

Land Acknowledgement

We, at San Diego Mesa College, acknowledge that the land we occupy is unceded territory of the Kumeyaay people, indigenous to this region from time immemorial.

The Kumeyaay people continue to demonstrate strength in their ability to surmount generational trauma, which started with the injustices of colonization and continues to this day.

The relationship of the Kumeyaay people with the land underlies their strong commitment to protect the land, preserve their heritage, and work for balance and harmony.

This land acknowledgment is our commitment to honor the Kumeyaay people and to establish a relationship with them based on truth and mutual respect

Ignite YOUR Light

SAN DIEGO MESA COLLEGE

Welcome!

Ashanti Hands, Ed.D.

President, San Diego Mesa College

Andrew Hoffman

President, Academic Senate

Ayana Woods

Classified Senate Senator

Zora Williams

President, Associated Students

8:00 a.m. - 8:30 a.m.

Coffee and Pastries

8:30 a.m. - 10:00 a.m.

Convocation Program

- Land Acknowledgement; Welcomes from President Hands and Senate Representatives; Reflections + Video, Looking Back | Moving Forward; Accreditation; Safety; Vice President Updates; New Employees, Olympian Spirit Awards

10:00 a.m. - 10:30 a.m.

SDCCD Visit

10:30 a.m. - 10:40 a.m.

Breakout Instructions and Transition

10:40 a.m. - 11:25 a.m.

Breakout Sessions I

11:25 a.m. - 11:30 a.m.

Transition

11:30 a.m. - 12:15 p.m.

Breakout Sessions II

12:15 p.m. - 1:00 p.m.

Lunch and Music



Ignite YOUR Light

SAN DIEGO MESA COLLEGE

SENATE Welcomes



Andrew Hoffman
President, Academic Senate



Ayana Woods
Classified Senate Senator



Zora Williams
President, Associated Students

LOOKING BACK



Moving Forward

2024-2025 *President's Goals*

- Achieve **full reaffirmation** of our accreditation status.
- Foster an **equity-minded, data-driven culture**.
- Launch **2nd Baccalaureate degree** in Physical Therapy Assistant.
- Strengthen **Emergency Preparedness and Campus Safety** infrastructure and campus communication.
- Lead a successful **Mesa College Bond Campaign and 60th Anniversary Celebration**.
- **Fundraising, Philanthropy and Relationship Cultivation** for the Benefit of our College.
- Sustain momentum in **enrollment management, Mesa2030** and **budget transparency**.
- Create space for **courageous and purposeful leadership** among college administrators.



