SAN DIEGO MESA COLLEGE

San Diego Mesa College

Program Review

Annual Committee Report

2012-2013

Presented and Approved by President's Cabinet

March 5, 2013

SAN DIEGO MESA COLLEGE

PROGRAM REVIEW COMMITTEE

COMMITTEE REPORT TO PRESIDENT'S CABINET

ANNUAL REPORT

2012-2013

TABLE OF CONTENTS

COMMITTEE MEMBERSHIP/SIGNATURE PAGE:

Jill Baker
Administrative Representative, Co-Chair

Monica Romero
Student Services Representative, Co-Chair
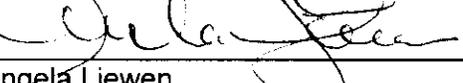
Angela Liewen
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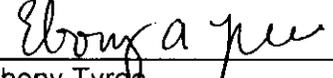
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Academic Senate Representative
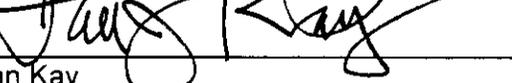
Ian Kay
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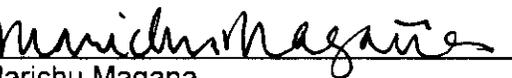
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Academic Senate Representative
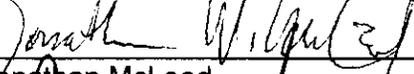
Jonathan McLeod
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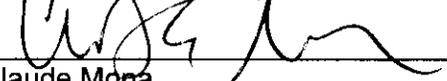
Claude Mona
Academic Senate Representative
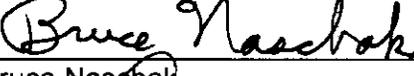
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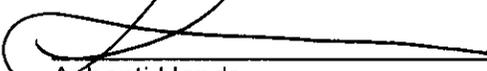
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Administrative Representative
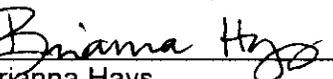
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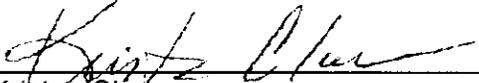
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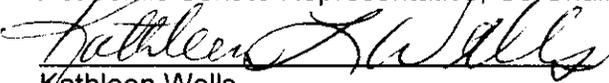
Kathleen Wells
Administrative Services Representative, Co-Chair
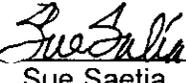
Sue Saetia
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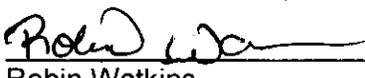
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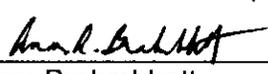
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Academic Senate Representative

Anne Geller
Academic Senate Representative

Cesar Lopez
Academic Senate Representative
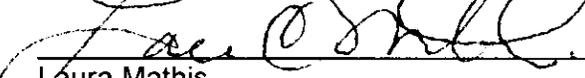
Laura Mathis
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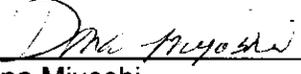
Dina Miyoshi
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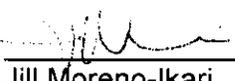
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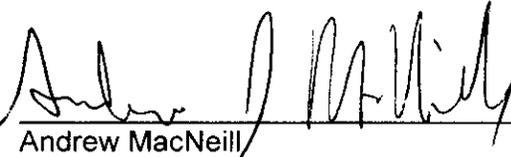
Andrew MacNeill
Administrative Representative

Caterina Palestini
Ex-Officio – Administrative Support

DATE: February 19, 2013
TO: Members of the President's Cabinet
SUBJECT: PROGRAM REVIEW ANNUAL REPORT, 2012-2013

Following this memo are the annual reports submitted by the Program Review Committee.

