2021/2022

Orientation for Department Outcomes Coordinators

FLEX#10577

Institutional Effectiveness Team

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Introductions!

Post in chat:

Name

Department

Poll:

Experience with OA (1-5)

Agenda

OA Cycle
OA Guide
Role of the DOC
Canvas
TaskStream
Best Practices
Q&A

OA Guide

Guiding Principles of Outcomes Assessment

1. Outcomes Assessment is intended to improve student learning by systematically evaluating student performance on specific outcomes.

2. The Mesa College Outcomes Assessment process is based in college-wide institutional learning outcomes.

3. In instruction, Outcomes Assessment at Mesa College is faculty-driven and course-embedded. In student service areas and administrative units,Outcomes Assessment is the responsibility of those providing the services associated with the service area or unit.

4. Outcomes Assessment is an on-going, not episodic,process.

5. Outcomes assessment is about evaluating the effectiveness of programs, courses, and services, not individuals.

Role of the DOC

- Assigned from each department or program
- Fostering discussion of outcomes and assessment within your department or program
- Coordinating assessment practices
- Facilitating discussion of the results
- Identifying the next steps
- Entering data into TaskStream
- Maintaining outcomes assessment timeline
- Maintaining mapping
- Reporting Course updates to IE office for TaskStream
- Reporting back to COA

OUTCOMES AND ASSESSMENT

Six Year Timeline 2016-2022

2016-2017

2017-2018

2018-2019

2019-2020

2020-2021

2021-2022

REFLECTION AND PLANNING
IMPLEMENTATION
REVIEW

REFLECTION AND PLANNING
IMPLEMENTATION
REVIEW

MID CYCLE REPORT

REFLECTION AND PLANNING
IMPLEMENTATION
REVIEW

REFLECTION AND PLANNING
IMPLEMENTATION
REVIEW

Cycles within the Timeline are intended to be flexible.

- Student Services and AUO may choose to assess on an annual basis,
- Some CTE Programs must complete the cycle in 2 years.
- All courses must be assessed for all outcomes within the six year timeline
- All Programs must be assessed at least once within the six year timeline..

Consider using a 3 semester rotation of planning, assessment and reflection

Reflection and Planning

- Discuss previous round of assessment
- Identify changes to your outcomes and/or the assessment plan
- Establish a timeline for assessments and review

Implementation

- Finalize plans for assessment
- Run assessments
- Review completed assessments; evaluate data

