(4) Student Learning Outcomes

Where are we? Where are we going? How do we get there?

Where are we?

- Develop and Published Program Level SLOs
- Continue to develop, assess, change and write Course Level SLOs
- > TaskStream software for mapping and assessment of SLOs
- Mapping of Course Level SLOs to Program Level SLOs in process
- Mapping of Program Level SLOs to Institutional and General Education Outcomes in process
- > Activities for SLO assessment mapped to Course Level SLOs in process

Where are we going?

- Complete all Mapping by Spring 2011
 - Map Program Level Outcomes to General Education and Institutional Outcomes
 - Cluster Courses based on Activities/Outcomes to Program Level Outcomes.
 - > Map Activities for each Cluster with Assessment in Mind
 - > Map Course Student Learning Outcomes to Program Level Outcomes
 - > Map Course Activities to Course Student Learning Outcomes
- Identify, Develop and Start Assessment Plans by Spring 2011
 Program and Course Level
- > SLO Assessments tied to Program Review

HOW DO WE GET THERE?

- > INSTRUCTIONAL VIDEO AVAILABLE AT
 - <u>http://www.sdmesa.edu/instruction/slo/index.cfm</u>
- CONTACT TASKFORCE FOR ASSISTANCE
- > EACH SCHOOL/DEPARTMENT IS IDENTIFYING THEIR SLO COORDINATOR
- DEANS/DEPARTMENT CHAIRS ARE WORKING TO MEET DEADLINES
- > ASSIGN SCHOOL/DEPARTMENT WORKSHOP DATES IN ORDER TO BEGIN ASSESSMENT PROCESS AND USE OF TASKSTREAM ASSESSMENT TEMPLATES

Examples

- Program Outcome Map
- Cluster of Courses
- Program Level Curriculum Map
- Course Level SLOs Map
- Course Level Curriculum Map

Program Outcomes Map

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Physical Education (Workspace	e: Program Outcomes Assessment & Action Plan)	Web View							
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General Information	♦ Program Outcomes	Work in Progress							
<u>Standing Requirements</u>									
Program Mission Statement	Directions								
Program Outcomes Curriculum Map	▽ Mesa College- Physical Education SLO's (Copy 1)	(Learning Objectives & Outcomes)							
= <u>2009-2010 Cycle</u>									
Assessment Plan	Physical Education SLO's								
Assessment Findings	Students who complete the Physical Education Program will be able to:								
Status Report	Outcome	Mapping							
2010-2011 Cycle Assessment Plan	1 $%Identify, analyze, assess, value and implement (physical, fitness) activities, wellness strategies and principles in support of a healthylifestyle$	General Education Outcomes: Language and Rationality 1, Language and Rationality 2, Language and Rationality 3, Natural Sciences 2, Natural Sciences 4, Social and Behavioral Sciences, Institutional Learning Outcomes: Communication:, Critical Thinking:, Personal Actions and Civic Res, Self-awareness and Interperson General Education Outcomes: Language and Rationality 1, Language and Rationality 2, Language and Rationality 3, Natural Sciences 2, Natural Sciences 4, Social and Behavioral Sciences, Institutional Learning Outcomes: Communication:, Critical Thinking:, Personal Actions and Civic Res, Self-awareness and Interperson General Education Outcomes: Language and Rationality 1, Language and Rationality 2, Language and Rationality 3, Natural Sciences 4, Social and Behavioral Sciences, Institutional Learning Outcomes: Communication:, Critical Thinking:, Personal Actionality 2, Language and Rationality 3, Natural Sciences 4, Social and Behavioral Sciences, Institutional Learning Outcomes: Communication:, Critical Thinking:, Global Awareness:, Self-awareness and Interperson, Institutional Learning Outcomes: Communication:, Critical Thinking:, Global Awareness:, Self-awareness and Interperson, Institutional Learning Outcomes: Communication:, Critical Thinking:, Global Awareness:, Self-awareness and Interperson, Institutional Learning Outcomes: Communication:, Critical Thinking:, Global Awareness:, Self-awareness and Interperson, Institutional Learning Outcomes: Communication:, Critical Thinking:, Global Awareness:, Self-awareness and Interperson, Institutional Learning Outcomes: Communication:, Critical Thinking:, Global Awareness:, Self-awareness and Interperson, Institutional Awareness:							
Assessment Findings	2 Q Apply critical thinking skills in the quantitative and qualitative analysis of (successful) skill development, proper technique, physiological principles and kinesthetic awareness in activities related to physical education, dance and athletics.								
2011-2012 Cycle Assessment Plan Assessment Findings	3 🔍 Utilize current technology to research and compile information in health and wellness, human performance and athletic competition.								
Action Plan									
Status Report									
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Cluster of Courses

