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SAN DIEGO
MESA COLLEGE



AANAPISI President's Cabinet Presentation

Presenters: Dr. Ly Hai Tran & Leland Simpliciano

Date: April 18, 2023

Location: LOFT 435

Time: 2:15pm



Department of Education - Annual Performance Report (APR) Year 1 Results for SD Mesa AANAPISI Grant

| Objectives | Year 1 Target | Year 1 Actual | Benchmark Met? |
|--|---------------|---------------|----------------|
| Enrollment | 5429 | 5446 | Yes |
| Persistence | 72% | 72% | Yes |
| Graduation within 3 Years | 15% | 20% | Yes |
| AAPI Student Utilization (Career-Based Learning) | 40 | 94 | Yes |
| AAPI Student Utilization (Learning Communities) | 25 | 33 | Yes |
| Professional Development | 15 | 54 | Yes |

What is APR?

Reflection of the efforts on activities and spendings from the grant

Reflections

- Thank you all for your work!
- Sustainable efforts
- Intention on activities
- Build on successes, work on needed areas of improvement



Grant Activities (Strategy 1 - Student Services)

- 1.Enrollment
- 2.Retention
- 3.Graduation
4. Career
5. Learning Community/Inreach
6. Professional Development

| Activities | Objectives |
|--|---|
| Mentorship Program | 2 Retention 3 Graduation |
| Collaboration CRUISE, Career Center, & Institutional Effectiveness | 2 Retention 3 Graduation |
| Culturally Responsive Support System | 2 Retention 3 Graduation 5 Learning Community/Inreach |
| Career & Transfer Readiness Opportunities | 2 Retention 3 Graduation 4 Career 5 Learning Community/Inreach |

| Activities | Objectives |
|--|---|
| Reports & Assessments | 1 Enrollment 2 Retention 3 Graduation 4 Career 5 Learning Community/Inreach 6 Professional Development |
| Outreach, Marketing & Learning Communities | 1 Enrollment 2 Retention 3 Graduation 4 Career 5 Learning Community/Inreach |
| AAPI Center | 1 Enrollment 2 Retention 3 Graduation 4 Career 5 Learning Community/Inreach 6 Professional Development |

Activities Updates (Strategy 2 - Academics)

- 1.Enrollment
- 2.Retention
- 3.Graduation
4. Career
5. Learning Community/Inreach
6. Professional Development

| Activities | Objectives |
|---|---|
| Community of Practice/Course Redesign Institute | 2 Retention 3 Graduation 6 Professional Development |
| Culturally Responsive Teaching | 2 Retention 3 Graduation 4 Career 5 Learning Community/Inreach 6 Professional Development |
| AAPI Studies Program Award | 1 Enrollment 2 Retention 3 Graduation |



Ethnic Studies Requirement

Area F Ethnic Studies

3 semester units (4 quarter units)

This lower-division, 3 semester (4 quarter) unit requirement fulfills [Education Code Section 89032](#). The requirement to take a 3 semester (4 quarter) unit course in Area F shall not be waived or substituted.

To be approved for this requirement, courses shall have the following course prefixes: African American, Asian American, Latina/o American or Native American Studies. Similar course prefixes (e.g., Pan-African Studies, American Indian Studies, Chicana/o Studies, Ethnic Studies) shall also meet this requirement. Courses without ethnic studies prefixes may meet this requirement if cross-listed with a course with an ethnic studies prefix. Courses that are approved to meet this requirement shall meet at least 3 of the 5 the following core competencies. Campuses may add additional competencies to those listed.



Graduate, Undergraduate
and Equity Affairs

Ethnic Studies Requirement & Course Criteria for the Intersegmental General Education Transfer Curriculum (IGETC)

Prepared by A-G and Transfer Policy Analysis & Coordination

6.7. Ethnic Studies. 1 course: 3 semester units, 4 quarter units. This course must be in ethnic studies or in a similar field provided that the course is cross-listed with ethnic studies.

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Pacific Islander
Serving
Institution



About AAPI Studies

The AAPI Studies Program provide students with opportunities:

- (1) to learn about the histories, struggles, contributions and diverse identities of Asian American Pacific Islander communities.
- (2) to engage in social activism, community-based and service-learning that positively impact our Asian American Pacific Islander communities within San Diego County and across the nation.



Program Outcomes - Students will be able to

- Understand and use concepts such as race, racism, racialization, eurocentrism, white supremacy, imperialism, settler colonialism, sovereignty and self-determination in analyzing AAPI experience.
- Apply theory and knowledge produced by AAPI communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.
- Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, sovereignty, language, and/or age in AAPI communities
- Critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by AAPI communities are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, and settler-colonialism policies
- Employ analytical, interpretive, critical thinking and leadership skills to develop responsible civic consciousness and engage in projects that promote greater social justice and equity, with particular attention to AAPI communities.

