I expect to learn more skills with GT
ELAC 45	Skills and plans to study and learned more.
47A	To progress my English skills.
47A	I don't know. I have to find out.
47A	Writing skill. A more easy way to talk in class.
47A	I having a tutor to help me with the things that I don't know, so I could pass class.
47A	A better grasp on English.
47A	The help I want and need to have success.
47A	Get more knowledge and experience to succeed.
47A	To stay focused and have some motivation in the class.
47A	Understand the class assignments better help with understanding things that I don't.
47A	Gain a level of knowledge from a different perspective, and help with assignments or college as a whole.
47A	Help develops better thoughts and ideas.
47A	Learn what I need to for this class and get help when needed.
47A	I expect to learn as much as they can teach such of how to create essays.
47A	It gives a different perspective or point of view . also the GT can provide more more one on one time so the professor can keep teaching.
47A	English will be better.
47A	No
47A	Different ways to learn or to do things.
47A	I expect to learn more skills.
47A	I expect to learn new ways of the english language.
47A	If i have any questions to ask or extra help when the Prof. is busy I hope they can help me out.
47A	Yes I expect to learn from working he graduate tutor.
47A	I expect to be assisted in any part of class I do not understand.
47A	To do assignment better and make the goal work.
47A	I plan on improving my writing skills by receiving feedback and from my GT
47A	Learn FFrom his experiences and get advice from my graduate tutor.
47A	More one on one help with the topics I may be struggling with editing ect.
47A	To be a better student or motivated.
47A	Alot of new technique for writing an essay.
47A	Improve my English such as speaking, listening , reading and writing.
47A	Learning how to cunte a organized essay.
47A	To help me go over my essays with me.
47A	I want to improve my English speaking.
47A	- Writing / learning skills, experience from school. - get advice.
47A	I need to help me for writing
47A	If we can have time and work one by one, that will help me a lot to my essays in this class.
47A	I expect to learn about writing and how could I focus on it and write better.
47A	I would like improve my writing skill more than before.
47A	Anything I may not understand.
47A	Help with correcting my essay error.

47A	I expect to learn new writing strategies from both instructors. And feel supported from both.
47A	I expect to gain motivation and improve my writing and reading skills.
47A	Well one thing it helps and motivates me because it shows me a person who's done it before and that I can do it too. Also the teacher might be busy with someone else and it's makes me feel more better when there are two people I can go up for help.
47A	I hope to gain her trust and her friendship in the class to better her teaching and my trust with in myself.
47A	I hope to gain writing skills.
47A	Working with the GT I expect to learn and accept the mistakes and criticism from my writing . Another is to understand more of the challenging readings.
47A	I expect the added assistance a GT will offer my success in this course highlighting. My goals include improving grammar and punctual skills as well as mastering APA.
47A	I think I will learn skills to succeed in this class.
47A	For the Gt to help on Essay when needed, or help with understand the books. We are going to be reading in class.
47A	With a Graduate Tutor I feel it will be easier to get help than from meeting with the professor. I would go to her if she can not help me, then I will go to the professor.
48	Knowledge on hard to grasp concepts.
48	I hope my Gradu Tutor help me to learn better.
48	I hope to learn how to break down certain questions for an easier decision on an answer.
48	I expect to get better at writing. Also I hope I get with grammer too.
48	To do a little better in class, answer any questions the mstructor doesn't answer.
48	If I don't understand lesson on class, I can ask GT for explanation.
48	To gain more knowledge and skills in writing.
48	More one on one attention
48	Better skills in problem solving for this class and other classes. ;))
48	Looking forward to improving my reading and writing as well as my study skills.
48	I think my English will be better and I can know more cutural American.
48	Well from what I've learned from this class so far. I need to be opinionated. Having a tutor will help me better process my thoughts having someone to talk to.
48	I hope to learn better organization and study tips. I also hope to learn to simply study better so that it sinks in better for me.
48	I expect to learn to be more organized and not be afraid to ask for help.
48	To learn on how to improve my writing skills.
49	Maybe some skills about writing or grammar. Also, they can help me make up my mind.
49	Perfect my writing skills
49	Perhaps aquire better English skills
49	I expect my sentence structure and grammar to imrpove
49	To be able to write down my own thoughts in a concise essay.
49	To become a better and more comprehensive reader and writer
49	Don't know if I am planning to get one
49	I will gain more help and skills
49	English
49	English
49	I expect to learn how to write better papers. I also expect to learn that writing a paper will become will become easier.
49	I expect to gain skills in writing thorough and activate in a more efficient way.
49	Better writing skills
101X	To aquaria more knowledge and have a better understanding.
101X	Well I hope to learn a better more structured way to write, and improve my grammar, and spelling.
101X	I expect the GT to be organized and detailed in order for me and the students to have the maximum motivation to complete work with full effort.
101X	I want to stregther my writing skills and I feel that working with my GT will help me with that. I hope to become more confident with my writing.
101X	Help understanding papers better or text.
101X	More English materials and improve my English
101X	Different way to learn.
101X	I hope to gain more college level write and reading skills the semester. The extra help is a big motivation for me.
101X	Help with assignments for class and if I need to ask questions.
101X	To be able to be confident in my work and to be able to work without one.
101X	A better under stemding of how to articulate my words on to paper.
101X	I expect to improve my writing skills.
101X	I think it will help my work for the class improve and they will help me to understand what I am doing wrong.
105	I don't know yet.
105	I think getting extra opinions on ways of doing things in the class will be helpful.
105	More help on the class.
105	Extra help if i am still confuse with the homework or assignment.

