

CDAIE
STUDENT EQUITY
STUDENT SUCCESS & SUPPORT PROGRAM

President's Cabinet Report
November 1, 2016

Committee for Diversity Action, Inclusion & Equity

Judy Sundayo, Chair

CDAIE Mission

- Work to ensure campus is supportive for all
- Educate campus community on benefits of diversity, cultural proficiency & inclusion
- Advocate for cultural proficiency
- Ensure diversity & inclusion are integrated into all aspects of the institution
- Support a diverse workforce and student body reflective of the community

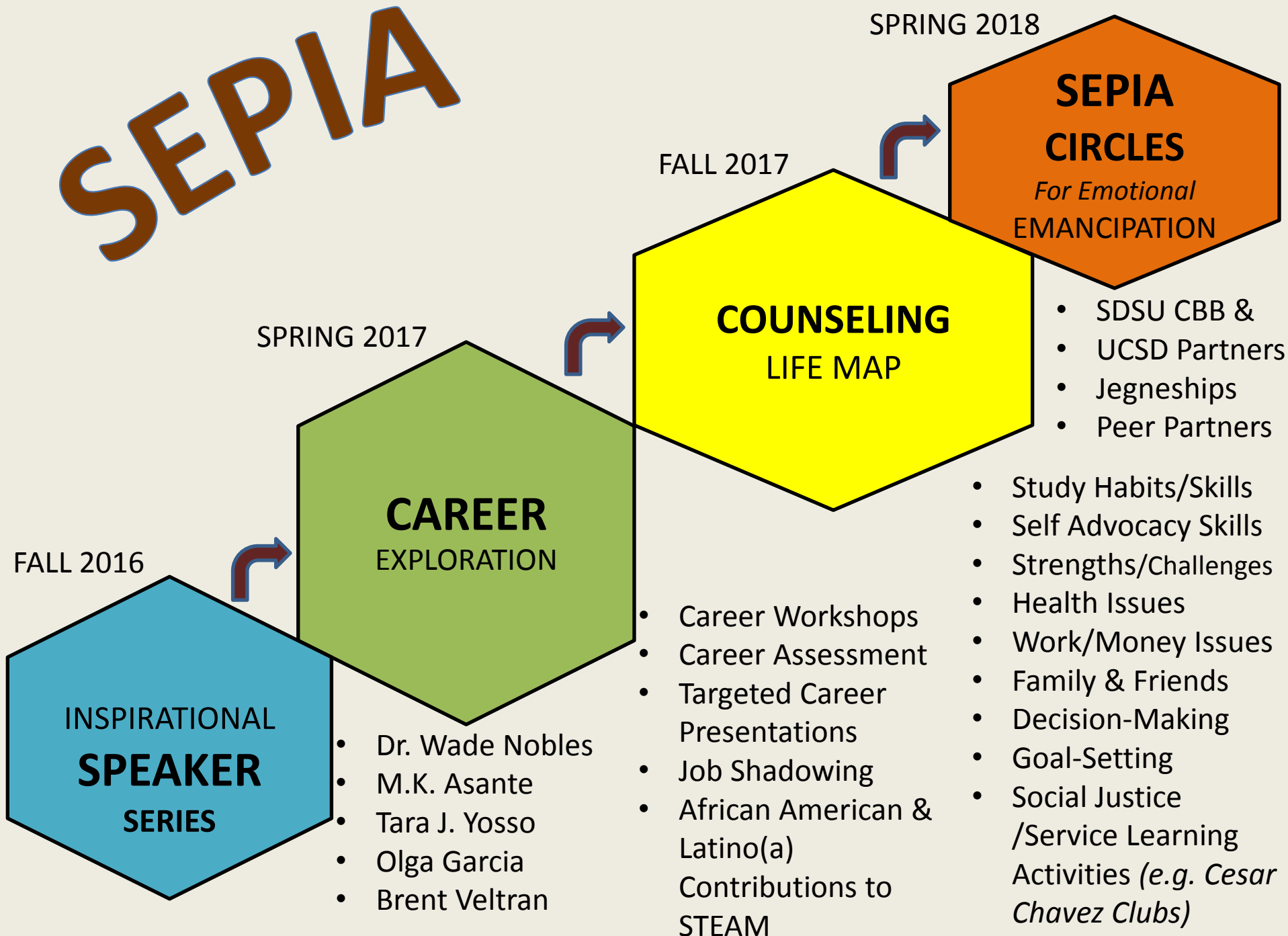
Fall Accomplishments

- Cultural Competency Training (*w/SDSU Dept. of Education*)
- SafeZone Training for Fall Flex
- SafeZone Training for Counseling Faculty
- Diversity News Brief
- CDAIE Salutes a Smile
- Cultural Events Calendar
- CDAIE Student Diversity Club Welcome Tables
- Collaboration: Lee Mun Wah Event
- Collaboration: “Real Talk” Events

