

MESA COLLEGE BARC COMMITTEE

# BARC Request Training





## **BUDGET ALLOCATION AND RECOMMENDATION COMMITTEE**

# Agenda

## TOPICS TO BE COVERED

- Adopted 2021/2022 Rubric Review
- YouTube Training on Accessing Request Portal

# ADOPTED 2021/2022 BARC RUBRIC

The BARC Committee updated the previous BARC request questions to integrate equity and excellence into the rubric.

# BARC Request Review Rubric

SAN DIEGO  
MESA COLLEGE  
*BARC Request Review Rubric 2021/2022*

BARC Form Prompt/ Response Score Category	Response Scoring Criteria
<b>1. Please describe the item or request. Include all relevant technical details and specifications as applicable.</b>	
Need clearly identified <b>5 points</b>	Item/request description is provided and relevant technical details and specifications provided as appropriate.
Need somewhat identified <b>3 points</b>	Response is provided, but does not fully meet one or more of the criteria described above.
Did not address prompt <b>0 points</b>	<ul style="list-style-type: none"><li>• No response is provided, or</li><li>• Response is provided, but does not meet any of the criteria described above.</li></ul>
<b>1a. Will the item or request require maintenance? (Yes/No)</b>	
<b>1b. Is this a one-time expense or an ongoing expense? (One-time/Ongoing)</b>	

# BARC Request Review Rubric

2. Are there any alternate potential funding sources for this request?	
1 point	No
0 points	Yes

# BARC Request Review Rubric

3. Summarize how the item will be used and its impact on meeting program or service area goals as stated in Program Review.	
Need clearly identified <b>5 points</b>	<ul style="list-style-type: none"><li>• Response provides a concise but clear discussion of how the requested item/service will be used by the requester's organization.</li><li>• Response specifically identifies the discrete program or service area goal(s) and or course/program/service unit outcome(s).</li><li>• Response clearly expresses how the requested item/service supports the identified goal(s) and or outcome(s).</li></ul>
Need somewhat identified <b>3 points</b>	Response is provided, but does not fully meet one or more of the criteria described above.
Did not address prompt <b>0 points</b>	<ul style="list-style-type: none"><li>• No response is provided, or</li><li>• Response is provided, but does not meet any of the criteria described above.</li></ul>

# BARC Request Review Rubric

4. Summarize how the item will be used to promote equity and excellence.	
How an item promotes equity and excellence is clearly and specifically identified. <b>5 points</b>	Response provides a concise but clear discussion, including specifics about how the requested item/service will promote equity and excellence.
How an item promotes equity and excellence is somewhat identified. <b>3 points</b>	Response is provided, but does not fully meet the criteria described above.
Response did not address the prompt. <b>0 points</b>	No response is provided, or response is provided, but does not meet any of the criteria described above.

# BARC Request Review Rubric

5. What is the impact on your program if the request is not funded?	
<b>3 points</b>	Lack of funding will make it impossible to provide instruction or services to students.
<b>2 points</b>	Lack of funding will impede ability to provide instruction or services to students, but will not prevent them from being provided.
<b>1 point</b>	Instruction or services to students will continue to be provided at the current level even if the request is not funded.



# BARC Request Review Rubric

6. Please indicate the number of students, the number of class sections, and the percentage of your program that will be directly impacted by this resource.