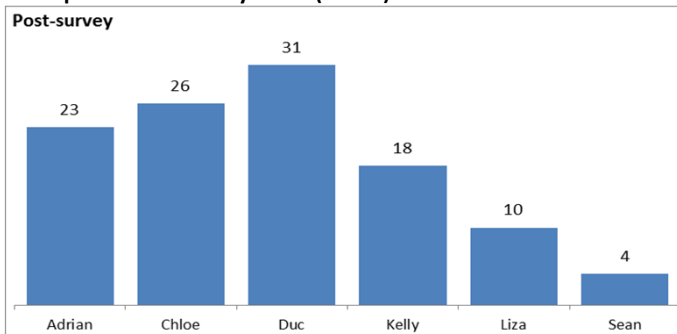
105	Its lit :)
105	Hopefully gaining some insight from someone who is more peer like than a professor.
105	Yes, I expect to improve my writing skills as well as think more critically.
105	I am honestly not too sure what i will gain from my Graduate Tutor.
105	I namly expect to gain possible as well as supports.
105	A better sense of what is expected out of this class projects/writings and assistance with producing better work than normally (w/out one)
105	I just walk in so I have no idea what this about. Though, If I have any questions that my teacher cant answer I will go to the tutor center.
105	How to be a better writer.
105	N/a
105	Skills he used and as well techiques to tranfer.
105	How to structure my essays.
105	Help if I have a question.
105	I expect to receive pro trending help by working with my GT



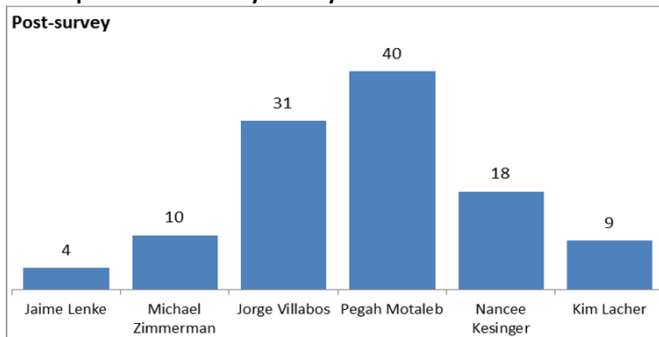
# San Diego Mesa College Graduate Tutoring Survey Summary Report- Spring 2017

## Part II. Post-survey Data Summary

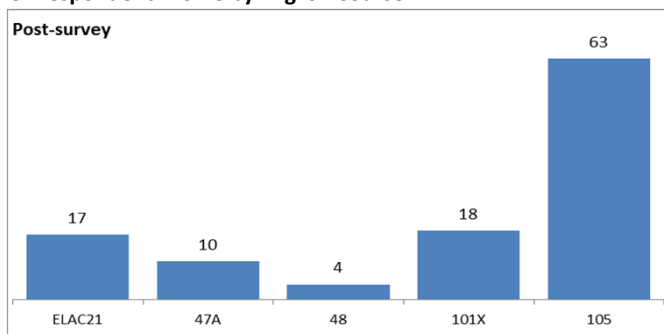
### 1. Respondent Profile by Tutor (n=112)



