SAN DIEGO MESA COLLEGE

Program Review Steering Committee

Co-Chairs
IE – Bridget Herrin
SS – Erika Higginbotham
Admin – Lorenze Legaspi
Instruction – Dina Miyoshi

Administrators
Instruction – Linda Hensley
Student Svcs. – Leticia Diaz
IE – Bridget Herrin*
Admin Svcs. – Lorenze Legaspi*

Students
Assoc. Students – Forest Corbett

Classified Professionals
CS Pres./Designee – Mona King
Instruction – VACANT
Admin Svcs. – Joel Arias
Student Svcs. – Olivia Picolla

Faculty
AS Pres./Designee – John Crocitti
Arts & Lang. – VACANT
Bus. & Tech. – Mark Abajian
Ex. Sci., Dance, Ath. – Jake Portugal
Health & Public – Kimberly Mills
Humanities – Bruce Naschack
LRAS – Alison Gurganus
Math & Sci. – James Hinton
Social & Beh. – Dina Miyoshi*
SSE – Erika Higginbotham*
Student Affairs – VACANT
Student Dev. – VACANT
CTE – Alex Berry, Rachel Russell
Curr. Committee – Michael Cox

Committee Representatives
SWC – Alex Berry
FHP – Isabel O'Connor
CHP – Ellen Engels
BARC – Lorenze Legaspi*
Pathways – Howard Eskew

Administrative Support
Stephanie Oldengarm

Friday, November 4, 2022
1:00 p.m. – 2:30 p.m.

Zoom Meeting ID: 951 4310 6368

A. Call to Order
   • Approval of October 14, 2022, Minutes

B. Continuing Business
   • Nuventive Implementation (Objective: Update)
   • Updated timeline draft
   • PR Template for Lead writers

C. New Business
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D. Announcements/Adjournment
   • Next Meeting: December 2, 2022

❖ Roadmap Objectives Related to PR and RA
   o Completion 3: Design and promote programs and services that intentionally target a reduction in equity gaps in completion outcomes.
   o Community 2: Develop activities, spaces, and programs that support a sense of belonging with a focus on antiracism, historically minoritized groups*, and inclusion.
   o Community 3: Build a culture of communication that is evidence based, race conscious, institutionally focused, systemically aware, and equity advancing.
   o Stewardship 2: Support processes and initiatives that prioritize environmental sustainability and reduce Mesa College's impact on climate change.
   o Stewardship 5: Increased campus understanding, communication of and transparency in budget and resource allocation.
   o Scholarship 2: Evaluate and improve Diversity, Equity, and Inclusion practices in classroom environments, campus activities, departments, schools, and administrative units.
   o Scholarship 4: Expand the use of innovative and high-quality teaching, learning, and support practices that achieve equitable outcomes and increases student success.