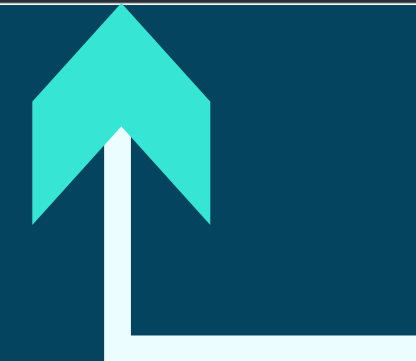
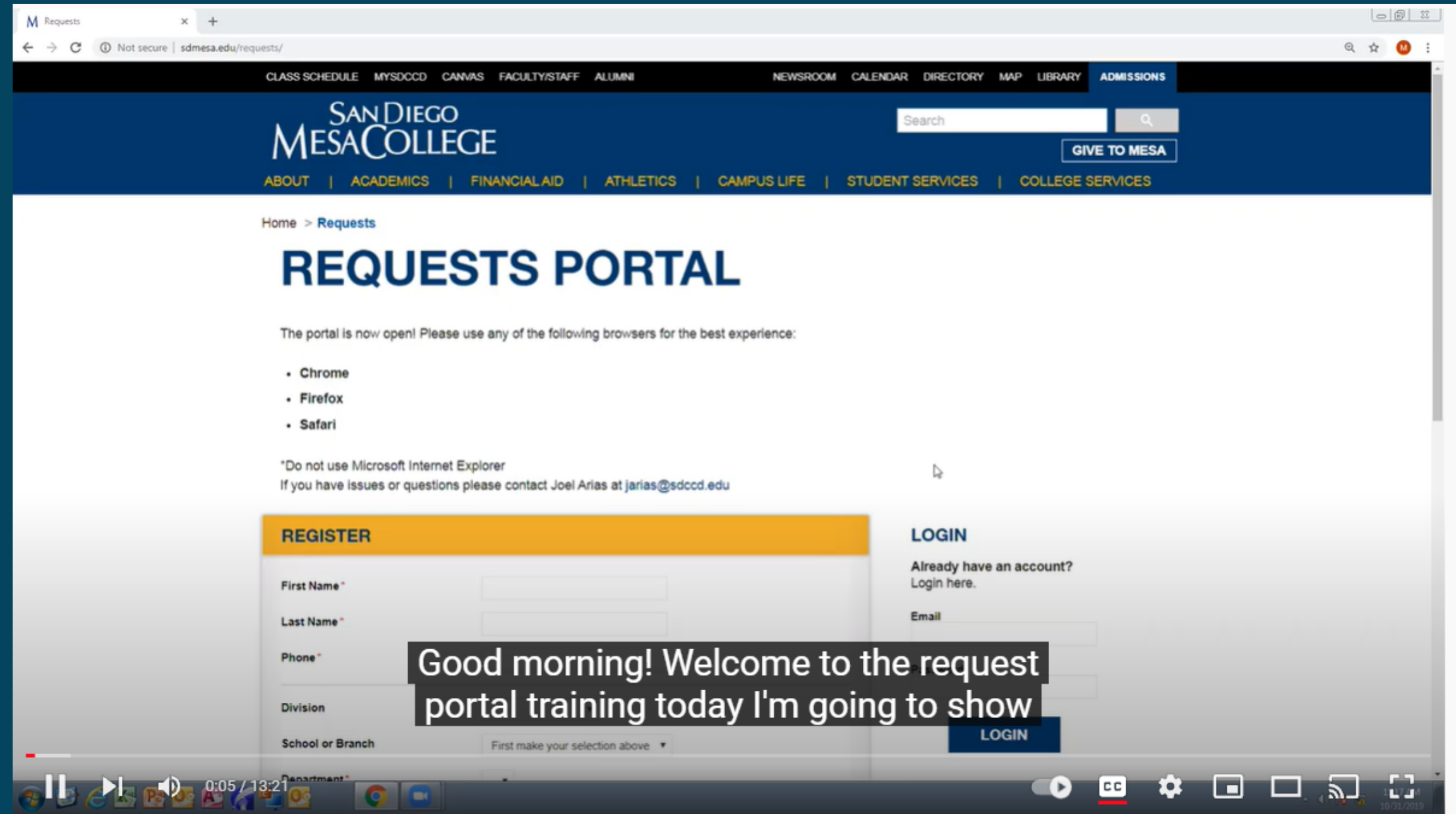
# BARC Request Review Rubric

7. If funded, describe how the impact of the requested item will be assessed or evaluated.	
Need clearly identified <b>5 points</b>	<ul style="list-style-type: none"><li>• Response describes a specific assessment tool (survey, comparison measurement, tally chart, etc.) that will be used in the evaluation process.</li><li>• Response describes how the assessment tool will measure the requested item's/service's effectiveness in supporting the specific goals, mission items, strategies, outcomes, and or contributions to equity and excellence identified in the response to previous questions.</li><li>• Response provides a timeline for administration of the assessment tool.</li><li>• Response expresses how the results of the assessment will be used to inform decisions/actions taken by the requester's organization going forward.</li><li>• Response identifies the party responsible for implementing the assessment and evaluating the resulting data.</li></ul>
Need somewhat identified <b>3 points</b>	Response is provided, but does not fully meet one or more of the criteria described above.
Did not address question <b>0 points</b>	<ul style="list-style-type: none"><li>• No response is provided, or</li><li>• Response is provided, but does not meet any of the criteria described above.</li></ul>

# How to Access BARC Request Form

## YOUTUBE VIDEO

(Questions have changed slightly,  
but this video will give an overview  
of accessing the system.)



Click here to  
be directed  
to YouTube



# QUESTIONS?

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