

#SDMesaCollege
#WeAreMesa
#Allin4Students
#GoOlympians
#SDMesa

SAN DIEGO
MESA COLLEGE



AANAPISI President's Cabinet Presentation

Presenters: Leland Simpliciano

Date: September 17, 2024

Location: MC 211 A/B

Time: 2:15pm



Agenda

1. AAPI Fast Facts

2. AANAPISI Update

a. AAPI Community of Practice

3. Next Steps

a. AAPI CoP (Spring)

b. AANAPISI Week

c. AAPI Resources

d. and More!!!



What to Know About the AAPI Community

1. What is the population of Asian continent?

- a. 4.788 billion (60% of the world population)**
- b. 2.56 billion (30% of the world population)
- c. 6.95 billion (80% of the world population)
- d. 1.53 billion (15% of the world population)

2. How many languages do Asian people speak?

- a. About 2300**
- b. about 100
- c. about 400
- d. about 1000

3. According to US Department of Health and Human Services, which was the leading cause of death for Asian/Pacific Islanders, ages 15 to 24, in 2019.

- a. Suicide**
- b. Drug use
- c. Cancer
- d. Fighting

4. According to a poll from AAPI Data and The Associated Press-NORC Center for Public Affairs Research, U.S. Asians and Pacific Islanders faced racial abuse in 2023.

- a. 1 in 3**
- b. 1 in 7
- c. 1 in 10
- d. 1 in 20



Response to Increasing Awareness & Education for the AAPI Community



Presented by San Diego Mesa College

REMODEL MINORITY

SAN DIEGO MESA COLLEGE

Asian American and Native American Pacific Islander Serving Institution

ASIAN AMERICAN PACIFIC ISLANDER (AAPI) COMMUNITY OF PRACTICE APPLICATION OPEN

Join us as we learn best practices to better serve our third-largest student population at Mesa College!

DATE & LOCATION

- August 6 & 7
- San Diego Mesa College: LOFT

COMMITMENT

- 2 Day Summer Intensive
- Semester Support Check-Ins (Monthly)

BENEFITS

- Understand the needs of our diverse AAPI students
- Learn about campus resources and programs to support AAPI students
- Stipend Included

RSVP BY

- May 31st, 2024 | 5:00pm
- 20 Applicants Selected!


RSVP Here

<https://forms.office.com/r/yjVGGDs7dP>

Contact

Leland Simpliciano | (619) 388-2406
lsimpliciano@sdccd.edu

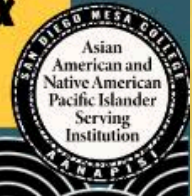




by Claudia alves

COMMUNITY OF PRACTICE

CENTERING ASIAN AMERICANS & PACIFIC ISLANDERS





AAPI CoP Structure

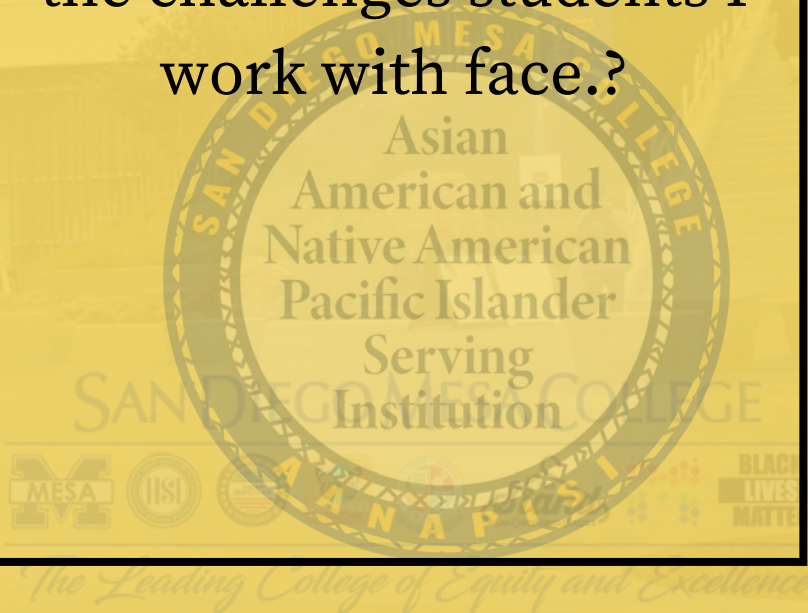
- 40+ Applicants but...
 - 20 Faculty Participants
 - Across Disciplines
- 4 Faculty Facilitators
 - Patricia Guevarra
 - Dr. Hai Ly Tran
 - Ranmali Rodrigo
 - Ella deCastro Baron
- Summer Intensive (Aug 6 & 7)
- Fall Check-Ins (Sep, Oct, Nov, Dec)
- Stipend/In Assignment Compensation



AAPI CoP Participant Expectations

What do you bring or hope to take away from this space (knowledge, skills, experience)?