CONVOCATION *Highlights*



Mesa College 60th
Anniversary



Accreditation



Emergency Preparedness
and Campus Safety

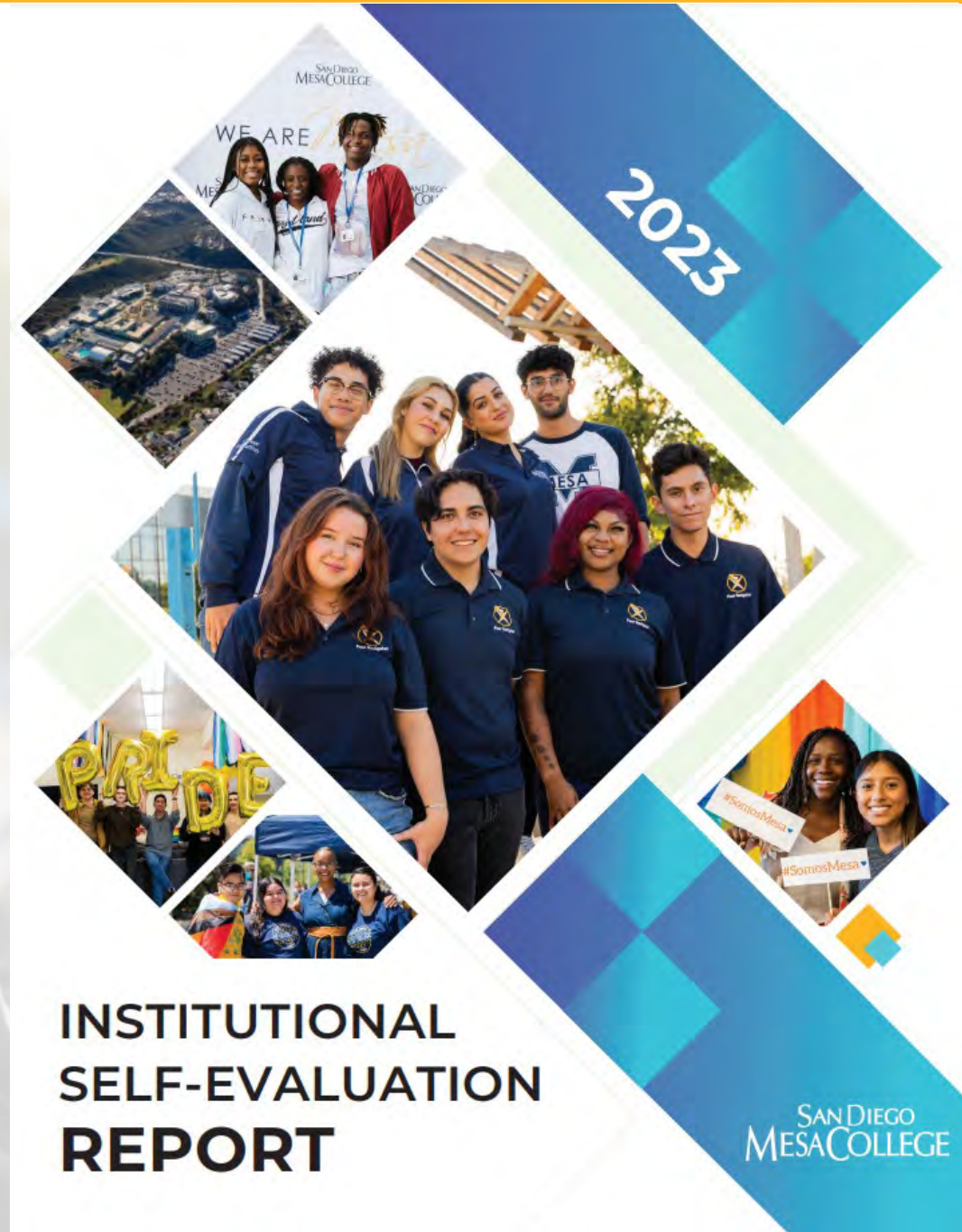
Mesa's Longest Employed

<https://vimeo.com/998344943/4d9788f906>

Accreditation Update

Where We Are, and Where We Will Be

SAN DIEGO
MESA COLLEGE



INSTITUTIONAL
SELF-EVALUATION
REPORT

SAN DIEGO
MESA COLLEGE

A photograph of a graduate in a black cap and gown with a yellow and orange sash, waving their right hand. They are holding a diploma in their left hand. In the background, other graduates in similar attire are visible, some also waving. The scene is outdoors with trees in the distance.

**San Diego Mesa College's Accreditation
is Reaffirmed**

Thank You

Commendation



"The team commends SD Mesa for its commitment to mission and building a culture of being the "Leading College of Equity and Excellence" through its innovative, cross-collaborative, and equity-focused practices and professional learning provided by The LOFT and Guided Pathways efforts." - Peer Review Team Report, June 2024

Highlight



"The team noted the College's intentional shift in processes and practices toward a model that asks stakeholders to refocus the lens of accountability from the individual student back to faculty, staff, and administrators." - Peer Review Team Report, June 2024

Highlight



"The team appreciated the College's alignment with the Mesa way, which was evident in the art and branding throughout the campus."
- Peer Review Team Report, June 2024



San Diego Mesa College's Accreditation is Reaffirmed for 18 Months

Together. We Must Improve.

The Two Scenarios After 18 Months

After the Follow-up Report is submitted and Site Visit is conducted:

Scenario 1: We successfully address the requirements by October 1, 2025.

- Action: We will be reaffirmed for the remainder of the 7-year accreditation cycle

Scenario 2: We fail to address the requirements by October 1, 2025.

- Potential Action 1: *Defer Action* - require a second follow-up report within 12 months
- Potential Action 2: *Sanction* (Warning, Probation, or Show Cause) – require a second follow-up report within 18 months

The Requirements

Submit a Follow-up Report due by Oct 1, 2025 (13 months from today) & prepare for a Site Visit

“Must demonstrate compliance with the following standards ... in the required Follow-up Report”

"Standard II.A.3 (College Requirement 1): In order to meet the Standard, the Commission requires that the College ensures that the student learning outcomes listed on course syllabi match those in the approved course outline of record."

Learning outcomes
in Syllabi

=

Learning outcomes
in Course Outline of Record

"Standard II.A.16 (College Requirement 2): In order to meet the Standard, the Commission requires that the college systematically and regularly improve programs and courses according to their established assessment processes."

Follow the established
assessment process

=

Use the assessment results
to improve programs and courses

The Approach to Address the Requirements

“Every system is perfectly designed to get the results it gets.” - Edwards Deming

Current Status

Understand & clarify
the current problems



Ideal Status

Understand & clarify
the goals

People: bring in relevant stakeholders
System: clarify structure and processes
Accountability: clarify roles, responsibilities, timelines

Summer Contributors

Andrew Hoffman

Ashanti Hands

Celine Ahearn

Eliza Rabinovich

Hai Hoang

Isabel O'Connor

Jacqueline Collins

Justin Estep

Larry Maxey

Linda Hensley

Lorenze Legaspi

Mary Gwin

Shelly Hess

Everyone at Deans' Council

To Learn More | To Share a Thought | To Join Us

→ Attend our Break-out Session

→ Contact: erabinovich@sdccd.edu

hhoang@sdccd.edu

Thank You

and ***You. Together. Achieve Excellence through Outcomes Assessment***



Emergency Management



Emergency Management Rollout Updates



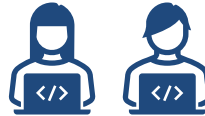
PHASE I:
Develop Individual Building Evacuation Plans
10 of 30 completed.



