



Asian American Native Hawaiian Pacific Islander Student Achievement Program (AANHPI - SAP/ASAP)

Presented by: Trish Guevarra, Ella deCastro Baron,
Laila Kamar, Dr. Ly Tran
Kapwa Learning Community





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APIAC Co-Chair



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English Professor

Meet Our Presenters



**Asian American,
Native Hawaiian,
and Pacific Islander**
STUDENT ACHIEVEMENT PROGRAM
FOUNDATION for CALIFORNIA COMMUNITY COLLEGES

Empowering Asian American, Native Hawaiian, and Pacific Islander students through culturally responsive support.

Program Overview

The Asian American, Native Hawaiian, and Pacific Islander (AANHPI) Student Achievement Program, in collaboration with the California Commission on Asian and Pacific Islander American Affairs (CAPIAA), the California Community Colleges Chancellor's Office (Chancellor's Office), and Asian Pacific Americans in Higher Education (APAHE), is dedicated to empowering AANHPI students. Through culturally responsive services, this program aims to enhance the educational experiences and success of underserved students, particularly those who are first-generation and low-income.

As the Central Office, the Foundation for California Community Colleges (FoundationCCC) serves as a statewide hub by providing technical assistance to colleges, creating statewide collaborations, and maximizing holistic resources for students, faculty, and staff. By honoring the intersectional needs of AANHPI students, FoundationCCC and its partners strive to create transformative impacts that allow students to thrive in their educational journeys.

Core Focus Areas:

- Culturally responsive learning communities
- Advising and counseling services
- Mental health counseling and awareness services
- Career development, career readiness, and employment services
- Supplemental instruction, tutoring, and developmental support
- Course and curriculum development in Asian American and Pacific Islander studies
- Leadership development, internships, and mentorships

Program Highlights

The program has already directly funded 51 community colleges during its first year, and is currently building tools and resources that will be available statewide. For more information about the program, please contact us at AANHPI SAP@foundationccc.org or visit our program page on the FoundationCCC website.

Community to
Capitol Advocacy
Framework





Fall 2024

Review



STOP AAPI HATE

UNDERSTANDING HATE AGAINST ASIAN AMERICANS AND PACIFIC ISLANDERS

PREPARED BY: Trinh Le
DATE: September 30, 2024

STOP AAPI HATE IS AN INITIATIVE BY



The history of racism and discrimination is **repeating itself**

2001

Thousands of Muslim, South Asian, Hindu, Middle Eastern, Arab, and Sikh Americans are targeted with false accusations of being terrorists following 9/11.

AAs are scapegoated after **terrorist attacks**

2012

A white supremacist entered a Sikh temple in Oak Creek, Wisconsin, killing six and injuring three Sikh Americans in a horrific act of violence.

Anti-Asian sentiment leads to **violence**

2017

President Trump enacted a sweeping ban on Muslim immigrants from a shortlist of countries. The decision affected 280 million people from around the world.

AAs are banned on the basis of **national origin**

2018

A political candidate was deemed ineligible to run for a State Senate seat in Hawai'i because she was born in American Samoa.

NHs & Pls experience **colonization and dispossession**

1942

The federal government detained at least 120,000 Japanese Americans after the attack on Pearl Harbor, under the pretext of national security.

1982

Two auto-workers murdered Vincent Chin in Detroit, after mistaking him for being Japanese. They blamed Japan for "stealing" American jobs.

1882

The federal government passed the Chinese Exclusion Act, which inspired a wave of anti-Asian legislation, like the Geary Act and the 1917 Immigration Act.

1901

The Supreme Court ruled on the "Insular Cases," relegating people from American Samoa, Guam, and the Northern Marianas Islands to second-class citizenship.

The history of racism and discrimination is **repeating itself**

2020

During the pandemic, Asian Americans were scapegoated for creating and spreading COVID-19, leading to a historic rise of hate incidents.