Understanding and Supporting Intersectionality and Cultural Diversity (7)	Curriculum Development and Teaching Strategies (5)	Community Building and Institutional Support (6)	General Knowledge and Personal Learning Goals (2)
<p>“I have lived in Hawaii and Guam and have come to understand a lot about the Pacific Islander cultures. I would like to learn more to apply to my instruction.”</p>	<p>“My courses are unfortunately pretty Eurocentric - I’ve been working on finding ways to balance that and would take anything I could from this cohort that could help me.”</p>	<p>“I hope to gain an understanding of AAPI and continue supporting students who may benefit from it. I also hope to become more aware of the challenges that exist on our campus. I look forward to collaborating with AAPI, which will enhance the experience in our dance community.”</p>	<p>“I want to learn more about the resources for students and have a better understanding of the challenges students I work with face.”</p>



Level of Competency

- I can explain the "Model Minority Myth"
- I understand the differences and nuances among AAPI cultures and ethnicities
- I believe in my ability to use appropriate language with AAPI students
- I believe in my ability to initiate dialogues with AAPI students
- I am comfortable in my ability to educate others about AAPI cultures and challenges
- I am comfortable in my ability to provide culturally appropriate support to AAPI students in my classes
- I incorporate culturally relevant AAPI material in my curriculum
- I am aware of the intergenerational trauma the AAPI population experience
- I understand the "perpetual/forever foreigner" concept

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AAPICoP Expectations to Objectives

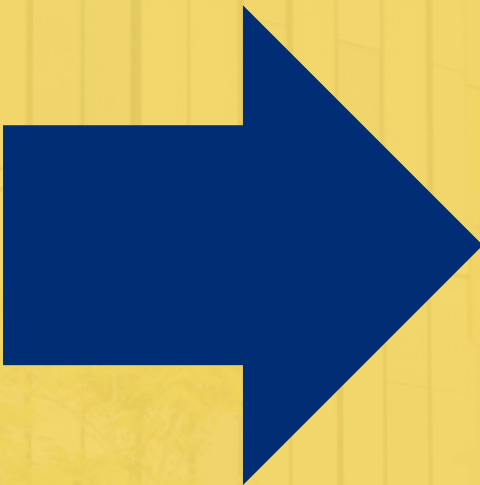
Input

Output

AAPICoP Participant Expectations

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Understanding and Supporting Intersectionality and Cultural Diversity (7)	Curriculum Development and Teaching Strategies (5)	Community Building and Institutional Support (6)	General Knowledge and Personal Learning Goals (2)
"I have lived in Hawaii and Guam and have come to understand a lot about the Pacific Islander cultures. I would like to learn more to apply to my instruction."	"My courses are unfortunately pretty Eurocentric - I've been working on finding ways to balance that and would take anything I could from this cohort that could help me."	"I hope to gain an understanding of AAPICoP and continue supporting students who may benefit from it. I also hope to become more aware of the challenges that exist on our campus. I look forward to collaborating with AAPICoP, which will enhance the experience in our dance community."	"I want to learn more about the resources for students and have a better understanding of the challenges students I work with face."



Learning Objectives

- Faculty will understand the complexity and diversity within the Asian American and Pacific Islander communities.
- Faculty will develop a sense of community with other participants through discussions and activities.
- Faculty will incorporate decolonial and liberatory practices into their curriculum that centers AAPICoP students and their experiences.
- Faculty will understand the challenges that AAPICoP students experience and strategies to supporting them.

Level of Competency

- I can explain the "Model Minority Myth"
- I understand the differences and nuances among AAPICoP cultures and ethnicities
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AAPICoP SURVEY-CAMPUS DIVERSITY AND INCLUSION

Campus Diversity & Inclusion	KAPWA	NON-KAPWA	Unknown	TOTAL
Average Score	4.00	3.88	3.03	3.87
The college offers activities and events that celebrate diversity. (n=189)	KAPWA 4.25	NON-KAPWA 3.88	Unknown 3.60	TOTAL 3.92
Faculty and staff at the college understand and appreciate the cultural diversity of students. (n=189)	KAPWA 4.04	NON-KAPWA 3.88	Unknown 3.00	TOTAL 3.88
The college provides adequate support services for students from diverse backgrounds. (n=189)	KAPWA 3.96	NON-KAPWA 3.89	Unknown 3.20	TOTAL 3.88
The campus climate is welcoming to students from different ethnic/racial backgrounds. (n=189)	KAPWA 4.25	NON-KAPWA 4.14	Unknown 3.20	TOTAL 4.13
The college encourages dialogue and understanding among students from diverse backgrounds. (n=189)	KAPWA 3.79	NON-KAPWA 3.84	Unknown 2.80	TOTAL 3.81
I feel adequately represented as a member of my ethnic/racial group in campus leadership, organizations, and academic content. (n=189)	KAPWA 3.71	NON-KAPWA 3.62	Unknown 2.40	TOTAL 3.60

