

TO: Members of the President's Cabinet
FROM: Program Review Steering Committee
DATE: March 17, 2015
SUBJECT: PROGRAM REVIEW ANNUAL REPORT 2014-2015

This memo introduces the Annual Report, prepared by the Office of Institutional Effectiveness and submitted by the Program Review Steering Committee.

Within the report, each program or service area is arranged according to School or Division. Information provided includes:

- The name of the program / service area and lead writer(s)
- The name of the assigned liaison
- A summary of the program review areas completed by the lead writer
- A summary of the program or service area's goals, objectives, and resource requests

This report has a companion document, the *Program Review Summaries Report 2014-2015*, which contains the executive summary provided by each lead writer, describing the current status of the program.

Process

The 2014-2015 Program Review process is:

- a five-month writing period from September 12, 2014, to January 30, 2015
- a two-week final review period for liaisons and managers from January 30 to February 17, 2015
- aligned with budget development in the Spring, such that:
 - all supplies, equipment, and facilities requests were forwarded to the Budget Allocation Recommendation Committee in late February 2015
 - all personnel requests were forwarded appropriately to either the Faculty Hiring Priorities Committee or the Classified Hiring Priorities Committee in February-March 2015
- a fully automated process
 - hosted through Taskstream, which is available 24/7 for work and review by authorized program/service area personnel to assure collaboration and provide adequate access for inputting information
- a four-year cycle
 - a comprehensive review in year one, followed by three years of updates; this year is the comprehensive year
- a system of checks and balances
 - program reviews are the responsibility of the entire program or service area, in that there is a lead writer, but the lead writer should collaborate with program or service area colleagues and dean or manager during the formative stages of the draft
 - a Program Review peer liaison (e.g., an instructional program is reviewed by an instructional liaison) is assigned to each lead writer to provide support in understanding the process and the expectations of the questions asked in the document

- the Committee Co-Chairs provide a second level of support to lead writers
- prioritizing committees for resource allocation provide direct support to lead writers via training sessions, support materials (including rubrics), and on-going interaction throughout the process
- accuracy is assured via a reconciliation process initiated by the Program Review Administrative Co-Chair, using the following protocol:
 - submitted program reviews are reviewed and summarized into spreadsheets, where any resource requests are recorded
 - each Program Review is printed in its entirety, along with any attachments, and kept on file in the Office of Institutional Effectiveness
 - spreadsheets are compared to the Program Review document to check for discrepancies, which are resolved
 - the BARC spreadsheet is sent to all lead writers to check for discrepancies, which are resolved
 - the finalized spreadsheets then inform resource allocation for Spring

Description of 2014-2015 Cycle

The comprehensive review update consists of the following components:

- four modules tailored for Instruction, Administrative Services, Student Services, and Counseling & DSPS
- executive summary of the program review
- name of lead writer(s) and list of program/service area's administrators, faculty, and staff
- mission statement and alignment with College mission statement
- SLO or AUO analysis, with implications for practice
- review of Instructional Key Performance Indicator data including student demographics, student retention and success, and productivity
- data section for program or service area-specific analysis
- discussion of program/area strengths, challenges, and external influences
- statement of program/area vision, goals to achieve that vision, and action plans to meet the goals; all goals are to be mapped to College strategic goals and/or ILOs
- follow up on outcomes of any resources allocated through the program review process in the past year specifically addressing the impact on student learning
- optional new faculty hiring request form
- optional new classified hiring request form
- optional resource request forms (BARC)

The timeline includes targeted dates for lead writers to submit their documents to their deans/ managers and liaisons for mid-point review. This was to provide structure to assure collaboration. Final documents were submitted six weeks later. They were reviewed by the liaison and reviewed and signed electronically by the dean or manager, using a form within Taskstream. This Annual Report is based upon the liaison reviews and an overview of goals and resource requests summarized by the Program Review Administrative Co-Chair. The companion summaries report consists of work submitted by the lead writer within the program review document.

Outcomes

The Program Review Committee now supports 95 program reviews. This spurred a need for additional liaisons, since it was not expected that a liaison could adequately review more than three comprehensive program reviews. A total of 34 peer liaisons were recruited, 15 of whom form the Program Review Steering Committee (replacing the Program Review Committee).

Of the College's 95 programs and service areas participating in Program Review, 91 submitted their completed documents by the deadline. Two programs requested and received a one week extension due to extenuating circumstances with staffing. These programs submitted their program review within the one week extension period. Two additional programs did not submit a program review by the deadline, nor did they request an extension. They are ineligible for resources.

As can be seen in the Annual Report, several programs and service areas did not map their goals to the College's strategic goals or ILOs and/or did not develop action plans to work towards meeting those goals. Since this is partially a problem of module structuring, the decision was made to reopen the Taskstream module to lead writers in April for a period of remediation. Any changes to the individual program reviews during this period will have no effect on reports and resource requests for this year. They will lay a better foundation for the 2015-2016 update wherein writers will discuss progress towards their goals.

Response to 2013-2014 Program Review Recommendations

In Spring 2014, the Program Review Committee conducted a thorough evaluation of the 2013-2014 Program Review and integrated planning process, sending a survey to all lead writers, liaisons, deans, and managers. Nine recommendations resulted from the analysis of the survey data. These recommendations were approved by the Committee and included in the 2013-2014 Integrated Planning Process Evaluation, which was subsequently reviewed by President's Cabinet and approved by the President. A summary of the recommendations and actions is provided below.