Proposed Courses

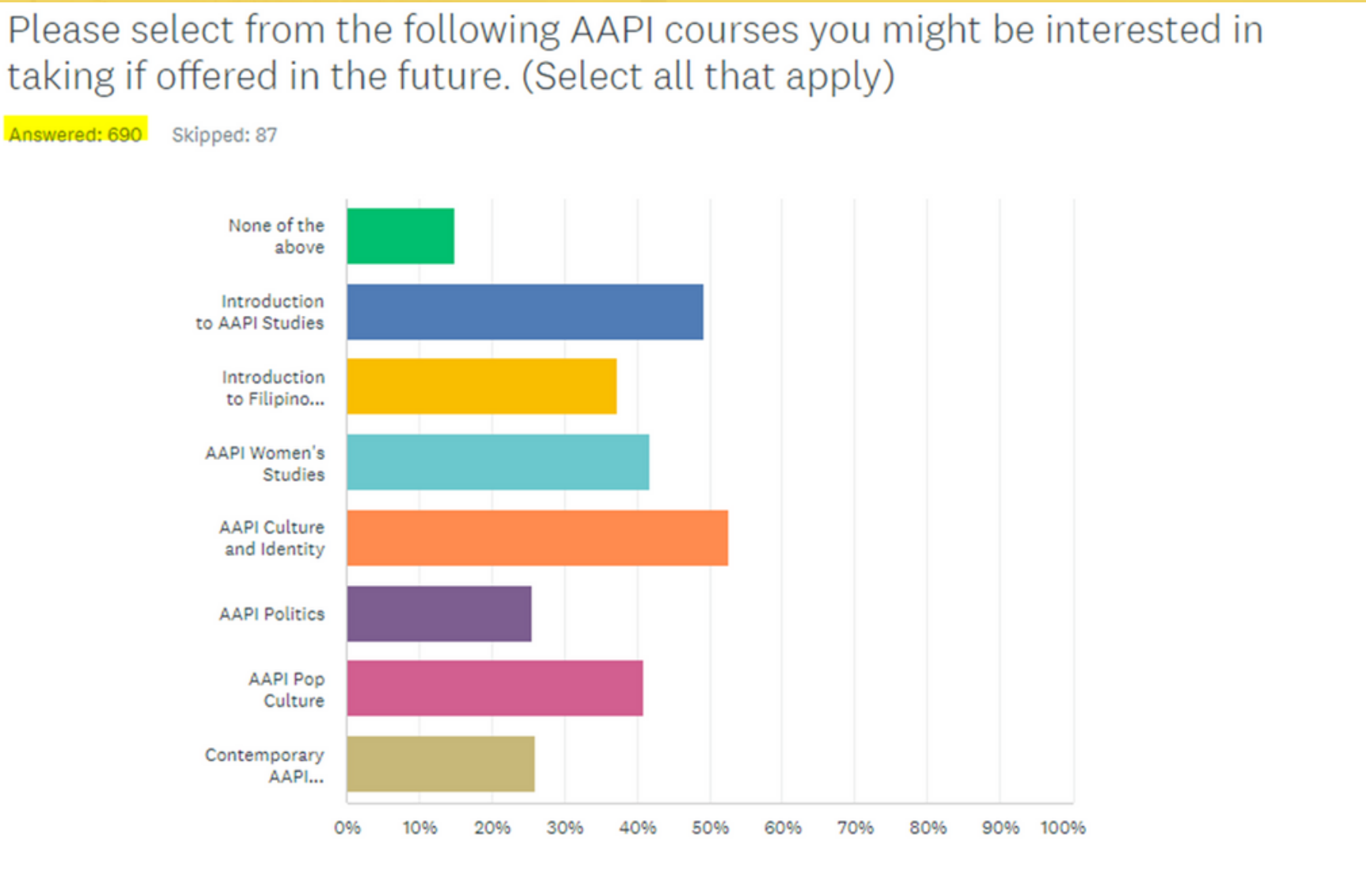
- 1. Asian and Pacific Islander American Culture and Identity
- 2. Asian American and Pacific Islander Women
- 3. Contemporary Issues of Asian and Pacific Islander Americans
- 4. Asian American Activism and Politics
- 5. Asian American Inter-Ethnic Relations
- 6. Pacific Islander American Experience
- 7. The Southeast Asian refugee experience in the U.S.
- 8. The Vietnamese American Experience