### 2. Respondent Profile by Faculty



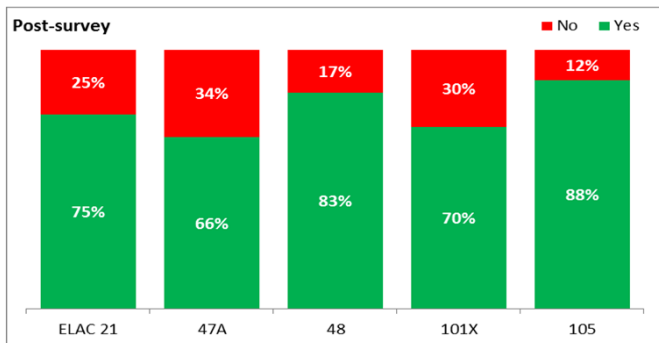
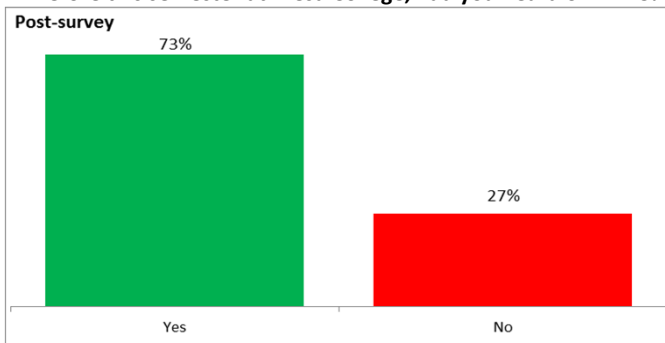
### 3. Respondent Profile by English Course



- A total of 112 students in ELAC21, ENGL 47A, 48, 101X, 105 participated in the Graduate Tutoring (GT) post-survey in spring 2017.

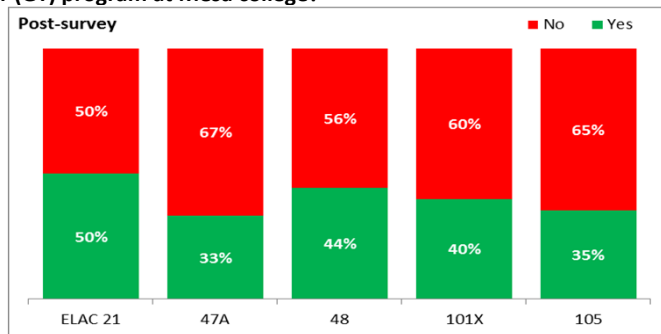
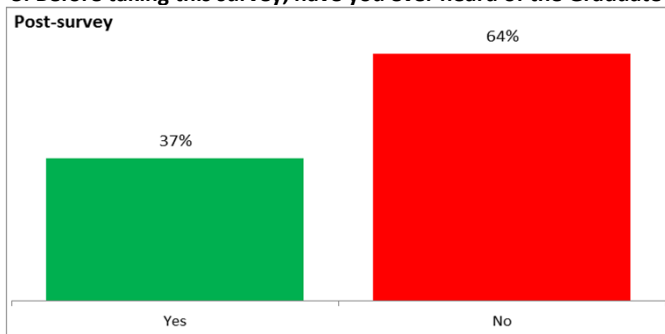
- Survey results are disaggregated by course. All courses in the post-survey are also found in the pre-survey, however, the respondents may be different.

### 4. Before this semester at Mesa College, had you heard of MT2C?



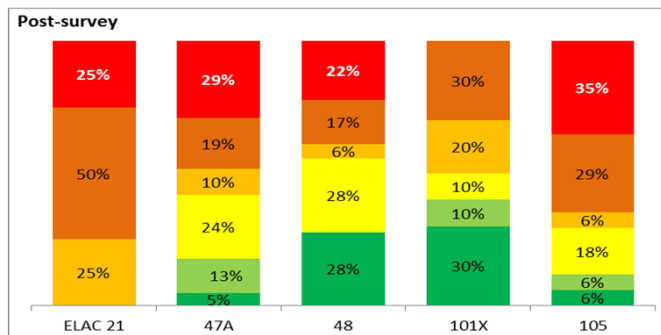
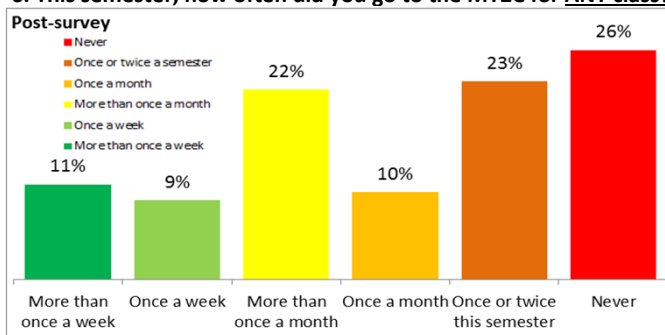
- In overall, 73% of respondents responded they had heard of MT2C, compared to 52% in pre-survey, indicating that more students have become aware of MT2C over the spring 2017 semester.