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Standing Requirements		_ + + + + + + + + + + + + + + + + + + +
Program Mission Statement	Directions	
Program Outcomes Curriculum Map	Active Curriculum Maps ®	
2009-2010 Cycle	Athletics ۹	[Print View] [PDF
Assessment Plan	Alignment Set: Mesa College- Physical Education SLO's (Copy 1) [<u>View Set</u>] Created: 10/11/2009 6:30:03 pm PST	
Assessment Findings	Last Modified: 11/17/2010 10:30:57 am PST	
Status Report	Fitness Certification Program Alignment Set: Mesa College- Physical Education SLO's (Copy 1) [View Set]	[Print View] [PDF
2010-2011 Cycle	Created: 10/11/2009 6:38:22 pm PST Last Modified: 03/03/2010 2:41:12 pm PST	
Assessment Plan	Physical Education Activity Classes Alignment Set: Mesa College: Physical Education SLO's (Copy 1) [View Set]	[Print View] [PDF
Action Plan	Created: 10/11/2009 6:38:52 pm PST Last Modified: 10/06/2010 1:37:27 pm PST	
Status Report	Physical Education Theory Classes	[Print View] [PDF
Assessment Plan	Alignment Set: Mesa Colleger Physical Education SLO's (Copy 1) [<u>View Set</u>] Created: 10/11/2009 6:39:29 pm PST Last Modified: 12/06/2101 11:53:23 am PST	
Assessment Findings	Last Modified: 12/06/2010 11:33:23 am PST	
Status Report		
Status Report		

Program Level Curriculum Map

Curriculum Map Workspace - Windows Internet Explorer - - X S http://folio.taskstream.com/Folio/CurMap/view.asp?qyz=09InMQ0KUn4n03f1clMX&folder_id=kvcohq00kwhkhoz7emzqzphx&tmap_id=aefbzph5elhr&qsi_id=&bShow1=1&viewMode=Print File Edit View Favorites Tools Help Norton - Norton Safe Search Cards & Log-ins + () Search Mesa San Diego Mesa College » Physical Education/Health Education and Athletics **Physical Education** Physical Education Theory Classes Courses and Activities Mapped to Mesa College- Physical Education SLO's (Copy 1) Physical Education SLO's Students who complete the Physical Education Program will be able to: 1 3 Identify, analyze, assess, value and implement (physical, fitness) activities, wellness strategies and Apply critical thinking skills in the quantitative and qualitative analysis of (successful) skill development, Utilize current technology to research and compile information in health and wellness, human performance principles in support of a healthy lifestyle proper technique, physiological principles and kinesthetic awareness in activities related to physical and athletic competition. education, dance and athletics. **Courses and Learning Activities** 240 4 . Physical Education in the Elementary Schools 241 4 4 . Introduction to PE/Exercise 242 V ¥ . Care and Prevention of Injuries 250A/250B . ~ Professional Activities Football 251A/251B 4 4 . Professional Activities Basketball 252A/252B V V 4 Professional Activities Baseball 253A/253B 4 4 4 Professional Activities Softball 254A/254B V 1 Professional Activities Track & Field 255A/255B 4 4 4 Professional Activities Volleyball 257A/257B 4 V 4 Professional Activities Soccer 258A/258B V 1 Professional Activities Cross-Country Legend: ✓ = Aligned 🕡 🍕 Show Goal Descriptions 📄 🍕 Show Course/Activity Detail Last Modified: 12/06/2010 11:53:23 AM PST created TaskStream A = 3,100% -Internet | Protected Mode: On 7:57 AM ∧ Pr al € 1/17/2011

Course Level SLOs Map

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General Information Physical Education									
- Standing Requirements	he Physical Education Program will be able to:								
Mission Statement		Mapping							
Curriculum Map	, value and implement (physical, fitness) activities, wellness strategies and principles in support of a healthy	General Education Outcomes: Humanities 1, Humanities 2, Humanities 3, Language and Rationality 1, Language and Rationality 2, Language and Rationality 3, Language and Rationality 4, Natural Sciences 2, Natural Sciences 4, Social and Behavioral Sciences, Social and Behavioral Sciences, Social and Behavioral Sciences, Institutional Learning Outcomes: Communication:, Critical Thinking:, Personal Actions and Civic Res, Self-awareness and Interperson							
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Action Plan 3 Q		No Mapping							
	to research and compile information in health and wellness, human performance and athletic competition.								
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Assessment Plan									
Assessment Findings									
Status Report		Manning							
2011-2012 Assessment		Mapping Mesa College- Physical Education SLO's (Copy 1): 2							
Cycle Know and understand rule	es, regulations and scoring of the game.								
Assessment Plan Assessment Findings Understand offensive and		Mesa College- Physical Education SLO's (Copy 1): 2							
Action Plan	i defensive strategy.	Mesa College- Physical Education SLO's (Copy 1): 1, 2							
	d to successful baseball competition.	riesa conege- riysicai cuucailoli SLO 5 (COPY 1): 1, 2							
- 2012-2013 Assessment 4. 9		Mesa College- Physical Education SLO's (Copy 1): 2							
Cycle Understand the psycholog	jy of winning baseball.								
Assessment Findings		T							
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Course Level Curriculum Map

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Phys 155 Student Learning Outcomes Courses and Activities Mapped to Phys 155 Student Learning Outcomes Rapping Actions Rapping Actions									
			Outcome						
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	Perform basic skills - relax and submerge, float-prone and supine, recover from a floating position, turnover, change directions, bob, jellyfish float, tread water.	Develop a workout incorporating swimming principles such as warm-up, cool down, swim/kick/pull sets, and rest intervals.	Student will be able to perform the following swimming strokes: Elementary Backstroke, Sidestroke, Front Crawl, Backstroke for a prescribed distance.	Perform turns for the front crawi, backstroke, breaststroke, and butterfly.	Student will demonstrate an increase of cardiovascular endurance by 10%.				
14 Courses and Learning Activities	<u>§</u>		·	·	∄l अ				
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14 <u>pe155</u> X skills mastery	~	✓	V	4	<				
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Questions

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