*About the score: In the survey, students were asked to agree or disagree on different statements about campus inclusiveness and diversity. The responses were scored from one to five for each statement (1-strongly disagree, 2-disagree, 3-neutral, 4-agree, 5-strongly agree). These scores were subsequently used to calculate an average score

Level of Competency

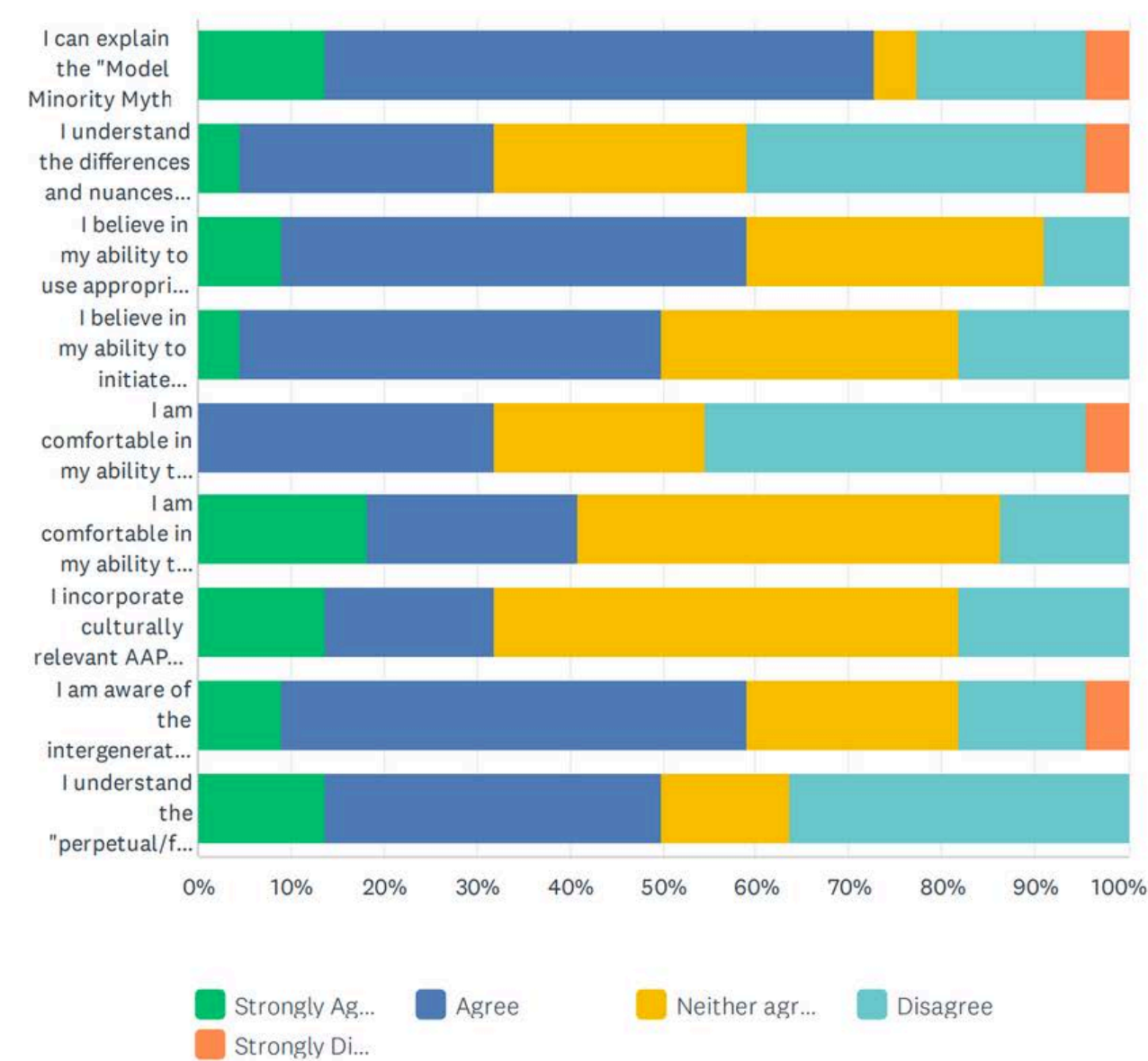
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Impact of AAPI CoP - (Pre Survey)

Q7 Please identify about how you agree with the statements below.