## 5. Before taking this survey, have you ever heard of the Graduate Tutor (GT) program at Mesa college?



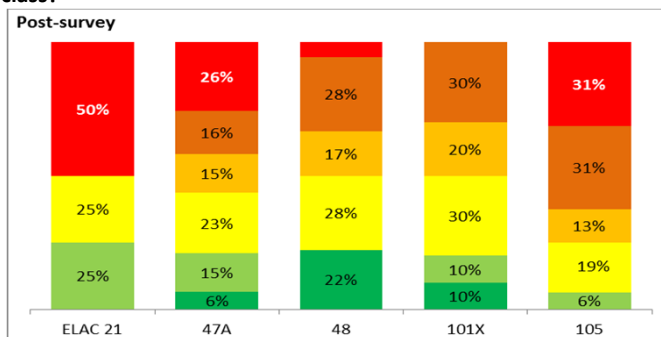
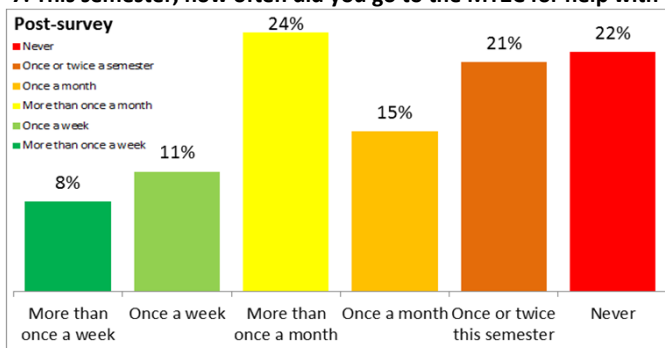
- 37% of the respondents reported that they heard of the GT program, compared to 19% in pre-survey.

## 6. This semester, how often did you go to the MT2C for ANY class?



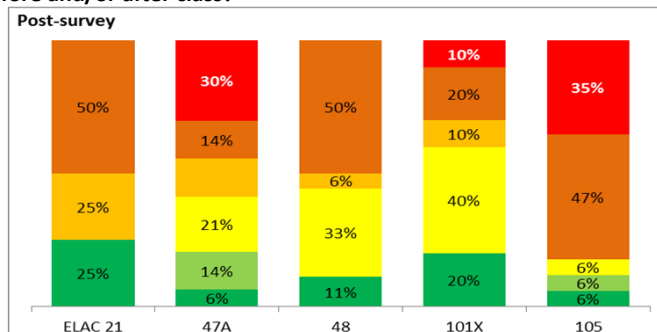
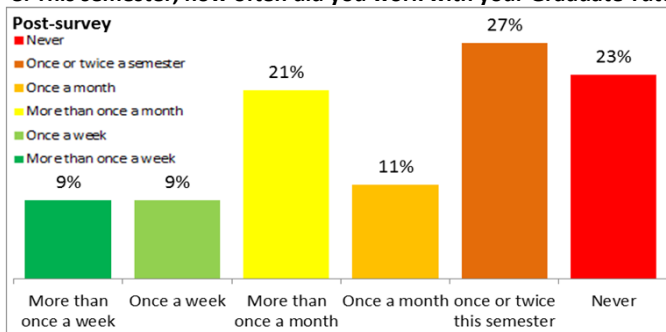
- On average, 42% of respondents reported that they visited MT2C for any class during spring 2017 more than once a month, compared to 63% in pre-survey.
- It is noted that respondents in ENGL 101X and ELAC 21 had visited MT2C for any class more than they originally anticipated that they indicated in the pre-survey.
- In post-survey, about 26% respondents on average never visited MT2C for any class in spring 2017, compared to 14% of in the pre-survey.

