



MESA COLLEGE BOARD OF TRUSTEES CAMPUS MEETING

# CELEBRATING 60 YEARS

*of Equity and Excellence*





# AGENDA

## **Celebrating 60 Years of Equity and Excellence**

- Senate Welcomes
- 60<sup>th</sup> Anniversary
- Culturally Sustaining Pedagogy
- The Future of Dramatic Arts at Mesa College
- Space and Wellness
- Safety & Emergency Preparedness
- FamilyU Update
- Pride Scholars
- Ghana Trip

## **Closing**

A group of four individuals in graduation regalia (caps and gowns) are posing for a photo on a college campus. From left to right: a man in a black gown with a light blue stole, a woman in a black gown with a blue stole and a large medallion, a man in a black gown with a white stole, and a woman in a blue gown with a yellow stole. They are all smiling and some are making celebratory gestures. In the background, there are trees, a building, and a large white structure that looks like a scoreboard or a large 'M'.

**Dr. Ashanti Hands**

President, San Diego Mesa College

**Zora Williams**

President, Associated Students

**Ayana Woods**

President, Classified Senate

**Mary Gwin**

President-Elect, Academic Senate

WORKING TOGETHER AT  
**MESA COLLEGE**



# 60 YEARS OF EQUITY AND EXCELLENCE

Celebrating 60 Years of Equity & Excellence

[www.sdmesa.edu/60thAnniversary](http://www.sdmesa.edu/60thAnniversary)







# 60TH ANNIVERSARY

LARRY MAXEY, VICE PRESIDENT OF STUDENT SERVICES



# A YEAR OF CELEBRATION: 60TH ANNIVERSARY SIGNATURE EVENTS



**San Diego Mesa College  
Signature Events**

[sdmesa.edu/60thanniversary](https://sdmesa.edu/60thanniversary)





# CULTURALLY SUSTAINING PEDAGOGY

DR. ISABEL DE LOS ANGELES O'CONNOR, VICE PRESIDENT OF INSTRUCTION

DR. TONI PARSONS, HSI PROGRAM ACTIVITY MANAGER

LELAND SIMPLICIANO, AANAPISI PROGRAM ACTIVITY MANAGER

KATIE PALACIOS, LOFT INSTRUCTIONAL DESIGNER



# ESCALA Mini-Conference and Fall-ow up





# WHAT

## 2-day Mini-Conference- 4.5 hours each day

- Equity Protocols
- The Game of Barnga
- The Role of Culture in STEM
- Cultural Journeys Gallery Walk
- Dr. Hill's Journey – Equity, Development and Changing Practice
- Inclusive and Equitable Communication in the Classroom
- Culturally Responsive Assessments
- Culturally Responsive Syllabus
- Inclusive Welcome
- Plan Your Project for Fall
- Lunch – Mexican Food

## Table Leads/Facilitator Training – 6 additional hours

- 6 people trained in culturally responsive facilitation
- Led discussions at each table with their assigned groups

## Fall-ow Up and Projects

- Leads and Groups met during flex week to prepare for Fall
- Leads hold office hours throughout the Fall for faculty to ask questions and get support on their projects
- October 25<sup>th</sup>, 90 minute data dive training
- December 6<sup>th</sup>, Celebration of Learning/Projects Display

# WHO

## Leadership Team

Danica Moore – PD Coordinator  
Amanda Fusco – Grant Faculty Lead  
Toni Trejo Parsons – Grant Project Manager

## ESCALA Team

Dr. Melissa Salazar – CEO  
Dr. Vanessa Hill – Facilitator  
Jasmine Nunley - Facilitator

## Table Leads – Facilitators

Amanda Fusco – Chemistry Faculty  
Jamie Hinton – Physics Faculty  
Juan Bernal – Mathematics Faculty  
Anar Brahmbhatt – Biology Faculty  
Adriana Caetano Fourier – Research Analyst  
Robert Monroy – MESA Director

## Participants – STEM Faculty and Staff

Aaron Ward – Chemistry	Zamira Yusseff-Vanegas – Biology ILT
Alejandro Ortega-Manriquez – Math	Sumangala Rao Sudhakar – Astronomy
Alison Damoose – Math	Summer Webb – Biology
Angel Cortez – Peer Mentor/Student	Synthia Chang – Chemistry
Brian Mackus – STEM Center Supervisor	Tiffany Nguyen – Biology
Chris Grobin – Chemistry	Wei-Hao Huang – Chemistry
Christopher Lozano – Peer Mentor/Student	Whitney Ryan – Physics
Constantin Ghilici – Peer Mentor/Student	Shane Briggs – Math
David Lizarraga – Biology	Shahrokh Parvini – Math
Dean Leavitt – Biology	Rachel Russell – GISG
Espen Correll – Psychology	Phyllis Meckstroth – Math
Fatemeh Chadegani – Chemistry	Patty Rodriguez – STEM Counselor
Gina Abbiate – Math	Nestor Almaguer – Peer Mentor/Student
Hafid Rafii el Idrissi – Physical Sciences	Nellie Dougherty – EOPS Counselor
Hamid Ghasemi Bahrasemar – Engineering	Michael Williams – Biology
Jubilee Cabellon – Chemistry	Martin Campos – Peer Mentor/Student
Katherine Naimark – Math	



# Moving Forward



Culturally Responsive  
Facilitation Training

**Prepared for: San Diego Mesa College**



- 6 new people trained in culturally responsive facilitation to add to the existing people on our campus that are trained
- Work with the LOFT to have more PL centered around the Latine experience
- Already planning the next mini-conference for the end of Spring
- Creation of Latine Student Success Committee
- New HSI grant opportunities

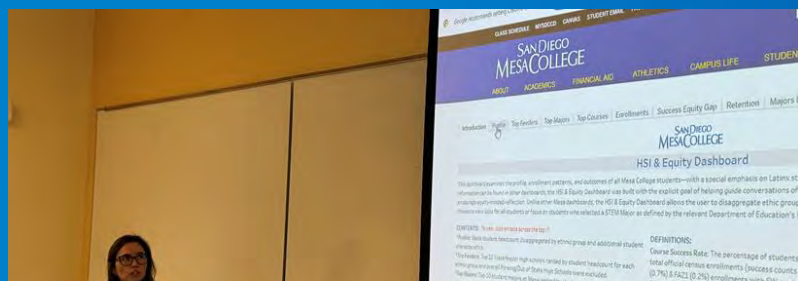


*“I particularly like that it [the program] forces me to look for improvements and make SMART goals toward improvement. The card game stands out by far. [It] is disconcertingly enlightening. It gives a scary insight/perspective of what college feels like to many of our LatinX students” – Aaron Ward*

*“This month’s ESCALA session on data was a wake-up for me. Most of our students are Hispanic and we are not serving them as well as we could be. I’ve got some cultural work to do to meet those students where they are at.” – Chris Grobin*



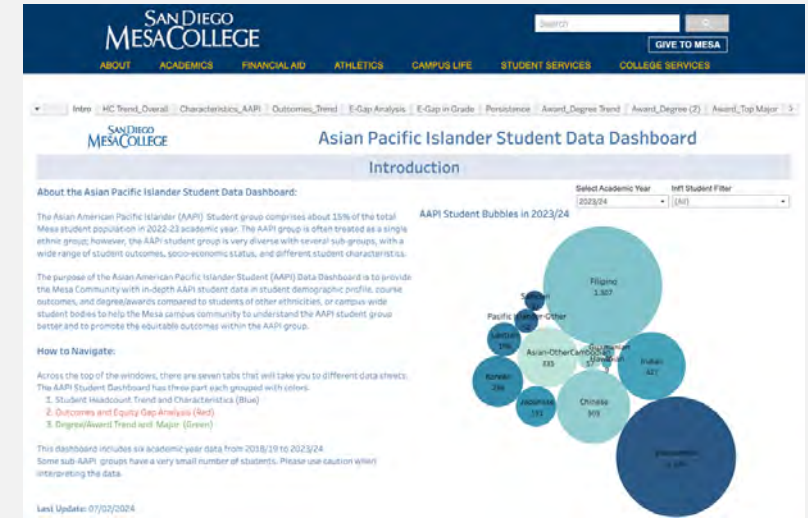
*“ESCALA is a much-needed professional development opportunity that has led me to making thoughtful and equitable improvements to my course. As a STEM faculty member at an HSI-serving institution, I cannot think of a more appropriate way to learn more about*





# About Mesa AANAPISI Grant & San Diego

- First AANAPISI Grant awarded in San Diego County!
  - Second Grant awarded to San Diego City College
- Grant Life - 5 Years
  - October 2021 - September 2026
  - Year 4
- Grant Purpose
  - Outreach - AAPI & low income
  - Retention - AAPI & low income
  - Institutionalize efforts that align with campus



- SD **Mesa** AAPI Population (23-24)
  - 4,500 | 15%
- SD **County** AAPI Population (2020 Census)
  - 413,000 | 12%
  - 7th Largest in the United States

\*Over 80 Ethnic Groups withing AAPI Community\*

# AAPI CoP Structure

- Over 40+ applicants but...
  - 20 Faculty Participants
    - Diverse Disciplines
    - Diverse Background
- 4 Faculty Facilitators
  - Patricia Guevarra
  - Dr. Hai Ly Tran
  - Ranmali Rodrigo
  - Ella deCastro Baron
- Summer Intensive (Aug 6 & 7)
- Fall Check-Ins (Sep, Oct, Nov, Dec)
- Stipend/In Assignment Compensation

A poster for the AAPI Community of Practice application. It features a collage of photos showing students and faculty in various settings. The text on the poster includes:

**ASIAN AMERICAN PACIFIC ISLANDER (AAPI) COMMUNITY OF PRACTICE**

**APPLICATION OPEN**

Join us as we learn best practices to better serve our third-largest student population at Mesa College!