Answered: 22 Skipped: 3

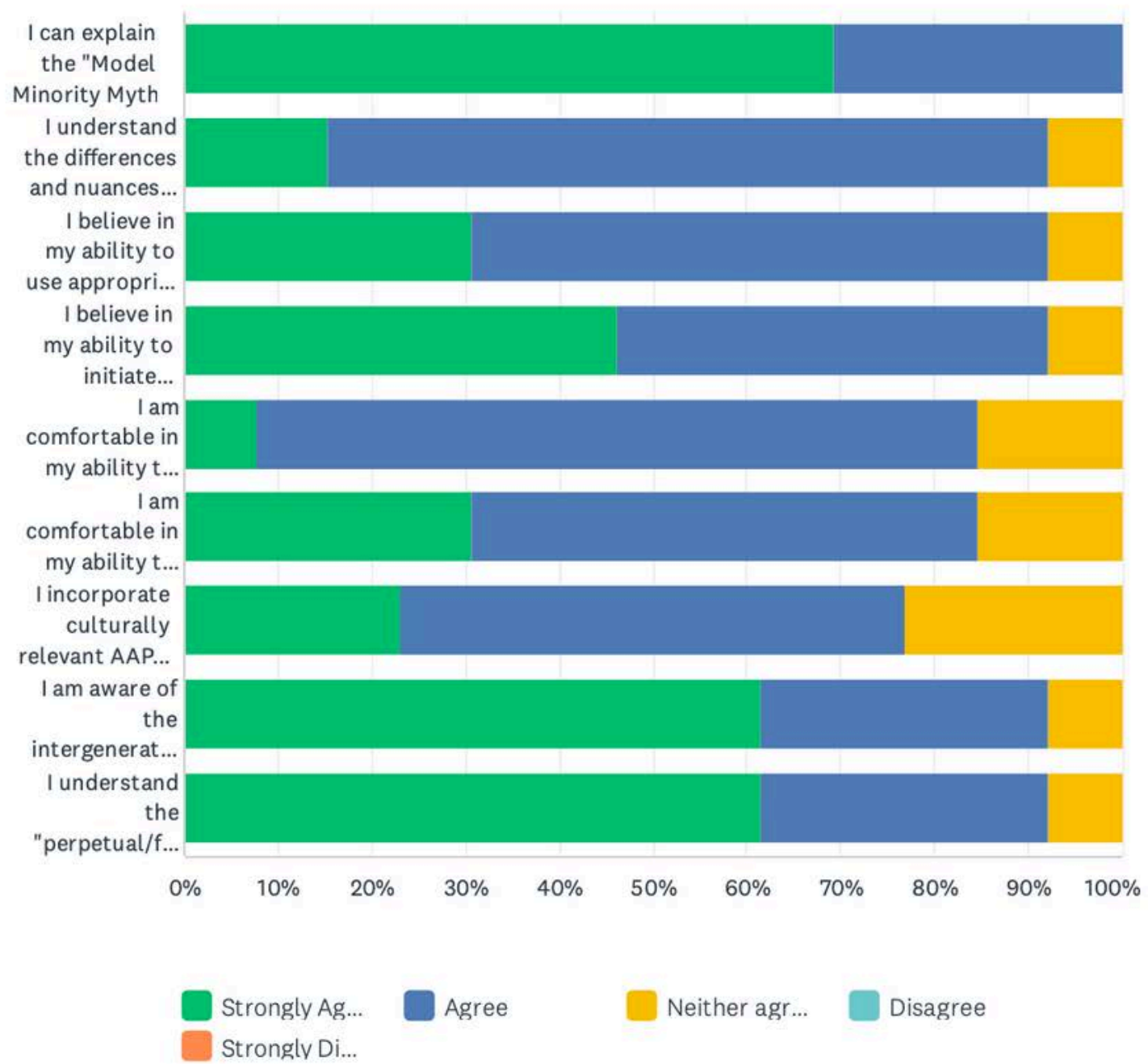


Impact of AAPI CoP - (Post Survey)

AAPI Community of Practice Post-Survey - Summer 2024

Q4 After receiving the training, please assess about how you agree with the statements below.