## 7. This semester, how often did you go to the MT2C for help with THIS class?



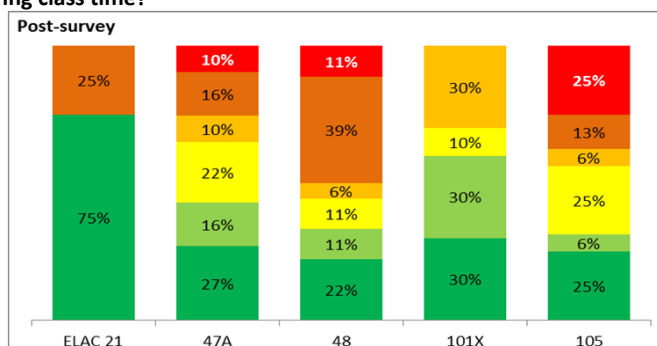
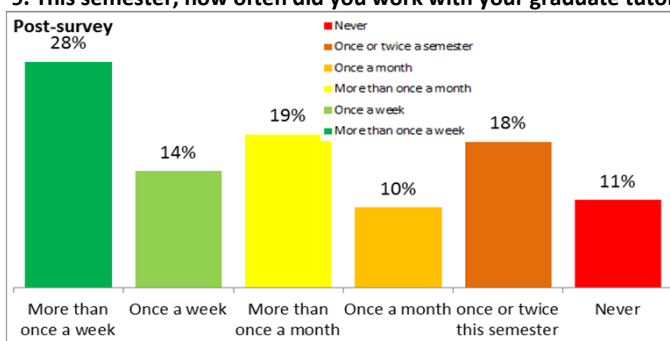
- About 79% of respondents visited MT2C for the GT English course at least once or twice a semester, whereas 22% of respondents on average never visited MT2C for GT English courses.
- Overall, respondents in all courses in post-survey visited MT2C much less than what they originally had indicated in the pre-survey.

### 8. This semester, how often did you work with your Graduate Tutor before and/or after class?



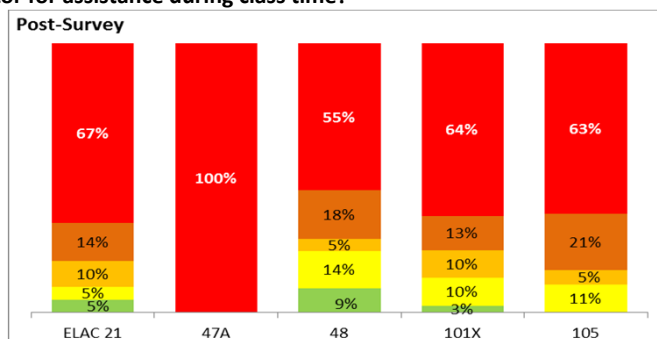
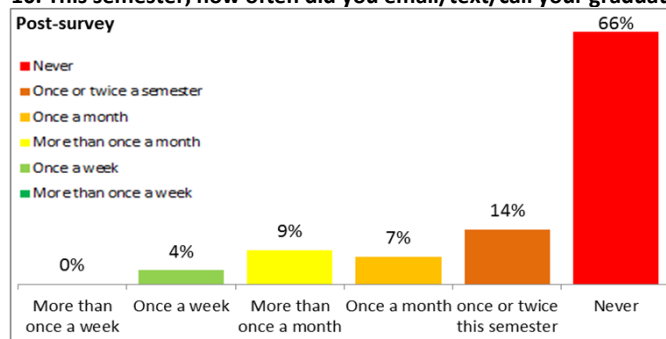
- 77% of respondents met with GT at non-class times in spring 2017, whereas 23% of respondents on average never met with GT outside of the classroom.
- In ENGL 105 and ENGL 47A, respondents never met their GT's in non-class time 35% and 30% respectively..