AAs are scapegoated
For **spreading disease**

1900

San Francisco authorities quarantined 25,000 Chinese people after a single case of bubonic plague. Soon after, officials used the threat of hookworm to keep out Chinese and Indian immigrants.

2020

Chinatown businesses nationwide were robbed and vandalized due to anti-Asian sentiment, with Chinese restaurants losing \$7.4 billion in potential income.

Anti-Asian sentiment impacts
Chinese communities

1871

A Los Angeles mob murdered 19 Chinatown residents, including a 19-year-old boy. Shortly after, Chinatowns across Hawaii, California, and Washington were burned, looted, and vandalized.

2021

A gunman killed eight people, including six Asian women, at three spas in Atlanta, Georgia, in a mass shooting that inspired mass protests.

Asian women are
dehumanized

1875

The stereotype that all Chinese women were prostitutes led to the passage of the Page Act, which banned Chinese women from immigrating to the U.S. unless deemed "respectable."

2023

Legislation withholding equal rights from Chinese and other immigrants, gained momentum in states like Texas, Georgia, and South Carolina.

AAs are prohibited
from **owning land**

1913

California passed the nation's first "alien land law," barring Chinese, Japanese, and other immigrants from owning land. Over a dozen other states followed suit.

Kapwa Learning Community + APIA Committee + AANAPISI + Career Center

Careering While AAPI

WEDNESDAY, OCTOBER 9, 9:35 AM - 12:35 PM
D- Building, Room 101

You are invited to learn from a panel of amazing Asian American Pacific Islander Americans (AAPI) who have trailblazed in different career fields. They will share their strategies for honoring their cultural roots and thriving in predominantly white industries. Everyone is welcome.



Jonathan Duong
Student Moderator
San Diego Mesa College



Lyca Alves
Student Moderator
San Diego Mesa College



David Tran
Director of Marketing
Mesa Labs



Valerie Seng
Respiratory Therapist &
Professor
San Diego Mesa College



Eloisa Guanlao
Multidisciplinary Artist,
Teacher, Scholar
CSU San Marcos



Dr. Rodney Marquez
Physical Therapist,
Physical Therapist Assistant

Questions?

Prof. Ella deCastro, edecastro@sdccd.edu | Prof. Trish Guevarra, pguevarra001@sdccd.edu

Please email to request an ASL Interpreter 5 working days prior to the event.

WORKSHOP IS OPEN TO ALL

THIS IS LITERALLY, YOUR ANCESTORS' DREAMS



YOUR ANCESTORS WANTED YOU TO
THE HAVE OPPORTUNITIES
YOU HAVE NOW.

JOIN US FOR THIS STUDENT
WORKSHOP AS WE UNPACK THE
1ST GENERATION COLLEGE
STUDENT OF COLOR EXPERIENCE.

November 6, 2024

9:35 am - 12:35 pm

BT 101

FOR MORE INFO CONTACT PROF. TRISH GUEVARRA AT
PGUEVARRA001@SDCCD.EDU OR PROF. ELLA DECASTRO AT
EDECASTR@SDCCD.EDU



DR. NELLIE TRAN

@DRNELLIE

DR. NELLIE TRAN COMMUNITY PSYCHOLOGIST, A PUBLISHED SAN DIEGO STATE UNIVERSITY PROFESSOR, AND A VIETNAMESE-AMERICAN RESEARCH SCIENTIST WHO IS PASSIONATE ABOUT EMPOWERING UNDERSERVED STUDENT POPULATIONS TO PURSUE HIGHER EDUCATION. DR. TRAN RECEIVED HER B.A. IN PSYCHOLOGY FROM UCLA AFTER ATTENDING MESA COLLEGE AND MIRAMAR COLLEGE. DR. TRAN, LIKE MANY STUDENTS, CHOSE COMMUNITY COLLEGE AS A STEPPING STONE TO FURTHER HER EDUCATION, WHICH ALLOWED HER TO BUILD HER IDENTITY WHILE REMAINING IN A SMALL COMMUNITY.