PHASE III:
Emergency Pods
50% complete; items are identified



PHASE II:
Establish ICS Positions
50% complete
Positions are established
ICS training not completed



PHASE IV:
ICS Tabletop Drill
Not complete: this will be done once Phase 2 is completed



PHASE IV:
Building Evacuation Drill
Not complete; Phase 1 must be completed first



PHASE III:
Reboot C-CERT
have completed 5 of 6,
need to complete ICS training



(Revised) Phase V:
California ShakeOut Safety Fair
Tentatively scheduled Oct 17th



PHASE III:
FRS Radio Collection and Redistribution
Completed; radios have been ordered



(NEW) PHASE VI:
Tabletop with C-CERT & Building Evacuation
-TARGET DATE: TBD - All other phases need to be completed

October 2023

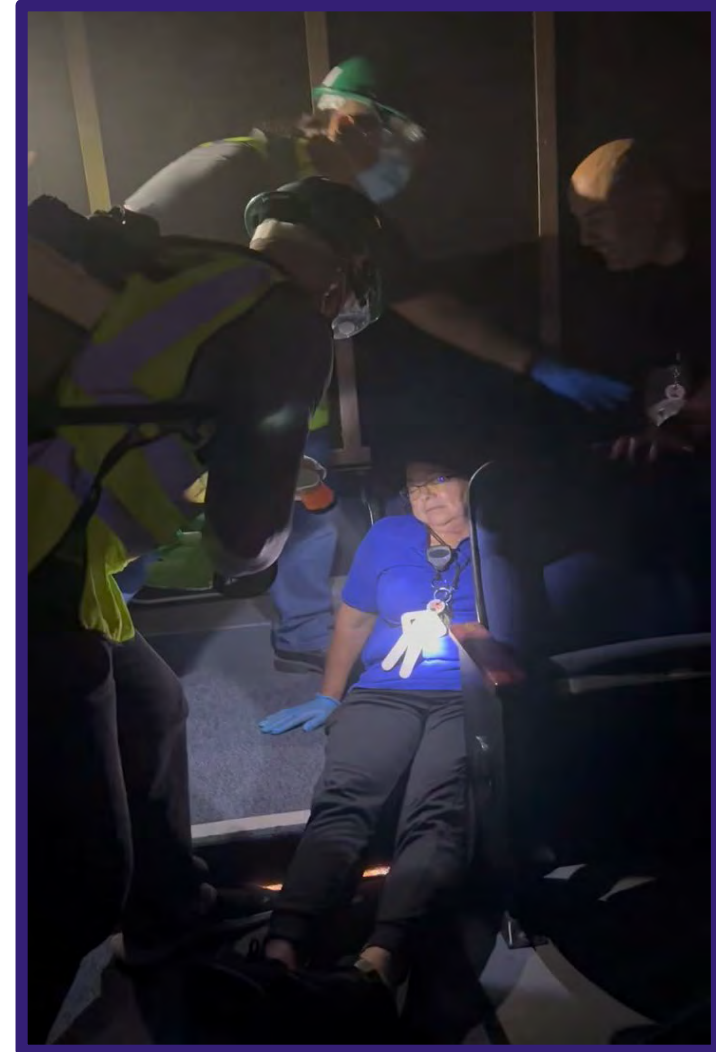
C-CERT

SAN DIEGO MESA COLLEGE
C-CERT
CAMPUS COMMUNITY EMERGENCY RESPONSE TEAM



C-CERT in Action

— SAN DIEGO MESA COLLEGE —
C-CERT
CAMPUS COMMUNITY EMERGENCY RESPONSE TEAM



Training By The Numbers



C-CERT Trainings:

March 2024: **14 People**

June 2024: **26 People**

August 2024: **21**



Total C-CERTs: **61 People**



Anticipating: **18-22 People**

Winter 2025 C-CERT Academy



San Diego Mesa College Safety Committee

Chair

Lorenze Legaspi,
VP of Administrative Services
Jacqueline Collins
Director of Operations and Events

Administration

Larry Maxey,
VP of Student Services
Leticia Diaz,
Dean of Equity
Ryan Shumaker,
Dean of Athletics
Jennifer Carmichael,
Dean of Math Science

Academic Senate

Nate Betschart
VACANT

Associated Students

VACANT

Campus Police

Kenneth Nelson
TBD

Safety Team Coordinator

Matt Fay

Classified Senate

Chelsea Ruwe

Department Representatives

Brian Lesson
Mike McLaren
Mike Lewis
Blythe Barton
Michelle Rodriguez

DSPS

Erika Higginbotham

Facilities

Dave Warczakowski
Ana Fuentes

Facilities Management

Joel Peterson, Vice Chancellor
Lance Lareau

Supervisors

Frank Fernandez

MET

Robert Fung



Communication Moving Forward

Subscribe to Text

Called Rave Alert and has been operational for some time
To ensure your signed up to receive do the following

1. Log into <https://myportal.sdccd.edu/>
2. Go to employee
3. Click on my info
4. Ensure cell phone and email address are entered.
5. This automatically signs you up for Rave Alert
 - Crime Alerts and Timely Warning sent via email
 - (email listed in <https://myportal.sdccd.edu/>)
 - Critical Incident (i.e. active shooter) would be sent via text to the phone on record in <https://myportal.sdccd.edu/>



**SCAN with
cell phone for
Step by Step
Instructions**



Upcoming Training and Events

MESA SUMMER SAFETY TASKFORCE



COMING THIS FALL
ALICE TRAINING
Active Shooter Training & Preparedness
September 13, 2024



SPRING | JANUARY 2025
C-CERT TRAINING
CAMPUS COMMUNITY EMERGENCY RESPONSE TEAM



INTRODUCTION TO
RAD TRAINING
RAPE AGGRESSION DEFENSE SYSTEM
October 11, 2024



SAFETY FAIR
The Great ShakeOut **OCTOBER 2024**

Administrative Services

“Ignite Your Light”



Walk Up Song!

