

Basic Needs Summit

President's Cabinet Presentation

Agenda

Basic Needs Summit

Program Agenda

July 29, 2019

MC 211/AB – 9 am to 3 pm

9 am – Addressing Basic Needs at Mesa College (Dr. Pamela Luster, President)

9:30 – Review of Current Student Success & Equity Efforts (Johanna Aleman)

10:00 Break

10:05 – Mesa College Mapping of Basic Needs Support (Larry Maxey)

11:15 – Collaborating With Financial Aid to Meet the Basic Needs of Students (Gilda Maldonado)

Noon Lunch – **Table Topics Discussion** (Claudia Perkins/Claudia Estrada-Howell)

12:30 – Mental Health and Behavior, the Impact of Basic Needs Insecurity (Linda Gibbins-Croft/Claudia Perkins)

1:15 – Tackling Issues of Homelessness (Walter Phillips, CEO, San Diego Youth Services)

1:45 Break

1:55 – Emergency Relief Funds & Mesa College Foundation, Setting Priorities (Krista Stellmacher)

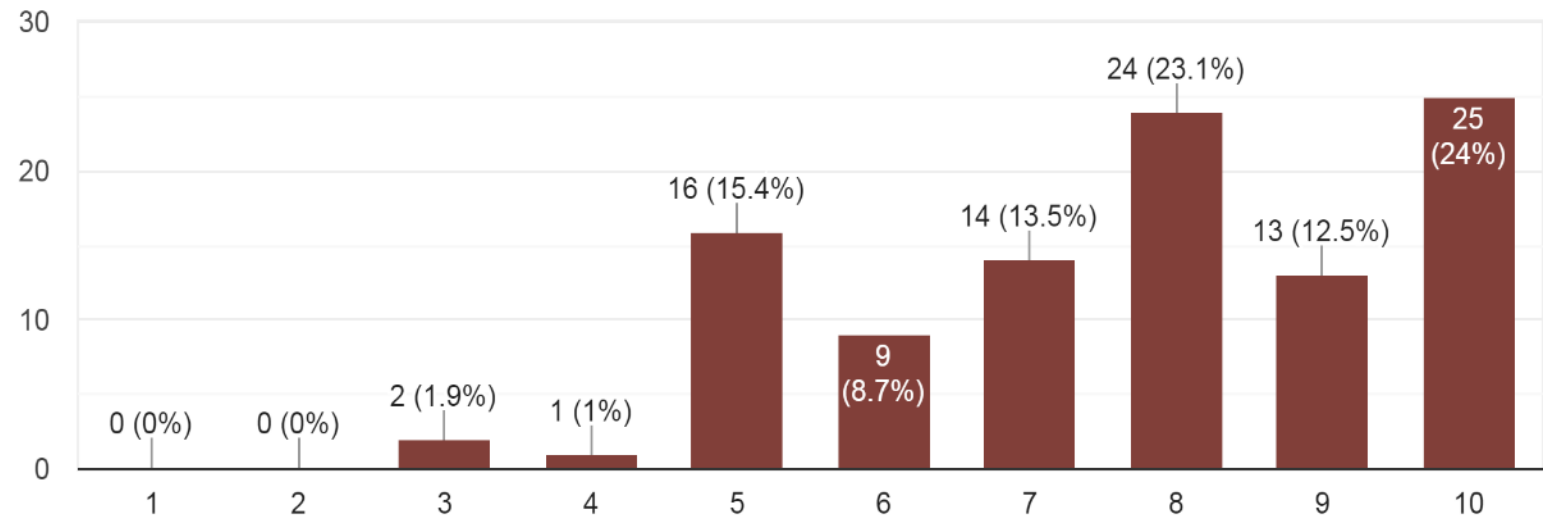
2:25 – Moving forward, Take-away & Follow up (Dr. Ashanti Hands, Vice President, Student Services)

3:00 – Conclude

Campus-wide Survey Results

1. On a scale of 1 to 10, how familiar are you with the college's efforts toward the basic needs concerns of our students?