[HTTPS://WWW.NELLIETHAN.COM/](https://www.nelliethan.com/)

WORKSHOP IS OPEN TO ALL
FACULTY,STAFF, ADMINISTRATORS

UNSPOKEN: RECOGNIZING WHEN AAPI STUDENTS NEED YOU



SOMETIMES, IT'S IN THE UNSPOKEN
WAYS THAT OUR STUDENTS ARE
ASKING FOR HELP. LEARN ABOUT
THE WAYS THAT ASIAN AMERICAN
PACIFIC ISLANDER STUDENTS MAY
BE COMMUNICATING WITH YOU
THAT THEY NEED YOUR SUPPORT.

November 8, 2024

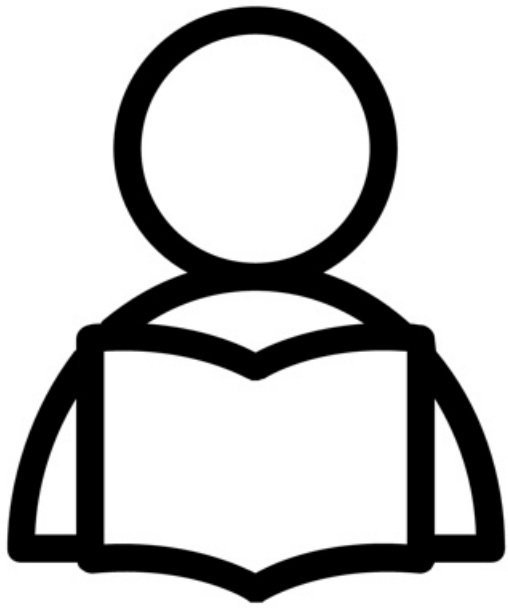
1 pm - 2 pm , BT 101

Flex ID: 25935

FOR MORE INFO CONTACT PROF. TRISH GUEVARRA AT
PGUEVARRA001@SDCCD.EDU OR PROF. ELLA DECASTRO AT
EDECASTR@SDCCD.EDU

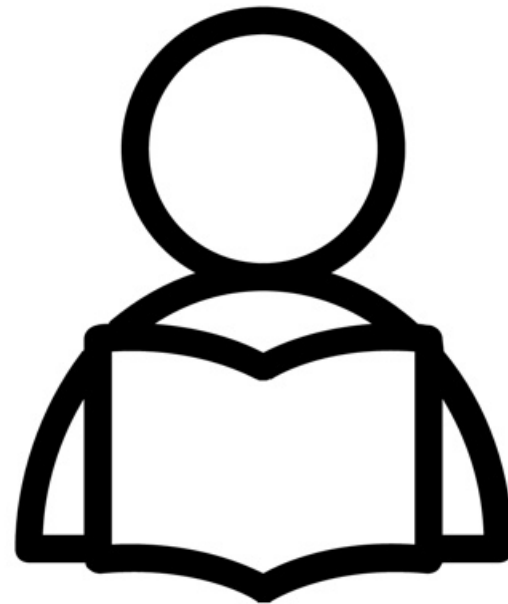


Student Voices



It was funny because I had been going through some mental breakdowns about school and life that week, then my communications professor had said the same thing and told us his experience being in school for like 10 years then I come to the presentation I had actually forgot about until day of and Dr. Nellie Tran talks about the same exact thing making me somehow feel like the universe like was listening to my worries and was telling me "It's okay, you're not alone".

My mom's Filipino and when Dr. Tran was talking about Asian parents pressuring stem fields jobs it just felt really relatable, growing up it almost feels like you don't have a choice but to do what your parents do or something better it's a lot to think about as a kid.



Hearing Dr. Nellie Tran's story and hardships that she encountered as a Vietnamese American who also went to the same community college as me and still ended up with a PHD and successfully gave me hope that someday if I put in the work I can do the same.





