SLO Highlights

# February 2015

Learning without thinking is labor lost; thinking without learning is dangerous. Chinese proverb.

## Assessment Highlights

Congratulations to the all the SLO Program Coordinators that worked diligently this past Fall to update their program's SLO assessment information in TaskStream.

Our Highlight Program of the Month is the Math Program for their commitment and dedication to updating and revising their SLO data reporting. Thanks to Terrie Teegarden and Phyllis Meckstroth for spearheading the program's work.



## **Flash-back**

What is the difference between a Student Learning Outcome and an Objective? This question continues to be debated across campus. Think of objectives as smaller, stand alone skills that require basic thinking and individually do not necessarily result in a product. Outcomes are the bigger picture--the knowledge, skills, abilities and attitudes that a student will be able to demonstrate by the end of a course, program, certificate or degree.

Objectives, when gathered together become Outcomes.

For additional clarification: ASCCC paper, Working with the Accreditation Standards: The Faculty Role (2005) p. 12 <u>http://www.accjc.org/wp-</u> <u>content/uploads/2010/09/March%202009%20newslette</u> <u>r.pdf</u>



## THANK YOU

Thank you to Ed Helscher for his many years of service as the SLO/TaskStream Guru. Ed has helped many of us find our way through the TaskStream maze--we are so grateful. Ed says he is still available to help with TaskStream during his office hours, so give him a call to set an appointment, or just offer to take him out for a cup of coffee to say "thanks" for all he does.

### **Upcoming Events**

#### SLO-Net Symposium at Rio Hondo College

March 6, 2015

The Southern California Community College Student Learning Outcome (SLO) professionals joining together to share best practices, resources and inspiration.

If you are interested in attending, contact Kris at kclark@sdccd.edu

#### Assessing Our Assessment Workshops

Now that we are at the end of our assessment cycle, it's time to look at our processes and start developing strategies for meaningful assessments that will provide data useful in our Program Review process. Thursday, March 19th, 2:30-4 PM, Location TBA Tuesday, April 16th, 2:30-4 PM, Location TBA

### The Buzz

LATF is in the process of becoming a standing college committee. This semester, the task force will establish membership, set new goals and define objectives for the committee that will address the College's Outcomes and Assessments.

### Kris Clark

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