### 9. This semester, how often did you work with your graduate tutor during class time?



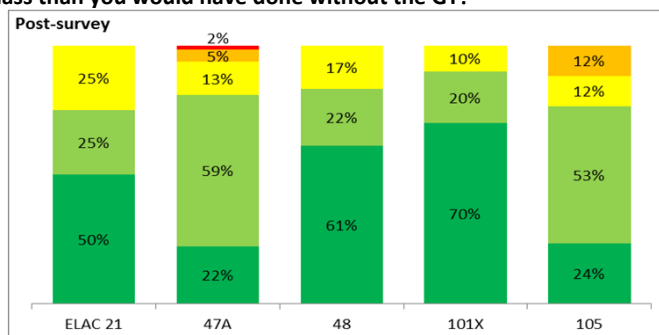
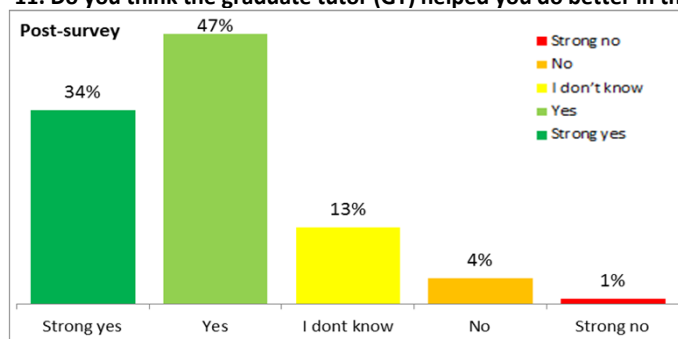
- An average of 89%, respondents reported that they had actually worked with GT during class was in session at least once or twice in spring 2017, whereas 11% of respondents replied they had never worked with GT during class time.
- 25% of respondents in ENGL 105 responded they did not work with GT during class time.
- 75% of respondents in ELAC 21 responded they had worked with GT during the class time.
- It seems that students had more interaction with GT during class time they did outside of regular class time.

### 10. This semester, how often did you email/text/call your graduate tutor for assistance during class time?



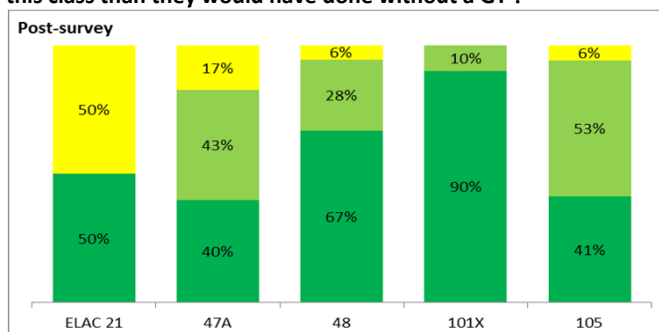
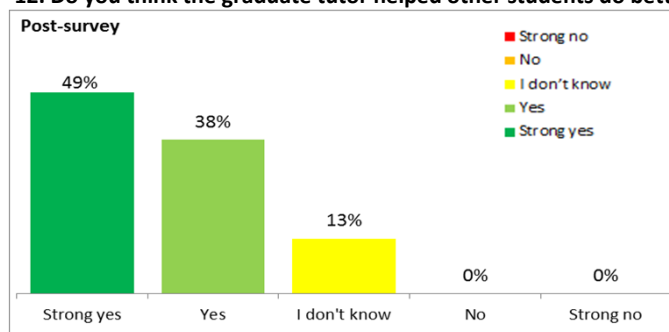
- About one-third (34%) of students in overall contacted GT via email/text/call during spring 2017, compared to what they had previously reported in pre-survey (56%).
- About two-thirds (66%) of students responded they did not contact GT via email/text/call in fall 2016.
- 45% of ENGL 48 respondents responded that they contacted their GT via email/text/call at least once or twice a semester.

### 11. Do you think the graduate tutor (GT) helped you do better in this class than you would have done without the GT?



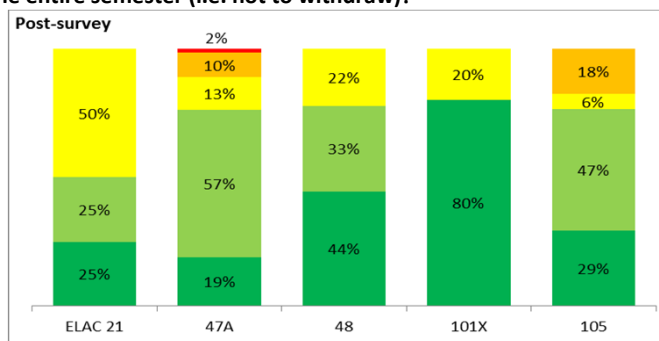
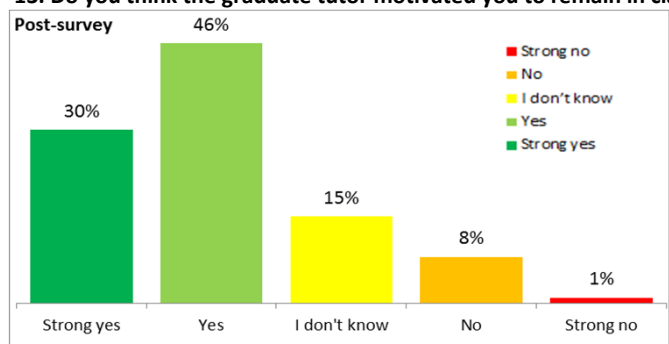
- 81% of respondents on average responded that the GT helped them do better in the English course than they would have done without a GT, compared to 76% of positive response in pre-survey.
- The "I don't know" response in pre-survey was 22% decreased to 13% in post-survey overall, indicating students' positive experience with the GT program.