Answered: 13 Skipped: 0

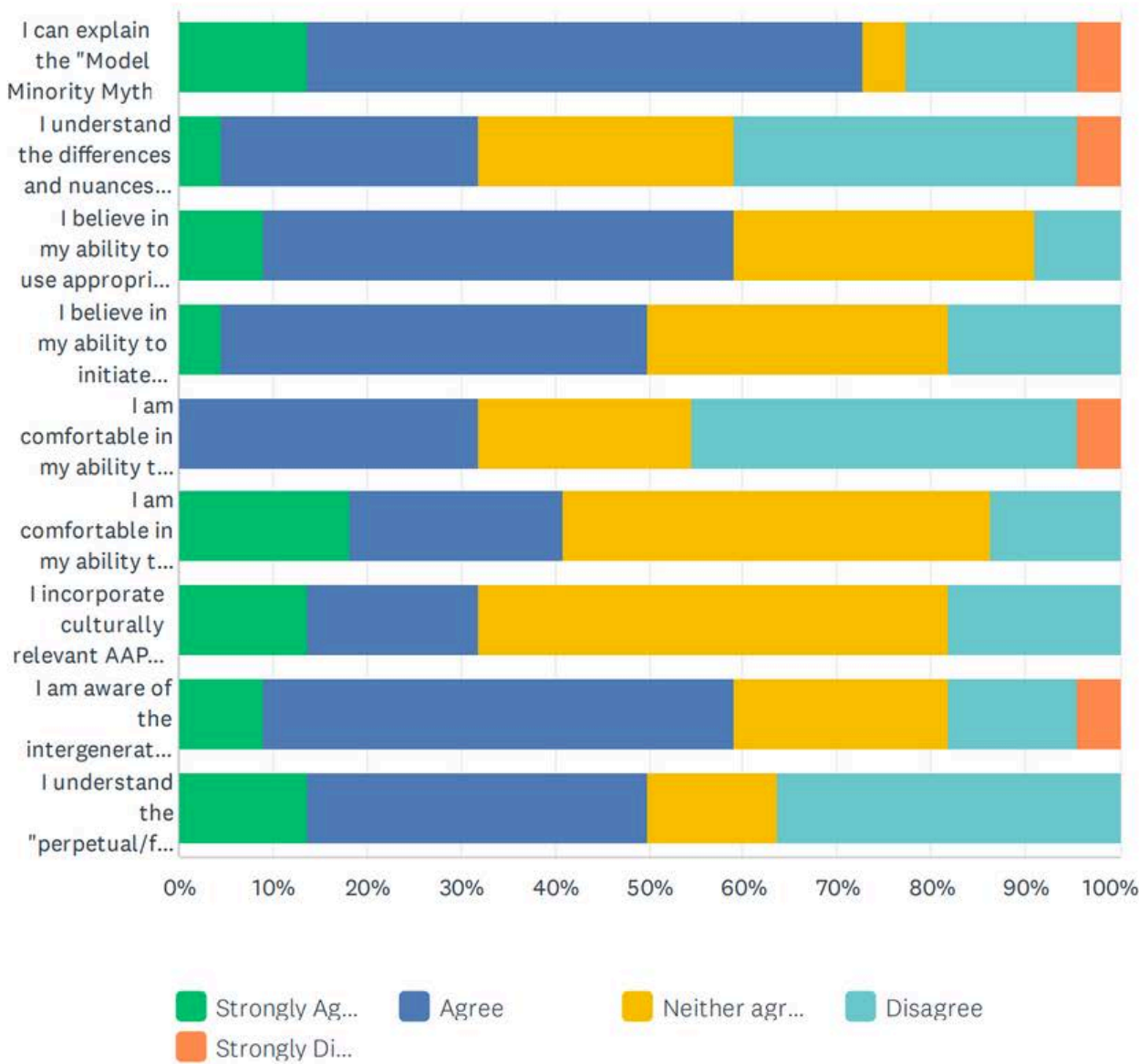


The Leading College of Equity and Excellence

Impact of AAPI CoP - (Side by Side)

Q7 Please identify about how you agree with the statements below.