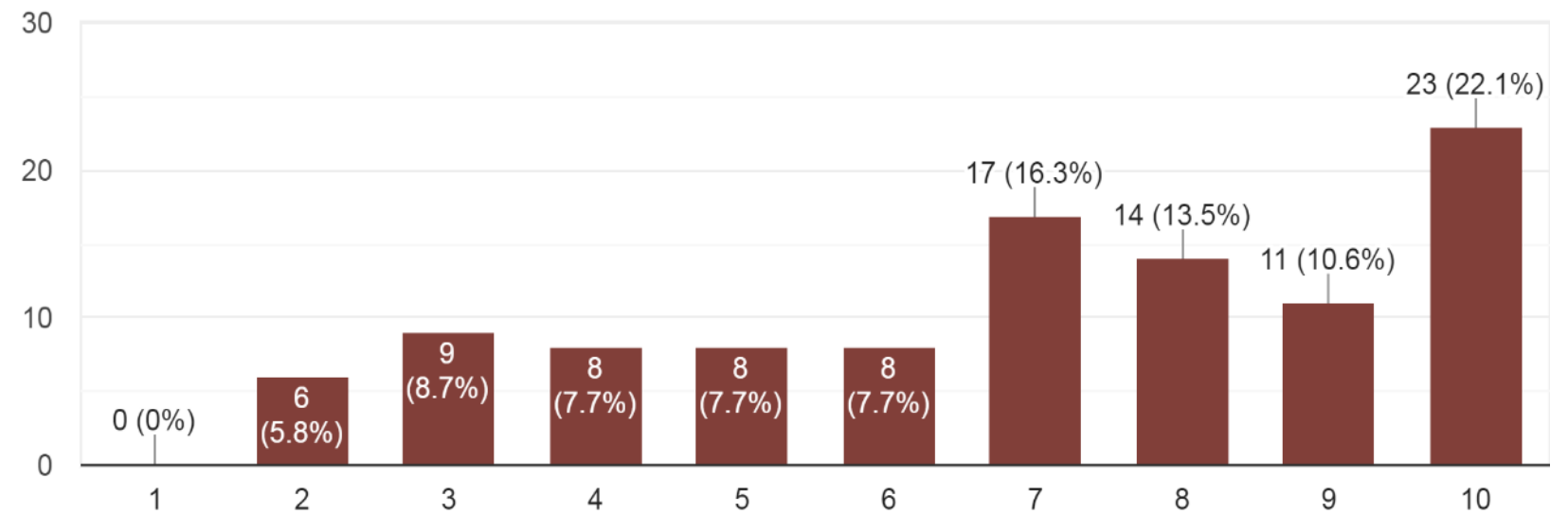
104 responses



Survey

2. On a scale of 1 to 10, how often do you engage with students who have food, housing, and/or other basic needs insecurity?

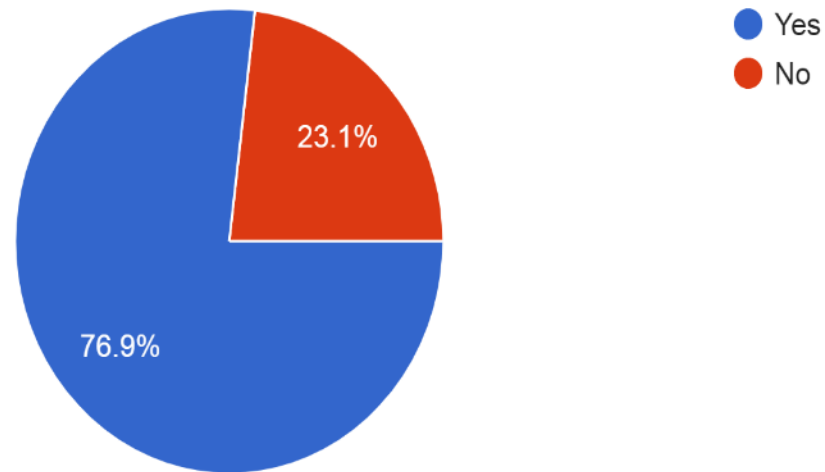
104 responses



Survey

3. Do you as an individual do anything specifically to address the basic needs of students?

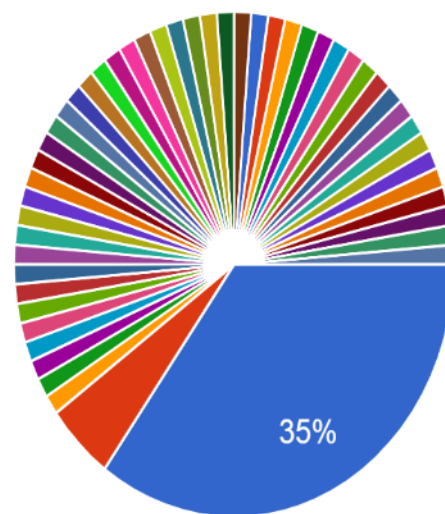
104 responses



Survey

4. If Yes, what area of basic needs support do you provide?

80 responses

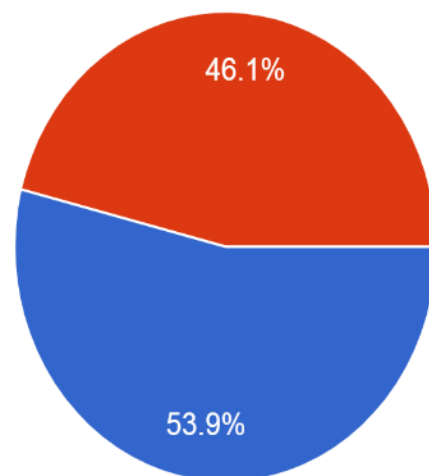


- Food
- Housing
- provide them with resources on and...
- Support for campus initiatives like T...
- Clothing
- counseling/guidance/emotional sup...
- food & resources on campus, wher...
- We get students who are lost in the...

