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San Diego Mesa College
2023-2024 Program Review Summary

A Triumphant Return

In Fall 2022, San Diego Mesa College fully re-opened its doors to serve its student body of over 18,000 strong Olympians ready to continue to pursue their goals and aspirations.

Classes returned to onsite, services reopened, and the lessons learned from the COVID-19 pandemic served as fuel for a brighter future.

Overview

This report summarizes the responses from program review lead writers, representing 129 units across campus, including instructional, student services, academic learning and support, administrative services and leadership offices.

For the purposes of this presentation, the following prompt will be analyzed in detail:

"Describe the successes and challenges your unit has faced since the last comprehensive review."

Successes

Some units were able to construct equitable practices, allowing them to set up students for success.

Thanks to collaboration efforts, programs were able to join forces with fellow Mesa departments or external resources.

Due to their resourcefulness during the COVID-19 pandemic, several programs have improved their online capabilities.

New events, initiatives and services were succesfully launched since the last review.

Additional staff members have been hired to bolster operational capabilities in some departments.

Challenges

For certain departments, support from part-time staff is not enough to mitigate the need for full-time employees in their operations

Some departments had issues regarding district data and onboarding processing policies and faced a lack of technological capabilities.

Enrollment decreasing across the board had a disproportionate impact on specific units.

A lack of permanent funding and lacking the budget to maintain necessary equipment was mentioned.

Around 13% of the responses to this form did not explicitly articulate any challenges they've faced, which makes getting them the support they need that much more challenging.

Challenges

Sample Responses

"While we truly value our adjunct instructors... it would be more advantageous to students, our program, and the college to expand the number of full-time faculty."

"A most immediate issue over the past year since updating and rolling out the new curriculum design has been the college class registration process and the problems with the college program recognizing equivalent classes and glitches with prerequisites and corequisites affecting an already confused student and challenged enrollment."

"Without the technology to teach in a hyflex modality, we think we will continue to see students who cannot excel personally in our modality."

"The [center] is currently funded by a one-time allocation... to use over 5 years from 2022-2027, primarily supporting operating expenses and services to students. This puts the [center] in uncertainty if more funds are available to continue the expense to assist students through services, events/activities, and other resources that require funds."

Successes

Sample Responses

"To better advocate for undocumented students, the DRC created a task force with Admissions, Financial Aid, and Outreach." - **EOPS, Dreamer Resource Center**

"The NDTE program has graduated its first class in December of 2022. The second class is expected to graduate in December of 2023. The NDTE program was able to offer the licensure examination prep course to the 1st graduating cohort." - **NDTE (Neurodiagnostic Tech) Dept.**

"Within the last 1-2 years, 60% of our courses have become zero-cost, and the others are all moving quickly in the same direction." - **MATH Dept.**

"We hired two Project Assistants to support program efforts. This allowed us to offer more engagement opportunities and helped with retention efforts." - **EOPS**

"Staff (Director) worked with a NANCE in the office of Institutional Effectiveness to develop a web-based solution for review, approval, and ranking of Innovation Grants using tools already bundled into the purchase of Office 365 licenses. This streamlines the process and reduces manual labor for both the Office of Resource Development and the campus at large. " - **Office of Resource Development**

"We have found students continue to prefer and enjoy the flexibility afforded by asynchronous courses. Our students continue to perform at the same level or above our students who take face to face courses. Many of our faculty have continued to improve their online courses through course redesign by way of professional development classes, workshops, and events." - **ACCT Dept.**

Unit Goals - Main Themes

1. Professional Learning and Development

2. Student Support and Success

3. Community Engagement and Partnerships

4. Infrastructure and Technology Enhancement

5. Curriculum Revision and Development

6. Equity and Diversity Initiatives

7. Outreach and Recruitment

8. Financial Support and Fundraising

9. Academic Excellence and Program Enhancement

10. Student Services and Wellness