“Disco Lazer”
By: Pablo Vela



Check it out on
Spotify !



Newest addition to the Mesa family!

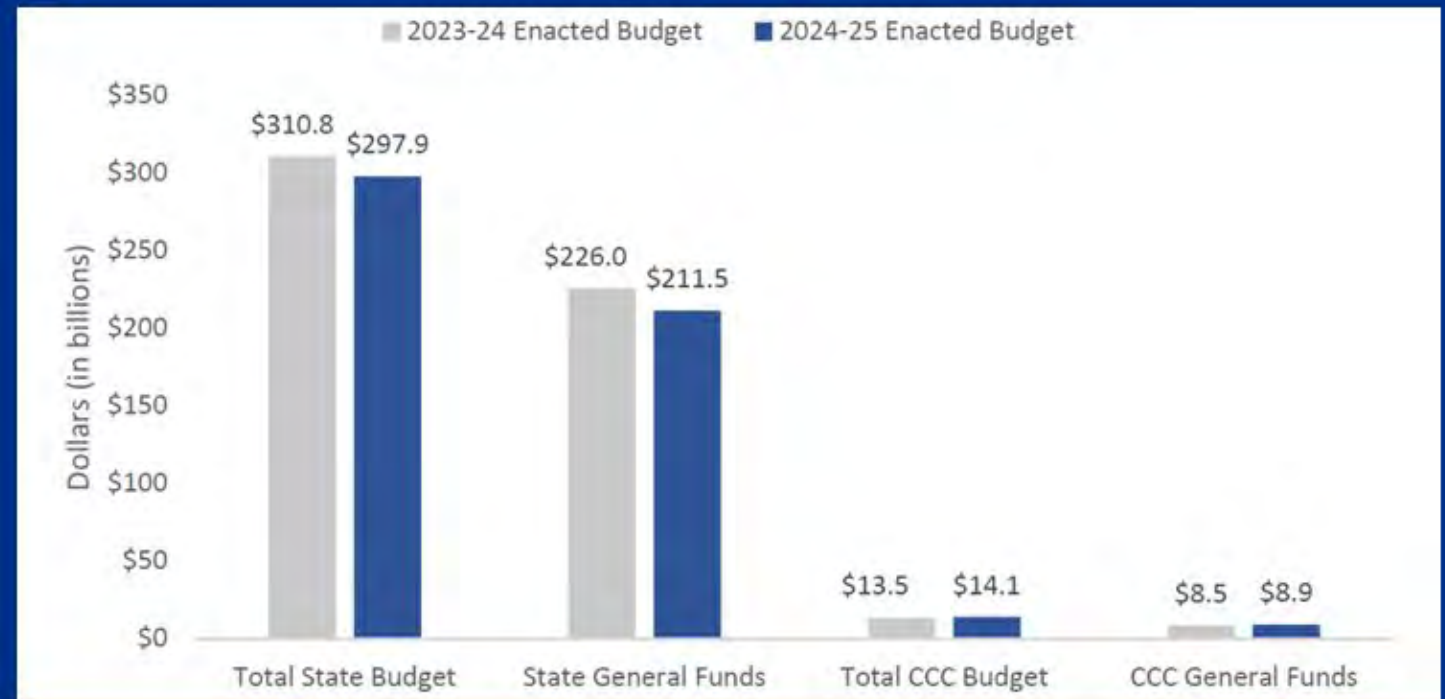


Baby Judith Legaspi

Budget Update



- COLA - 1.07%
- 0.5% enrollment growth
- BARC Learns



Safety



Jacqueline Collins

Director of Events and Operations



Matt Fay

Occupational Environmental
Health & Safety Coordinator



[https://www.sdmesa.edu/
college-services/safety/](https://www.sdmesa.edu/college-services/safety/)

Administrative Services Events and Trainings

- August 1
 - 10:00am Deadline to approve July hourly time.
 - Deadline to Business Office Support for September hires.
- August 5
 - Tentative date for first day of Fall 2024 semester bus pass sale
Office Solutions training with department Admin Assistant IV
- August 6
 - Office Solutions training with department Admin Assistant IV
- August 7
 - Last day to purchase parking permit for permits to be mailed out
- August 12 - 14
 - C-CERT Training
- August 21
 - Deadline to approve August contract time.