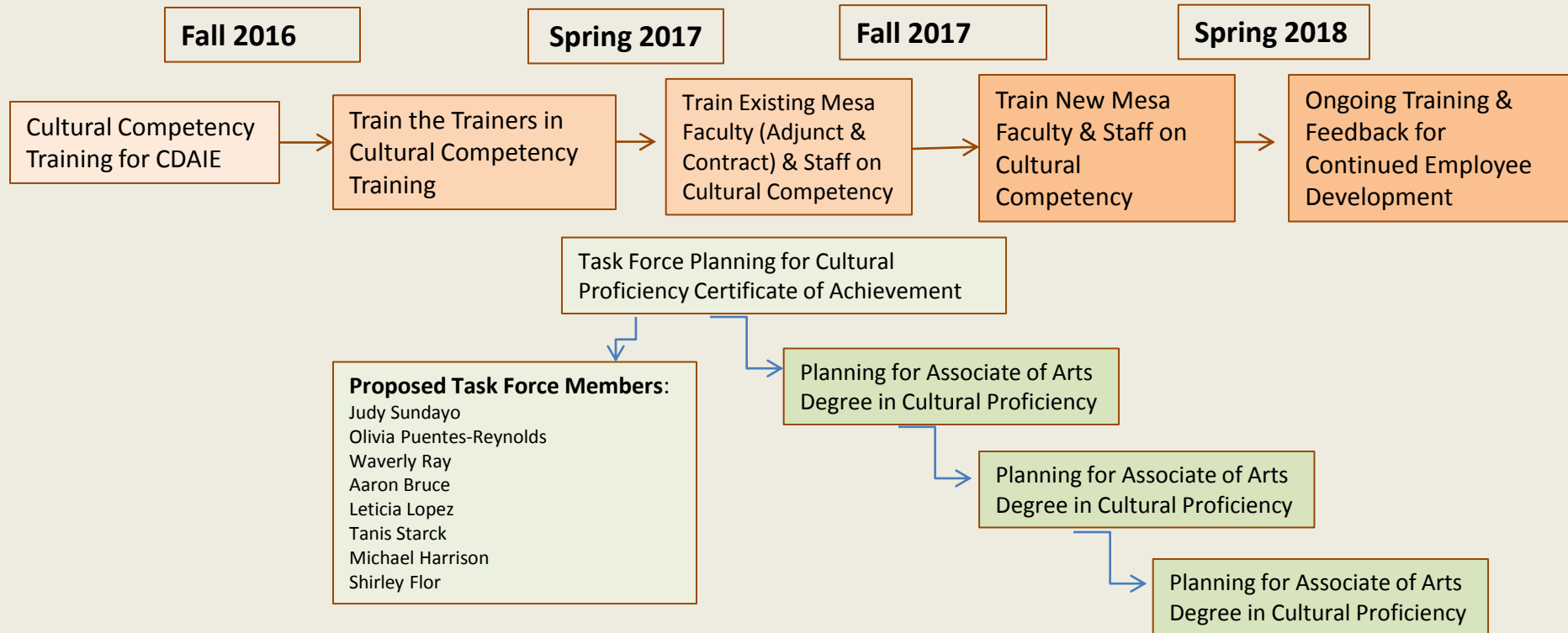
Planning for Spring 2017

- SEPIA Collaboration
- Collaboration for Cultural Proficiency Training
- CDAIE Seal of Recognition
- CDAIE “Give a Kahoot!”
- CDAIE Diversity Award
- Collaboration for Cultural Awareness Week/Festival of Colors
- Continuing Cultural Competency Trainings
- Finalize Location for Student Quiet Room