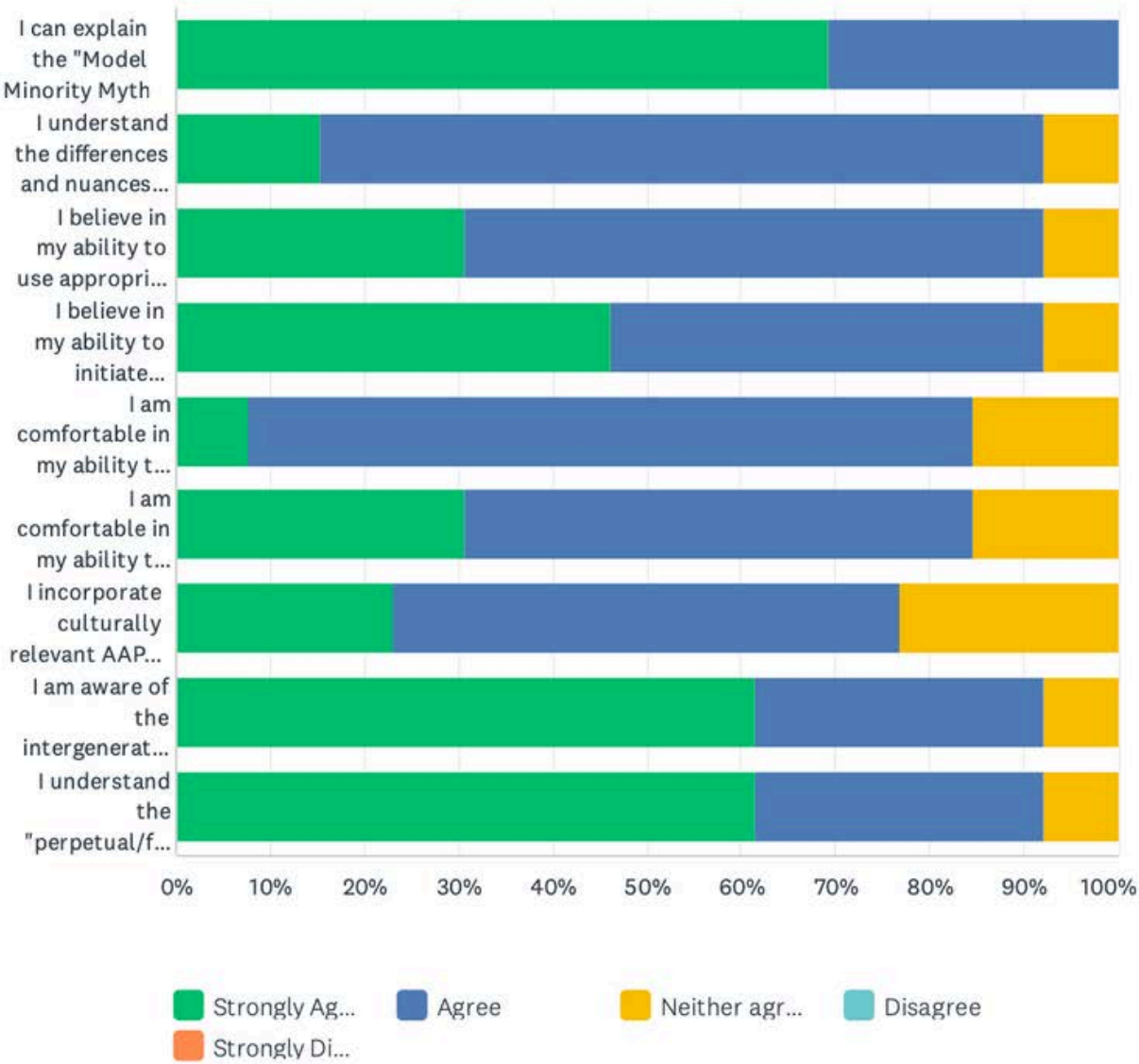
Answered: 22 Skipped: 3



AAPI Community of Practice Post-Survey - Summer 2024

Q4 After receiving the training, please assess about how you agree with the statements below.

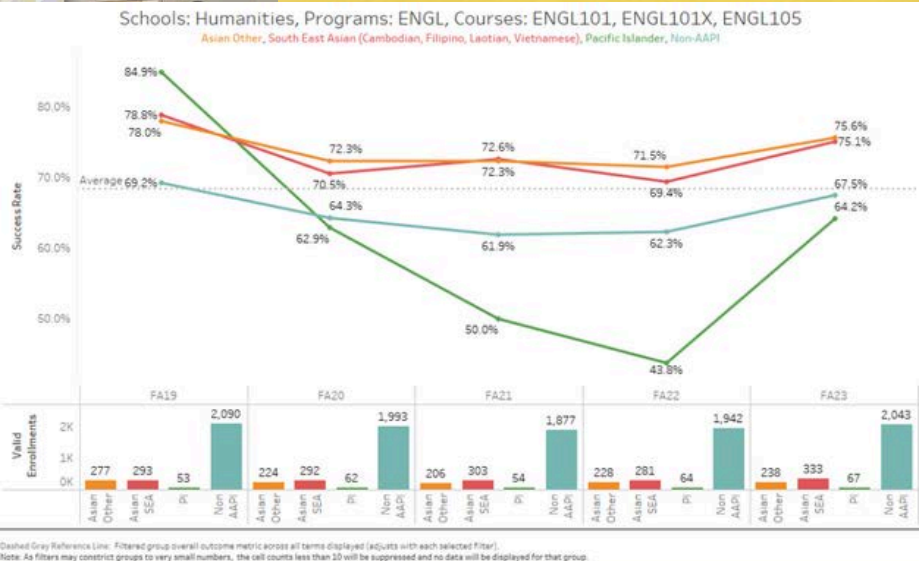
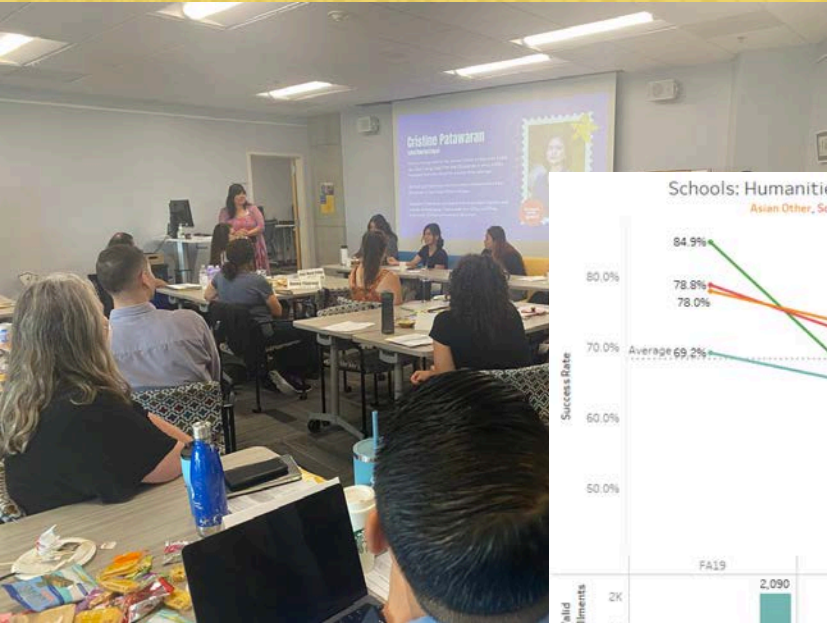
Answered: 13 Skipped: 0