SAN DIEGO MESA COLLEGE
Administrative Services Calendar of Events
2024 - 2025

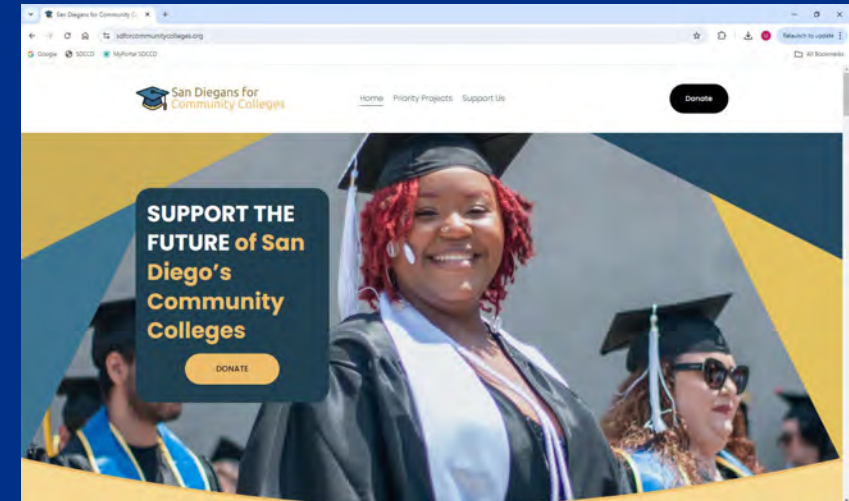
August						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Anthem Open House, approved full benefit, time. Deadline to business Office Support for September hires.	2	3
4 Tentative date for first day of Fall 2024 semester bus pass sale	5 Office Solutions training with department Admin Assistant IV	6 Last day to purchase parking permit for permits to be mailed out	7 Email announcement for first day of training Business Services	8	9	10
11 BAPTIST C-CERT Training	12 BAPTIST C-CERT Training	13 BAPTIST C-CERT Training	14 BAPTIST C-CERT Training	15 TWO TA Training	16	17
18 First Day of Fall 2024 classes	19	20	21 Deadline to approve August contract time.	22	23	24
25 AV Associate Training College Tech Dept	26 AV Associate Training College Tech Dept	27 AV Associate Training College Tech Dept	28 AV Associate Training College Tech Dept	29 AV Associate Training College Tech Dept	30 AV Associate Training College Tech Dept	31



SDCCD Bond Measure HH

Key Points:

- Measure HH will be on November Ballot
- Need 55% of San Diego voter approval to pass
- Projects will include a Community Benefits Agreement
- San Diegans for Community Colleges
- \$3.5 Billion Dollars



SDCCD Bond Measure HH

Prioritized Projects:

- New Kinesiology and Health Facilities
- English Classrooms
- New Aquatics Center
- Modernized Utilities and Central Plant
- State-of-the-Art Theatre
- Early Education Center
- Community Health Center



SDCCD Bond Measure HH

Reminders & Expectations:

- We can tell people to vote, but not how to vote
- We can share our campus needs and how new facilities will support our students and mission
- No District equipment, time, and social media can be used to tell people how to vote



Other Happenings!

Spirit of Mesa

Spirit of Mesa

Celebrating 60 Years of Impact



Fall 2024, Mesa Commons (MC) 211
San Diego Mesa College



Spirit of Mesa celebrates Mesa College's 60th Anniversary and brings together leaders throughout our community who share a passion for equity and excellence in education.



Mural Project



Questions ?

Catherine Cannock

ccannock@sdccd.edu

Administrative Services:
Office of the Vice President

Erica “Patty” Garcia

egarcia@sdccd.edu

Administrative Services:
Business Services
Business Office Support
Student Accounting

Jacqueline Collins

jcollins@sdccd.edu

Administrative Services:
College Events and
Operations
Shipping and Receiving

David Fierro

dfierro@sdccd.edu

Administrative Services:
College Technology Services
Printing and Mailing Services

Instructional Services: Planning, Collaboration, & Equitable Innovation

Our Shared Values



2023-2024 Highlights



MOST Celebration



Love Your Heart!



ESCALA: HSI Servingness

ASIAN AMERICAN PACIFIC ISLANDER (AAPI) COMMUNITY OF PRACTICE APPLICATION OPEN

Join us as we learn best practices to better serve our third largest student population at Mesa College!

DATE & LOCATION

- August 5 & 7
- San Diego Mesa College (SDMC)

COMMITMENT

- 2 Day Summer Intensive
- Semester Support (Check-ins, Mentorship)

BENEFITS

- Understand the needs of our diverse AAPI students
- Learn about campus resources and programs to support AAPI students
- Support included

RSVP BY

- May 31st, 2024 (5:00pm)
- 20 Applicants Selected

RSVP Here

<https://forms.office.com/e/cv9S6Dc0P>

Contact

Leland Simpiciano | 619.381.4806 | lsimpiciano@sdccd.edu

AAPI COP



Study Abroad in Madrid



Women's Beach Volleyball Champions!



Digital Media Continuing Education Open House!



The Award Winning Speech and Debate Team Competing in Ireland



USDA Agricultural Export Market Challenge Honorable Mention

Instructional Goals for 2024-2025: Telling Our Story



- 01** Enhance Communication and Collaboration Across the College and District
- 02** Increase Enrollment of Adult Learners in CTE Programs by 2% with a Focus on Latinx Students
- 03** Continue to Prioritize Student-Centered Schedules
- 04** Implement Legislative Initiatives with Integrity and Equity
- 05** Support DEIAA Professional Development Opportunities for Faculty and Staff

Student Services

What's New for
2024/2025



Affinity Space

Who is Going Into Space?