SEPIA



Cultural Proficiency Training Protocol & Curriculum Development



2016/17

Equity In Action, Across the Mesa

Larry Maxey, Dean of the Student Success & Equity



| Success Indicator | Activity |
|---|---|
| Access | <ul style="list-style-type: none"> • Equitable Placement (MMAP) • Fast Scholars/Borderless Scholars • Jump Start Your Success |
| Course Completion | <ul style="list-style-type: none"> • Professionalization of Tutoring • Classroom Tutoring |
| ESL & Basic Skills Completion | <ul style="list-style-type: none"> • Learning Opportunities for Transformation (LOFT) • Summer Curriculum Course Redesign Institute • Basic Skills Acceleration |
| Degree/Certificate Completion | <ul style="list-style-type: none"> • Summer CRUISE • Peer Navigator Program |
| Transfer | <ul style="list-style-type: none"> • Scaling and Support of Categorical Program activities emphasizing transfer |
| Activities Supporting Multiple Indicators | <ul style="list-style-type: none"> • Stem Workshop Series • CORA, Teaching Men of Color Certificate Program • M2C3 Workshop Series • Classified Equity Retreat • Expanding Access to Equity Data • Direct Support to Students Program • UMOJA/Puente Working Group |

CLASSICON 2016

STRENGTHSQUEST!



Funded Grant Activities

Career Center Clothing Drive

Common Grounds (Communications)

Connecting African American Students w/ Transfer Destinations (Transfer Center)

Critical Campus Conversations (Communications)

Cultural Competency Training (CDAIE)

Curtis Chin – Guest Lecture Event (Social & Behavioral Sciences)

Diversity Marketing Campaign (CDAIE)

DSPS Graduation Celebration

Equity Through Tech and Support (Math & Science)

Forest Service Field Trip (SEEDS Program)

M.E.E.T. on Common Ground (Learning Resource Center)

Mesa Academy LCOM Resource Support (Black Studies)

Mesa Honors (Honors Program)

Mesa Visions

“Patient Centered Care for Diverse Populations”

Safe Zones at Mesa (CDAIE)

Strengths Quest (Classified Senate)

Student-Athlete Recognition (STAR) Awards (Athletics)

Student Diversity Club, Lunchtime Social

The Stand, to Address Food and Clothing Insecurity (SS&E)

“Unidos Por la Causa: The Chicano Experience in SD” (Chicano Studies)

Student Success and Equity Committee Goals 2016/2017



Recommended SSEC Priorities



- Build a stronger sense of community
 - Based on M2C3 Findings
- Build and sustain pathways in support of the comprehensive community college mission



2016-2017 SSSP

THE YEAR OF REFINEMENT by Crakes & Topham



SSSP PROGRESSION



SYSTEM LEVEL
PLANNING,
CONVENE
WORKGROUPS

DISTRICT/
COLLEGE LEVEL
PLANNING YEAR

IMPLEMENTATION
YEAR 1

IMPLEMENTATION
YEAR 2

IMPLEMENTATION
YEAR 3

SSSP Reporting

Fall 2016 (as of September)

| | Students Enrolled | | | |
|-----------------------------|-------------------|--------------|--------------|---------------|
| | TOTAL | Non-Matric | Exempt | Fully Matric |
| Total | 19,918 | 4,466 | 3,171 | 12,281 |
| New Students (excluding HS) | 2,111 | 557 | 134 | 1,420 |
| Continuing | 14,337 | 2,634 | 1,809 | 9,894 |
| Returning/Transfer | 3,470 | 1,275 | 1,228 | 967 |

| MESA | Orientation | Assessment | | | | | Education Plan | | | | Counseling | Follow-UP | | Student Success Additional Categories | | | |
|------------------------|--------------|--------------|--------------|------------|----------|--------------|----------------|--------------|------------|--------------|--------------|------------|-----------|---------------------------------------|------------|---------------|---------------|
| Student Type | Total | Alt Measures | Testing | Other Inst | EAP | Total | Comp | Abbrev | both | Total | | Prob | Disq | Other Orient | Career | EdPlan Update | Acad Progress |
| NEW | 660 | 860 | 856 | 36 | 6 | 1,758 | 118 | 796 | 61 | 1,036 | 1,289 | 32 | 9 | 134 | 78 | 221 | 373 |
| TRANSFER/ RETURNING | 532 | 844 | 292 | 49 | - | 1,185 | 214 | 437 | 1,248 | 1,985 | 1,248 | 65 | 29 | 88 | 93 | 380 | 635 |
| CONTINUING | 247 | 294 | 173 | 15 | 2 | 484 | 603 | 245 | 66 | 980 | 3,106 | 152 | 58 | 272 | 506 | 2,170 | 1,583 |
| Mesa Totals: | 1,439 | 1,998 | 1,321 | 100 | 8 | 3,427 | 935 | 1,478 | 213 | 2,839 | 5,643 | 249 | 96 | 494 | 677 | 2,771 | 2,591 |

General Counseling Student Contacts

| | 2014-2015 | 2015-2016 |
|--------------|-----------|-----------|
| Appointments | 7,153 | 8,498 |
| Drop-ins | 32,275 | 32,093 |
| Group | 780 | 991 |
| Total | 40,208 | 41,582 |

A time to...

