

SPRING CONVOCATION

SAN DIEGO MESA COLLEGE

Dr. Pamela T. Luster, President January 25, 2013



1-1:40 State of the College Address

President Luster

Gold Star Awards

Senates and Chairs Leadership

1:40-2:15 Institutional Learning Assessment

Learning Assessment Task Force

2:15-2:30 Break and passing time

2:30-4:00 Break-out sessions

All participants

STATE OF THE COLLEGE ADDRESS Dr. Pamela T. Luster



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Organizational Update



VP/Student Services
Julianna Barnes, Ed.D.



Interim VP/Administrative Services

Daniel Gutowski

Organizational Update

Instructional Services reorganized to become the:

Office of Institutional Effectiveness

All planning, accreditation, learning outcomes, program review, research, education master planning, strategic planning supported by this office.

Dean Dr. Jill Baker becomes Dean of Institutional Effectiveness. She will also serve as Acting Dean of the School of Business and Technology while a search begins immediately for a new Dean.

Director of Resource Development

SD Mesa Foundation, public and private grants, and support for categorical program funding will be the focus of this position. The college is applying for its first HSI Title V grant this spring, and has also applied for eligibility to become an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI). We have many opportunities ahead with a focused effort. This position with funding from existing unfilled, funded positions (fiscal neutral).

Enrollment Update

SPRING '12 SPRING '13

Headcount	23, 566	23,409
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FTES 7,006 7,077

Fill Rate 89% 91%

State Budget Update

Best Available Information

January 10, 2013

Chancellor's Budget Message – Governor's Budget Proposal

The California Budget 2013-14

Riding Madly Off in All Directions

Highlights:

\$196.7 million in increased apportionment funding.

FTES Restoration, COLA, Categorical restoration (proposed)

Provides an \$6.4 million in additional dollars for SDCCD

State Budget Update

Highlights. cont'd.

\$179 million to buy-down deferrals

The pay-down impact for the SDCCD will be \$5.9 million. The average deferral impact during the year for us is about \$30 million, which will now be reduced to about \$24 million, thereby providing more flexibility in the use of the District's reserves.

\$49.5 million to support energy efficiency efforts.

As part of the Proposition 39 income, funding will be available for community colleges to develop and expand workforce and career training programs in areas pertaining to clean energy and energy-efficiency.