Kapwa

Learning Community



san diego mesa college
kapwa
learning community

- Started in Fall 2019 and is currently supporting its 6th Cohort (K6)
- Supported 217 students through the Learning Community
- Fall courses: English 101 & PERG 120 with an Embedded tutor (Kapwa alum)
- Continues to support students through Asian Pacific Diversity Club



Funding Updates



- Moved Kapwa's English Coordinator's time from AANAPISI to ASAP -- .2
- Hired a Kapwa Project Assistant
- Ongoing support for curriculum activities and leadership development such as:
 - Careering While AAPI
 - Zine Workshop
 - Mental Health workshops
 - Conferences

Spring: Kapwa courses
– English 205/AAP1 124

Fall: Kapwa courses –
English 101/PerG 120

Year 2+: Asian Pacific
Diversity Club
ongoing counseling
support

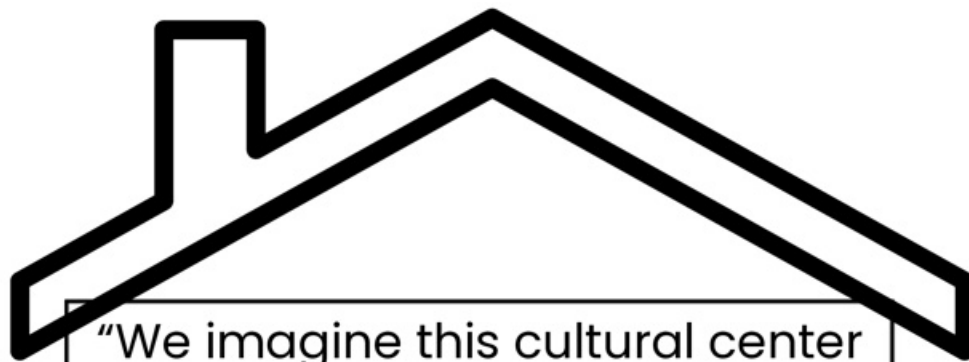


KUP Unity Village

The Kapwa Umoja Puente (KUP) Unity Village is a dedicated program space for current and previous students that were enrolled in any of the respective Learning Communities.

AAPI Affinity Space Request

~2022



"We imagine this cultural center to be a permanent homeplace for our Asian American Pacific Islander (AAPI) scholars so that they can see themselves reflected in the landscape and architecture of our campus and feel a true sense of belonging."

Shared Affinity Space Approved

Spring 2024



Grand Opening

April 24, 2025

K_{apwa} **U**_{moja} **P**_{uente}
UNITY VILLAGE





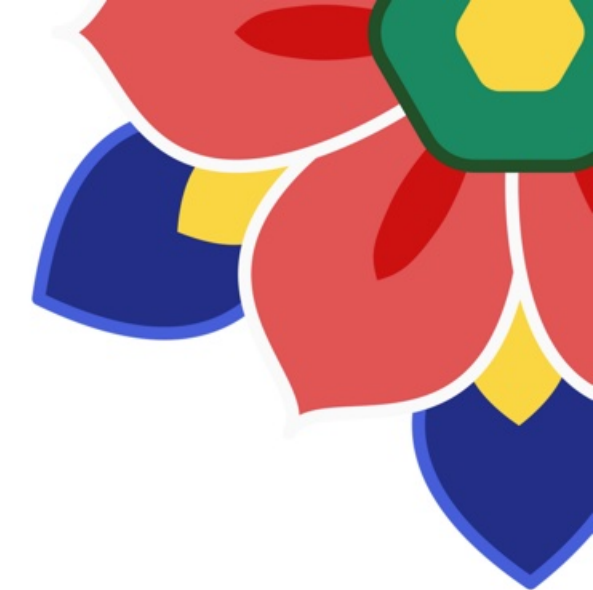
Student Leadership Development



Student Speaker:
Lyca Joan Alves
CCC AANHPI
Student Ambassador
Kapwa Scholar – K6



CCC AANHPI & Former Foster Youth Student Ambassadors



The CCC Student Ambassador program trains students to serve as on-campus advocates who educate their peers about basic needs programs and resources available to improve food and housing security, mental health, financial wellness, and more.