### 12. Do you think the graduate tutor helped other students do better in this class than they would have done without a GT ?



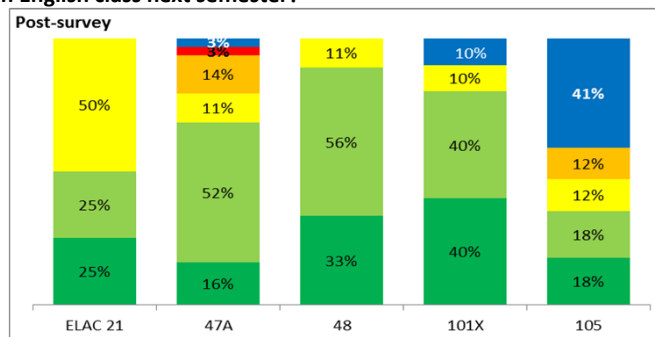
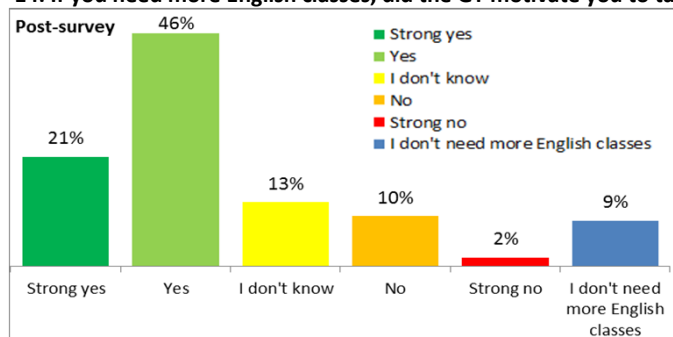
- 87% of students on average reported that they believe the GT helped other students do better in this class than they would have done without a GT.
- Respondents believed that the interactions they had with a GT helped other students as well as themselves in the same GT class.

### 13. Do you think the graduate tutor motivated you to remain in class the entire semester (i.e. not to withdraw)?



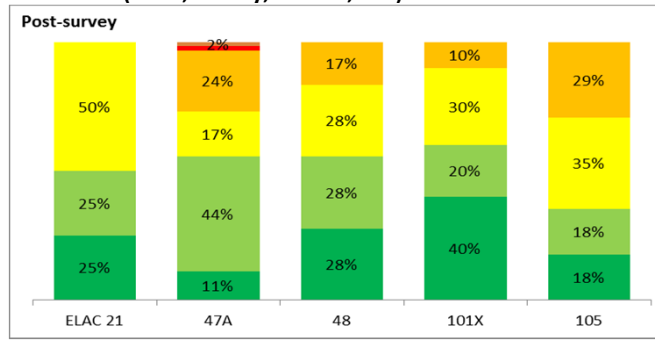
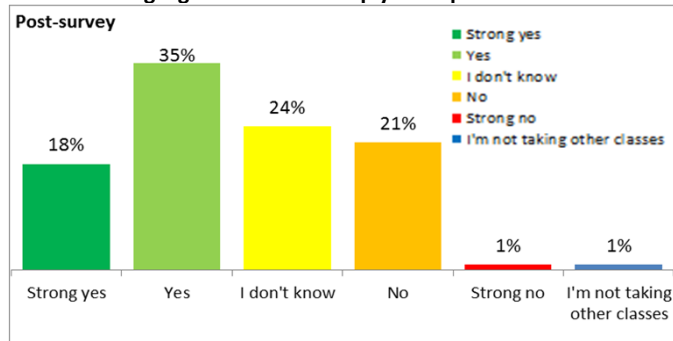
- 76% of students on average responded that a GT motivated them to remain in class the entire semester without dropping out of the course, which is 1 percentage point increase from the pre-survey response.
- The overall response rate of "Strong yes" in pre-survey was 16% but it rose to 30% in post-survey. The number of students who responded "I don't know" decreased from average of 20% in pre-survey to 15% in post-survey, indicating a positive outcome of the GT program in helping students stay in the course.

