2020/2021

Orientation for Department Outcomes Coordinators

Fall 2020

Associate Dean, Research & Planning

Dr. Bridget Herrin
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Outcomes team

Technical Lead COA Lead	Anda McComb amccomb@sdccd.edu
Administrative Support TaskStream support	Mona King sking@sdccd.edu
COA Chair OA Coordinator	TBD

Introductions

Post in Chat:
Name
Department
Familiarity with OA (from 1-5)

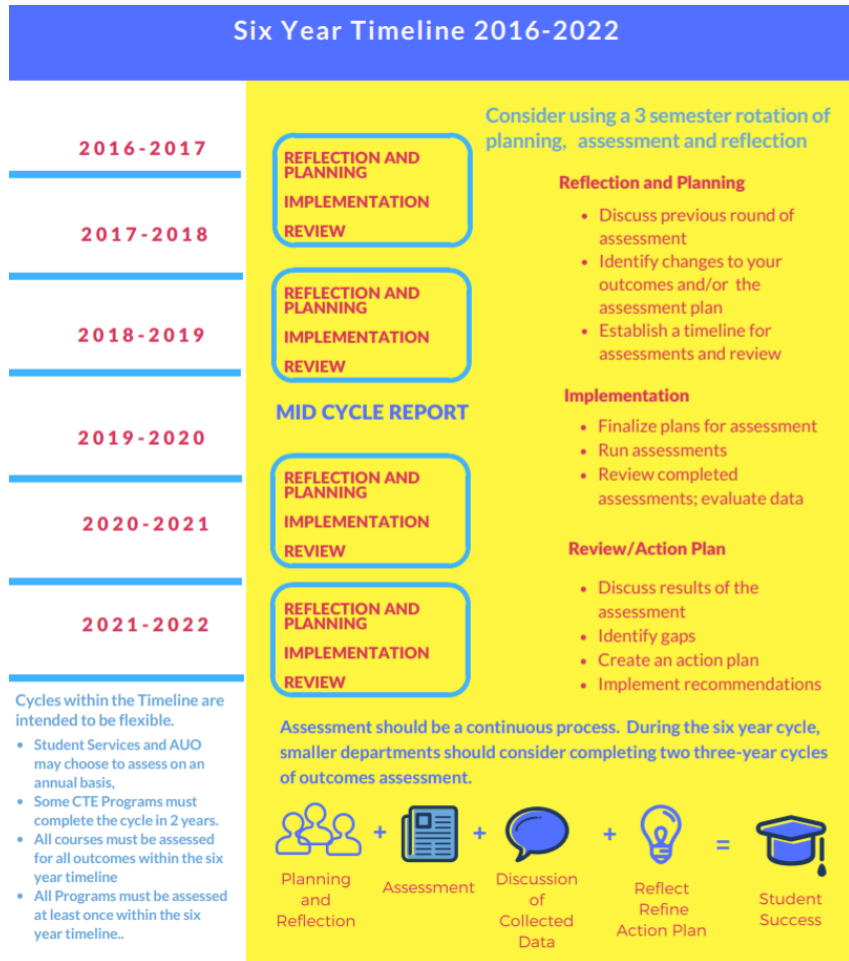# Agenda

OA Cycle

OA Guide

Role of the DOC

Canvas

TaskStream

Best Practices
Q&A

Outcomes Assessment Cycle

Six Year Timeline 2016-2022

2016-2017

2017-2018

2018-2019

2019-2020

2020-2021

2021-2022

REFLECTION AND PLANNING
IMPLEMENTATION
REVIEW

REFLECTION AND PLANNING
IMPLEMENTATION
REVIEW

MID CYCLE REPORT

REFLECTION AND PLANNING
IMPLEMENTATION
REVIEW

REFLECTION AND PLANNING
IMPLEMENTATION
REVIEW

Consider using a 3 semester rotation of planning, assessment and reflection

Reflection and Planning

- Discuss previous round of assessment
- Identify changes to your outcomes and/or the assessment plan
- Establish a timeline for assessments and review

Implementation

- Finalize plans for assessment
- Run assessments
- Review completed assessments; evaluate data

Review/Action Plan

- Discuss results of the assessment
- Identify gaps
- Create an action plan
- Implement recommendations

Cycles within the Timeline are intended to be flexible.

- Student Services and AUO may choose to assess on an annual basis,
- Some CTE Programs must complete the cycle in 2 years.
- All courses must be assessed for all outcomes within the six year timeline
- All Programs must be assessed at least once within the six year timeline..

Assessment should be a continuous process. During the six year cycle, smaller departments should consider completing two three-year cycles of outcomes assessment.

Planning and Reflection + Assessment + Discussion of Collected Data + Reflect Refine Action Plan = Student Success

OA Guide

Guiding Principles of Outcomes Assessment

1. Outcomes Assessment is intended to improve student learning by systematically evaluating student performance on specific outcomes.

2. The Mesa College Outcomes Assessment process is based in college-wide institutional learning outcomes.

3. In instruction, Outcomes Assessment at Mesa College is faculty-driven and course-embedded. In student service areas and administrative units, Outcomes Assessment is the responsibility of those providing the services associated with the service area or unit.

4. Outcomes Assessment is an on-going, not episodic, process.

5. Outcomes assessment is about evaluating the effectiveness of programs, courses, and services, not individuals.

Guide to Outcomes & Assessment

2019

Prepared by the Mesa College
Committee on Outcomes and Assessment

http://www.sdmesa.edu/outcomes-assessment-guide/index.shtml

Role of the DOC

- Assigned from each department or program
- Fostering discussion of outcomes and assessment within your department or program
- Coordinating assessment practices
- Facilitating discussion of the results
- Identifying the next steps
- Entering data into TaskStream
- Maintaining outcomes assessment timeline
- Maintaining mapping
- Reporting Course updates to IE office for TaskStream
- Reporting back to COA

TaskStream Tour

Canvas Tour

Click here to Self-Enroll

Best Practices/Q & A

What are some best practices your department has utilized?
- For assessment?
- For data collection?
- For meaning making?

What questions do you still have?

Announcements

If you are no longer the Department Outcomes Coordinator, please fill out this <u>form</u> to tell us who is!

If you have scheduled your Outcomes Across Campus Meeting, please fill out this <u>form</u> to tell us when!

If you haven't joined the Outcomes Canvas Page, please click <u>here</u> to self-enroll!