Each report contains the following information:
- the name of the program/service area and lead writer(s)
- the name of the assigned Program Review Committee liaison
- a summary of the program review areas completed by the lead writer, including those that were optional
- the committee's findings relative to the program review
- confirmation of review of committee findings by lead writers

PROCESS

Effective with the 2012-2013 academic year, the Program Review process transitioned to:
- a one-semester process that occurs in the fall to align with budget development in the spring
  - all resource requests except personnel will be forwarded to the Budget Allocation Recommending Committee in spring 2013
  - all personnel requests will be forwarded to the Budget Allocation Recommending Committee in fall 2013
- a fully automated process
  - hosted through Taskstream, which is available 24/7 for work and review by authorized program/service area personnel to assure collaboration and provide adequate access for inputting information
- an "update" format of the previous year's review, rather than another full review, for this cycle

Description of 2012-2013 Cycle

For this cycle, the Program Review Committee enacted nine of the ten recommendations identified in last year's report. The automated process was fully vetted multiple times with the Program Review Committee, Academic Senate Leadership, Classified Senate Leadership, and the full Academic Senate Executive Committee. Feedback from each presentation resulted in revisions to the interface in the online format. Following this interactive process, the finalized interface was deployed to the campus. Training sessions were offered throughout September for program review (using the interface) and data/research (using data in program review and practice). These training sessions were repeated in October and November. In the last weeks of the writing process, which culminated on November 26, 2013, several ad hoc training sessions were provided, along with targeted one-on-one assistance, in addition to the continued one-on-one support provided by the individual liaisons.

The Committee agreed to include all programs and service areas that completed last year's revised program review or were in Year One of the previous year's cycle in the update process. Two service areas, Academic Computing and Evaluations Office, were new this year and completed a hard copy version of a full report. Building Construction did not submit a program review last year and also completed a hard copy of the full report.

The program review update consisted of the following components:
- overall summary of the program review
- update of significant factors affecting the program/service area since the previous year
- review of Instructional Key Performance Indicator data including:
  - student demographics
  - student retention and success

- o productivity
- data section for program or service area-specific analysis
- SLO and/or AUO analysis
- goals update section
- optional new goals section
- optional new faculty hiring request form
- optional new classified hiring request form

Programs and service areas had the option of rolling forward their goals and resource requests from the previous year's document, or adding new goals. In the case of new personnel requests, many programs rewrote their goals and completed the online faculty or classified staff request forms. Rubrics were in place for all resource requests.

The timeline included targeted dates for lead writers to submit their documents to their deans/ managers and chairs/supervisors, and liaisons for mid-point review. This was to provide structure to assure collaboration. Final documents were submitted one month later. They were reviewed and signed electronically by the chair/supervisor and dean/manager, before going to the liaison for final evaluation. Once the liaisons completed their evaluations and the final report was generated, lead writers had the opportunity to review and respond to the committee's findings.

All programs and service areas submitted their program reviews by the deadline.

Response to 2011-2012 Program Review Recommendations

In the 2011-2012 Program Review Annual Report, the Committee made ten recommendations for the coming year, based upon its evaluation of the revised process. The Committee enacted or addressed nine of the ten recommendations, and has plans to enact the tenth next year. The status is provided below:

- ***Recommendation 1***: The Program Review process should be more fully integrated, simplified, streamlined, and automated by utilizing electronic resources and placing it online.
  This was completed with the development of a culture-centric automated online process that fully integrates and aligns with integrated planning, evaluation, and resource allocation.
- ***Recommendation 2:*** Program Review Liaison and Lead Writer training should be revised so that it is systematic, step by step, timeline-oriented, and supported by web-based materials and training modules.
  This was completed with the redesign of all training, the offering of "just in time" training, and the one-on-one training offered this year. Online and web-based training modules included Camtasia Relay tutorials and step by step guides.
- ***Recommendation 3:*** The Program Review Response Sheet should be customized to reflect the division for the program or service area, providing three templates with similar questions that reflect the differences between Instruction, Student Services, and Administrative Services.
  This was completed with the creation of three templates recognizing the three college divisions and their unique processes and organizations.
- ***Recommendation 4:*** Student Learning Outcomes and Administrative Unit Outcomes assessment and planning should be explicitly included in the document.
  This was completed this year and SLO/AUO assessment is now a specific question on the form.
- ***Recommendation 5:*** The Liaison Evaluation Guide should be revised to better align with the document and provide more effective, targeted feedback and evaluation. There should be consistency in interpretation and evaluation among liaisons. If at all possible the Liaison Evaluation Guide should be integrated with the online version of the Response Sheet.
  This was begun this year with the redesign of the online evaluation guide and the increased level of collaboration during the writing phase; however, the Committee will work next year on gaining greater consistency between liaisons in their assessments.