- **Recommendation 1:** Separate budget request information from the Program Review new goals form and streamline the request process.
The BARC revised its form to more closely resemble the faculty hiring request form and separated it from within the Program Review document.
- **Recommendation 2:** Clarify the information required for the resource allocation rubrics.
BARC revised the rubric, which is easily accessible to lead writers, and offers training to lead writers.
- **Recommendation 3:** Provide additional examples of Program Review and resource request documents.
These were provided during training or in the Office of Institutional Effectiveness
- **Recommendation 4:** Simplify the online Program Review module with a more user-friendly interface and intuitive navigation.
Taskstream has been adjusted as much as possible within its structure. Each section of the Program Review module has embedded instructions.

- **Recommendation 5:** Tailor Program Review training to the needs and experience levels of lead writers.
Training has been divided into basic and advanced sessions and paced accordingly.
- **Recommendation 6:** Conduct a needs assessment for Program Review data and research support.
Instructional data packets were revised based on feedback received via the process evaluation, and training was redesigned so that there were sessions for beginners and advanced lead writers. A follow up needs assessment will be conducted in Spring 2015.
- **Recommendation 7:** Begin the annual Program Review cycle in summer.
This was not possible in 2014, but additional time was added to the back end of the cycle to still have it mesh with the resource allocation cycles.
- **Recommendation 8:** Redesign the Program Review web site to improve access to resources (layout, organization of content, navigation).
This has been done. There are links to training PowerPoints, FHP/CHPBARC training materials, FAQs, Taskstream tips, a visual calendar of Program Review activities and deadlines by role (lead writer, liaison, manager)
- **Recommendation 9:** Clarify the expectations for collaboration and communication during the Program Review process; it is uneven across programs and service areas. Collaboration among lead writers, other members of the program or service area, and Managers is expected throughout the process. Specifics are noted in the timeline. Additional reminders regarding expectations for roles, responsibilities, and communication among those collaborating in writing were placed within the Program Review document. Flex week trainings were planned.

Evaluation of 2014-2015 Program Review Process

As was done last year, the Program Review Steering Committee, through the Office of Institutional Effectiveness, conducts an evaluation of the process to determine its effectiveness and to plan improvements for the future. The survey participants include lead writers, deans/managers, and liaisons, along with informal feedback during Program Review Steering Committee meetings. The three resource allocation groups conduct their own evaluations, and all the feedback is incorporated into the final evaluation report and action plan. These evaluations will be conducted in March-April 2015 and will form the basis for the Committee's Spring and Summer planning and revision of the process for next year.

The Committee will create a follow-up *Integrated Planning Process Evaluation Report* regarding the evaluation and its findings and present it to the President's Cabinet in May 2015.

SAN DIEGO MESA COLLEGE

San Diego Mesa College

Program Review Annual Report

2014-2015

Presented to President's Cabinet

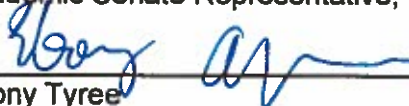
17 March 2015

**SAN DIEGO MESA COLLEGE
ACADEMIC PROGRAM REVIEW COMMITTEE
COMMITTEE REPORT TO PRESIDENT'S CABINET
ANNUAL REPORT
2014-2015**

COMMITTEE MEMBERSHIP/SIGNATURE PAGE:



Madeleine Hinkes
Administrative Representative, Co-Chair



Dina Miyoshi
Academic Senate Representative, Co-Chair

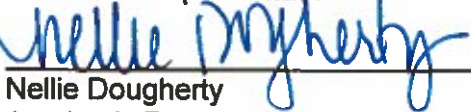

Ebony Tyree
Student Services Representative, Co-Chair


Taj Krumholz
Administrative Services Representative, Co-Chair


Danene Brown
Administrative Representative



Ashanti Hands
Administrative Representative


Mark Abajian
Academic Representative


Nellie Dougherty
Academic Representative


Ian Kay
Academic Representative


Cesar Lopez
Academic Representative



Jonathan McLeod
Academic Representative


Bruce Naschak
Academic Representative


Robert Pickford
Academic Representative


Saloua Saidane
Academic Representative


Angela Llewellyn
Classified Senate Representative


Ginger Davis
Ex-Officio, Administrative Support


Brianna Hays
Ex-Officio, Campus Based Researcher

**Program Review
Annual Committee Report 2014-2015**

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**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2014-2015
ADMINISTRATION
Pamela Luster, President of Mesa College**

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
President's Office Pam Luster Beth Cain	Tim McGrath	The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 6 goals, which were not mapped to the College's strategic goals, and 3 action plans. No resource requests were submitted. This is the first year this service area has written a program review.
Vice President of Administrative Services Office Rachelle Agatha Taj Krumholz	Madeleine Hinkes	The service area provided a partial executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 3 goals, which were mapped to the College's strategic goals, each with action plans. Service area submitted a request for a copier. This is the first year this service area has written a program review.
Vice President of Instruction Office Tim McGrath	Charles Zappia	The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 2 goals, which were mapped to the College's strategic goals, each with an action plan. No resource requests were submitted. This is the first year this service area has written a program review.

