Welcome to the Integrated Planning Survey!

The College is interested in your opinions of and experiences with this year's program review and integrated planning process. Please take a few moments to share your thoughts and suggestions for improvement. Your feedback will be used to improve the program.

To proceed with the survey, click Next.

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1. What is your position on campus?

- Administrator
- Classified Professional
- Faculty
- Manager or Supervisor

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Lead Writer

- 2. Did you serve as a Lead Writer for the 2018/19 Program Review cycle?
- 🔵 Yes
- 🔵 No

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Lead Writer

3. What is the area where you had your primary Lead Writer assignment?

Administrative Services

- Instructional Programs
- Schools and Divisions
- Student Services

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Online Program Review Module

4. The next few questions refer to your experience using the online program review module (hosted on the TaskStream server) for this year's program review cycle.

Using the scale below, please rate your agreement with the following statements.

| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
|---|----------------------|------------|-------------------------------|------------|----------------|
| The instructions made it easy for me to understand what was needed. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The online program review module was easy to navigate. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The data provided were meaningful and helped me understand the current state of my program. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The Data Dashboards were easy to access, understand, and navigate. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The connections between program review and resource allocation were clear to me. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |

5. How satisfied were you with the level of support provided by your Program Review Liaison?

| \bigcirc | Very dissatisfied |
|------------|------------------------------------|
| \bigcirc | Dissatisfied |
| \bigcirc | Neither satisfied nor dissatisfied |

- Satisfied
- Very satisfied

6. What was the most helpful aspect of the online Program Review module? (please consider specific examples like particular questions, data sets, functionalities, etc...)

7. How could the online Program Review module be improved?

8. The questions posed in the following areas of the online module generated meaningful discussion within my department/office/ program/school?

Using the scale below, please rate your agreement with the following items.

| | Strongly Disagree | DIsagree | Neutral | Agree | Strongly Agree | This area does not apply to me |
|--|----------------------|------------|------------|------------|----------------|--------------------------------|
| Program/ Area/ School and Division Overview | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Curriculum | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Outcomes and Assessment | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Program Analysis | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Program Goals | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| CTE Only Project Plans | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |

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BARC Request Process and Support

9. Did you complete a BARC request in this year's Program Review cycle?

Yes

🔵 No

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BARC Request Process and Support

10. The next few items pertain to your experiences with the BARC request process and the support provided by the BARC committee.

| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | Not applicable |
|---|-------------------|------------|-------------------------------|------------|-------------------|----------------|
| The instructions for completing the required information for my BARC requests were clear. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The BARC Rubric was easy to understand. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| BARC documentation clarified the expectations for requests. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The BARC committee provided adequate support to Lead Writers. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The new Request.It Portal was easy to navigate. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |

Using the scale below, please rate your agreement with the following statements.

11. What was the most helpful aspect of the support (e.g., training, communication, documentation, etc.) provided by the BARC committee for requests?

12. How could the process for BARC requests be improved?

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Faculty Hiring Priorities Process and Support

13. Did you submit a Faculty Hiring request in this year's Program Review cycle?

Yes

) No

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Faculty Hiring Priorities Process and Support

14. The next few questions pertain to the faculty request process and the support provided by the Faculty Hiring Priorities Committee.

Using the scale below, please rate your agreement with the following statements.

| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | Not applicable |
|---|----------------------|------------|-------------------------------|------------|-------------------|----------------|
| The instructions for completing the Faculty Hiring Priorities application were clear. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The questions in the Faculty Hiring Priorities application clearly stated what information was expected. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The Faculty Hiring Priorities Rubric was easy to understand. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The Faculty Hiring Priorities Committee provided adequate support to lead writers. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The new Request.It Portal was easy to navigate. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The new Faculty Hiring Priorities Data Dashboard provided meaningful data related to my faculty hiring needs. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |

15. What was the most helpful aspect of the support (e.g., training, communication, documentation, etc.) provided by the Faculty Hiring Priorities Committee for new faculty requests?

16. How could the process for new faculty requests be improved?

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Classified Hiring Priorities Requests

17. Did you submit a Classified Hiring request in this year's Program Review cycle?

🔵 Yes

🔵 No

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Classified Hiring Priorities Requests

18. The next few questions pertain to the classified professional request process.

Using the scale below, please rate your agreement with the following statements.

| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | Not applicable |
|---|-------------------|------------|-------------------------------|------------|----------------|----------------|
| The instructions for completing the Classified Hiring Priorities application were clear. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The questions in the Classified Hiring Priorities application clearly stated what was expected. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The Classified Hiring Priorities Rubric was easy to understand. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The Classified Hiring Priorities Committee provided adequate support to lead writers. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The new Request.It Portal was easy to navigate. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |

19. What was the most helpful aspect of the support (e.g., training, communication, documentation, etc.) provided by the Classified Hiring Priorities Committee for classified professional requests?

20. How could the process for classified professional requests be improved?

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Liaison

| 21. Did you serve as a Liaison during the 2018/19 Program Review Cycle? | |
|---|--|
| Yes | |

🔵 No

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Liaison

- 22. How often did you communicate with your assigned programs/Lead Writers?
- O Weekly

Twice a month

- Monthly
- Less than once per month
- Other (please specify)

23. How prepared did you feel to support your assigned Lead Writers during the 2018/19 Program Review cycle?

- Not at all prepared
- Mildly prepared
- Moderately prepared
- Prepared
- Very prepared

24. What was the most valuable aspect of your experience serving as a Program Review Liaison?

25. What is one recommendation you would make to improve your experience serving as a Program Review Liaison?

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Manager/Reviewer

26. Did you serve as a Manager/Reviewer during the 2018/19 Program Review cycle?

O Yes

No

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Manager/Reviewer

27. How prepared did you feel to support your assigned Lead Writers during the 2018/19 Program Review cycle?

Not at all prepared

Mildly prepared

Moderately prepared

Prepared

Very prepared

28. What was the most valuable aspect of your experience serving as a Program Review Manager/Reviewer?

29. What is one recommendation you would make to improve your experience serving as a Program Review Manager/Reviewer?

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Program Review Communication/ Website

30. The next few items pertain to the communication of information about Program Review to the campus community, including the program review web site.

Using the scale below, please rate your agreement with the following statements.

| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
|--|----------------------|------------|-------------------------------|------------|----------------|
| The program review timeline was clear. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| I was aware of the Program Review training schedule | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The requirements for program review content were clear. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| When I had questions, a Program Review representative was able to answer them. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The Program Review web site made it easy to find what I was looking for. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |

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Program Review Training/Meeting Sessions

31. Did you attend any Program Review training/meeting session (Zoom, Open work sessions, Individual training sessions) or view any training videos/recordings?

🔵 Yes

) No

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32. Which training/meeting sessions did you attend? (Select all that apply)

| | Zoom Training |
|-----------|--------------------------------------|
| | Individual Training |
| | Open Work Session |
| | Used Online Training Videos |
| | Used Training Material Posted Online |
| \square | Not Applicable |

33. The next few questions refer to your experience attending Program Review training/meeting session.

Using the scale below, please rate your agreement with the following statements.

| | Strongly disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree | Not applicable |
|---|----------------------|------------|-------------------------------|------------|----------------|----------------|
| I was aware of the schedule for these training/meeting sessions. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The training/meeting sessions were offered at convenient times and days. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The training/meeting sessions were provided often enough. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| During these training/meeting sessions, all of my questions were addressed. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The trainings were well- organized. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| The trainings provided useful information. | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc | \bigcirc |

34. How could future Program Review training/meeting sessions be improved?