ACCJC Annual Report

San Diego Mesa College
2022

Annual Report

The Annual Report and Annual Fiscal Report are the primary reporting tools for annual monitoring during an institution's review cycle. Using institutions' self-reported data, the ACCJC Annual Report collects headcount information to monitor institutional growth (including growth in distance and correspondence education) and institution-set standards for key indicators of student achievement, licensure exam pass rates, and job placement rates.

Per federal regulations, the Commission is obligated to report to the Secretary of Education if a college experiences an increase in headcount enrollment of 50% or more in one year. In addition, it provides a framework for ACCJC to ensure colleges are holding themselves accountable for continuous improvement in the context of their unique mission and goals. Each year ACCJC Staff analyze the data and provides a summary report to the Commission describing trends across ACCJC's membership. This includes trends related to overall headcount enrollment growth and decline; headcount enrollment growth and decline in distance education; institution set standards (floor and aspirational goals); and achievement in course completion, certificates, degrees, transfer, job placement and licensure pass rates.

For colleges undergoing a comprehensive review, the visiting team will have the college's most recent annual report as a point of reference. Colleges are also asked to reflect on trends in their institution-set standard data and share their perspectives on student achievement over time in their Midterm Report.

ISS and Goal setting

1. Previous ISS is set on prior year actuals
2. Goals were based on Vision for Success goal increases set by the college
   a. Certificates - 18% from 16/17 number
   b. Associate degrees - 18% from 16/17 number
   c. Transfer - 15% from 15/16 number
3. Considerations:
   a. Mesa2030
   b. Mesa Pathways
   c. Student Success and Equity Programs
   d. Direct Support
   e. HSI grants
   f. other...

1. Course Success

Year	Actual	ISS	Goal
2016-17	72	71	71
2017-18	73	73	78
2018-19	73	73	74
2019-20	73	73	74
2020-21	75*	74	77/78

*Includes EW's, nearly 100% of sections offered online, significant changes to student experience

1. Course Success ISS and goal setting framework

How do we make sure the success rate stays at 75% even as enrollment increases again.

2. Certificates

Year	Actual	ISS	Goal
2016-17	354	300	333
2017-18	387	325	375
2018-19	374	387	394
2019-20	299	300	379
2020-21	325	375/348	418

2. Certificates ISS and goal setting framework

- 375 is close to a 17% increase from the actuals of 2019/2020
- 417 is our Goal and that is based on 18% increase from 2016-2017

3. Associate Degree

Year	Actual	ISS	Goal
2016-17	1595	1200	1312
2017-18	1613	1800	2000
2018-19	1608	1613	1897
2019-20	1527	1608	1700
2020-21	1631	1527	1883

3. Associates Degrees ISS and goal setting framework

Used the previous year's "Actual" as the ISS, and the goal is 18% above 2016-2017 actual.

4. Transfer

Year	Actual	ISS	Goal
2016-17	2153	1900	---
2017-18	2284	2200	2300
2018-19	2467	2284	2654
2019-20	2272	2467	2837
2020-21	1890	1700	2153

4. Transfer ISS and goal setting framework

Difficult to make a prediction with such a massive drop of ~600 in two years.

Hard to gauge what is the cause of the decline. Is it Covid? The general drop in enrollment? A combination? Some third factor?

ISS is based on being very conservative and worried about drops in numbers continuing for a few more years. Also, with the enrollment drops of late it seems like the number of transfers would lag, also leading to our conservative number.

Goal is based on aspiration to get back to where we were five years ago.

Suggests a need for outreach to students who are close to completing (transfer, degree, certificate etc.) and urging them to finish (and also make recommendations for other courses of study the student might want to pursue).

Proposed ISS & Goal 2022

Metric	Actual 20/21	22/23 ISS	22/23 Goal
Course Success	75*	74	77
Certificate	325	348	400
Degree	1631	1527	1883
Bachelor's	28	28	29*
Transfer	1890	1700	2153

*Count of FA21 Cohort due to complete in SP23