

# Administrative Services

PCab Update February 2, 2021

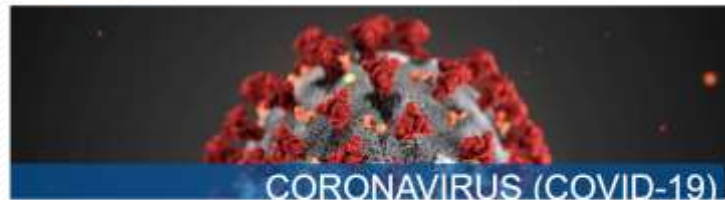
SAN DIEGO  
MESA COLLEGE

# COVID-19 Safety

## SAN DIEGO MESA COLLEGE Reopening Plan



Home > Coronavirus (COVID-19)



### CORONAVIRUS (COVID-19) UPDATES

Latest update: **October 13th, 2020**

Latest Updates

Latest  
Announcements

Community  
Resources

FREE COVID-19 Testing

SDCCD COVID-19 Information  
for Students

This is a screenshot of the 'Safe Reopening' page from the San Diego County website. The page is titled 'Safe Reopening' and includes a sub-header 'The state has lifted the Regional Stay Home Order. San Diego County is now in Tier 1, or Purple Tier, of the state's Blueprint for a Safer Economy.' It lists 'Open with safety precautions' and 'Open with additional modifications' with specific guidelines for various businesses like restaurants, retail, and grocery stores. A sidebar on the right offers language options and links to 'Reopening' and 'Full County Health Order'.



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### VEBA COVID-19 VACCINATION INFORMATION



California Schools VEBA is committed to the health and safety of our members. We are working with each of our carrier and medical partners on their plans for distributing COVID-19 vaccines to our VEBA members. As the local strategy rolls out, we will provide the how, when and where as it becomes available to the public. We promise that getting the latest information to you, our members, is our first priority.

VEBA is prepared to provide comprehensive vaccine information to all of our members. We are dedicated to supporting you during this challenging time.

Below is the latest information we can offer at this time.

# COVID-19 Relief Funding

- CARES Act – Higher Education Emergency Relief Fund
  - Direct Student Aid
  - Institutional Funds
  - Minority Serving Institution
- Block Grant
  - Federal Allocation
  - State Allocation
- Additional Funding
- Coronavirus Response and Relief Supplemental Appropriation (CRRSA) Act

# Budget Update



San Diego Community College District  
Office of the Chancellor

January 8, 2021

## The California Budget 2021-22 Big Bucks For The Future

Dear Colleagues and Friends:



The history of money is fascinating. Following millennia of amassing physical possessions as the basis of wealth with bartering as the method for purchasing, the invention of coinage provided great flexibility and portability for such transactions. Later, with the advent of printed money, this flexibility and portability significantly increased.

In 1934, the United States Bureau of Engraving and Printing created and printed the \$100,000 note, which featured the portrait of President Woodrow Wilson, as a means for conducting official business and transactions involving Federal Reserve banks. This large denomination bill was never released for public use, but examples can be found today in various museums, such as the Smithsonian

A video player interface showing a presentation slide titled "Community College" under the heading "CALIFORNIA ALL 2021-22 BUDGET". The slide lists budget allocations for community colleges. A small inset video shows a woman speaking. The video player controls at the bottom show a progress bar at 9:31 / 15:44.

Community College
\$250M: Financial aid grants
\$100M: Basic needs / food / housing
\$30M: Mental health
\$23.1M: Enrollment growth
\$20M: Professional Development
\$15M: Open-sourced textbooks

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# The Mesa Quad



WORK IN PROGRESS



SAN DIEGO  
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# Mesa2030

SAN DIEGO  
MESA COLLEGE



Learn more at  
our Mesa2030  
website

# Mesa2030: Purpose

- Chart the College's long-term course towards accomplishing its Mission, which describes the College's aspirations for student access, equity, and success
- Engage constituent groups in a dialogue about the future
- Identify current and anticipate future challenges and opportunities in the College's Instructional and student services programs, site, and facilities
- Connect educational needs to site and facilities improvements
- Project the College's growth over the next decade
- Inform the public of the College's intentions about instructional programs, support services, and facilities improvements



# MESA 2030 GOALS: Framework for Long-term Planning



# Mesa2030 Goals

## **Completion**

Mesa College will institutionalize (*or Mesa-nize*) practices that clarify pathways to timely completion of degrees, certificates, and transfer requirements for students with the priority on those practices that create parity in outcomes across racial/ethnic groups and all disproportionately impacted groups.

## **Pathways and Partnerships**

Mesa College will leverage pathways and partnerships within its internal and external communities to eliminate barriers and provide support for students entering Mesa College, through to completion, and beyond to transfer and employment.

## **Community**

Mesa College will build a community culture that utilizes antiracist practices to cultivate collaboration, inclusion, diversity, equity, and personal growth so that all students, employees, and members of our external community are valued.

# Mesa2030 Goals (cont'd)

## **Stewardship**

Mesa College will develop and sustain processes that prioritize environmental sustainability and allocate its human, physical, technological, and fiscal resources around the goal of increasing student access, success, and parity in outcomes across racial/ethnic groups and all disproportionately impacted groups.

## **Scholarship**

Mesa College will prioritize equity and excellence in the classroom by fostering innovation and high-quality, culturally relevant teaching/learning with the priority on those practices that create parity in outcomes across racial/ethnic groups and all disproportionately impacted groups.

# EQUITY + EXCELLENCE



## STUDENT CENTERED

- Design campus from students' perspectives
- Inspire a sense of belonging for all
- Place services where students are
- Create equitable facilities across campus
- Support basic needs
- Increase access to faculty + staff



## WELCOMING ENVIRONMENTS

- Create welcoming arrival experiences
- Improve navigation + wayfinding
- Provide spaces to study, socialize and rest
- Visibly support equity
- Celebrate the arts and cultural expression



## CONNECTED CAMPUS

- Improve connections to all areas of campus
- Clarify circulation paths / improve accessibility
- Inspire collaboration across schools and departments
- Leverage technology to connect the Mesa community



## COMMUNITY ASSET

- Welcome the community onto the campus
- Provide spaces for services, events and activities
- Improve access to community resources
- Increase opportunities for collaboration with business + industry



## STEWARDSHIP OF RESOURCES

- Replace temporary, inefficient and underperforming facilities
- Develop flexible, multipurpose spaces
- Maximize efficiency and utilization
- Maximize state funding opportunities
- Create a sustainable campus

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# Facilities Planning (draft)