**DATE & LOCATION**

- August 6 & 7
- San Diego Mesa College: LOFT

**COMMITMENT**

- 2 Day Summer Intensive
- Semester Support Check-ins (Monthly)

**BENEFITS**

- Understand the needs of our diverse AAPI students
- Learn about campus resources and programs to support AAPI students
- Stipend Included

**RSVP BY**

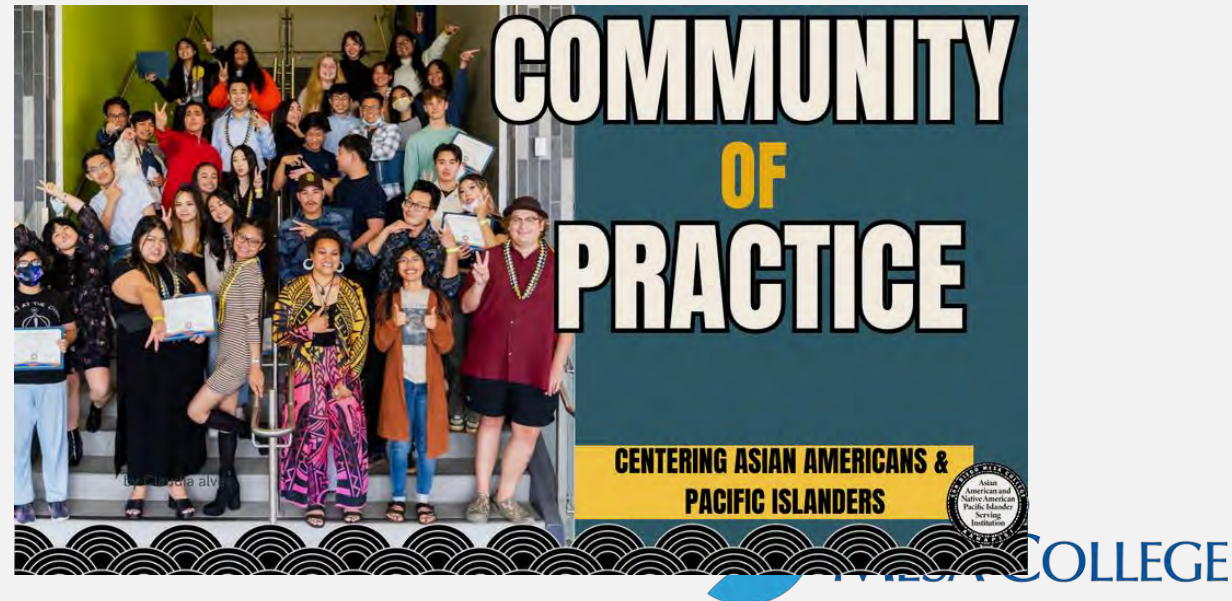
- May 31st, 2024 | 5:00pm
- 20 Applicants Selected

**RSVP Here**

<https://forms.office.com/r/ZyYVGGDs7dP>

**Contact**

Leland Simpliciano | (619) 388-2406  
lsimpliciano@sdccd.edu





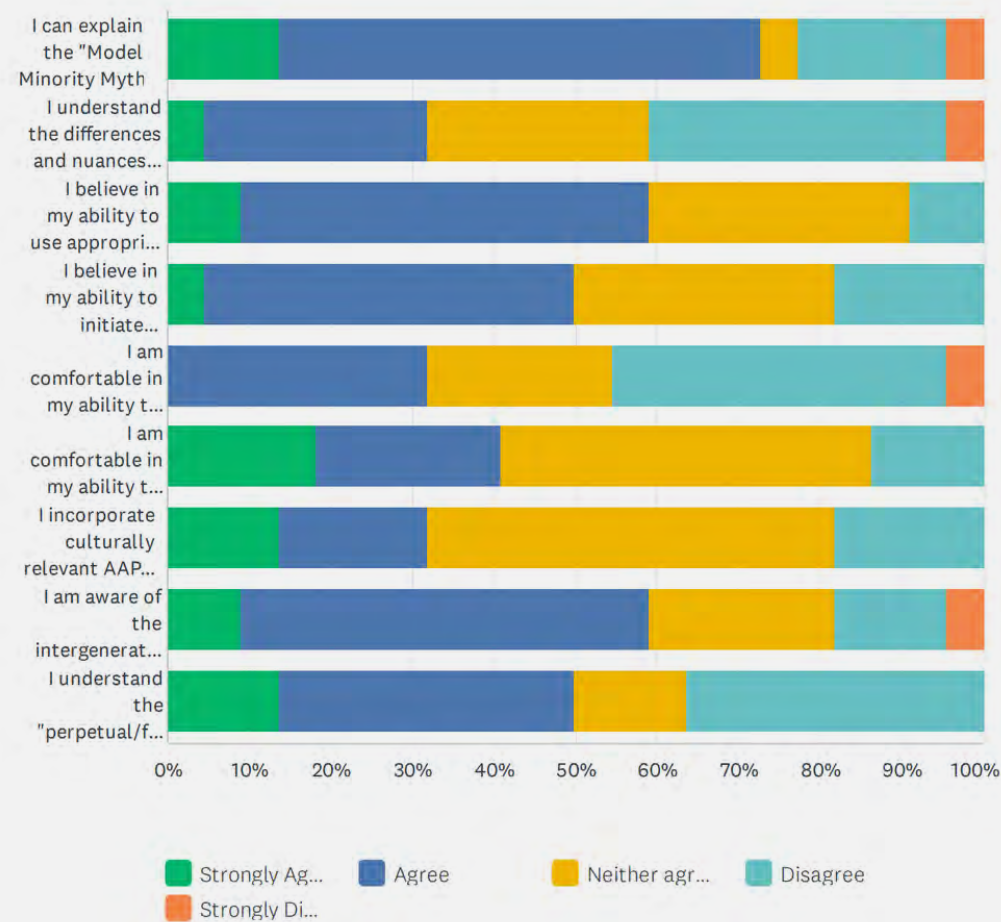
# Level of Competency

- I can explain the "Model Minority Myth"
- I understand the differences and nuances among AAPI cultures and ethnicities
- I believe in my ability to use appropriate language with AAPI students
- I believe in my ability to initiate dialogues with AAPI students
- I am comfortable in my ability to educate others about AAPI cultures and challenges
- I am comfortable in my ability to provide culturally appropriate support to AAPI students in my classes
- I incorporate culturally relevant AAPI material in my curriculum
- I am aware of the intergenerational trauma the AAPI population experience
- I understand the "perpetual/forever foreigner" concept

# Impact of AAPI CoP - (Pre Survey)

Q7 Please identify about how you agree with the statements below.