- ***Recommendation 6:*** Goal Matrices and resource allocation applications should be clarified and embedded within the Program Review Response Sheet; all resource allocation criteria and rubrics should be in place at the beginning of the process.
  This was completed with the online format; applications are integrated into the forms; and with the publication of the Faculty Hiring Priorities Rubric, all rubrics are now in place and embedded within the online interface.
- ***Recommendation 7:*** Training needs to be provided for lead writers, liaisons, chairs/supervisors, and deans/managers in research and the use of data to assess their practices. The training should be targeted according to division, reflecting unique needs of the various stakeholders on campus, and should cover both standard college-provided data and customized authentic assessment.
  This was completed this fall, although more trainings are planned for spring. Four distinct data and research workshops were offered to the general campus; in addition, the Campus- Based Researcher provided targeted training to specific programs or divisions upon request.
- ***Recommendation 8:*** Standardize and centralize official Program Review Committee communications, including regular email communication, revision of the Program Review website, and revision of the timeline to reflect true due dates, and differentiation according to role (who does what and when).
  This was completed this fall. A color-coded timeline was created to more clearly communicate what was due from whom and when it was due. In addition, the Committee updated its website to have role-specific pages that addressed their needs.
- ***Recommendation 9:*** Program Review should be extended to be inclusive of all administrative offices, including Deans, Vice Presidents, and the President.
  The committee was not able to complete this recommendation for the current year; it has been designated a top priority for next year.
- ***Recommendation 10:*** Assure that the Program Review process is consistent with the rubrics issued by the Accrediting Commission for Community and Junior Colleges and with requirements of the US Department of Education.
  This was completed with a thorough review and analysis of requirements from ACCJC and the Department of Education. Documents reviewed included primary documents from both sites and analyses provided by the Academic Senate of the California Community Colleges.

Evaluation of 2012-2013 Program Review Process:

As with last year, the Program Review Committee will conduct an evaluation of the process to determine its effectiveness and plan improvements for the future. The evaluation will include lead writers, deans/ managers, chairs/supervisors, liaisons, and planning and resource allocation committees. This evaluation will be conducted in February, 2013, and will form the basis for the Committee's spring planning and revision of the process for next year.

Next Steps:

Upon recommendation by President's Cabinet and approval by the President to accept this report, the Program Review Committee will provide resource allocation requests to the Budget Allocation Recommending Committee for review and prioritization.