#### 14. If you need more English classes, did the GT motivate you to take an English class next semester?



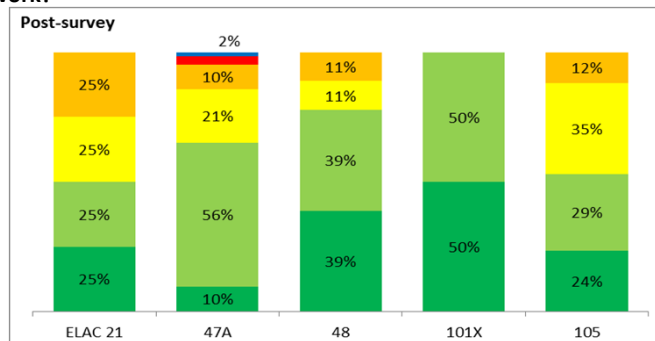
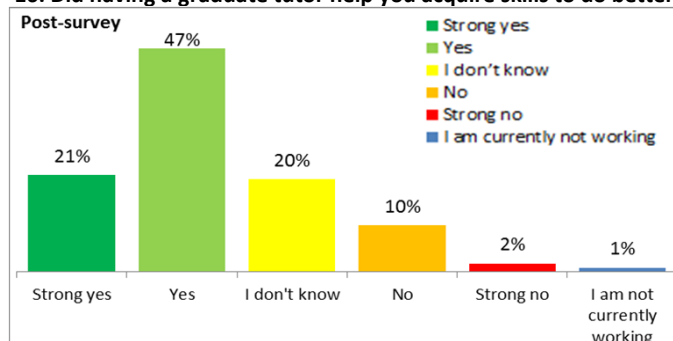
- 67% of respondents on average reported that having a GT motivated to take an English class next semester.
- In ENGL 48 and 47A, more respondents chose "Strong yes" in post-survey than they did in pre-survey, indicating the GT program's positive effect on motivating students.
- For college level English courses (ENGL101, 105) less students reported to take English class next semester, possibly because some respondents may have completed the English requirements for their programs.

#### 15. Did having a graduate tutor help you acquire skills to do better in other classes (math, history, science, etc.)?



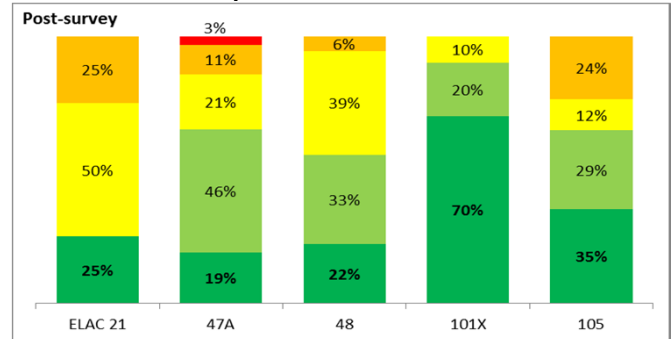
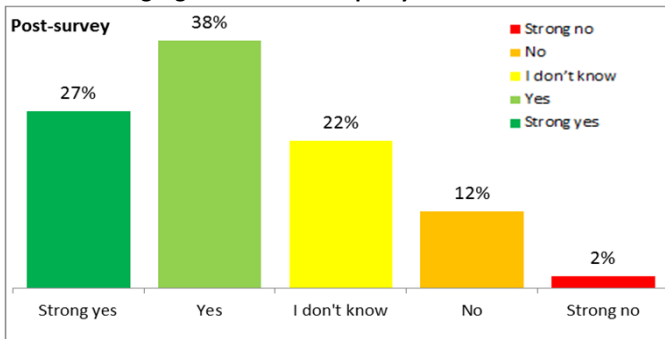
- 53% of respondents on average responded that having a GT helped them acquire skills to do better in other classes.
- The overall positive response about GT's role in helping acquiring skills to do better in other classes decreased from 72% in pre-survey to 53% in post-survey.

#### 16. Did having a graduate tutor help you acquire skills to do better at work?



- Overall 68% respondents responded positively on having a GT helped them acquire skills for the workplace.
- "Strong yes" response rate increased 9 percentage point to 21% in post-survey, compared to 12% in pre-survey, indicating a positive outcome of GT in helping students acquire workplace skills.

**17. Did having a graduate tutor inspire you to think about attending graduate school some day?**



- 65% of respondents responded positively about being inspired by their GT's to attend graduate school in the future.
- The positive response rate was especially higher in college level English course, ENGL 101X and 105. (90% and 64%, respectively)