ADMINISTRATION

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
Vice President of Student Services Office Julie Barnes Trina Larson	Andy MacNeill	The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 6 goals for the Division of Student Services and 4 additional goals for the VPSS office, which were mapped to the College's strategic goals, but no action plans were developed. Service area submitted requests for senior clerical assistant and technical analyst. This is the first year this service area has written a program review.
Dean, Student Affairs Office Ashanti Hands	Tim McGrath	The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 3 goals, which were mapped to the College's strategic goals, but no action plans were presented. No resource requests were submitted. This is the first year this service area has written a program review.
Dean, Student Development Office Susan Topham	David Fierro	The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 4 goals, which were mapped to the College's strategic goals but no action plans were presented. No resource requests were submitted. This is the first year this service area has written a program review.

ADMINISTRATION

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
Dean, Arts & Languages Office Leslie Shimazaki	Ashanti Hands	The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 2 goals, which were mapped to the College's strategic goals, and 2 action plans for each goal. Service area submitted request for supplies. This is the first year this service area has written a program review.
Dean, Business & Technology Office Danene Brown	Ashanti Hands	The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 3 goals, which were mapped to the College's strategic goal, with a total of 7 action plans. Service area submitted request for a scanner. This is the first year this service area has written a program review.
Dean, Exercise Science, Health Education & Athletics Office Dave Evans	Charlie Zappia	The service area provided an incomplete executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 5 goals, which were mapped to the College's strategic goals, and a total of 5 action plans. Service area acknowledged the new faculty and equipment received by the School last year. No resource requests were submitted. This is the first year this service area has written a program review.

ADMINISTRATION

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
Dean, Health Sciences & Public Service Office Margie Fritch	Madeleine Hinkes	The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 3 goals, which were mapped to the College's strategic goals, with an action plan for each goal. Service area acknowledged the new faculty and equipment received by the School last year. Service area submitted a faculty request for Health Information Management. This is the first year this service area has written a program review.
Dean, Humanities Office Andy MacNeill	Charlie Zappia	The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 5 goals, which were mapped to the College's strategic goals, with action plans for goals 4 and 5. Service area requested additional budget. This is the first year this service area has written a program review.
Dean, Learning Resources & Technology Office Paul Gomez David Fierro	Andy MacNeill	The service area provided an incomplete executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 5 goals, which were mapped to the College's strategic goals, with action plans for goals 2-4. Service area acknowledged receipt of 78 replacement PCs last year. No resource requests were submitted. This is the first year this service area has written a program review.

ADMINISTRATION

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
Dean, Math & Sciences Office Saeid Eidgahy Mary I. Toste	David Fierro	The service area provided a current listing of staff, mission statement, and description (no executive summary). It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 2 goals, which were mapped to the College's strategic goals, and a total of 5 action plans. Service area submitted request for a senior clerical assistant and instructional support supervisor. This is the first year this service area has written a program review.
Dean, Social & Behavioral Sciences & Multicultural Studies Office Charles Zappia	Saeid Eidgahy	The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 5 goals which were mapped to College ILOs but not to College strategic goals. Five action plans are presented. Service area acknowledged their new building and FF&E acquisitions. No resource requests were submitted. This is the first year this service area has written a program review.
Office of Communications Lina Heil	David Fierro	The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 4 goals, which were mapped to the College's strategic goals, each with 1 or more action plans. Service area requested a senior clerical assistant. This is the first year this service area has written a program review.

ADMINISTRATION

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
Office of Institutional Effectiveness Madeleine Hinkes Bri Hays Ginger Davis	Ashanti Hands	The service area provided an executive summary, current listing of staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 7 goals, which were mapped to the College's strategic goals, each with an action plan. Service area requested part-time clerical support. This is the first year this service area has written a program review.
Office of Resource Development Anne Zakovic	Andy MacNeill	The service area provided an incomplete executive summary, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 2 goals, mapped to College strategic goals, with an action plan for each. Service area requested a senior clerical assistant. This is the first year this service area has written a program review.

SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2014-2015
ADMINISTRATIVE SERVICE AREAS
Rachelle Agatha, Vice President of Administrative Services

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
Academic Skills Center Carol Sampaga Andy MacNeill Sim Barhoum	Angela Liewen	The service area provided an executive summary, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Service area requested and was granted a one-week extension to submit to liaison and manager for final evaluation.	Service area identified 2 goals, mapped to College strategic goals, but no action plans were developed. No resource requests were submitted. This is the first year this service area has written a program review.
Business Services Erica Garcia Marco Chavez Taj Krumholz	Charlotta Robertson	The service area provided a mission statement and description, but an incomplete executive summary. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 3 goals, mapped to College strategic goals, with a total of 4 action plans. Service area requested an accounting technician. This is the first year this service area has written a program review.