Answered: 22   Skipped: 3



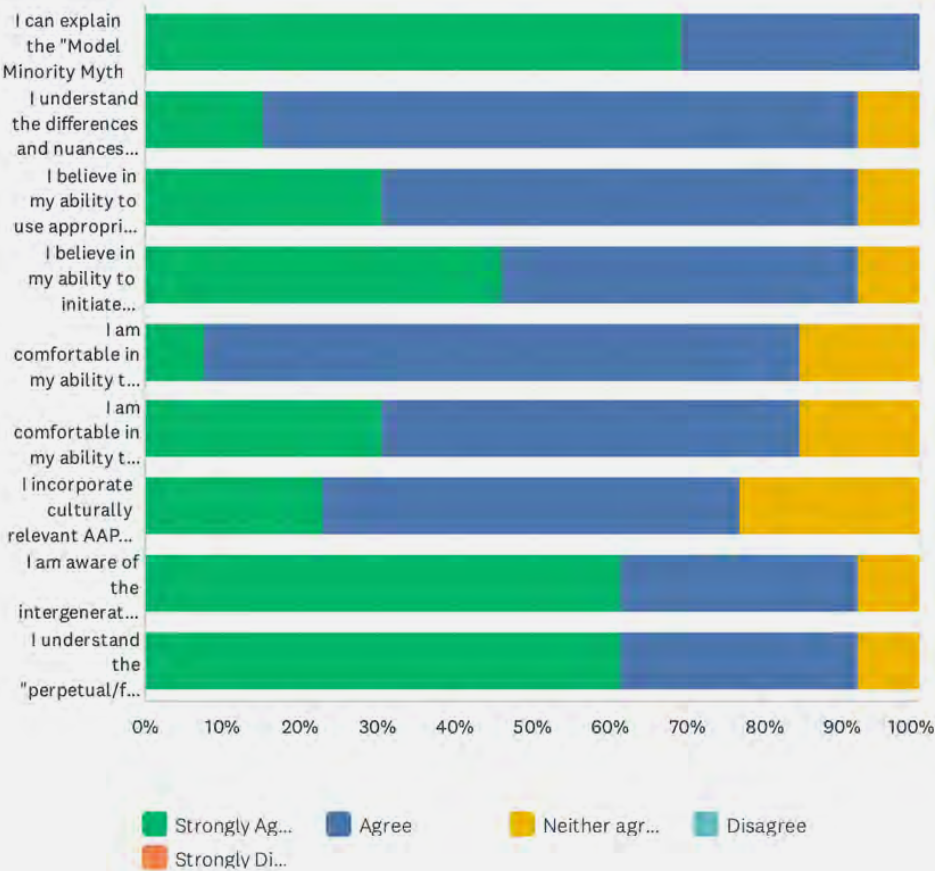


# Impact of AAPI CoP - (Post Survey)

AAPI Community of Practice Post-Survey - Summer 2024

Q4 After receiving the training, please assess about how you agree with the statements below.

Answered: 13    Skipped: 0

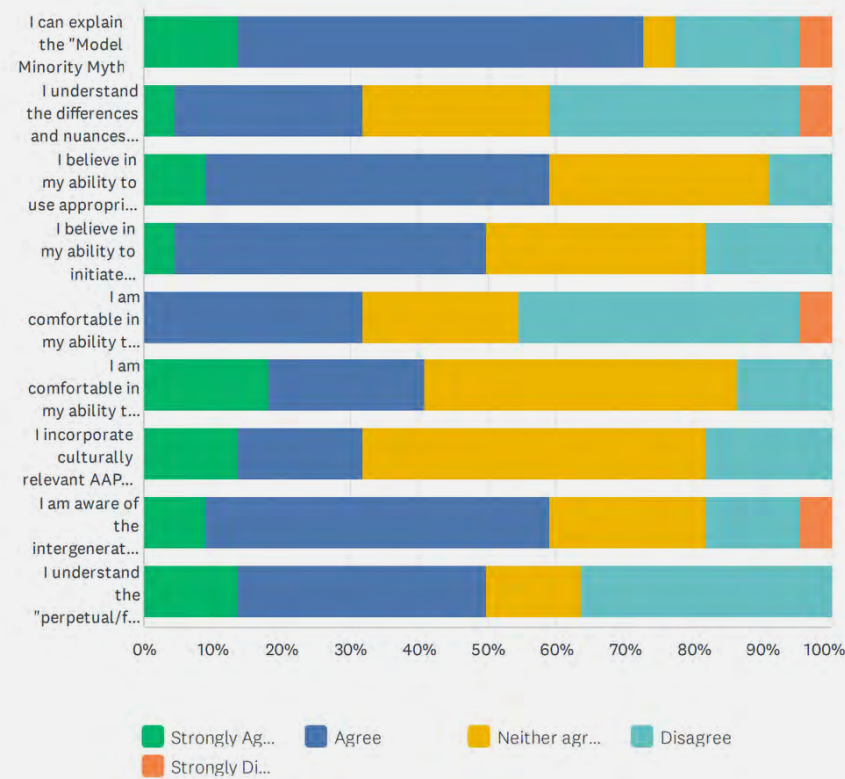


# Impact of AAPI CoP - (Side by Side)

AAPI Community of Practice Post-Survey - Summer 2024

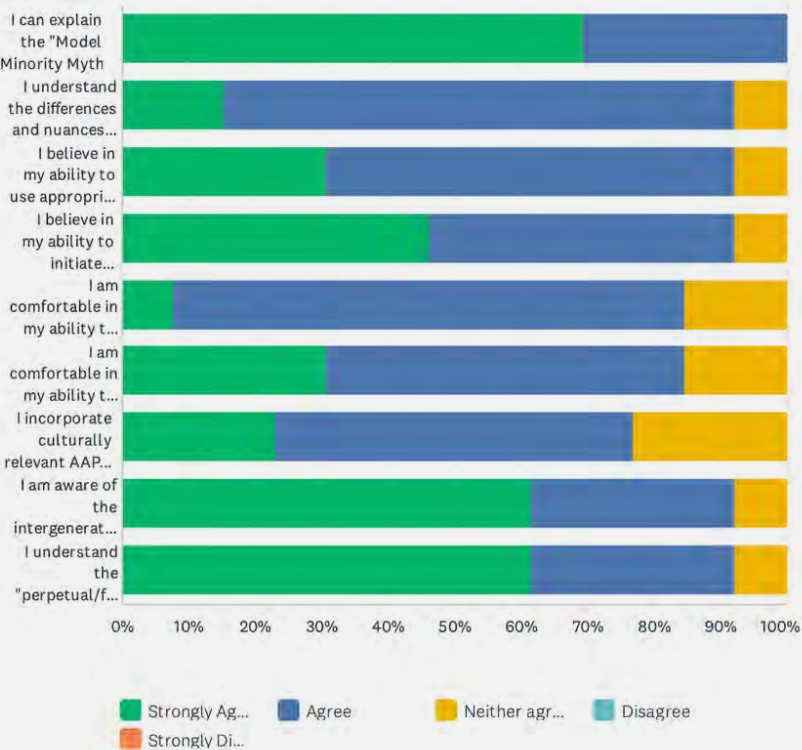
Q7 Please identify about how you agree with the statements below.

Answered: 22 Skipped: 3



Q4 After receiving the training, please assess about how you agree with the statements below.

Answered: 13 Skipped: 0





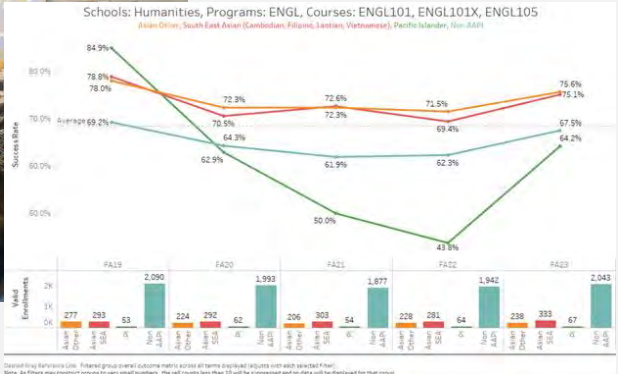
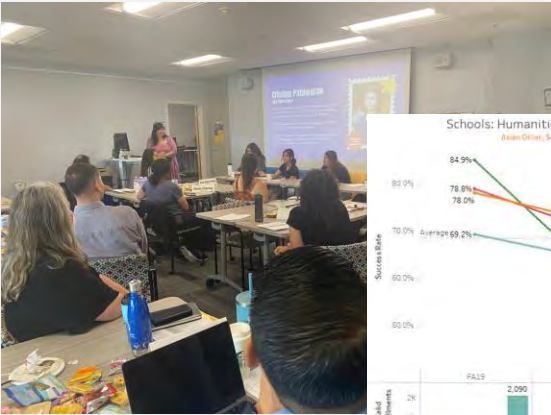
# Glimpse into the AAPI CoP - Cultural Relevant Practices



Applying “KAV” Learning through NHPI dance and music



Food - gathering, familiarity



StoryTelling (Qualitative & Quantitative)



Communication through cultural dynamics

# Next Steps

- Monthly Check-Ins
  - Review curriculum, shareout class efforts
- Review Data
  - Impact on students in the class
- Build community
  - Provide support and share events/opportunities
- Expand AAPI CoP
  - Faculty across Disciplines
  - Staff across Departments





# MOST

Mesa's  
Ongoing  
Support for  
Teaching

## Our Team of **Cross-Discipline Instructional Faculty**



workshops



cohorts



coaching



student  
orientation



toolkit



**Supporting equity-infused teaching  
across all modalities**

## workshops



- ✓ Synchronous training sessions
- ✓ On campus & Zoom
- ✓ Timely topics for faculty audience
- ✓ Co-facilitated by cross-discipline faculty
- ✓ Flex credit

### Fall 2024 | MOST workshops

#### Online Course Checkup: Preparing for Your Faculty Evals (#25749)

Are you being evaluated soon for your online course? Are you evaluating a peer's online course? Our MOST Course Check Up is a helpful tool to assess and highlight online course elements for the evaluation process. We will give you time to identify relevant examples from your own course that you can use in the course walkthrough with your evaluator.