Recipe for Success? Intentionality with... Represent-ASIAN



Move-MEANT - grounded to honor the body



Togetherness through family meals



StoryTelling (Qualitative & Quantitative)

Immersion to Culture and Co-Create



Call to Action - Next Steps

AAPJ CoP Participants

- Changes in the curriculum
- Revise class activities or assignments
- Revise grading policies
- Revise syllabus
- Increased collaboration
- Changes in perspective
- Challenge their biases
- Shift in understanding AAPJ students

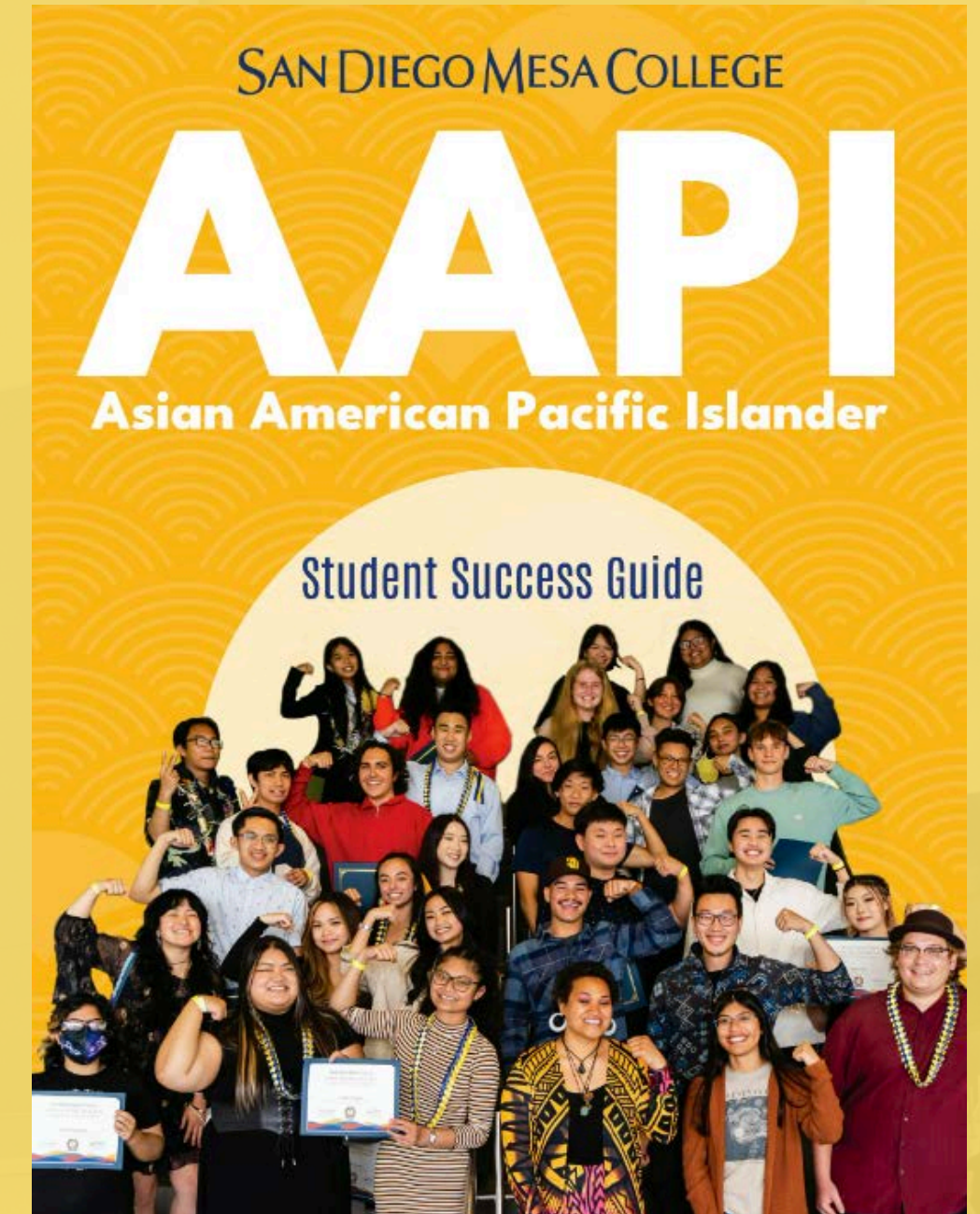