- Kapwa
- UMOJA
- Puente

Why Affinity Space?

- Mesa 2030 Facilities Planning Principle: Welcoming Environments
- Equity Plan in support of Disproportionately impacted students



Affinity Space - 14-201

Moving Forward/Timeline

- Relocation of Assessment & Other Programs
- Renovations
- Building Collaborative Partnerships
- Naming Campaign
- Mid - Fall Opening

Floor Plans

- 2 different concepts - would like to see another concept that includes more lounge space and soft seating
- Flexible space
- Current plan missing the more inviting furniture
- similar configuration to LPC 3rd and 1st floor (interfish seating, soft seating)

14-401C: Storage

- will it be large enough to store the current furniture proposed in 2018 (18 tables, 36 chairs)
- Fridges
- Formal and informal sitting
- Seating capacity - 75 for all LCOMS

14-401C: Storage

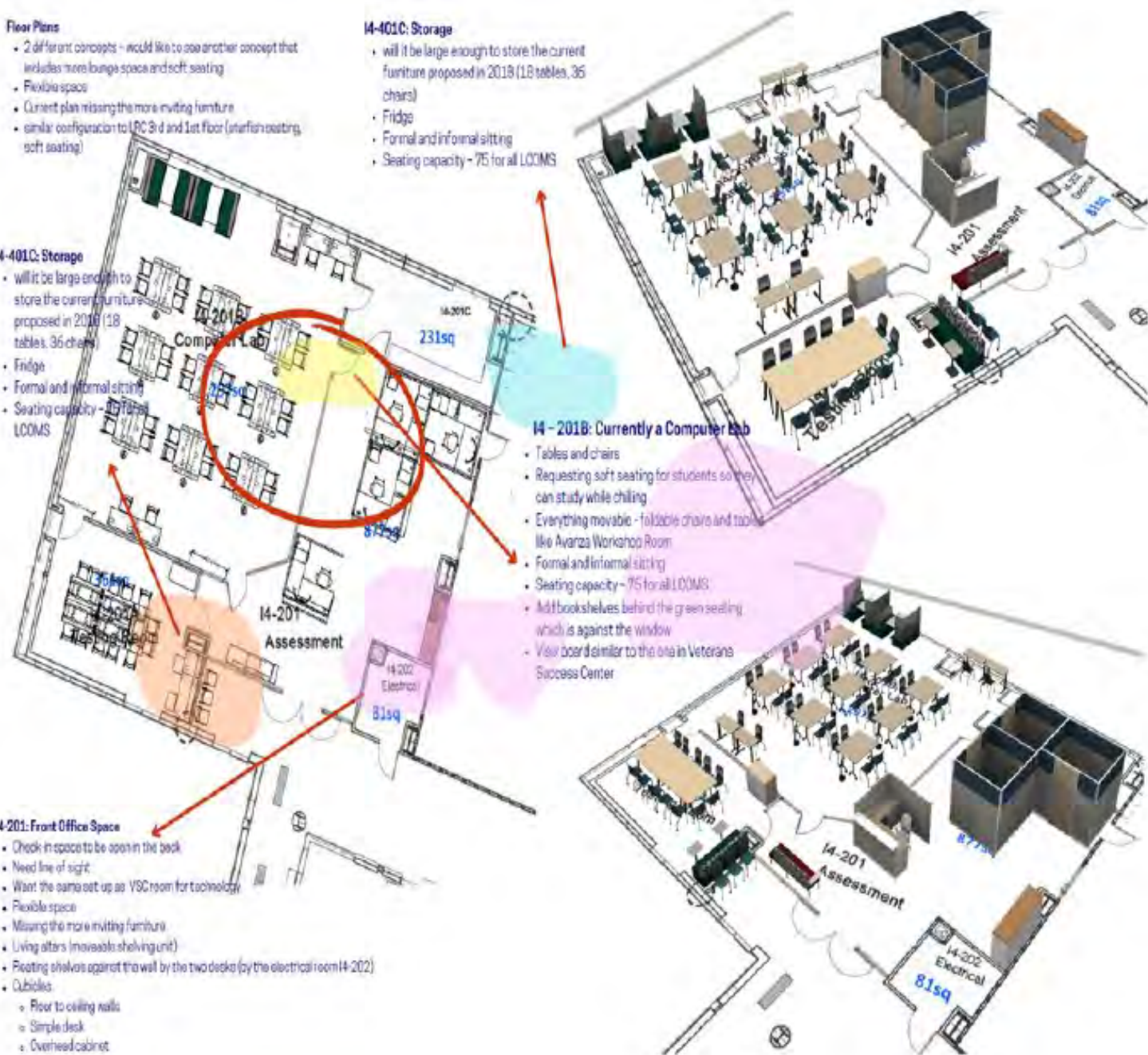
- will it be large enough to store the current furniture proposed in 2018 (18 tables, 36 chairs)
- Fridges
- Formal and informal sitting
- Seating capacity - 75 for all LCOMS