- Kim Lacher (ENGL)
- Tasha Frankie (CISC)
- Tues., Oct. 1 @ 11am - 12pm
- Zoom ID: 890 871 18401

#### A Conversation About AI in Higher Education (#25750)

Bring your concerns, questions, and successes with AI as we engage in a critical exploration of the rapidly changing educational landscape. This interactive workshop, designed for faculty across all disciplines, offers a collaborative space to both examine the benefits of AI and address its potential drawbacks. Through open discussion and sharing of experiences—whether you're new to AI or already utilizing it—our facilitators will model practical strategies for incorporating AI in teaching. We'll confront the complexities of this technology, weighing its impact on pedagogy and ethics, and leave with a deeper, nuanced understanding of AI's role in education.



- Jason Kalchik (ENGL)
- Christina Crosby (PSYC)
- Tues., Oct. 15 @ 2:30p - 3:30p
- LRC/LOFT 435

#### Highlighting "Invisible Work" for In-Person Course Evaluations (#25751)

Come explore ways to prepare for upcoming evaluations using MOST's tools and resources. We'll discuss methods for bolstering and highlighting your teaching practices that may not be visible during an observation but still relate to evaluation parameters. This workshop is open to all instructional faculty.



- Christina Crosby (PSYC)
- Mariam Kushkaki (ENGL)
- Tues., Oct. 17 @ 2:30p - 3:30p
- LRC/LOFT 435

#### From Struggle to Strength: Embedding Reading Support for Students (#25752)

Let's explore ways to level up your students' confidence and skills in reading. This session will model ways to support deep reading in a digital world, share personal reading challenges to demystify the process, and equip students with adaptable active reading strategies. Join us to transform reading from a struggle to a strength in your classroom.



- Jason Kalchik (ENGL)
- Tues., Oct. 22 @ 1p - 2p
- LRC/LOFT 435

#### Leveraging AI to Enhance Your Course Accessibility (#25753)

Learn when you use the accessibility...



- Cara Smulevitz (ARTF)
- Kim Lacher (ENGL)
- Fri., Oct. 25 @ 1p - 2p
- Zoom ID: 890 871 18401



During the training and in speaking with other attendees, I picked up some great tips on how to improve my courses.

**Prof. Valerie Seng (MEDA)**



SAN DIEGO MESA COLLEGE





- ✓ Faculty in the shoes of online students
- ✓ Facilitated 4-week, asynchronous courses
- ✓ 2 faculty co-facilitators
- ✓ Built around the CVC rubric
- ✓ Participants earn **credits** or **stipend**

MOST Cohorts									
	Spr '22	Fall '22	Spr '23	Su '23	Fall '23	Spr '24	Su '24	Fa '24	Sp '25
Refresh	☑				☑				
Include		☑				☑			
Assess			☑				☑		
Humanize				☑					📅
CEER							☑		



100% Recommend

I would recommend this course to a colleague.

Strongly Disagree  
Disagree  
Neutral

23 respondents

0 %

0 %

0 %

0 %

100 %



After taking the MOST classes, I've been receiving lots of positive feedback from students about my Math 116 and 121 online courses for this semester, particularly, the video announcements, video feedback, layout of the modules on Canvas shells, and low-stakes formative assessments.

**Prof. Christina Huynh (MATH)**



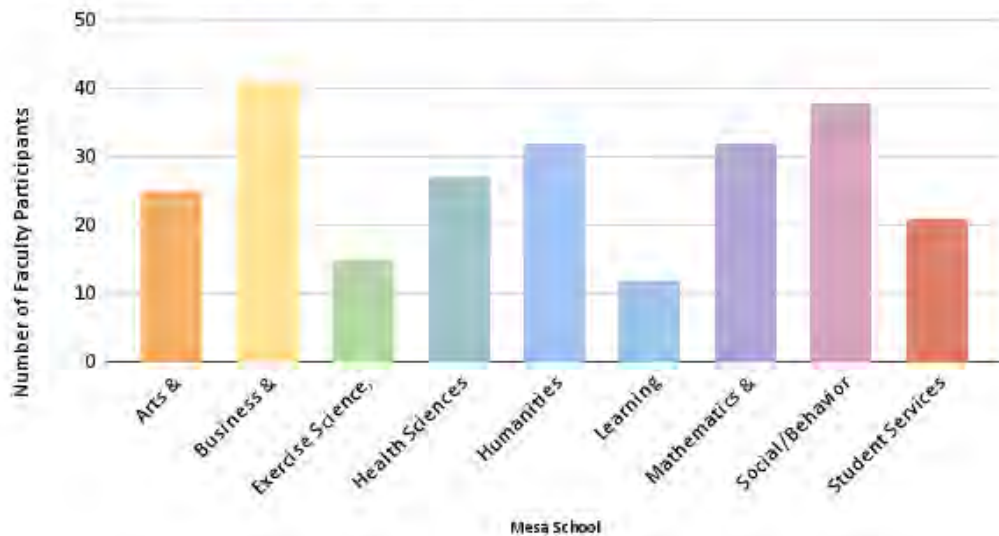
SAN DIEGO MESA COLLEGE





Shout out to the **200+ Mesa faculty** who are

Faculty Participants across Mesa schools



# Doing the MOST

Mesa's Ongoing Support for Teaching





# THE FUTURE OF DRAMATIC ARTS AT MESA

GEORGE YÉ, PROFESSOR/ASSISTANT CHAIR, DRAMATIC ARTS

JESSE KELLER, ASSOCIATE PROFESSOR, DRAMATIC ARTS

MESA THEATER STUDENTS LIZ BENSON AND LEO ROMERO

# The Future of Dramatic Arts at Mesa College

## Humanities General Education

- DRAM 105 - Intro to Theatre
- DRAM 150/151 – Cinema as Art & Communication
- DRAM 108 – Playwriting
- DRAM 107 – Study of Filmed Plays
- DRAM 205 – The American Musical

## Dramatic Arts Degrees

- Associate of Arts Degree
- Associate in Arts for Transfer
- Certificate of Achievement in Acting
- Certificate in Achievement in Digital Storytelling





# The Future of Dramatic Arts at Mesa College

## THE MESA COLLEGE THEATRE COMPANY

- 2 year program
- Transferable skills
- Scenic Design / Costume Design / Sound, lighting, Projection
- Collaboration and leadership training

## MCTC ALUMNI

- UCSD, SDSU, Fullerton, SFSU, Berkley,
- Graduate degrees at Yale, USD/Old Globe MFA
- Careers in the industry technical production as well as performance and producing.



# The Future of Dramatic Arts at Mesa College

## Digital Storytelling

- New courses & certificate
- Film & video production
- Integrating new technologies
- Collaborating with live performance

## Associate of Arts for Transfer

- New degree coming soon!
- For students transferring to Film Production programs





# The Future of Dramatic Arts at Mesa College



by Bryan Daniel Porter

**Mary Lane** performed by Liz Benson

**Jimmy Harper** played by Leo Romero





# SPACE AND WELLNESS

JACQUELINE COLLINS, DIRECTOR, COLLEGE FACILITIES AND OPERATIONS

RON SANDVICK, PROFESSOR, MATHEMATICS

KAILA PETERS & LAWRENCE JOSE, TERRAMESA CO-PRESIDENT

SARAH ABDELHAMED, TERRAMESA VICE PRESIDENT

LORENZE LEGASPI, VICE PRESIDENT OF ADMINISTRATIVE SERVICES

PAULA CANTÚ, GARDEN INTERN & PEER NAVIGATOR



# MESA TRAIL

RON SANDVICK

PROFESSOR, MATHEMATICS



<https://spaces.hightail.com/receive/uhpahcUtsU>

# TERRAMESA GARDEN TOUR

KAILA PETERS AND LAWRENCE JOSE,  
TERRAMESA CO-PRESIDENTS  
SARAH ABDELHAMED  
TERRAMESA VICE PRESIDENT



<https://spaces.hightail.com/receive/7eyCXiJo5E>



# EMPLOYEE WELLNESS

LORENZE LEGASPI  
VICE PRESIDENT, ADMINISTRATIVE SERVICES



[Video](#)





From a student club with six members  
to a club with **more than 150**



Produced **800 pounds**  
of produce (this  
semester)



Sustainability  
Champion **award** from  
the Board of  
Governors.