Planning Update

Educational Master Plan

January-Sept 2013

Accreditation Mid-term Report in progress

ongoing-due Fall semester

Budget committee

kicks off spring semester

SAN DIEGO MESA COLLEGE

Propositions S and N Master Plan Update







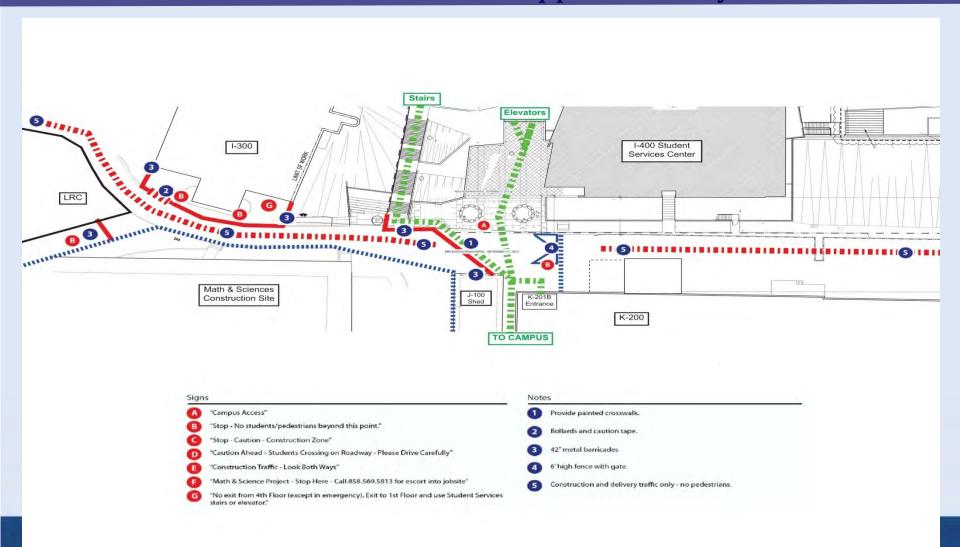
Spring 2013

Mesa College

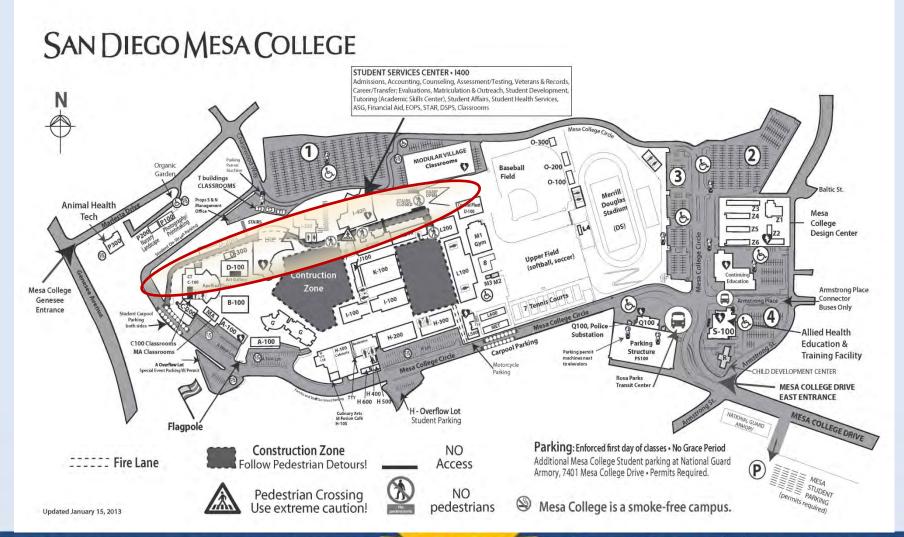
Mesa Shuffle Spring 2013

Project	Construction Start	Occupancy
Math/Science	November 2010	January 2014*
LRC/Language Lab	May 2013	October 2013*
Social &Behavioral Science	January 2013	August 2014*
Cafeteria-Bookstore Repro/Stockroom Culinary Arts	January 2014	August 2015*
Fitness Center	June 2014	August 2015*
Center for Business and Technology	2015*	2016*
Quad	2017*	2017*
Fine/Dramatic Arts	2017*	2017*
* Estimated Dates		

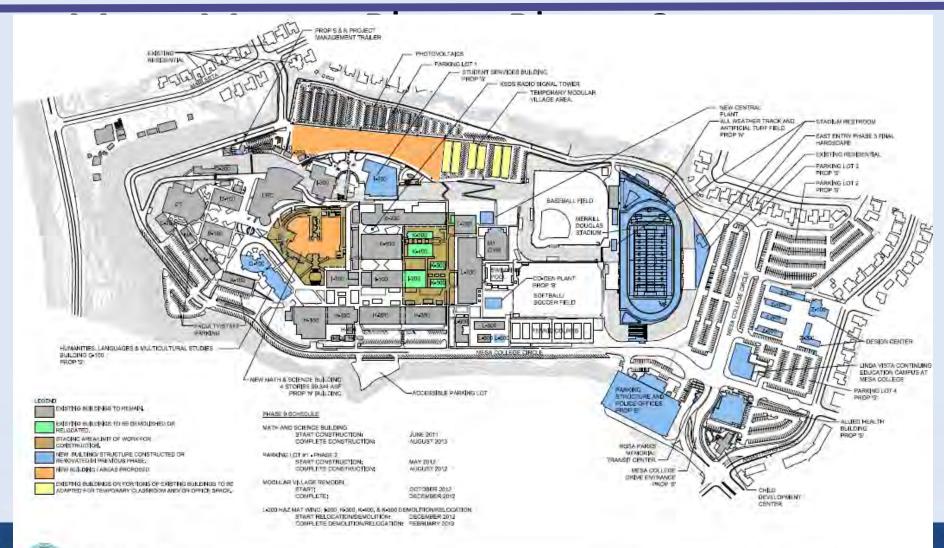
Propositions S and N Projects – October 2012 Mesa's Master Plan – Upper Roadway