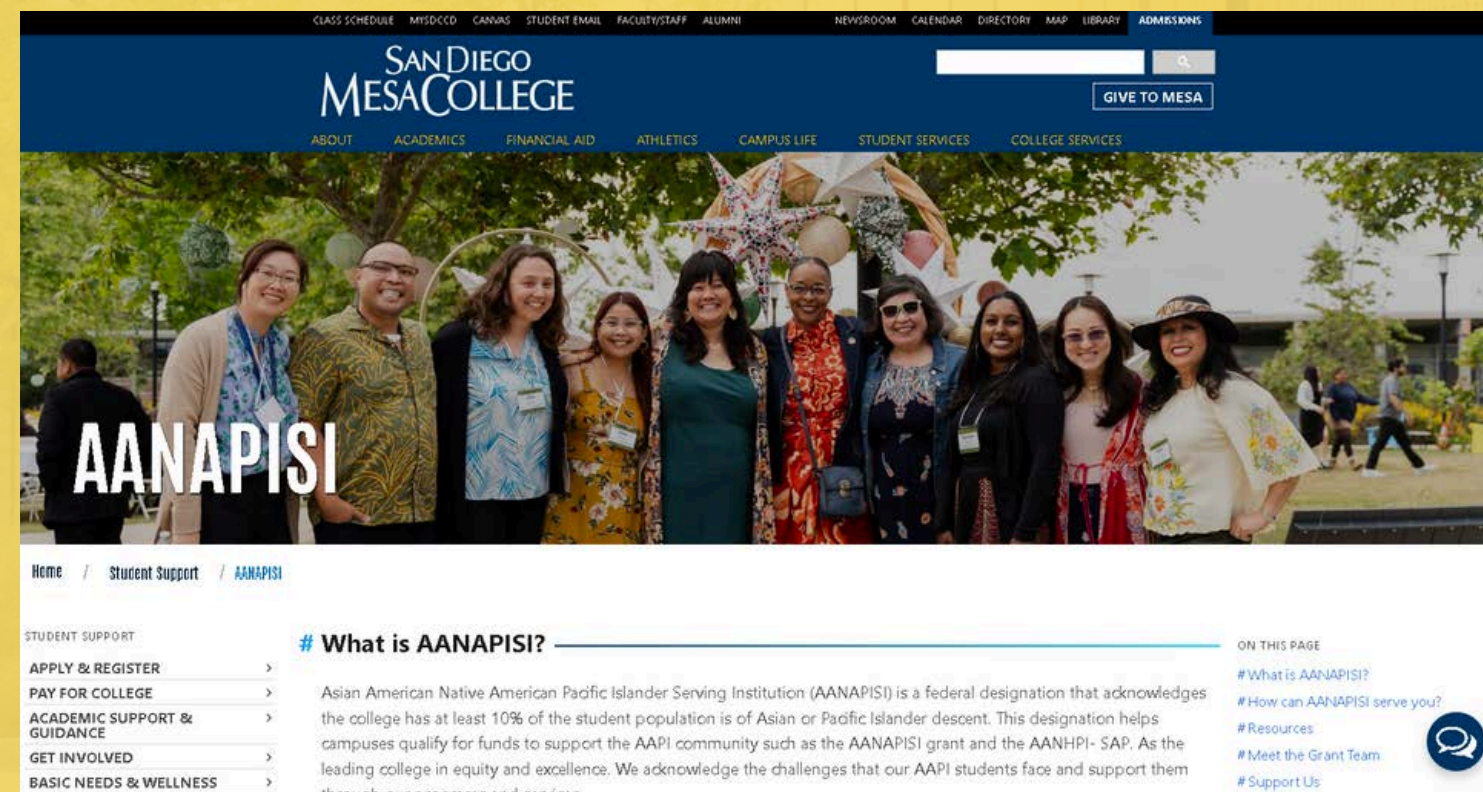
Campus (Admin/Classified/Faculty)

- Spring Community of Practice
 - Classified & Admin
- Joint School Trainings
- Conference Presentations
 - US Department of Education
 - SDCOE
 - APAHE, NCORE,
- Mini-Workshops
 - FLEX, Convocation, Classicon



Call To Action

- Presentation Requests
- AAPI CoP (Spring) Interest)
- Check out
 - AANAPISI Week Events & More
 - AAPI Resource Guide
 - Website
- Reach out for additional questions or feedback!



**Thank you
for your
time!**



**Questions,
Feedback?**