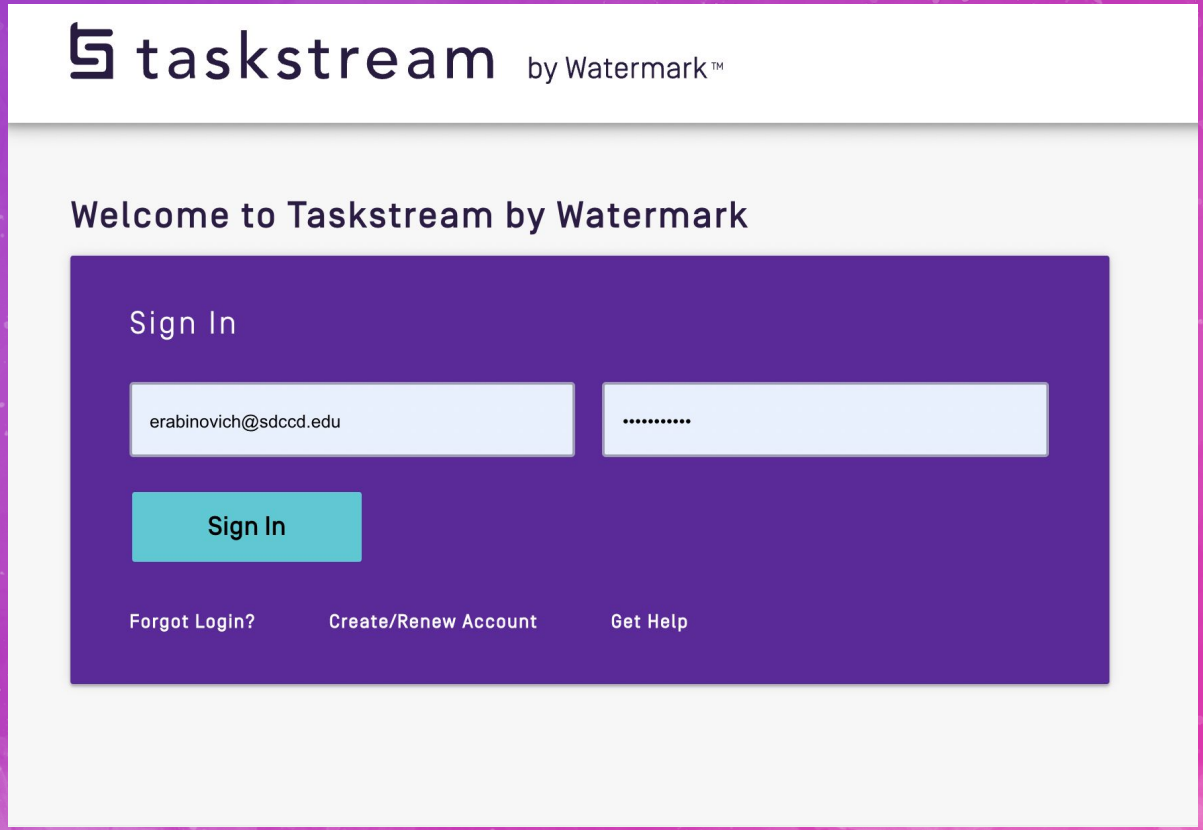
Review/Action Plan

- Discuss results of the assessment
- Identify gaps
- Create an action plan
- Implement recommendations

Assessment should be a continuous process. During the six year cycle, smaller departments should consider completing two three-year cycles of outcomes assessment.

Planning and Reflection | Assessment | Discussion of Collected Data | Reflect Refine Action Plan | Student Success

TaskStream Tour

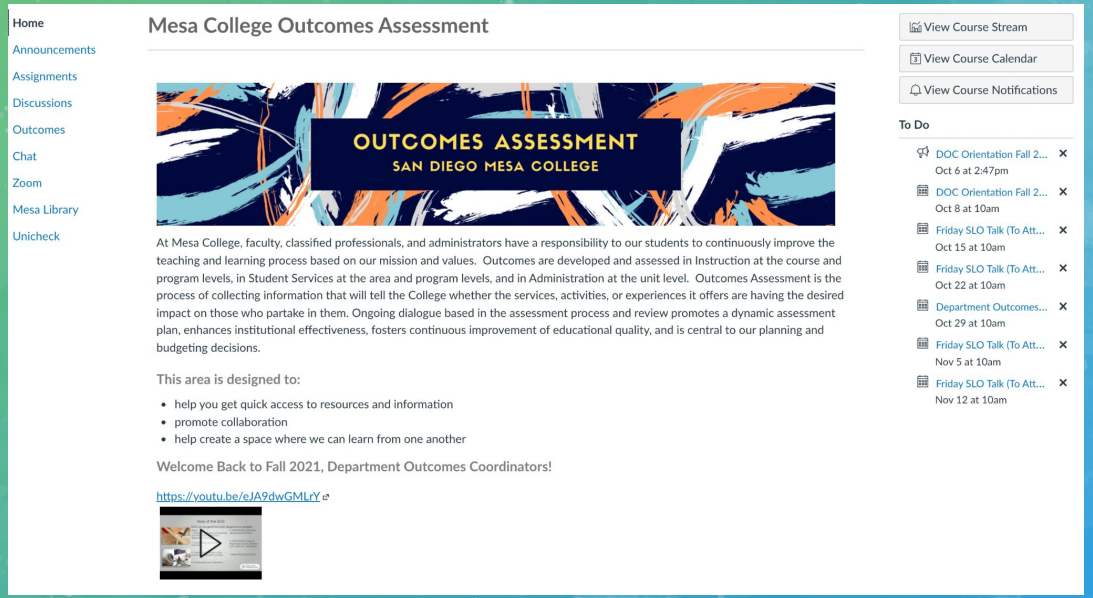


Canvas Tour

Need Canvas Access?

Email: Christopher Rodgers
crodgers@sdccd.edu

Include:
Full name
10 digit ID
Your email



Best Practices/ Q & A

What are some best practices your department has utilized?

- For assessment?
- For data collection?
- For meaning making?

What questions do you still have?

Break

See you back at 11:09

Announcements

- If you are no longer the Department Outcomes Coordinator, please fill out this form to tell us who is!
- If you have scheduled your Outcomes Across Campus Meeting, please fill out this form to tell us when!
- If you haven't joined the Outcomes Canvas Page, please click here to self-enroll

Outcomes in Canvas

- Purpose: continuous improvement; meaningful data collection; meaningful dialogue over assessment results; integration with Pathways - Liza & Howard
- Current challenges with our technology- Mona
- Collaboration with District exploring new technology- Anda

How Outcomes in Canvas Could Look...

Beta Testing Group

We need your support!

- Looking for 4 faculty volunteers to join our Beta Testing group this Fall 2021 to Spring 2022
- Begin using outcomes in Canvas to assess your CLOs
- Create questions for graduate survey to assess professional and ethical behavior
- Design a rubric for this ILO

- We will have an upcoming workshop on 10/25 from 10-11am For Beta Testers to get more information

- Our IE team is looking for funding for this work