ADMINISTRATIVE SERVICE AREAS

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;">Center for Independent Learning</p> <p>David Fierro Hank Beaver</p>	<p style="text-align: center;">Taj Krumholz</p>	<p>The service area provided an executive summary (incomplete), mission statement, and description. It aligned its mission with the College's. It did not provide an overview of administrative unit outcomes assessment. The program briefly discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 2 goals, mapped to College strategic goals, and an action plan for each.</p> <p>Service area requested a Faculty Instructional Technologist.</p> <p>91 new PCs and Macs were received in the previous year.</p> <p>This is the first year this service area has written a program review.</p>
<p style="text-align: center;">College Technology Services</p> <p>David Fierro Michael Davis</p>	<p style="text-align: center;">Taj Krumholz</p>	<p>The service area provided an executive summary, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 2 goals, mapped to College strategic goals, and an action plan for each.</p> <p>No resource requests were submitted.</p> <p>This is the first year this service area has written a program review.</p>
<p style="text-align: center;">Employment/ Payroll & Administrative/ Technical Support & Info Services</p> <p>Lynn Lasko Taj Krumholz</p>	<p style="text-align: center;">Charlotta Robertson</p>	<p>The service area provided an incomplete executive summary (incomplete), mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 2 goals, mapped to College strategic goals, and an action plan for each.</p> <p>No resource requests were submitted.</p> <p>This is the first year this service area has written a program review.</p>

ADMINISTRATIVE SERVICE AREAS

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;">Learning Resources</p> <p>Devin Milner</p>	<p style="text-align: center;">Taj Krumholz</p>	<p>The service area provided an executive summary, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 11 goals, mapped to College strategic goals, and a total of 12 action plans.</p> <p>Service area addressed resources received last year and discussed how the resources impacted their goals and learning outcomes.</p> <p>Service area requested a media technician and three faculty librarians, along with funds for books and subscriptions, supplies and equipment.</p>
<p style="text-align: center;">Reprographic Center/Mailroom</p> <p>Penny Hedgecoth Taj Krumholz</p>	<p style="text-align: center;">Charlotta Robertson</p>	<p>The service area provided an incomplete executive summary, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 3 goals, mapped to College strategic goals, and an action plan for each.</p> <p>Service area addressed resources received last year and discussed how the resources impacted their goals and learning outcomes.</p> <p>Service area requested supplies and equipment.</p> <p>This is the first year this service area has written a program review.</p>
<p style="text-align: center;">Stockroom</p> <p>Frank Fernandez Taj Krumholz</p>	<p style="text-align: center;">Angela Liewen</p>	<p>The service area provided an incomplete executive summary, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 3 goals, mapped to College strategic goals, and an action plan for each.</p> <p>Service area requested supplies and equipment.</p> <p>This is the first year this service area has written a program review.</p>

ADMINISTRATIVE SERVICE AREAS

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;">Student Accounting</p> <p>Lynn Dang Taj Krumholz</p>	<p style="text-align: center;">Angela Liewen</p>	<p>The service area provided an executive summary, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 4 goals, mapped to College strategic goals, and an action plan for each.</p> <p>Service area addressed resources received last year and discussed how the resources impacted their goals and learning outcomes.</p> <p>No resource requests were submitted.</p> <p>This is the first year this service area has written a program review.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2014-2015
SCHOOL OF ARTS AND LANGUAGES
Leslie Shimazaki, Dean**

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
Art-Fine Art (All) Barbara Sexton	Anar Brahmbhatt	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were mapped to the College's strategic goals and ILOs, and a total of 6 action plans.</p> <p>Program addressed resources received last year, and discussed how the resources impacted their goals and learning outcomes.</p> <p>Program submitted requests for an instructional lab tech, faculty in fine art photography and art history, computers, and supplies and equipment.</p>
Dramatic Arts Kristan Clark	Cesar Lopez	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 10 goals, which were mapped to the College's strategic goals and ILOs, and a total of 10 action plans.</p> <p>Program addressed resources received last year, and discussed how the resources impacted their goals and learning outcomes.</p> <p>Program submitted requests for a theatre technician, two instructional lab technicians, and supplies and equipment.</p>

SCHOOL OF ARTS AND LANGUAGES

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
Foreign Languages Leela Bingham Jeff Berry	Saloua Saidane	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were mapped to the College's strategic goals and ILOs, and 3 action plans.</p> <p>Program addressed resources received last year, and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted requests for a language center director, faculty in French and Spanish, and facilities improvements.</p>
Music George Svoboda	Brian Cushing	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were mapped to the College's strategic goals and ILOs, and 4 action plans.</p> <p>Program addressed resources received last year, and discussed how the resources impacted their goals and learning outcomes.</p> <p>Program requested supplies and equipment.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2014-2015
SCHOOL OF BUSINESS AND TECHNOLOGY
Danene Brown, Dean**

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;">Accounting</p> <p style="text-align: center;">Tracy Tuttle</p>	<p style="text-align: center;">Claude Mona</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation</p>	<p>Program identified 8 goals, which were mapped to the College's strategic goals, and 8 action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes.</p> <p>Program requested software.</p>

SCHOOL OF BUSINESS AND TECHNOLOGY

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
Business Admin / Management Lisa Shapiro	Cesar Lopez	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 6 goals, which were mapped to the College's strategic goals and ILOs, and 5 action plans.</p> <p>No resources were received last year.</p> <p>Program submitted requests for faculty in real estate, conference and travel, and software.</p>
Computer Information Sciences Walter Wesley	Bruce Naschak Madeleine Hinkes	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 2 goals, which were mapped to the College's strategic goals, and 5 action plans.</p> <p>Program addressed resources received last year, and discussed how the resources impacted their goals and learning outcomes.</p> <p>Program submitted requests for computers and faculty.</p>

SCHOOL OF BUSINESS AND TECHNOLOGY

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;">Computer Business Technology</p> <p>Karen Williams</p>	<p style="text-align: center;">Connie Renda</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 2 goals, which were mapped to the College's strategic goals and ILOs, but no action plans.</p> <p>Program addressed resources received last year, and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted no requests for resources.</p>
<p style="text-align: center;">Economics</p> <p>Becca Arnold</p>	<p style="text-align: center;">Cesar Lopez</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were mapped to the College's strategic goals and ILOs, and 2 action plans.</p> <p>Program received no resources the prior year.</p> <p>Program requested computers</p>