The Committee will conduct its evaluation and act upon it with revisions to the current Program Review process. The Committee will create a follow-up report regarding the evaluation and its findings and present it to the President and President's Cabinet in May, 2013.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Academic Computing: Michael Davis	Jill Baker	Summary; Service Area Mission Statement;Service Area Description; Service Area Analysis; Stengths, Challenges, and External Influences; Service Area Vision; Service Area Goals; Classified Hiring Priorities Application (2)	Yes	The program/service area description provided the mission statement and described how it aligns with the college mission and goals. SLOs for the course and program levels were discussed. The program discussed Strengths, Challenges, and External Influences. The program provided required information to support resource allocation requests. The lead writer has used data appropriately throughout the responses. The liaisons noted a recurring theme of budget constraints and their impact on the program/ service area. Program/ service area needs and challenges are identified with budget cited as the reason for both.	The lead writer reviewed the final report and concurred with it.
Accelerated College Programs: Sharon Hughes	Ebony Tyree	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal. Responses to New Goal questions were comprehensive, thoroughly addressing rationale, data, SLO/AUOs, costs, planned assessment of the goal if funded or otherwise achieved, and indicated consistence with college-wide plans and goals.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Accounting: Tracy Tuttle	Kathleen Wells	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The need for additional personnel was cited as a major issue for the program/service area. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal. Responses to New Goal questions were comprehensive, thoroughly addressing rationale, data, SLO/AUOs, costs, planned assessment of the goal if funded or otherwise achieved, and indicated consistence with college-wide plans and goals. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model. The budget was cited as the major obstacle to goal progress.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Admissions/Records/ Veterans (also International Student Component): Ivonne Alvarez	Andrew MacNeill	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of their program review. Update information was provided by the program/service area. The program/service area addressed their data., SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided., The program/service area provided in-depth information on the status of their existing goals.	The lead writer reviewed the final report and indicated an error which was researched and resolved.
American Sign Language/ Interpreting: Leslie Styles	Kathleen Wells	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. Responses to New Goal questions were comprehensive, thoroughly addressing rationale, data, SLO/AUOs, costs, planned assessment of the goal if funded or otherwise achieved, and indicated consistence with college-wide plans and goals.	The lead writer received the final report but did not respond.
Animal Health Technology: Peggy Fischer	Jonathan McLeod	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals.	The lead writer received the final report but did not respond.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Anthropology: Madeleine Hinkes	Marichu Magana	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area., The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The need for additional personnel was cited as a major issue for the program/service area., Data was used appropriately throughout the responses. The program/service area provided in-depth information on the status of their existing goals.	The lead writer reviewed the final report and concurred with it.
Architecture: Ian Kay	Manny Bautista	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal. Responses to New Goal questions were comprehensive, thoroughly addressing rationale, data, SLO/AUOs, costs, planned assessment of the goal if funded or otherwise achieved, and indicated consistence with college-wide plans and goals.	The lead writer received the final report but did not respond.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Art-Fine Art (all): Wendell Kling, Alessandra Moctezuma, Denise Rogers	Laura Mathis	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. The program/service area provided in-depth information on the status of their existing goals. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal. Responses to New Goal questions were comprehensive, thoroughly addressing rationale, data, SLO/AUOs, costs, planned assessment of the goal if funded or otherwise achieved, and indicated consistence with college-wide plans and goals.	The lead writer received the final report but did not respond.
Biology: Paul Sykes	Monica Romero	Program Review Summary, Description of Program Changes, SLO/AUO Assessment Summary and Implications, Program/Service Area Data Analysis, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The budget was cited as the major obstacle to goal progress.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Black Studies: Thekima Mayasa	Laura Mathis	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data., SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress., Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided.	The lead writer reviewed the final report and concurred with it.
Building Construction - Carpentry/ Inspection: Larry Horsman	Jill Baker	Summary; Program Mission Statement and Discussion; Program Description with Curriculum Grid; Program Analysis, with discussion of demographic, success, and productivity data, and SLO assessment; Stengths, Challenges, and External Influences Analysis; Porgram	Yes	The program/service area description provided the mission statement and described how it aligns with the college mission and goals. The Program Analysis discussed all four areas of Key Performance Indicators. SLOs for the course and program levels were discussed. The program discussed Strengths, Challenges, and External Influences. The program provided required information to support resource allocation requests. The budget is cited as the major obstacle to goal progress. The lead writer has used data appropriately throughout the responses.	The lead writer received the final report but did not respond.
Business Administration/ Management: Akunna Winston	Angela Liewen	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Business Services: Kathleen Wells	Anne Geller	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. Data was used appropriately throughout the responses. The program/service area provided in-depth information on the status of their existing goals.	The lead writer reviewed the final report and concurred with it.
Chemistry: Joe Toto	Dina Miyoshi	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update., Program/service area goals were updated and all sections of the update were answered. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. The program/service area provided in-depth information on the status of their existing goals.	The lead writer reviewed the final report and concurred with it.