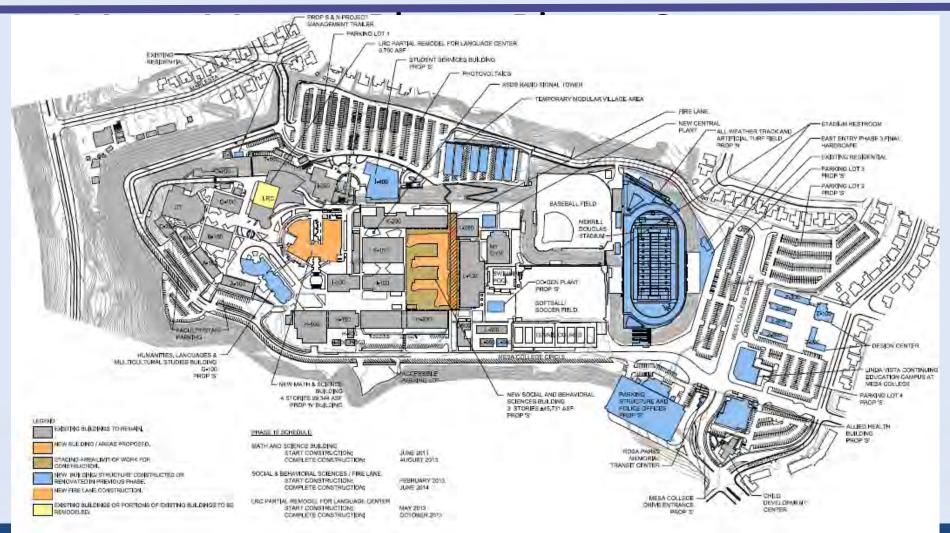
Facilities Update



*Propositions S and N – January 2013*Mesa's Master Plan – Soc/Beh Building



*Propositions S and N – May 2013*Mesa's Master Plan – LRC/Language Lab







How far we've come in 50 Years!



Upcoming Celebrations



- Student Services Center Grand Opening Mon., Feb. 25
 - 50th Anniversary Celebration Launches Fall 2013
 - 2013 Distinguished Alumni Nominations

Institutional Learning Assessment

Where have we been? Where are we now? Where are we going?

Learning Assessment Task Force



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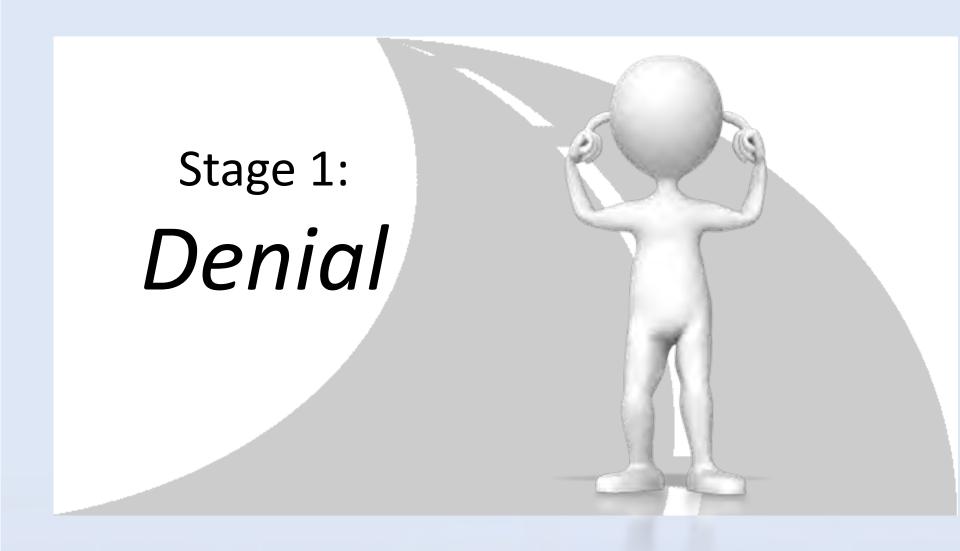
The Journey