SCHOOL OF BUSINESS AND TECHNOLOGY

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;">Fashion</p> <p>Susan Lazear</p>	<p style="text-align: center;">Anne Geller</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were mapped to the College's strategic goals and ILOs, and a total of 21 action plans.</p> <p>Program addressed resources received last year, and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted requests for faculty, travel, software, and supplies and equipment.</p>
<p style="text-align: center;">Geographic Information Systems</p> <p>Karen Owen</p>	<p style="text-align: center;">Bruce Naschak Madeleine Hinkes</p>	<p>The program provided an executive summary, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were mapped to the College's strategic goals and ILOs, and 3 action plans.</p> <p>Program addressed resources received last year, and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted no requests for resources</p>

SCHOOL OF BUSINESS AND TECHNOLOGY

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;">Hospitality</p> <p>Brian Lesson</p>	<p style="text-align: center;">Bruce Naschak Madeleine Hinkes</p>	<p>The program provided an executive summary, mission statement and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were mapped to the College's ILOs, but no action plans.</p> <p>Program did not acknowledge new faculty to be hired.</p> <p>Program submitted no requests for resources</p>
<p style="text-align: center;">Marketing</p> <p>Mariette Rattner</p>	<p style="text-align: center;">Robert Pickford</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were mapped to the College's strategic goals and ILOs, and 2 action plans.</p> <p>Program received no resources last year.</p> <p>Program submitted no requests for resources</p>

SCHOOL OF BUSINESS AND TECHNOLOGY

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;">Multimedia</p> <p style="text-align: center;">Alfonso Saballett</p>	<p style="text-align: center;">Connie Renda</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 6 goals, which were mapped to the College's strategic goals and ILOs, and 1 action plan.</p> <p>Program addressed resources received last year, and discussed how the resources impacted their goals and learning outcomes.</p> <p>Program submitted no requests for resources</p>
<p style="text-align: center;">Real Estate</p> <p style="text-align: center;">Lee Steidel</p>	<p style="text-align: center;">Connie Renda</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were mapped to the College's strategic goals and ILOs, but no action plans.</p> <p>Program received no resources last year.</p> <p>Program submitted request for faculty in business law.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2014-2015
SCHOOL OF HEALTH SCIENCES AND PUBLIC SERVICE
Margie Fritch, Dean**

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
American Sign Language & Interpreting Joe Halcott	Dina Miyoshi	<p>The program provided an incomplete executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided a brief analysis of trends in student demographic data, outcomes data, and productivity data. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were mapped to the College's strategic goals and ILOs, and 3 action plans.</p> <p>Program acknowledged second lab received last year.</p> <p>Program submitted request for faculty, an instructional lab technician, and supplies and equipment.</p>
Animal Health Technology Peggy Fischer	Jonathan McLeod	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It did not address program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were mapped to the College's strategic goals and ILOs, and 3 action plans.</p> <p>Program acknowledged supplies and equipment received last year.</p> <p>Program did not submit resource requests.</p>

SCHOOL OF HEALTH SCIENCES AND PUBLIC SERVICE

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p>Child Development</p> <p>Lou Ann Gibson Susheela Narayanan</p>	<p>Anne Geller</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 5 goals, which were mapped to the College's strategic goals, but no action plans.</p> <p>Program did not acknowledge new faculty to be hired.</p> <p>Program submitted request for faculty, an instructional assistant, and an assistant lab technician.</p>
<p>Culinary Arts/ Culinary Management</p> <p>Michael Fitzgerald</p>	<p>Claude Mona</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates but did not update curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were not mapped to the College's strategic goals and ILOs, but no action plans.</p> <p>Program acknowledged resources received last year but did not mention new faculty.</p> <p>Program submitted no request for resources.</p>

SCHOOL OF HEALTH SCIENCES AND PUBLIC SERVICE

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
Dental Assisting Margaret Fickess	Anar Brahmbhatt	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were not mapped to the College's strategic goals and ILOs, and 4 action plans.</p> <p>Program acknowledged new faculty position to be hired Fall 2015.</p> <p>Program submitted request for an instructional lab tech.</p>
Health Information Technology Connie Renda	Anar Brahmbhatt	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided a brief overview of program-level and course-level learning outcomes assessment. As a CTE program, it briefly discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program did not identify goals or action plans.</p> <p>Program received no resources last year.</p> <p>Program submitted request for faculty in health information management.</p>

SCHOOL OF HEALTH SCIENCES AND PUBLIC SERVICE

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p>Medical Assisting</p> <p>Wini Khalil</p>	<p>Brian Cushing</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided a brief overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee (but did not list names) and labor market indicators. The program did not provide an analysis of trends in student demographic data, outcomes data, and productivity data. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 8 goals, which were not mapped to the College's strategic goals and ILOs, and no action plans.</p> <p>Program received funding for disposable supplies used in six classes.</p> <p>Program submitted request for an instructional lab tech.</p>
<p>Nutrition</p> <p>Christine Dupraw</p>	<p>Jonathan McLeod</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 5 goals, which were mapped to the College's strategic goals, but did not develop action plans.</p> <p>Program acknowledged funding for DSS program.</p> <p>Program submitted no resource requests.</p>