Survey

5. Does your "department/service area" do anything specifically to address the basic needs of students?

102 responses

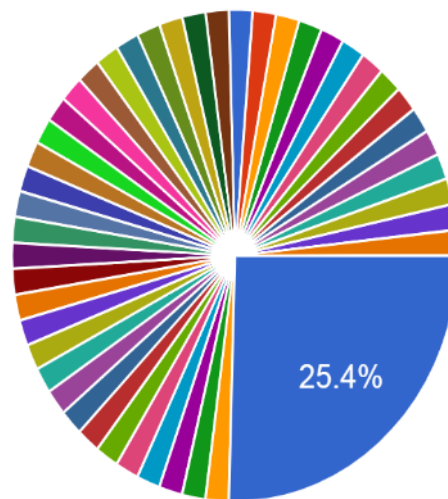


● Yes
● No

Survey

6. If Yes, what area of basic needs support does your department/service area provide?

59 responses



- Food
- Housing
- Veterans Emergency Relief Fund
- Resources, backpacks for homeles...
- Referral to Student Success and Eq...
- Stand contributions like shampoo, s...
- mental/emotional, counseling, guida...
- We provide a comfortable environm...

Mapping Results, Food Individual/Departmental

What We Learned:

- Beyond Institutional Efforts (Stand, Farmers Market, Pop Up) there are many available food resources for students
- Instructional faculty are greatly supportive in providing food resources to students



Mapping Results, Other Individual Resources

What We Learned:

- Many individual are providing resources to support students including:
 - Affective Support (Pink)
 - Practical (Yellow)
 - Resource Information (Green)
- Campus wide, individual members of our community demonstrate care for our students
- Our community would benefit greatly from a centralized resource center



Mapping Results, Other Departmental & Housing

What We Learned:

- While individuals are more likely to provide supports to students, departments are less likely to have specific programs/initiatives
- Housing is by far a resource that we provide minimal support
- Only one department noted housing resources
- A primary focus of the Stand Resource Center needs to be housing resources
- We will need community support to address housing issue



Reflection Activity

What patterns do you notice? What jumps out at you? What are the themes?

- Overlapping services in each location
- Need for resource support in every building
- Happening in a few building/not all
- Need for faculty support awareness of services
- Concentrated support in I-400.
- Perimeter (including Allied Health) has a lot support.
- Disposed- individual at time (sharing, lunch, bringing extra food from home for students)
- Housing support seems lacking
- Food and housing resources are mostly found at the perimeter.
- Direct/affective/referral are clustered/linked.
- Lots going on in SS center.
- Housing resources are most scarce.

A large red speech bubble graphic with a white outline, pointing downwards. It contains the text "Reflection Activity" in white. The background of the slide features faint, curved, concentric lines in the top left and bottom right corners.

Reflection Activity

**Does the data challenge assumptions about how we are serving the basic needs of our students?
If so, how?**

- Assumption that only SS supplies support, challenged by showing support in different departments and buildings
- Affective support IS SUPPORT!, following up is so important
- That housing assumption that resource is workable- (not always accurate)
- Not sure we know what all the data says (do not have raw data)

Reflection Activity

Is there anything that can be done to integrate resources and streamline services to students?

- Syllabus- Faculty spend time going over services
- Training-outreach-retreat
- Little pantries?
- Embed support in classrooms
- (Section of café holding food without knowing who pays or not)
- Small distribution centers (increase accessibility)
- Comfort tent (regularly on campus- rather than occasional)
- Camp Mesa (campground) porta potties, trailer in showers
- Students can build recycled tiny houses?
- Habitat for humanity

Reflection Activity

- Centralized resource hub- campus. Open on weekends?
- Partner with other community services that can work with us
- Train peer navigator for basic needs
- Peers experiencing insecurities
- They are developing shells in their fields and we'd want to pay them
- Weekend proctoring? Open to all students when less busy
- Housing opting
- We would have to reassess who we are on the weekends.
- 24/hr LRC? Issues with contracts
- Compile a list of food distribution points in the city, also child care

Next Steps

- **#RealCollege Convening – September 28-29, Houston Texas**
- **Connecting with Amarillo College**
- **Convening of the Stand expansion work group, September 3, 4 pm**
 - Group will be making recommendations on what programs/services will should go into the space
- **Convening of the Stand resiliency fund work group, tbd**
 - Will work to determine the process for student access to the resiliency fund



Questions?