University of California, Berkeley



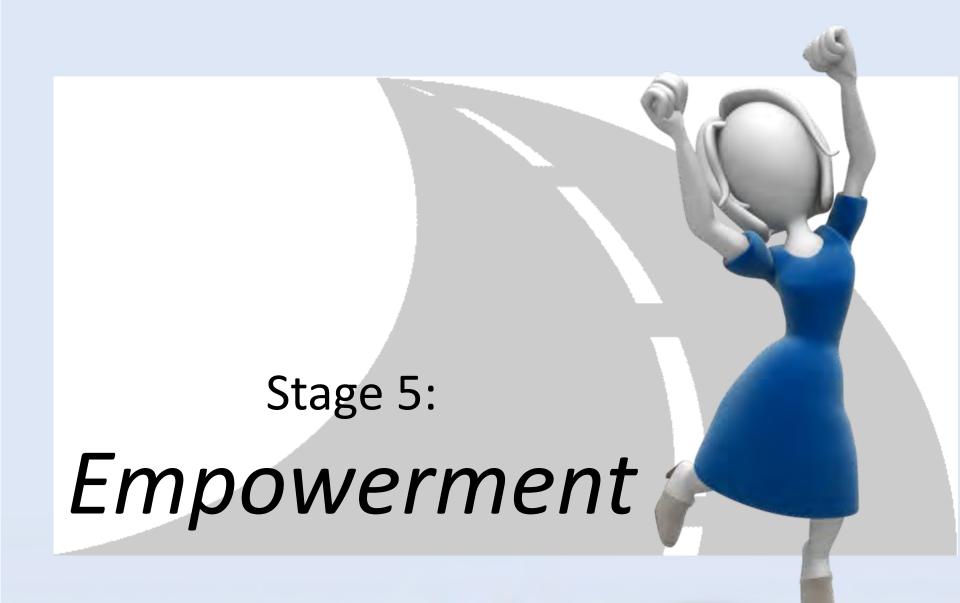
The 5 Stages of SLO_s











Continuous Cycle of Assessment, Analysis, and Action

Each Cycle Begins at This Point

Outcome for learning or performance is created (or modified from previous cycle)

Each Cycle Ends at This Point

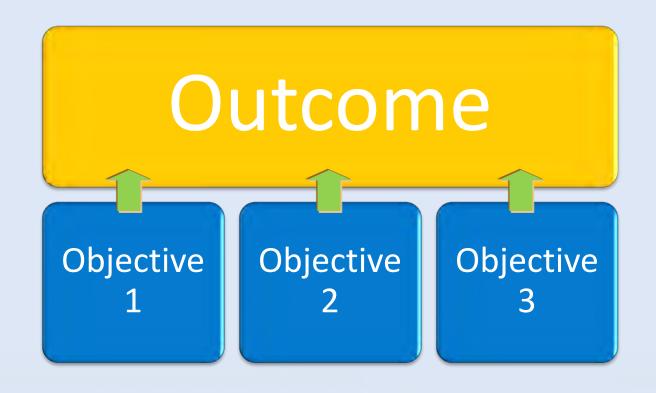
Action Plan is created based on analysis and enacted with next cycle

ILOs, PSLOs, SLOs, AUOs GE-ILOs Assessment Plan is created with measureable outcomes

Learning Outcome or AUO assessment results are analyzed

Teaching/learning or service is delivered and assessed

Outcomes and Objectives



Mesa College Institutional Learning Outcomes

Do you know your ILO's?

Learning Outcomes Video Presentation



Hyperlink or embed video shown at Holiday lunch. http://www.youtube.com/watch?v=IrTRXfxf_vo

Wrapping It all Up

Breakout sessions

- Ground rules
- Outcomes
- Where do we go?

Global Awareness	G-104
Self-Awareness & Personal Responsibility	G-105
Critical Thinking	G-107
Communication	G-108
Technological Awareness	G-109