

Program Review Training Inquiry-based reflection and planning

Vision for Institutional Effectiveness, Research, and Planning

To Be The Leading College Of

Equity And Excellence...

by inspiring a culture of equity-minded action research, reflection, and inquiry

What do you hope to get from today's session?

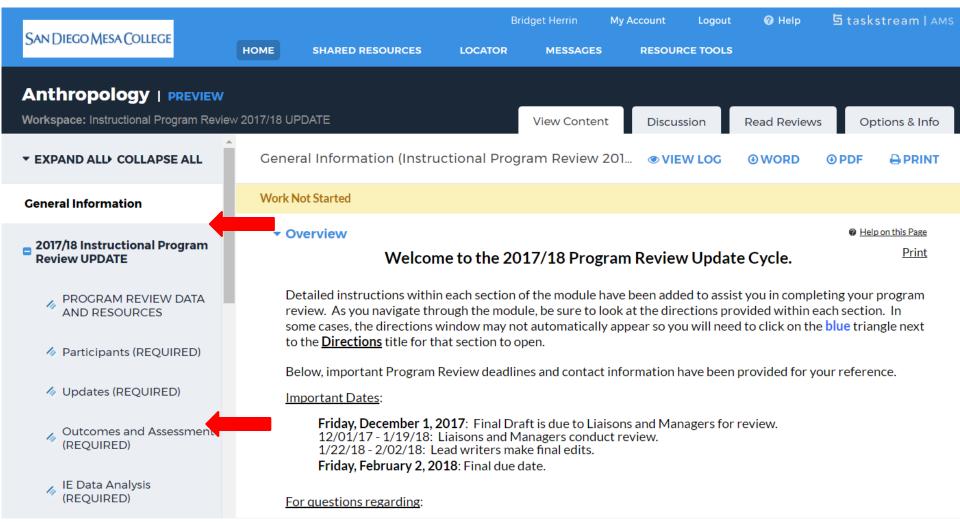
Objectives

- Review IE Section of Taskstream
- Review Data packets and dashboards
- Review additional resources available for inquiry-based reflection
- Discuss strategies for identifying patterns and trends in data
- Additional things you'd like to know...

Feedback

- Broaden the Focus of the Data and Questions
- Consistent Processes and Supplemental Information Needed for Resource Request Forms.
- Nearly 25% of individuals indicated the data <u>did</u> <u>not</u> help plan for their program's future

A look at Taskstream



Program Review- IE Questions

Closing the loop

In your 16-17 program review update, you reflected on your program's contributions to the College's overall goal of improving student success. You identified strategies and activities your program planned to engage in to address this goal. Please describe your Program's progress over the past academic year.

- What is the status of the project/activities/program improvements?
- What improvements (if any) do you notice in your success data?
- What barriers or obstacles have you encountered?

Looking forward

Identify one major area of focus for your program

- In what ways does this focus contribute to the college's goals of improving student success?
 - What shifts have you seen [or do you hope to see] in your program data that you would attribute to this focus?
- In what ways does this focus contribute to the college's goals of reducing equity gaps?
 - What shifts have you seen [or do you hope to see] in your equity data that you would attribute to this focus?
- What other trends or patterns do you notice in the data that warrant further exploration?

A look at the Data Packets

- Indicators Dashboard
- Data Glossary
- PR website
- IR Website
- Dashboard links
- Student Characteristics (Headcounts)
- Outcomes (Enrollments)
- Faculty Hiring Prioritization
- Program level and Collegewide Data

Tableau Dashboards

Available now:

- <u>Student Success Scorecard Dashboard</u>
- Outcomes Dashboard

In development:

- Student Characteristics Dashboard
- Awards Dashboard

Additional Resources

- <u>Tool and Resources Link to IR Website</u>
- <u>SDCCD IR</u>
 - <u>Research Reports</u>
 - <u>Awards</u>
 - <u>Misc.</u>
 - <u>Student Profiles</u>
 - <u>Enrollment/FTES</u>
- Statewide Data Sources
 - DataMart
 - <u>CTE Launchboard</u>
 - <u>Cal-PASS Plus</u>
 - <u>O*NET</u>

Strategies

- 1. Understand the definitions and nuances of *your* data
- 2. Develop guiding questions and hypotheses
- 3. Looking for patterns/trends
 - 1. Across time
 - 2. Across/between groups
 - 3. Across other characteristics (course level/modality, etc.)
 - 4. Between datasets
- 4. Looking at outliers/anomalies
- 5. Infer meaning, draw conclusions, ask more questions

Action Planning and Areas of Focus

- Connect plans to analysis
 - Analysis identifies equity gap for Latinx students in a specific gateway course
 - Action plan seeks to develop the faculty who teach that course, include culturally relevant materials into the course curriculum, embed tutors, etc.
- Leverage existing programs and resources

Parting thoughts

- We are not seeking **TRUTH** just one version of *truth*
- Dozens of variables influence student success but pervasive and persistent patterns can be compelling places to begin our work
- Don't get trapped in false dichotomies
- Data and assessment are inextricably linked to a culture that values effective pedagogy
- Student success data is, ideally, learner centered not teacher centered

"Inquiry is a change strategy, become a researcher of your own practice"-E.Bensimon

You don't need data to maintain the status quo.



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