SAN DIEGO MESA COLLEGE

Program Review Steering Committee

Membership
Chairs
IE - Hai Hoang
SS- Erika Higginbotham
Admin- Lorenze Legaspi
Instruction- Dina Miyoshi

Administrators
Instruction-Linda Hensley
Student Svcs- Leticia Diaz
Admins Svcs- Lorenze Legaspi*

Students
Assoc. Students- Forest Corbett

Classified Professionals
CS Pres/Designee - VACANT
Instruction - VACANT
Admin Svcs - Joel Arias
Student Svcs - Olivia Picolla

Faculty
AS Pres./Designee – John Crocitti
Arts & Lang. - VACANT
Bus. & Tech. - Mark Abajian
Ex. Sci., Dance, Ath. - Jake Portugal
Health & Public - Kimberly Mills
Humanities - Bruce Naschack
LRAS - Alison Gurganus
Math & Sci. - James Hinton
Social & Beh. - Dina Miyoshi*
SSE - Erika Higginbotham*
Student Affairs – VACANT
Student Dev. – VACANT
CTE - Alex Berry, Rachel Russell
Curr. Committee - Michael Cox

Committee Representatives
SWC- Alex Berry
FHP -Isabel O'Connor
CHP - Ellen Engels
BARC - Lorenze Legaspi*
Pathways - Howard Eskew

Administrative Support
Gity Nematollahi

03/03/2023

1:00 p.m. – 2:30 p.m.

Zoom Meeting ID: 951 4310 6368

A. **Call to Order**

B. **Continuing Business**

C. **New Business**
    Check-in

D. **Announcements/Adjournment**

E. **Next Meeting**
   - 04/07/2023

❖ Roadmap Objectives Related to PR and RA
   o Completion 3: Design and promote programs and services intentionally target a reduction in equity gaps in completi outcomes.
   o Community 2: Develop activities, spaces, and programs th support a sense of belonging with a focus on antiracism, historically minoritized groups*, and inclusion.
   o Community 3: Build a culture of communication that is ev based, race conscious, institutionally focused, systematically aware, and equity advancing.
   o Stewardship 2: Support processes and initiatives that prio environmental sustainability and reduce Mesa College's ir on climate change.
   o Stewardship 5: Increased campus understanding, commu of and transparency in budget and resource allocation.
   o Scholarship 2: Evaluate and improve Diversity, Equity, and Inclusion practices in classroom environments, campus ac departments, schools, and administrative units.
   o Scholarship 4: Expand the use of innovative and high-qual teaching, learning, and support practices that achieve equ outcomes and increase student success.