14 - 201B: Currently a Computer Lab

- Tables and chairs
- Requesting soft seating for students so they can study while chilling
- Everything movable - foldable chairs and tables like Avarza Workshop Room
- Formal and informal sitting
- Seating capacity - 75 for all LCOMS
- Add bookshelves behind the green seating which is against the window
- View board similar to the one in Veterans Success Center

14-201: Front Office Space

- Check in space to be open in the back
- Need line of sight
- Want the same set up as VSC room for technology
- Flexible space
- Missing the more inviting furniture
- Living areas (movable shelving unit)
- Placing shelves against the wall by the two desks (by the electrical room 14-202)
- Cubicles
 - Floor to ceiling walls
 - Simple desk
 - Overhead cabinet



Affinity Spaces Benefits

Resource Sharing

Culturally Affirming

Mentoring

**Instructional &
Counseling Support**

A2MEND Charter Member

We are proud to announce that Mesa College has become a charter member of the African American Male Educational Network Development (A2MEND).

A2MEND is comprised of African American male educators who utilize scholarly and professional expertise to foster institutional change within the community college system with a focus on the success of African American male students, faculty, staff, and administrators.

We look forward to collaborating with our colleagues throughout the system to support the success of our African American Male students.

Special Thanks to Professor Michael Temple & Professor Thekima Mayasa!





Harambee Protocol

A Collaboration for the Success of Black/African American Students at San Diego Mesa College

Harambee is a Swahili word that means "all pull together" or "unity"



Harambee Protocol

The protocol brings together, under one umbrella, all of the college's programs/services in support of Black Student Success, including:

- A2MEND
- Black Student Union
- UMOJA
 - Black Leadership Fellows
- Black Faculty Counselor Collaborative
- Black Employee Community
- Black Student Success Workgroup
- Black Studies Department
- Mesa College, Office of Institutional Effectiveness
- Student Success & Equity & DEIA Coordinator

Harambee Protocol Mission:

To create a collaborative think-tank of projects and programs at San Diego Mesa College working for the success of Black/African American students.

The *Harambee* ("Let's Pull Together") Protocol

Rev. 6-3-24

Mission

What?

Means

How?

Measures

Did it Work?

Research

	A2MEND	BLACK STUDENT UNION	UMOJA	BLACK FACULTY COUNSELOR COLLABORATIVE	BLACK EMPLOYEE COMMUNITY	BLACK STUDENT SUCCESS WORKGROUP (SDCCD)	BLACK STUDIES DEPARTMENT	MESA COLLEGE INSTITUTIONAL EFFECTIVENESS	STUDENT SUCCESS & EQUITY & DEIA Coordinator
	Michael Temple	Melat Kassahun	Jordan Nash	Raquel Worlds	Edeama Jonah	Veronica Gerace	Candace Katunji	Hai Hoang	Leticia Diaz / Judy S.
Mission	To foster institutional change to California community colleges to ensure the interest & success of African American students, faculty, staff and administrators, key leaders within students.	To advocate for Black Students on campus; To create a presence on campus that imparts a sense of belongingness; to provide a platform to uplift Black voices on campus and in the community at large.	To foster the success and development of Mesa College students, particularly Black and African American students, through a culturally relevant curriculum.	To see that all Black students clarify their goals & objectives. To see that Black/African American students have career, educational and psychological support, as well as leadership opportunities for success.	To build a supportive community of Black Employees on campus to support and learn from each other, while supporting the success of Black students.	To ensure that every Black Student pursuing an education in the San Diego Community College district is supported and able to achieve success and excellence.	To provide education in Black/African American life, history, economics, politics and culture to support Black student success from an African-Centered approach.	To create and support a condition that enables the success of each initiative that supports Black student success at Mesa College.	To foster a student-centered approach and culture of success for Black/African American students from enrollment, to retention, completion, graduation, and/or transfer.
What?	By providing off-campus jobs, internships, learning, study abroad opportunities (Africa), scholarships for Black student success, college campus visits, and HBCU travel tour.	By providing opportunities for Black students and their allies to perform or participate in art, music, drama, writing, poetry, spoken word, etc. and other cultural & social justice events.	By providing learning community classes, from an African-Centered educational philosophy, summits, world hops, learning institutes, study groups, conferences, & other growth opportunities.	By providing career, academic, and personal counseling services and planning. By providing Peer Advisor, Peer Educator, and Peer Tutor Trainings. By creating spaces where students can support each other as Peers.	By providing mentors (mentors) for Black students, and other Black employees, by hosting meetings, socials, and personal development events for the success of all involved.	District collaboration to build community, provide culturally relevant instruction, set goals, and reflect upon data-informed practices. Annual BSS Week.	By providing African-Centered instruction and opportunities for Honors coursework, events, educational, social, and healing activities supporting student success.	To provide resources, a framework, and data that facilitates the continuous improvement and impact of each Black Student success initiative.	By providing basic needs, overseeing DEIA efforts, impacting inclusive spaces, multi-collaborations for student success, supporting personal & professional learning, and intervening in systemic equity issues.
How?									
Measures		A minimum of 70% of Black/African American student members surveyed will report a greater sense of belonging or connectedness to the campus that before joining the Club.	A minimum of 70% of enrolled UMOJA students will pass their learning community classes, and will successfully complete their academic goal.	Over 60% of Black/African American participating students will complete a Career Plan, an Internship Plan, an Educational Plan, and a Mental Health Plan.	Using mixed methods to evaluate success, by considering both quantitative (number of participants) and qualitative methods (opinion surveys, and success stories).	The BSSW Strategic Plan outlines overall goals. Surveys are conducted. Data is evaluated annually to determine if that year's objectives have been met. Annual BSSW Report.	70% or more success rate based on Program Review data-driven productivity measures including head count, course completion, retention, and GPA. Students surveys for qualitative data.		By collaborating to ensure that there are multiple measures for each student's success program or project under the purview of the Equity Office.
Did it Work?									
Research	NCC Minority Male Mesa Men of Color Report (2015)						African Studies Effect: Melat Kassahun, Reality Pedagogy, Black Youth & Urban Science: Keys to STEM Success: The Black Studies Effect	Reframing Assessment to Center Equity: Ed. Henning, G.W., et. al. Mesa Student Black Student Experience.	The State of Black Students at Community Colleges: Mesa 2022-2025 Equity Plan Exec. Sum.