SCHOOL OF HEALTH SCIENCES AND PUBLIC SERVICE

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
Physical Therapist Assistant Tina Recalde	Mark Abajian	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were not mapped to the College's strategic goals and ILOs, and 4 action plans.</p> <p>Program received no resources last year.</p> <p>Program requested software.</p>
Radiologic Technology Christy Foster Bollman	Ilan Kay	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided a brief statement of trends in student demographic data, outcomes data, and productivity data. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program did not identify goals other than SLOs.</p> <p>Program did not acknowledge new faculty.</p> <p>Program submitted no requests for resources.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2014-2015
SCHOOL OF HUMANITIES
Andrew MacNeill, Dean**

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p>Communications Studies</p> <p>Kim Perigo</p>	<p>Manny Bautista</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided a brief analysis of trends in student demographic data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program did not identify goals or action plans.</p> <p>Program acknowledged space in new SBS Building and FF&E acquisitions but did not acknowledge new faculty.</p> <p>Program submitted requests for faculty.</p>
<p>English</p> <p>Jennifer Cost</p>	<p>Brian Cushing</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 7 goals, which were mapped to the College's strategic goals, and no action plans.</p> <p>Program received 3 faculty and 7 modular classrooms.</p> <p>Program submitted requests for faculty and facilities improvements.</p>

SCHOOL OF HUMANITIES

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;">Humanities</p> <p>Bruce Naschak</p>	<p>Barbara Buchanan</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were mapped to the College's strategic goals and ILOs, but no action plans.</p> <p>Program received no resources last year.</p> <p>Program submitted requests for supplies and equipment.</p>
<p style="text-align: center;">Journalism</p> <p>Janna Braun</p>	<p>Susheela Narayanan</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were not mapped to the College's strategic goals and ILOs, and no action plans.</p> <p>Program received no resources last year.</p> <p>Program submitted request for an instructional lab tech.</p>

SCHOOL OF HUMANITIES

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
Teacher Education Laurie Lorence	Saloua Saidane	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided a brief analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program did not identify goals other than SLOs.</p> <p>Program received no resources last year.</p> <p>Program submitted no resource requests.</p>
ESOL Christy Allred	Madeleine Hinkes	<p>The program provided an incomplete executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided a brief analysis of student data from the 2014 Basic Skills Report. The program discussed its strengths and challenges and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were not mapped to the College's strategic goals and ILOs, and no action plans.</p> <p>Program received no resources last year.</p> <p>Program submitted no resource requests.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2014-2015
SCHOOL OF MATHEMATICS AND NATURAL SCIENCES
Saeid Eidgahy, Dean**

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;">Accelerated College Programs</p> <p style="text-align: center;">Sharon Hughes</p>	<p style="text-align: center;">Dina Miyoshi</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 2 goals, which were mapped to the College's strategic goals and ILOs, and a total of 5 action plans.</p> <p>Program received no resources last year.</p> <p>Program submitted request for faculty in math and political science.</p>

SCHOOL OF MATHEMATICS AND NATURAL SCIENCES

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
Biology Anne Geller Anar Brahmhatt	Ian Kay	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were mapped to the College's strategic goals and ILOs, and a total of 5 action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and learning outcomes.</p> <p>Program submitted requests for 2 instructional lab techs, 3 faculty, and an increased supply budget.</p>
Chemistry Joe Toto	Dina Miyoshi	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 9 goals, which were not mapped to the College's strategic goals and ILOs, and no action plans.</p> <p>Program did not acknowledge new faculty.</p> <p>Program submitted no resource requests.</p>

SCHOOL OF MATHEMATICS AND NATURAL SCIENCES

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;">Engineering</p> <p style="text-align: center;">Morteza Mohssenzadeh</p>	<p style="text-align: center;">Mark Abajian</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 1 goal, which was mapped to the College's strategic goals and ILOs, and 1 action plan.</p> <p>Program received no resources last year.</p> <p>Program submitted request for an instructional lab tech.</p>
<p style="text-align: center;">Mathematics</p> <p style="text-align: center;">Terrie Teegarden Phyllis Meckstroth</p>	<p style="text-align: center;">Mark Abajian</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were mapped to the College's strategic goals and ILOs, and 4 action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and learning outcomes.</p> <p>Program submitted requests for 3 faculty, computers, and software.</p>

SCHOOL OF MATHEMATICS AND NATURAL SCIENCES

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
Physical Sciences Don Barrie	Jonathan McLeod	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were mapped to the College's strategic goals and ILOs, and 3 action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted request for an instructional lab tech.</p>
Physics Claude Mona	Mark Abajian	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 2 goals, which were mapped to the College's strategic goals and ILOs, and 2 action plans.</p> <p>Program received no resources last year.</p> <p>Program submitted requests for an instructional lab tech and faculty in physics.</p>

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2014-2015
SCHOOL OF EXERCISE SCIENCE, HEALTH EDUCATION AND ATHLETICS
Dave Evans, Dean**