Chicano Studies: Cesar Lopez	Monica Romero Sue Saetia	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area., The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model. The need for additional personnel was cited as a major issue for the program/service area., Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals.	The lead writer received the final report but did not respond.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Child Development: Susheela Narayanan, Lou Ann Gibson	Anne Geller	Program Review Summary, Program/Service Area Data Analysis, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The need for additional personnel was cited as a major issue for the program/service area. Data was used appropriately throughout the responses.	The lead writer reviewed the final report and concurred with it.
Communications Studies: Linda Farnan	Kathleen Wells	Program Review Summary, Description of Program Changes, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses., A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal. Responses to New Goal questions were comprehensive, thoroughly addressing rationale, data, SLO/AUOs, costs, planned assessment of the goal if funded or otherwise achieved, and indicated consistence with college-wide plans and goals.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Computer and Information Sciences: Walter Wesley	Bruce Nashak	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal.	The lead writer reviewed the final report and concurred with it.
Computer Business Technology: Karen Williams	Robin Watkins	Program Review Summary, Description of Program Changes, Updates on Previously Proposed Goals, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal. Responses to New Goal questions were comprehensive, thoroughly addressing rationale, data, SLO/AUOs, costs, planned assessment of the goal if funded or otherwise achieved, and indicated consistence with college-wide plans and goals.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Counseling: Ailene Crakes	Jill Moreno-Ikari	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model. The need for additional personnel was cited as a major issue for the program/service area., The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal. Responses to New Goal questions were comprehensive, thoroughly addressing rationale, data, SLO/AUOs, costs, planned assessment of the goal if funded or otherwise achieved, and indicated consistence with college-wide plans and goals.	The lead writer received the final report but did not respond.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Culinary Arts/Culinary Management: Michael Fitzgerald	Claude Mona	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data., SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. The program/service area provided in-depth information on the status of their existing goals., The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal. Responses to New Goal questions were comprehensive, thoroughly addressing rationale, data, SLO/AUOs, costs, planned assessment of the goal if funded or otherwise achieved, and indicated consistence with college-wide plans and goals. The need for additional personnel was cited as a major issue for the program/service area.	The lead writer received the final report but did not respond.
Dental Assisting (RDA,CDA): Margaret Fickess	Ebony Tyree	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals.	The lead writer received the final report but did not respond.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Dramatic Arts: Kris Clark	Ashanti Hands	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data., SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model. The need for additional personnel was cited as a major issue for the program/service area., The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals.	The lead writer received the final report but did not respond.
DSPS: Dawn Stoll	Anar Brahmbhatt	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. Data was used appropriately throughout the responses, A thorough analysis of SLO/AUOs was provided. The need for additional personnel was cited as a major issue for the program/service area. The program/service area provided in-depth information on the status of their existing goals. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Economics: Becca Arnold	Cesar Lopez	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal. Responses to New Goal questions were comprehensive, thoroughly addressing rationale, data, SLO/AUOs, costs, planned assessment of the goal if funded or otherwise achieved, and indicated consistence with college-wide plans and goals.	The lead writer reviewed the final report and indicated an error which was researched and resolved.
Employment/Career Center: Monica Romero	Robin Watkins	Program Review Summary, Description of Program Changes, Updates on Previously Proposed Goals, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications	Yes	The program/service area provided a summary of its program review. SLO/AUOs were addressed in the update. The program/service area addressed their data. Update information was provided by the program/service area., Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Employment/Payroll and Administrative/ Technical Support and Information Services: Kathleen Wells	Monica Romero	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data., SLO/AUOs were addressed in the update., Program/service area goals were updated and all sections of the update were answered. The need for additional personnel was cited as a major issue for the program/service area.	The lead writer reviewed the final report and concurred with it.
Engineering: Morteza Mohssenzadeh	Ebony Tyree	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data., SLO/AUOs were addressed in the update., Program/service area goals were updated and all sections of the update were answered. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals.	The lead writer received the final report but did not respond.
English: Jennifer Cost	Brian Cushing	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area addressed their data. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
EOPS: Nellie Dougherty	Bruce Naschak Sue Saetia	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area., The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals.	The lead writer received the final report but did not respond.
Evaluations Office: Monica Romero	Cesar Lopez	Summary; Service Area Mission Statement;Service Area Description; Service Area Analysis; Stengths, Challenges, and External Influences; Service Area Vision; Service Area Goals and Resource Allocation Requests	Yes	The program/service area description provided the mission statement and described how it aligns with the college mission and goals. The program included information concerning program changes made within the past year. The Program Analysis discussed Key Performance Indicators. SLOs for the service area were discussed. The program discussed Strengths, Challenges, and External Influences. The program provided required information to support resource allocation requests. The lead writer has used data appropriately throughout the responses. The lead writer analyzed and used the provided data when discussing the impacts on the program/service area.	The lead writer reviewed the final report and indicated an error which was researched and resolved.