Go on slide

SHARED RESOURCES: (1) [Black Resource & Cultural Center](#); (2) CANVAS Shell; (3) List Serve; (4) Scholarship Resources; (5) Internships & Career Resources; (6) Black Student Success Dash Board; (7) Grant Writing; (8) Financial Aid; (9) Master Calendar

Family Resource Center

Note: **1 in 4** students attending college are parents. The FRC will provide the following:

- Safe area for students to be with children while studying
- Parenting workshops
- Community
- Resource Sharing
- Supplies, food, diapers, etc.
- Expected Grand Opening, September 2024! Look out for Grand Opening!!!!

Special Thanks to Congress Woman Sarah Jacobs who secured 1.5 mil to support parenting students.



The Squad!



Larry T. Maxey II

*Vice President, Student
Services*



Victoria Kerba Miller

Dean of Student Affairs



Leticia Diaz

*Dean of Student Success &
Equity*



Special Thank you to
Dr. Ailene Crakes for
your years of
dedicated service.
You will be missed.

Have a wonderful Semester
Everyone!!!!

WELCOME NEW *Faculty*



Lucio Lira
Counselor Coordinator
Pride Center



Andrew Malinis
Counselor Coordinator
AANAPISI



Dr. Annette Milner
Assistant Professor
American Sign Language



Kristen Monteverde
Assistant Professor
Geography



Ashley Murray
Radiologic Technology Program Director



Jordan Nash
Counselor Coordinator
UMOJA



Jose Parral
Assistant Professor
Architecture



Walter Thompson
Assistant Professor
Astronomy

NEW AND PROMOTED *Leadership*



Dr. Lorie Howell

Dean
Learning Resources and
Academic Support



Dr. Denise Rogers

Acting Dean
Arts and Languages



Jennifer Park

Outreach Coordinator



Leslie Stump

Acting Information Officer

NEW AND PROMOTED

Classified Professionals



Molly Broene
Program Support Technician



Anthony De Hoyos
Athletic Trainer



Minh Duong
Senior Account Clerk



Ashtan Farmer
Student Services Assistant



Adriana Fournier
Research and Planning Analyst



Darcey Flores
Senior Student Services Assistant
(Promotion)



Karmikael Garcia
Instructional Lab Technician
Computer Science



Stacey Golick
Instructional Lab Assistant
Chemistry



Thomas Hartzell
Administrative Assistant III

NEW AND PROMOTED *Classified Professionals*



Aaron Kandlik
Instructional Assistant



Ruben Limon
Digital Color Technician
(Promotion)



Rosa Mejia
Senior Account Technician
(Promotion)



Vanessa Ortega
Student Assistance Technician
(Transfer)



Martha Salinas
Instructional Assistant
Child Development



Charles Shimazaki
Administrative Assistant III



Austin Tran
Student Services Assistant



Isabel Truong
Senior Account Clerk



Ignite YOUR Light

SAN DIEGO MESA COLLEGE

Olympian Spirit Awards



CHAMPION OF *Community*

Lindsay Samaniego
Nathan Resch
Blythe Barton

CHAMPION OF *Dedicated Service*



Vern Pellerin

Dr. Isabel O'Connor

Laura Arellano Rodriguez

Masuma Mohammadi

Kimberly Williams-Lee

Ruben Limon



CHAMPION OF

Efficiency and Effectiveness

Joe Benedito
Karmikael Garcia



CHAMPION OF

Equity and Inclusion

Trish Guevarra



CHAMPION OF *Vision and Ingenuity*

Adriana Caetano Fournier



SAN DIEGO
Community College District

Greg Smith
Chancellor, SDCCCD

Bernie Rhinerson
President, SDCCCD Board of Trustees

Jim Mahler
President, AFT Guild

Ignite YOUR Light

SAN DIEGO MESA COLLEGE

Breakout Sessions

Breakout Session I: 10:40 a.m. - 11:25 a.m.

Transition: 11:25 a.m. - 11:30 a.m.

Breakout Session II: 11:30 a.m. - 12:15 p.m.



***Please head to the Mesa Quad after
Breakout Session II***