Received  
grants to  
**support** paid  
internships





*Congratulations*  
**DR. WAVERLY RAY**





# SAFETY AND EMERGENCY PREPAREDNESS

JACQUELINE COLLINS, DIRECTOR, COLLEGE FACILITIES AND OPERATIONS





# Safety & Emergency Preparedness





# Emergency Management Rollout Updates



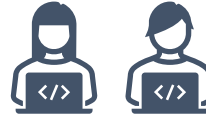
**PHASE I:**  
**Develop Individual Building Evacuation Plans**  
**Completed!**



**PHASE III:**  
**Emergency Pods**  
50% complete.



**PHASE II:**  
**Establish ICS Positions**  
**Completed!**



**PHASE IV:**  
**ICS Tabletop Drill**  
Not complete: this will be done once Phase 2 is completed



**PHASE IV:**  
**Building Evacuation Drill**  
Not complete; Phase 1 must be completed first



**PHASE III:**  
**Reboot C-CERT**  
**Completed!**



**(Revised) Phase V:**  
**California ShakeOut & Safety Fair**  
**Completed!**



**PHASE III:**  
**FRS Radio Collection and Redistribution**  
**Completed!**



**(NEW) PHASE VI:**  
**Tabletop with C-CERT & Building Evacuation**  
**-October 16, 2025**

**October 2024**



# C-CERT TRAINING



March 2024: 14  
June 2024: 26  
August 2024: 20



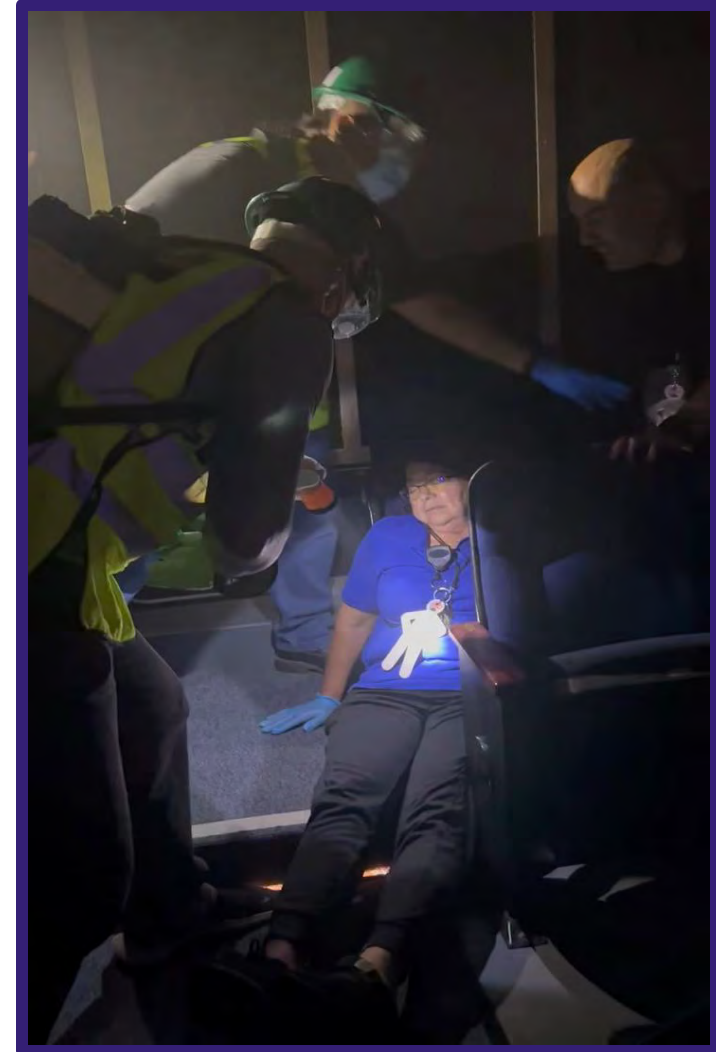
Total C-CERTs:  
60 Participants\*

\*CLASSIFIED PROFESSIONALS| FACULTY| ADMINISTRATORS



# C-CERT in Action

— SAN DIEGO MESA COLLEGE —  
**C-CERT**  
CAMPUS COMMUNITY EMERGENCY RESPONSE TEAM





September 13, 2024 | G-101 | 8AM-12PM

# ALICE TRAINING

Active Shooter Training & Preparedness



## ALICE

ALERT | LOCKDOWN | INFORM | COUNTER | EVACUATE

Participants: 25\*

\*CLASSIFIED PROFESSIONALS | FACULTY | ADMINISTRATORS



## INTRODUCTION TO RAD TRAINING

RAPE AGGRESSION DEFENSE SYSTEM

October 11, 2024



## RAD

RAPE | AGGRESSION | DEFENSE

Participants: 21\*

\*STUDENTS | CLASSIFIED PROFESSIONALS | FACULTY | ADMINISTRATORS





# INCIDENT COMMAND SYSTEM (ICS) TRAINING



Participants: 15

\*CLASSIFIED PROFESSIONALS| ADMINISTRATORS





# SAFETY FAIR

## The Great ShakeOut

OCTOBER 2024



100+ Participants

\*STUDENTS | CLASSIFIED PROFESSIONALS | FACULTY | ADMINISTRATORS







# FAMILYU UPDATE

JOHANNA ALEMAN, BASIC NEEDS COUNSELOR



# Student Parent Updates

- Family Resource Center - Grand Opening Spring 2025
- Family Basic Needs
- Urban Institute D2A
- Student Parent Surveys and Forum
- Student Parent Club
- Family Inclusive Events
- Student with Dependents [Website](#)



# Advocacy & Funding



- **Sara Jacobs - 1.466 Million Federal Support**
- **Urban Institute and Generation Hope**
- **Endowing of Student Parent Scholarship**
- **Work Study**
- **Student Equity**
- **Mini Grants**
- **Foundation**



# THANK YOU!

For more information please feel free to reach out to:

The Stand, Dr. Pamela T. Luster Resource Center

K106/105

619-388-5726



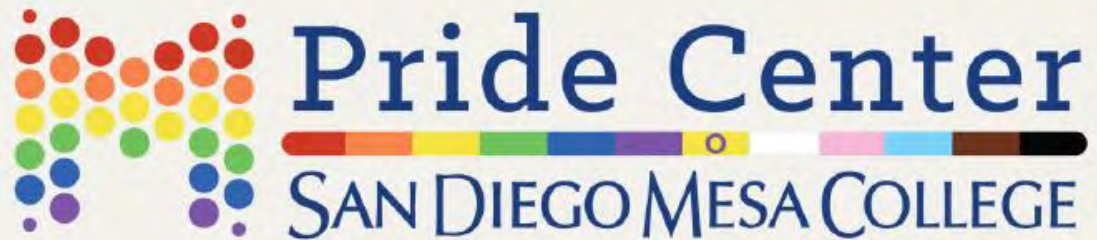




# PRIDE CENTER

LUCIO LIRA, PRIDE CENTER COUNSELOR COORDINATOR





# Doing Work That Matters:

## Closing Equity Gaps to Support LGBTQIA+ Student Success and Retention with the Pride Scholars Program

**Lucio Lira, M.S. (He/They/Él)**  
Pride Center Counselor Coordinator

*Mesa College Pride Center  
Grand Opening Ceremony |  
Feb. 22, 2023*





# Pride Scholars Program

The Pride Center launched the Pride Scholars Program in the fall of 2023, a student services program dedicated to assisting students through academic and personal support services.

## Program's Guiding Goals:

- Have a structure during their community college experience.
- Gain as much insight and exposure as possible to the different opportunities for their present and future academic journey.
- Minimize the stress caused by financial hardships needed for school.
- Feel comfortable asking for help and develop the confidence to be proactive when looking for resources.



## PRIDE SCHOLARS PROGRAM

The Pride Scholars assist LGBTQIA+ students through academic and personal support services

### PRIDE SCHOLARS SERVICES

- Academic/Career/Personal Counseling
- Textbook Assistance
- Meal and Transportation Assistance
- School Supplies
- Self-Care Packages
- Individualized Case Management
- Community Building Opportunities
- & much more!

### ELIGIBILITY REQUIREMENTS

- Identify as part of the LGBTQIA+ Community
- Be enrolled in at least six (6) units (or unit minimum from DSPS) at Mesa College.

### HOW TO APPLY:

**Scan** the QR Code to complete online application, or go to [tinyurl.com/SDMesaPrideScholars](https://tinyurl.com/SDMesaPrideScholars)





# Pride Scholars Milestones

Students need to complete these milestones during the semester to receive service and continue in our program in following semesters.



**Counseling  
Appointment**

*Book Voucher*

**Community  
Building**

*Supply Packet +  
Meal Card*

**Midterm  
Check In**

*Meal Card,  
Transportation Card, or  
Grocery Store Card*

**End of Semester Review**

*Self-Care  
Package*



# 2023-2024 Program Highlights

Students enrolled in the program

Fall 2023

92

Spring 2024

116

## Assistance Provided:

Counseling Appointments  
Provided

141

Community Building

34

Case Management

50

Exit Interviews

24



# 2024–2025 Program Highlights

Students enrolled in the program

Fall 2024

193

66% increase in students served

4% away from meeting counseling appointments in the 2023-2024 academic year.