Fashion: Susan Lazear	Anne Geller	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered., The program/service area indicated that they were writing new goals, and they included all required information. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Financial Aid: Cathy Springs	Claude Mona	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The need for additional personnel was cited as a major issue for the program/service area. Data was used appropriately throughout the responses., A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal. Responses to New Goal questions were comprehensive, thoroughly addressing rationale, data, SLO/AUOs, costs, planned assessment of the goal if funded or otherwise achieved, and indicated consistence with college-wide plans and goals.	The lead writer reviewed the final report and concurred with it.
Foreign Languages: Jeff Berry	Monica Romero	Description of Program Changes, Program/Service Area Data Analysis, Program Review Summary, SLO/AUO Assessment Summary and Implications	Yes	SLO/AUOs were addressed in the update. The program/service area addressed its data. The program/service area indicated that they were writing new goals, and they included all required information., The program/service area provided a summary of their program review. Update information was provided by the program/service area. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Geographic Information Systems: Karen Owen	Bruce Naschak	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area., The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal. Responses to New Goal questions were comprehensive, thoroughly addressing rationale, data, SLO/AUOs, costs, planned assessment of the goal if funded or otherwise achieved, and indicated consistence with college-wide plans and goals.	The lead writer reviewed the final report and concurred with it.
Geography: Ken Berger	Jill Baker	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. Program/service area goals were updated and all sections of the update were answered. The program/service area addressed their data., SLO/AUOs were addressed in the update. The need for additional personnel was cited as a major issue for the program/service area.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Health Information Technology: Janet Janus	Anar Brahmbhatt	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area., The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal.	The lead writer reviewed the final report and concurred with it.
History; John Crocitti	Andrew MacNeill	Program Review Summary, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. The need for additional personnel was cited as a major issue for the program/service area.	The lead writer reviewed the final report and concurred with it.
Hospitality: Andrea Luoma	Bruce Naschak	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal. Responses to New Goal questions were comprehensive, thoroughly addressing rationale, data, SLO/AUOs, costs, planned assessment of the goal if funded or otherwise achieved, and indicated consistence with college-wide plans and goals.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Interior Design: Mimi Moore, Holly Hodnick	Marichu Magana	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data., SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model. Data was used appropriately throughout the responses. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal. Responses to New Goal questions were comprehensive, thoroughly addressing rationale, data, SLO/AUOs, costs, planned assessment of the goal if funded or otherwise achieved, and indicated consistence with college-wide plans and goals.	The lead writer reviewed the final report and concurred with it.
Learning Resources: Devin Milner	Ian Kay	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress., Data was used appropriately throughout the responses., A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Marketing: Mariette Rattner	Marichu Magana	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The need for additional personnel was cited as a major issue for the program/service area. Data was used appropriately throughout the responses. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model.	The lead writer received the final report but did not respond.
Math: Terrie Teegarden	Jill Moreno-Ikari	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided.	The lead writer received the final report but did not respond.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Medical Assisting: Danielle Lauria	Brian Cushing	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area., The program/service area addressed their data. SLO/AUOs were addressed in the update., Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal. Responses to New Goal questions were comprehensive, thoroughly addressing rationale, data, SLO/AUOs, costs, planned assessment of the goal if funded or otherwise achieved, and indicated consistence with college-wide plans and goals.	The lead writer reviewed the final report and concurred with it.
Multimedia: Alfonso Saballett	Ashanti Hands	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals.	The lead writer received the final report but did not respond.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Music: James Romeo, George Svoboda	Ashanti Hands	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. The program/service area provided in-depth information on the status of their existing goals. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal.	The lead writer reviewed the final report and concurred with it.
Nutrition: Christine Dupraw	Jonathan McLeod	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal. Responses to New Goal questions were comprehensive, thoroughly addressing rationale, data, SLO/AUOs, costs, planned assessment of the goal if funded or otherwise achieved, and indicated consistence with college-wide plans and goals.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Orientation/ Assessment: Jim Wales	Cesar Lopez	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of their program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals.	The lead writer reviewed the final report and concurred with it.
Outreach: Genevieve Esguerra	Kristan Clark	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area., The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress.	The lead writer reviewed the final report and concurred with it.