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;">Dance</p> <p style="text-align: center;">Jan Ellis</p>	<p style="text-align: center;">Ian Kay</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 6 goals, which were mapped to the College's strategic goals and ILOs, and 5 action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted request for dance faculty.</p>
<p style="text-align: center;">Exercise Science</p> <p style="text-align: center;">Nathan Resch Marc Pinckney Elizabeth Barrington</p>	<p style="text-align: center;">Joe Halcott</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 32 goals, which were mapped to the College's strategic goals and ILOs, and a total of 32 action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and learning outcomes.</p> <p>Program submitted requests for a sports information director, groundskeeper, athletic trainer, 3 faculty, facilities improvements, and supplies and equipment.</p>

SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2014-2015
SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES AND MULTICULTURAL STUDIES
Charles Zappia, Dean

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;">Anthropology</p> <p>Madeleine Hinkes</p>	<p style="text-align: center;">Anne Geller</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 5 goals, which were mapped to the College's strategic goals and ILOs, and a total of 7 action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes.</p> <p>Program requested supplies and equipment.</p>
<p style="text-align: center;">Architecture</p> <p>Ian Kay</p>	<p style="text-align: center;">Manny Bautista</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were mapped to the College's strategic goals and ILOs, and 4 action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted requests for an instructional lab tech, a clerical assistant, faculty, computers, and supplies and equipment.</p>

SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES AND MULTICULTURAL STUDIES

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;">Black Studies</p> <p>Thekima Mayasa Paula Johnson</p>	<p style="text-align: center;">Mark Abajian</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It did not align its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was not submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 2 goals, which were mapped to the College's strategic goals, and partial action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted no resource requests.</p>
<p style="text-align: center;">Building Construction Technology</p> <p>Larry Horsman</p>	<p style="text-align: center;">Susheela Narayanan</p>	<p>The program provided a brief executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was not submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified no goals other than SLOs, which were mapped to the College's ILOs, and 1 action plan.</p> <p>Program received no resources last year.</p> <p>Program submitted no requests for resources.</p>

SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES AND MULTICULTURAL STUDIES

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p>Chicano Studies</p> <p>Cesar Lopez</p>	<p>Saloua Saidane</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 9 goals, which were partially mapped to the College's strategic goals and ILOs, and a total of 7 action plans.</p> <p>Program did not receive resources last year.</p> <p>Program submitted request for faculty and facilities improvements.</p>
<p>Geography</p> <p>Ken Berger</p>	<p>Robert Pickford</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 2 goals, which were mapped to the College's strategic goals, and two action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted no requests for resources.</p>

SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES AND MULTICULTURAL STUDIES

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
History Jonathan McLeod	Manny Bautista	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 1 goal, which was mapped to the College's strategic goals and ILOs, and no action plan.</p> <p>Program acknowledged new faculty.</p> <p>Program submitted request for faculty.</p>
Interior Design Holly Hodnick	Marc Abajian	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. As a CTE program, it discussed its advisory committee and labor market indicators. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 4 goals, which were mapped to the College's strategic goals and ILOs, and a total of 4 action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and learning outcomes.</p> <p>Program requested supplies and equipment.</p>

SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES AND MULTICULTURAL STUDIES

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;">Philosophy</p> <p>Nina Rosenstand</p>	<p style="text-align: center;">Madeleine Hinkes</p>	<p>The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided a brief analysis of trends in student demographic data, outcomes data, and productivity data. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 5 goals, which were mapped to the College's strategic goals and ILOs, and 5 action plans.</p> <p>Program did not receive resources last year.</p> <p>Program submitted requests for 2 faculty members.</p>
<p style="text-align: center;">Political Science</p> <p>Michelle Rodriguez</p>	<p style="text-align: center;">Robert Pickford</p>	<p>The program provided a brief executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided a brief overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths and challenges, and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 3 goals, which were mapped to the College's strategic goals and ILOs, but no action plans.</p> <p>Program received no resources last year.</p> <p>Program submitted no requests for resources.</p>

SCHOOL OF SOCIAL & BEHAVIORAL SCIENCES AND MULTICULTURAL STUDIES

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p>Psychology</p> <p>Dina Miyoshi</p>	<p>Madeleine Hinkes</p>	<p>. The program provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 5 goals, which were mapped to the College's strategic goals and ILOs, but no action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted request for faculty.</p>
<p>Sociology</p> <p>Tanya Kravatz</p>	<p>Claude Mona</p>	<p>The program provided no executive summary, a current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a review of its degrees and certificates and gave an update on curriculum review. It provided an overview of program-level and course-level learning outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths and challenges and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Program identified 2 goals, which were mapped to the College's strategic goals and ILOs, but no action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes.</p> <p>Program submitted request for faculty.</p>

SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2014-2015
STUDENT DEVELOPMENT AND MATRICULATION
Susan Topham, Dean

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
Admissions/ Records/Veterans Ivonne Alvarez Pahua Vang	Genevieve Esguerra	The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Service area requested and was granted a one-week extension to submit to liaison and manager for final evaluation.	Service area identified 4 goals, which were mapped to the College's strategic goals, and 4 action plans. Service area received no resources last year. Service area submitted requests for senior student services assistants and student services technicians.
Counseling Ailene Crakes	Monica Romero	The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program provided an analysis of trends in student demographic data, outcomes data, and productivity data and discussed implications for practice. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 5 goals, which were mapped to the College's strategic goals, and 5 action plans. Service area received no resources last year. Service area submitted requests for faculty counselors.