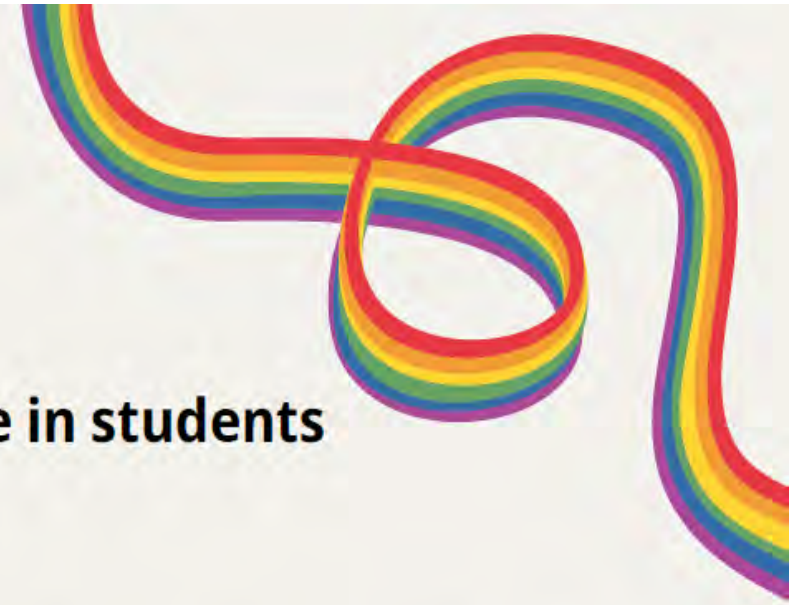
Counseling Appointments

136

Community Building

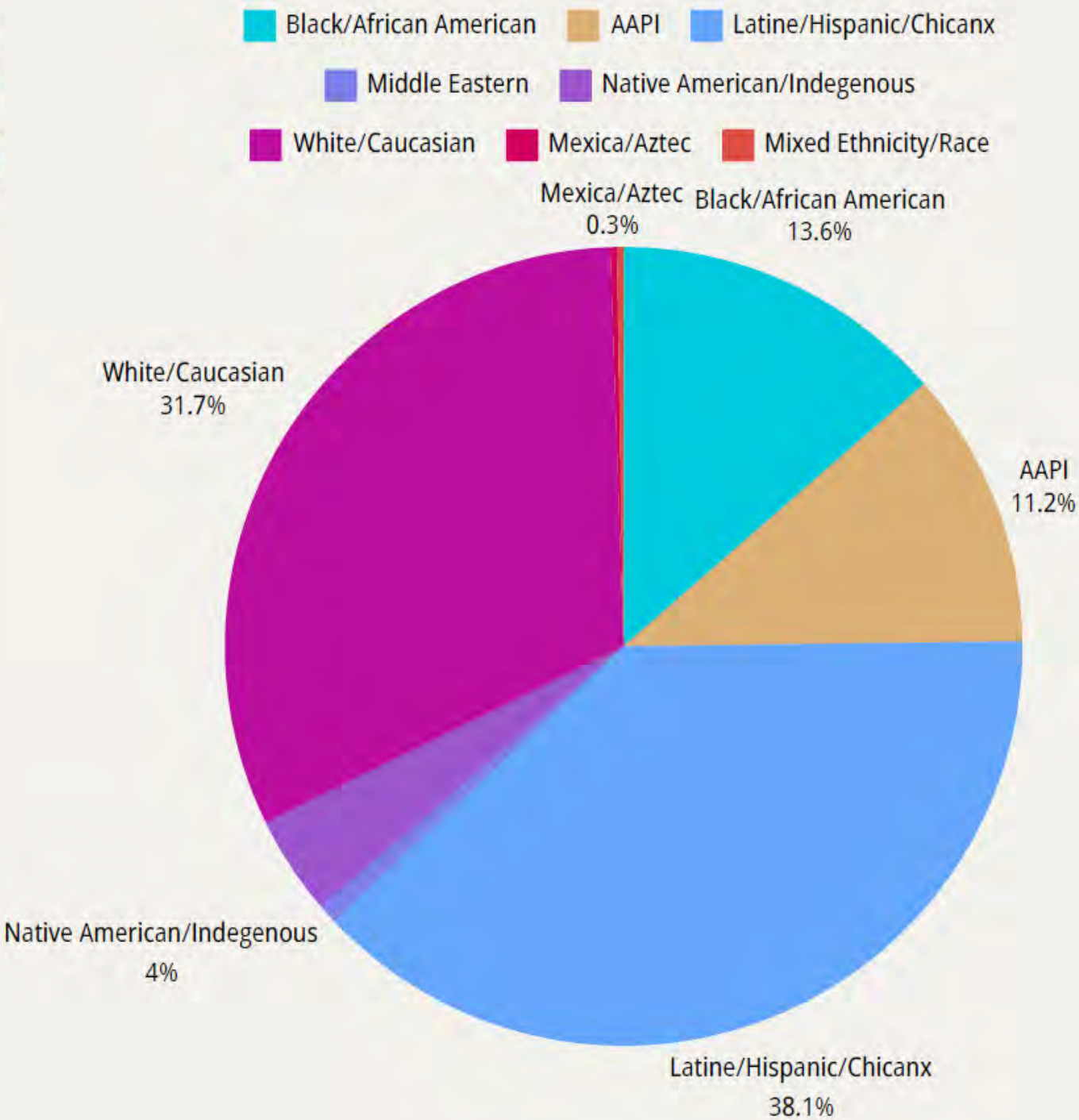
23

38% increase in student event/activity participation



# Pride Scholars Demographics

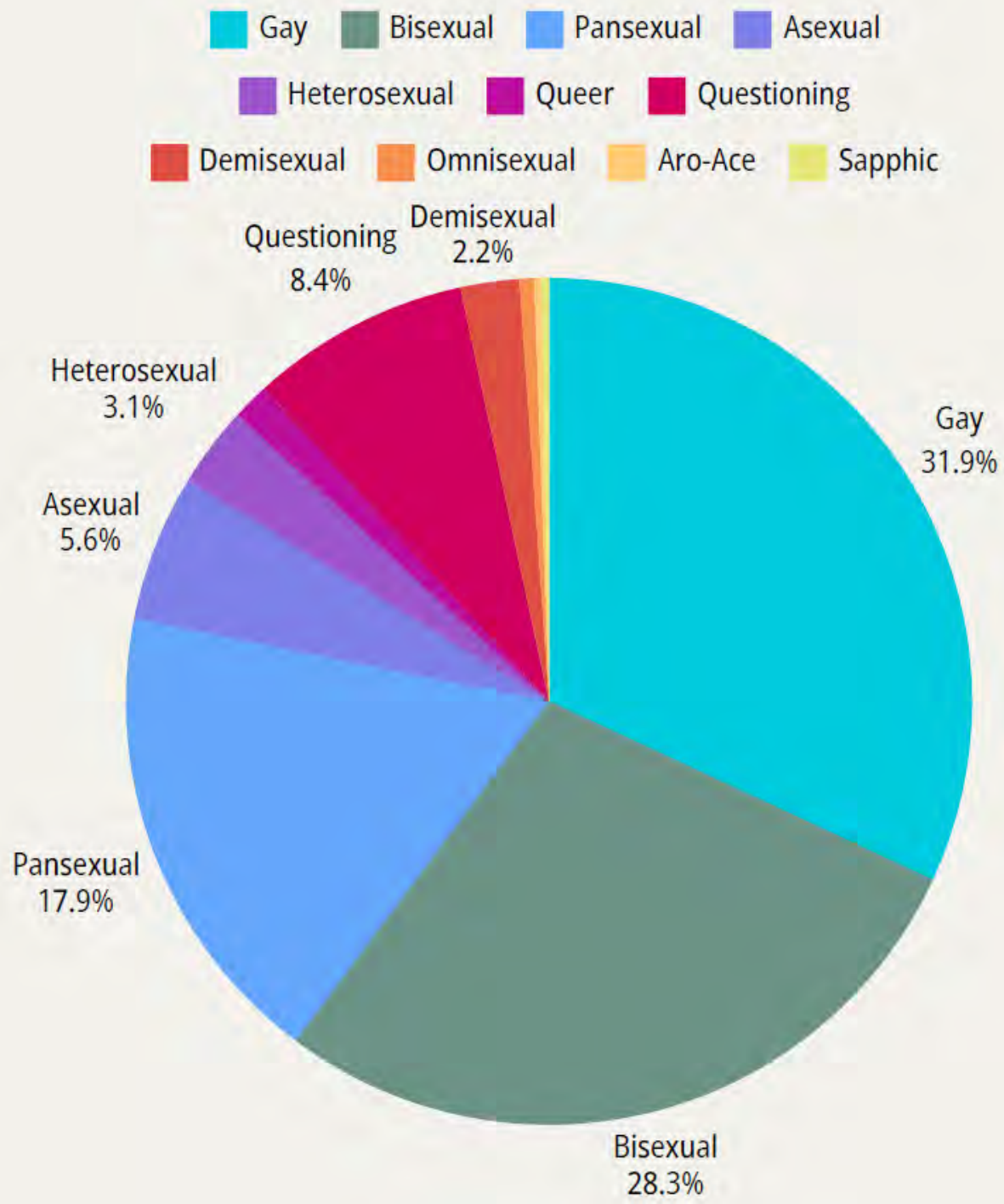
## Race & Ethnicity





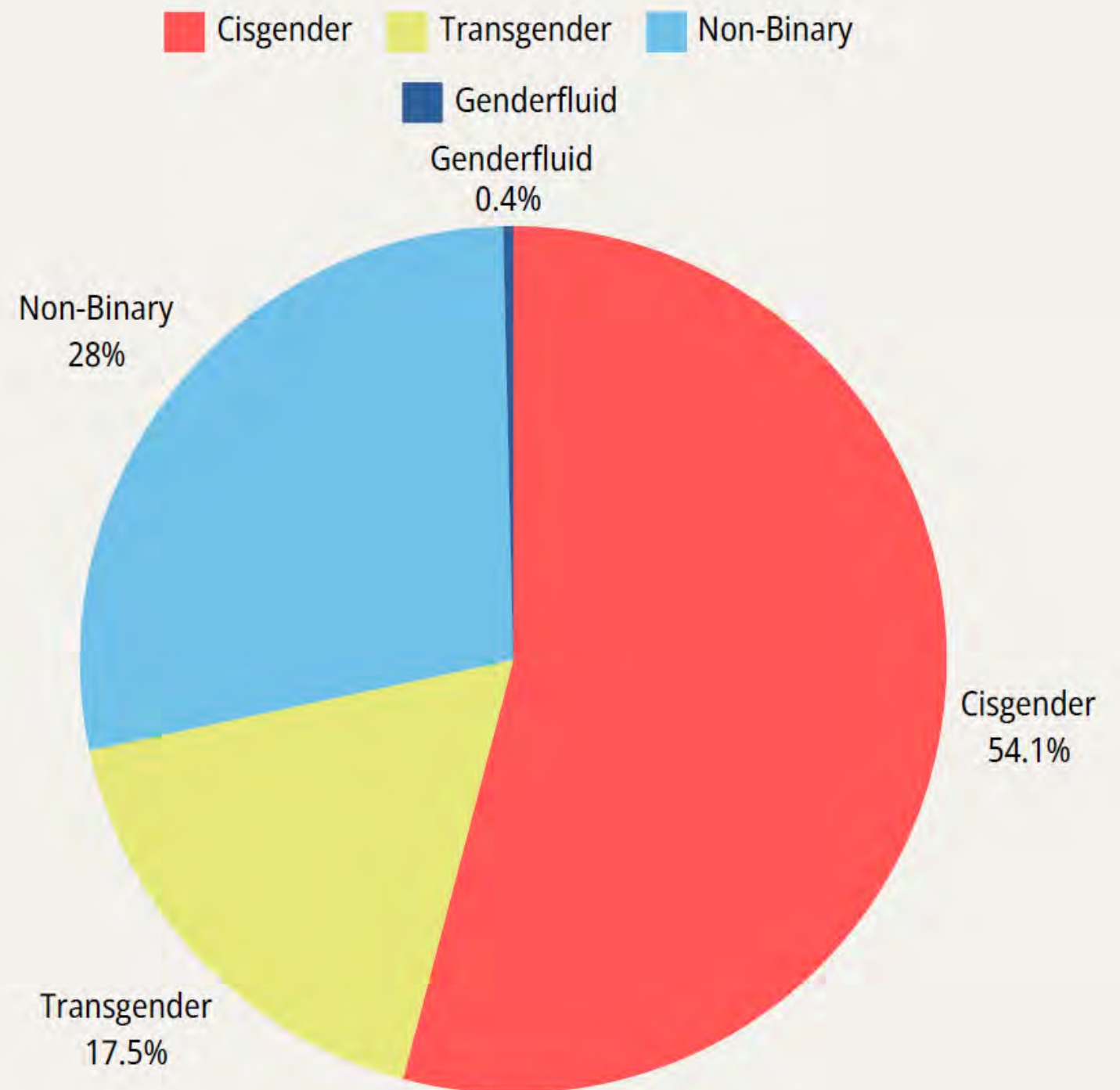
# Pride Scholars Demographics

## Sexual Orientation



# Pride Scholars Demographics

## Gender Identity



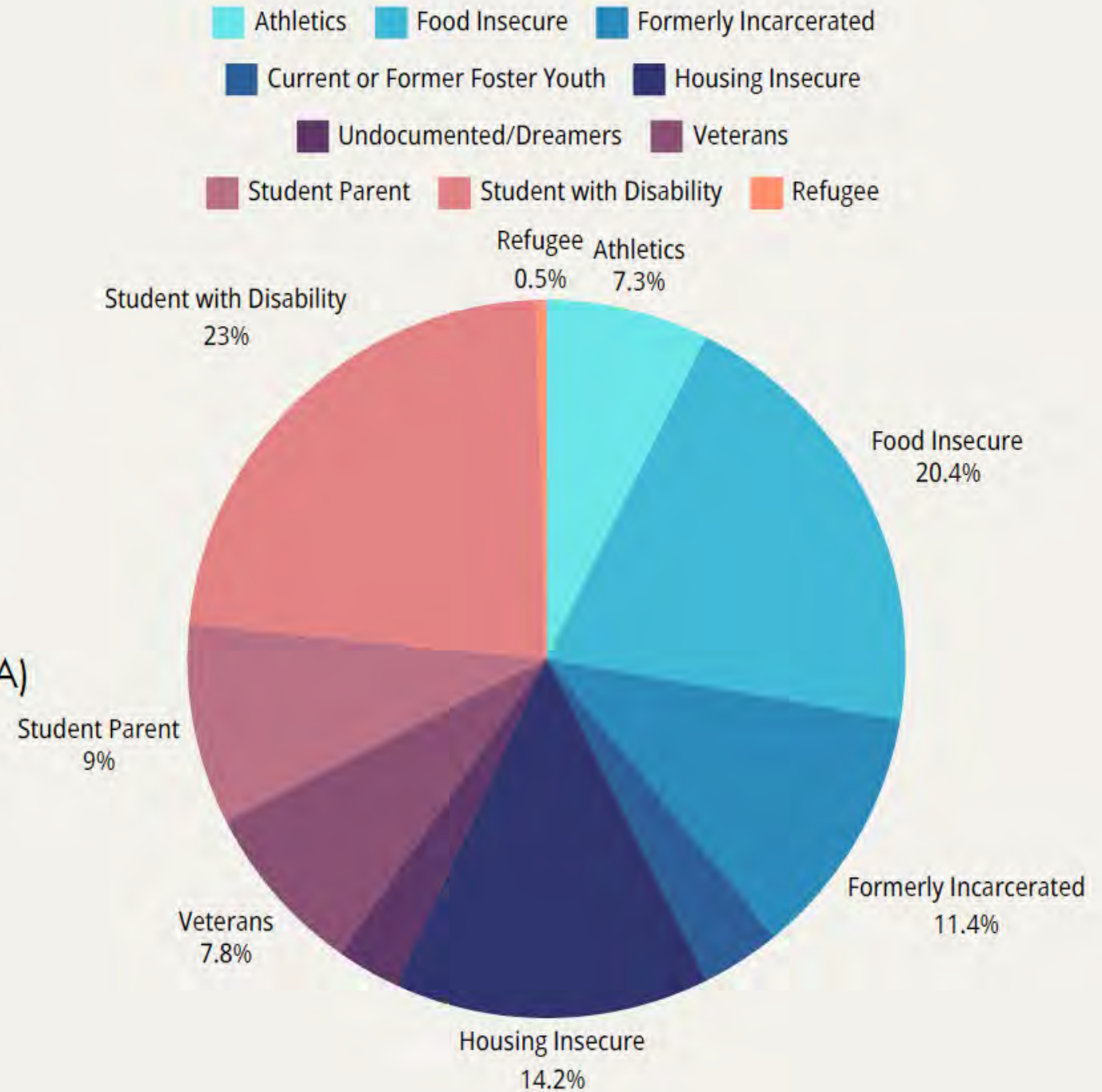


# Pride Scholars Demographics

## Intersectionality

The program supports students who are part of the following programs:

- EOPS (NextUp, Borderless Scholars, Rising Scholars, STAR TRIO, CARE)
- CalWORKs
- Learning Communities (PUENTE, Umoja, KAPWA)
- AANAPISI
- The Stand
- DSPS
- MESA Center
- Veterans
- Honors Program
- Promise Program





GRACIAS

**Lucio Lira (he/they/él)**

**LLira@sdccd.edu**





# SDCCD GHANA TRIP

DR. LORIE CROSBY HOWELL, DEAN, LEARNING RESOURCES AND ACADEMIC SUPPORT

DR. THEKIMA MAYASA, PROFESSOR, BLACK STUDIES DEPARTMENT

MONICA WOODRUFF, ADJUNCT COUNSELOR, STUDENT HEALTH SERVICES

TERRY SIVERS, COUNSELOR, CCE

MARCUS TAYLOR, BLACK STUDIES FACULTY, CITY COLLEGE

MESA STUDENTS ZAMZAM A. FADHIL, LAMIMM HOLMES, MCKINLEY FITZPATRICK, AARON PISCHKE, JR.