Student Feedback

Asian Pacific Diversity Club

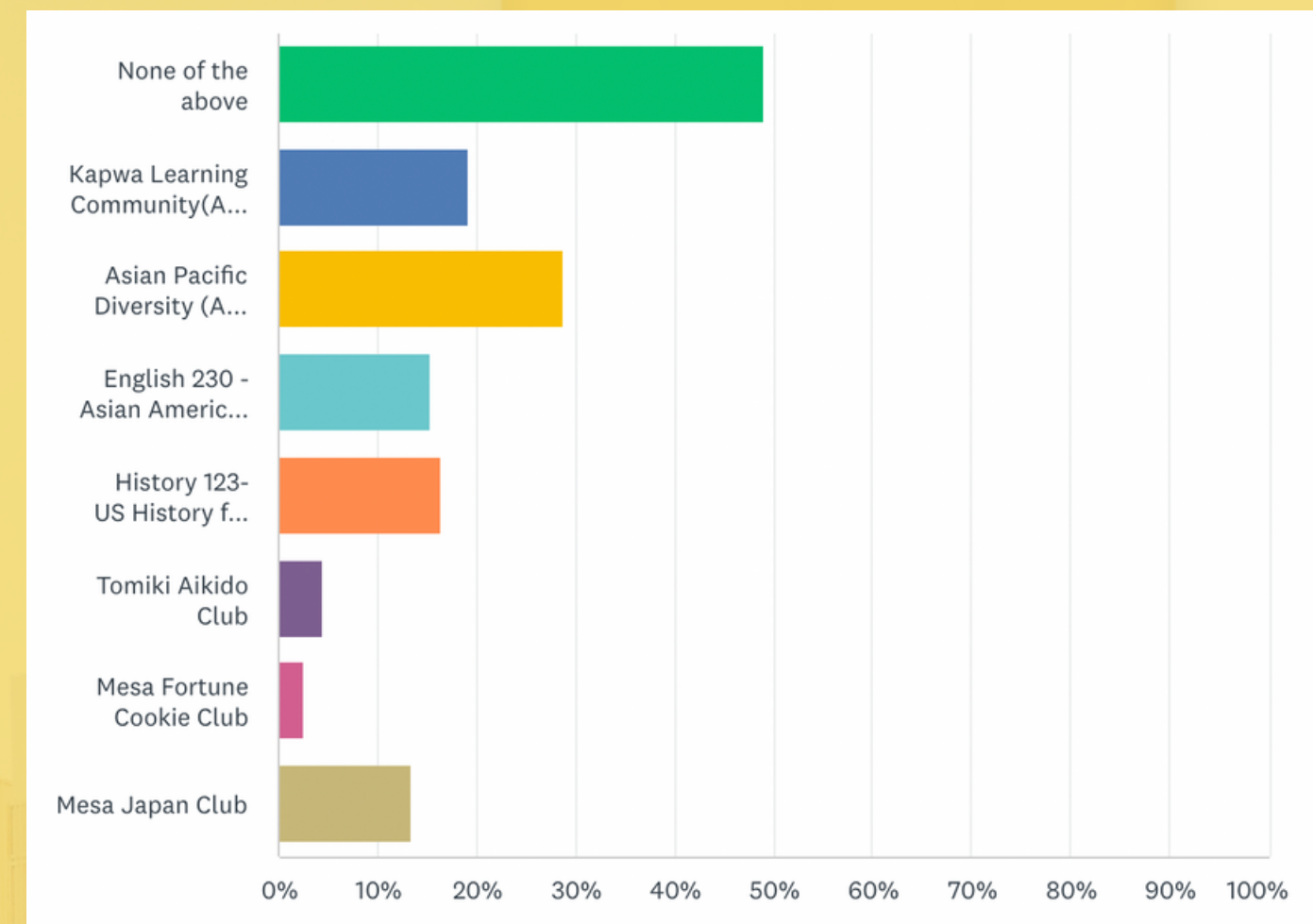
Associate Students San Diego Mesa College

AAPI Student Survey (700+)



AANAPISI Takeaways - Toolkit

- Take Care of Yourselves!
 - May is...
 - Teacher's Appreciation Week
 - Mental Health Awareness Month
 - AAPI Heritage Month
- Support our Upcoming Events
 - April 19 - Poetry Reading - Cultural Unity Week
 - April 24 - Healing Session
 - May 1 | QAAPI
 - May 3 | AAPI Recognition Ceremony
 - May 10 | Kapwa Pop Up-Museum
 - May 15 & 17 | Kapwa Scholars Summit
 - May TBD | Professional Development
- Update Your e-signature
- Refer students to AAPI Resources
 - "Nearly 50% of our AAPI students are unaware of AAPI resources"
- More to come!
 - Events, Collaborations, ProDev (TSI), etc



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Thank you for listening!