Former Foster Youth

Reyna Morales
Aria Payne

AANHPI

Athena Chav
Lyca Joan Alves
Elizabeth Guidry
Tyler Liebel
Danniah Sawah
Kaila Stolz

Goal: Each ambassador has to educate 500 peers about basic needs programs during the Spring 2025 semester



Learn about the
program here:



Upcoming Events

April 8 – 11 – Asian Pacific Americans in Higher Education (APAHE) National Conference in Oakland, CA

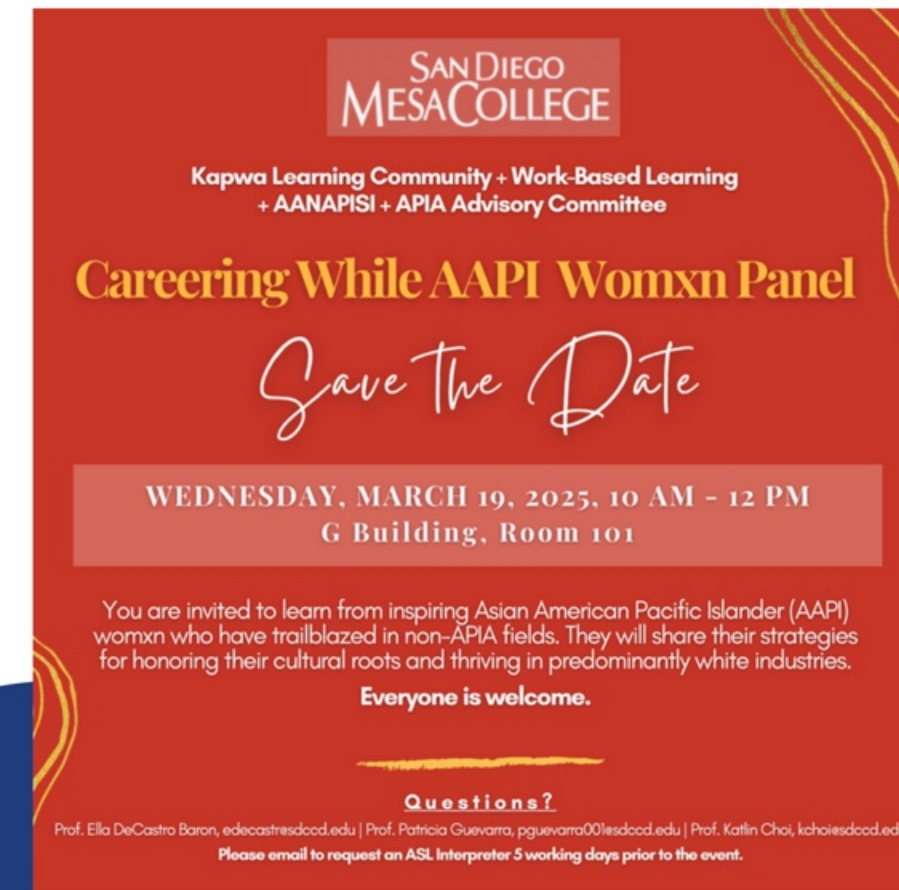
April 17 – 19: Association of Asian American Studies Conference in Boston, CA

May 1 – Unity in Action AANHPI SAP Regional Meeting @ Mesa College

May 2 – UCLA STOMP Trip with Umoja

May 9 – Asian American Pacific Islander Recognition Ceremony

May 19 & 21 – Kapwa Summit



Unity in Action
AANHPI SAP





Thank You

mesakapwa@sdccd.edu