# ADES 2024 Summit

## COLONIZATION TO SOVEREIGNTY:

*"The Future of Educating  
The African Diaspora, 2022-2032"*

# Accra, Ghana

September 27 - October 6, 2024



# SAN DIEGO MESA COLLEGE



# Naa Marteyki Martey

a.k.a. *Thekima Mayasa Ed.D.*

**Black Studies Professor**

*"Knowledge of Self and Self Love  
are the First Keys to Success in  
Anything!"*



*"Nea onnim no sua a ohu,"*

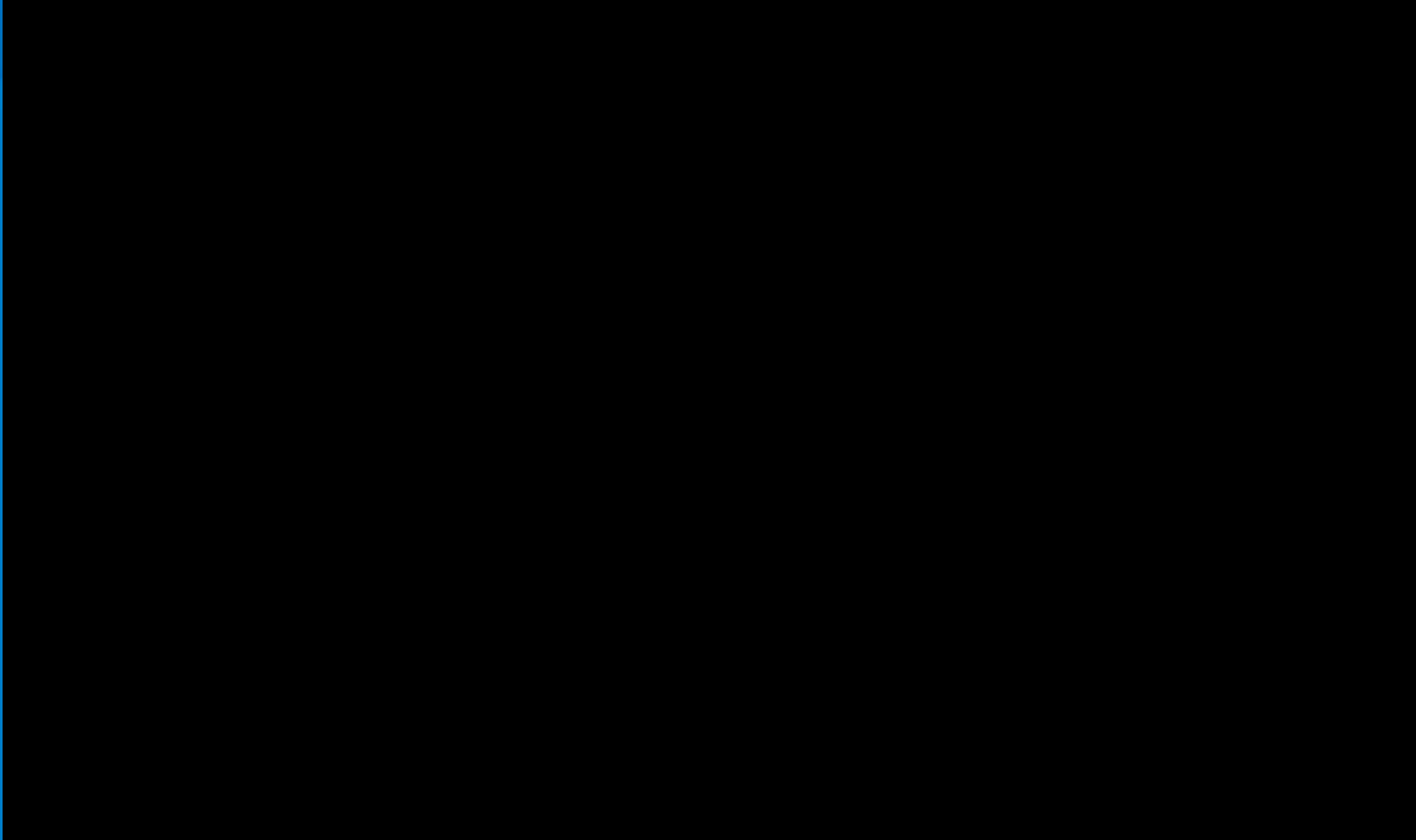
*"When he who does not know learns, he gets to know."*



# Kofi Abusua

a.k.a. *Marcus Taylor, M.A.*

**Black Studies Professor**



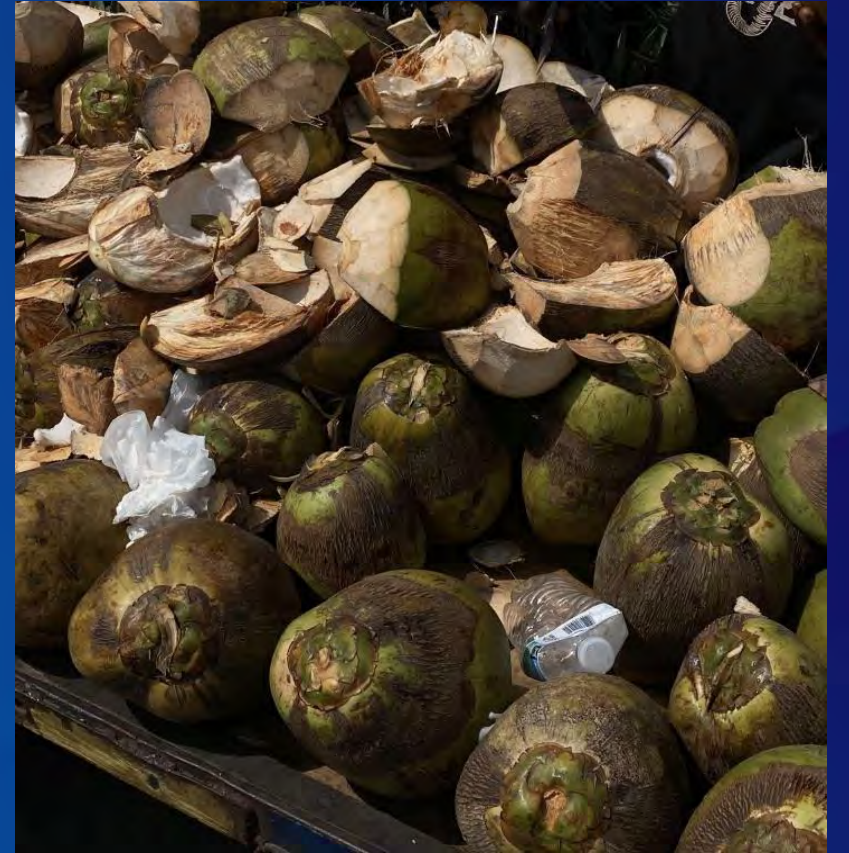


# Dedetsu Ayiku

a.k.a. *Zamzam A. Fadhil*

**Black Studies Roots Scholar  
Psychology Major**

*“Seeing a different part of the world as a student has shown me that higher education opens doors I didn’t even know existed.”*





# Annerley Quarcoopome

a.k.a. *Mimi Holmes*

Black Studies Roots Scholar

Black Studies & Psychology Majors

*"The most common way  
people give up their power  
is by thinking they don't  
have any..."*





# Lartey Eyum

a.k.a. *McKinley Fitzpatrick IV*  
**Black Studies Roots Scholar**  
**Kinesiology Major**

*“ Witnessing Ghana's rich cultural heritage and resilient spirit, I returned home with a renewed commitment to uplift Black communities here in the U.S. and globally.”*



Owiele Akeley Charway

a.k.a. *Monica Woodruff, M.A., AMFT*

Mental Health Specialist

*"Black Mental Health  
Is Wealth"*





# Kojo Abusua

a.k.a. *Terry Sivers, Ph.D.*

Black Studies Professor

Umoja Coordinator

*"I have returned to my institution  
with a renewed sense of purpose,  
motivated to address issues of  
systemic....."*





# Adwoa Nwordu

a.k.a. *Lorie Crosby Howell. Ph.D.*

Learning Resources & Academic Support, Dean

*“Honor our past - Look to the future”*









Thank you!