STUDENT DEVELOPMENT AND MATRICULATION

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
Employment/ Career Center Monica Romero	Genevieve Esguerra	The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	<p>Service area identified 4 goals, which were mapped to the College's strategic goals and ILOs, and 2 action plans.</p> <p>Service area addressed resources received last year and discussed how the resources impacted their goals and outcomes</p> <p>Service area submitted requests for a career center coordinator, placement officer, and student services assistant.</p>
Evaluations Monica Romero	Isaac Arguelles-Ibarra	The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	<p>Service area identified 2 goals, which were mapped to the College's strategic goals and ILOs, but no action plans.</p> <p>Service area received no resources last year.</p> <p>Service area submitted requests for a student services assistant.</p>
International Students Program Adrienne Dines Ivonne Alvarez	Leroy Johnson	The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	<p>Service area identified 3 goals, which were mapped to the College's strategic goals and ILOs, and 3 action plans.</p> <p>Service area received no resources last year.</p> <p>Service area requested a computer.</p>

STUDENT DEVELOPMENT AND MATRICULATION

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
Mesa Academics and Athletics Program Kristy Carson	Isaac Arguelles-Ibarra	The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 3 goals, which were mapped to the College's strategic goals and ILOs, and a total of 6 action plans. Service area received no resources last year Service area submitted requests for travel and conferences.
Mesa Academy Michael Temple	Isaac Arguelles-Ibarra	The service area provided no executive summary, a current listing of faculty and staff, mission statement, and description. It did not align its mission with the College's. It did not provide an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified no goals other than SLOs, which were not mapped to the College's strategic goals and ILOs, and 1 action plan. Service area received no resources last year. Service area submitted requests for travel and conferences.
Orientation/ Assessment Adam Erlenbusch	Genevieve Esguerra	The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were provided. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 4 goals, which were mapped to the College's ILOs, and no action plans. Service area received no resources last year. Service area submitted request for a student services assistant

STUDENT DEVELOPMENT AND MATRICULATION

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;">Puente</p> <p style="text-align: center;">Guillermo Marrujo</p>	<p style="text-align: center;">Nellie Dougherty</p>	<p>The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided a brief overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 5 goals, which were not mapped to the College's strategic goals and ILOs, and no action plans.</p> <p>Service area received no resources last year.</p> <p>Service area submitted no requests for resources.</p>
<p style="text-align: center;">Transfer Center</p> <p style="text-align: center;">Leroy Johnson</p>	<p style="text-align: center;">Ebony Tyree</p>	<p>The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 2 goals, which were mapped to the College's strategic goals, and 7 action plans.</p> <p>Service area received no resources last year.</p> <p>Service area submitted requests for a student services assistant and a transfer center counselor.</p>

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STUDENT AFFAIRS
Ashanti Hands, Dean

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
Financial Aid Cathy Springs	Monica Romero	The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 3 goals, which were mapped to the College's strategic goals and ILOs, and 3 action plans. Service area received no resources last year. Service area submitted request for a student services assistant.
Outreach Genevieve Esguerra Karla Gutierrez	Nellie Dougherty	The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 4 goals, which were mapped to the College's strategic goals, and 4 action plans. Service area received no resources last year. Service area submitted requests for a student services technician

STUDENT AFFAIRS

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
Student Affairs Ashanti Hands	Ebony Tyree	The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 3 goals, which were mapped to the College's strategic goals, and 1 action plan. Program addressed resources received last year and discussed how the resources impacted their goals and outcomes Service area submitted requests for a student services assistant, a student affairs coordinator, and software.
Student Health Services Suzanne Khambata	Leroy Johnson	The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 4 goals, which were mapped to the College's strategic goals, and no action plans. Service area received no resources last year. Service area submitted requests for a senior student services assistant and an equity counselor.

**SAN DIEGO MESA COLLEGE
PROGRAM REVIEW ANNUAL REPORT, 2014-2015
STUDENT SERVICES
Julianna Barnes, Vice President**

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
Disability Support Programs & Services Dawn Stoll	Leroy Johnson	The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 2 goals, which were mapped to the College's strategic goals and ILOs, and 2 action plans. Program addressed resources received last year and discussed how the resources impacted their goals and outcomes. Service area submitted requests for an instructional assistant, a senior tutor, and faculty counselors.
EOPS Nellie Dougherty	Ebony Tyree	The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.	Service area identified 4 goals, which were mapped to the College's strategic goals or ILOs, and no action plans. Service area received no resources last year. Service area submitted requests for a clerical assistant, a faculty counselor, and computers.

STUDENT SERVICES

Area and Lead Writers	Program Review Liaisons	Comments from Liaison Reviewers	Goals, Objectives, & Resource Requests
<p style="text-align: center;">STAR TRIO</p> <p>Marichu Magana</p>	<p>Nellie Dougherty</p>	<p>The service area provided an executive summary, current listing of faculty and staff, mission statement, and description. It aligned its mission with the College's. It provided an overview of administrative unit outcomes assessment. The program discussed its strengths, challenges, and external influences and provided a vision for its future. Data relevant to the program were discussed with implications for practice. Program Review was submitted to liaison and manager by the deadline for final evaluation.</p>	<p>Service area identified 2 goals, which were not mapped to the College's strategic goals, and no action plans.</p> <p>Program addressed resources received last year and discussed how the resources impacted their goals and outcomes</p> <p>Service area submitted requests for a student services assistant, a faculty counselor, and supplies and equipment.</p>