Philosophy: Dwight Furrow	Anne Geller Sue Saetia	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, Updates on Previously Proposed Goals, SLO/AUO Assessment Summary and Implications	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area., The program/service area addressed their data. SLO/AUOs were addressed in the update. Data was used appropriately throughout the responses.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Physical Education: Kevin Hazlett	Kristan Clark	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data., SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal. Responses to New Goal questions were comprehensive, thoroughly addressing rationale, data, SLO/AUOs, costs, planned assessment of the goal if funded or otherwise achieved, and indicated consistence with college-wide plans and goals. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Physical Sciences: Donald Barrie	Jonathan McLeod	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses., A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal. Responses to New Goal questions were comprehensive, thoroughly addressing rationale, data, SLO/AUOs, costs, planned assessment of the goal if funded or otherwise achieved, and indicated consistence with college-wide plans and goals.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Physical Therapist Assistant: Tina Recalde	Robin Watkins	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update., Program/service area goals were updated and all sections of the update were answered. The program/service area provided in-depth information on the status of their existing goals. Data was used appropriately throughout the responses., A thorough analysis of SLO/AUOs was provided.	The lead writer reviewed the final report and concurred with it.
Physics: Claude Mona	Laura Mathis Sue Saetia	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. The program/service area provided in-depth information on the status of their existing goals.	The lead writer received the final report but did not respond.
Political Science: Michelle Rodriguez	Dina Miyoshi	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data., SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. Data was used appropriately throughout the responses.	The lead writer received the final report but did not respond.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Psychology: Dina Miyoshi Laurie Mackenzie	Andrew MacNeill	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided.	The lead writer reviewed the final report and indicated an error which was researched and resolved.
Radiologic Technology: Lori Covington	Ian Kay	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area., The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals.	The lead writer received the final report but did not respond.
Real Estate: Xiaochuan Song	Laura Mathis	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update., Program/service area goals were updated and all sections of the update were answered. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress.	The lead writer received the final report but did not respond.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Reprographic Center/Mailroom: Penny Hedgecoth	Manny Bautista	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update., Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model. The budget was cited as the major obstacle to goal progress., Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided., The program/service area provided in-depth information on the status of their existing goals. The identification of New Goals was thorough and made excellent use of the SMART Goal model of an over-arching goal with specific objectives for meeting the goal. Responses to New Goal questions were comprehensive, thoroughly addressing rationale, data, SLO/AUOs, costs, planned assessment of the goal if funded or otherwise achieved, and indicated consistence with college-wide plans and goals.	The lead writer reviewed the final report and concurred with it.
Sociology: Tanya Kravatz	Jill Moreno-Ikari	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of their program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
STAR TRIO: Marichu Magana	Brian Cushing	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model.	The lead writer received the final report but did not respond.
Stockroom: Penny Hedgecoth	Ian Kay	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review., Update information was provided by the program/service area. The program/service area addressed their data. Program/service area goals were updated and all sections of the update were answered. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress., Responses to New Goal questions were comprehensive, thoroughly addressing rationale, data, SLO/AUOs, costs, planned assessment of the goal if funded or otherwise achieved, and indicated consistence with college-wide plans and goals.	The lead writer reviewed the final report and concurred with it.
Student Accounting: Kathleen Wells	Angela Liewen	Program Review Summary, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Description of Program Changes, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. SLO/AUOs were addressed in the update. The program/service area addressed their data. Program/service area goals were updated and all sections of the update were answered. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Student Affairs: Ashanti Hands	Anar Brahmbhatt	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	Yes	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress.	The lead writer reviewed the final report and concurred with it.
Student Health Services: Suzanne Khambata	Manny Bautista	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model. The budget was cited as the major obstacle to goal progress. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals.	The lead writer reviewed the final report and concurred with it.
Teacher Education: Laurie Lorence	Kristan Clark	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area., The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The program/service area indicated that they were writing new goals, and they included all required information. Data was used appropriately throughout the responses. A thorough analysis of SLO/AUOs was provided. The program/service area provided in-depth information on the status of their existing goals. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. The Program Review Committee commended the lead writer for an excellent program review update and recommended that it be used as a model.	The lead writer reviewed the final report and concurred with it.

Program/Service Area and Lead Writer	Liaison	Program Review Completed Information	New Goals	Evaluation Summary	Lead Writer Response
Transfer Center: Leroy Johnson	Angela Liewen	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress. A thorough analysis of SLO/AUOs was provided., Data was used appropriately throughout the responses.	The lead writer reviewed the final report and concurred with it.
Tutoring Centers: Carol Sampaga	Dina Miyoshi	Program Review Summary, Description of Program Changes, Program/Service Area Data Analysis, SLO/AUO Assessment Summary and Implications, Updates on Previously Proposed Goals	No	The program/service area provided a summary of its program review. Update information was provided by the program/service area. The program/service area addressed their data. SLO/AUOs were addressed in the update. Program/service area goals were updated and all sections of the update were answered. The need for additional personnel was cited as a major issue for the program/service area. The budget was cited as the major obstacle to goal progress.	The lead writer reviewed the final report and concurred with it.