Reflect, Review, Assess, Improve



Workshops



Workshops

- F2F Orientations
- REGistration Workshops
- BGFW
- Intro to Counseling
- Kearny HS Early Grads



Counseling

Retention Programs

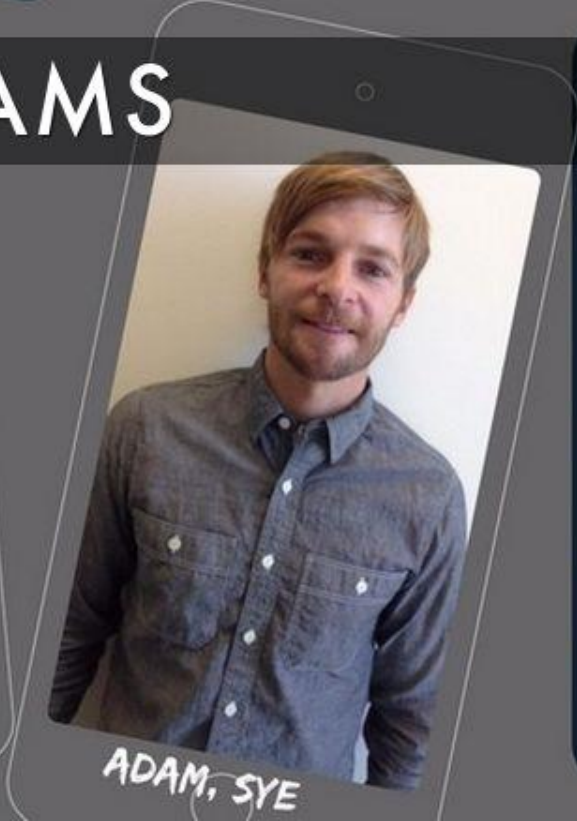
Programs

- FYE
- SYE
- Career Center
- Puente
- Veterans
- SD Promise





PROGRAMS





Process



Reaching Students in their environment



Online

- Introduction to MOAC
- Orientation to MOAC
- Counseling Dept YT Channel
- Online Advising Services
- Chat
- Online Orientation

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Articulation Agreement by Major
Effective during the 15-16 Academic Year
To: San Diego State | From: San Diego Mesa College
Semester | Semester

====Communication====
SAN DIEGO STATE UNIVERSITY IS AN IMPACTED CAMPUS

Due to high demand, admission to SDSU is highly competitive. General admission information is available at:

<http://arweb.sdsu.edu/es/admissions/transfers/index.html>

For additional information regarding admission to specific majors, please visit the SDSU Transfer Admission Planner (TAP) site:

https://sunspot.sdsu.edu/pubred/!tap.disp?p_action=list_majors

| | | | | |
|-----------------------------|-----|----------|-----------------------------|-----|
| Approved Oral Communication | (3) | COMS 103 | Oral Communication | (3) |
| | | OR | | |
| | | COMS 135 | Interpersonal Communication | (3) |
| | | OR | | |
| | | COMS 170 | Small Group Communication | (3) |

Complete six units selected from:

| | | | | | |
|----------|-----------------------------|-----|----------------------|-------------------------------|-----|
| COMM 160 | Argumentation | (3) | COMS 160 | Argumentation | (3) |
| COMM 201 | Communication and Community | (3) | No Comparable Course | | |
| COMM 204 | Advanced Public Speaking | (3) | COMS 104 | Advanced Public Communication | (3) |
| COMM 245 | Interpersonal Communication | (3) | COMS 135 | Interpersonal Communication | (3) |

The communication major with a B. A. degree in liberal arts and sciences requires the following:

Language Requirement: Competency (successfully completing the third college semester or fifth college quarter) is required in one foreign language to fulfill graduation requirements for this major.

The communication major with a B. A. degree in liberal arts and sciences requires completion of the following:



academic advising



Navigation icons: back, forward, search, etc.

☐ FYE ☐ MAAP ☐ MESA Academy ☐ PUENTE Degree: ☐ AA/AS ☐ A

☐ Other

1st semester: Fall 2016 2nd semester:
(Fall/Spring: Year) (Fall/Spring: Year)

| Requirement | Dept/Course # | Units |
|-------------|--------------------|-------|
| GE | English 101 | 3 |
| GE | Engl 205 | 3.0 |
| GE | Area 3A - Arts | 3.0 |
| GE | Area 3B Humanities | 3.0 |
| GE | Area 5A | 3.0 |
| Prep | | |
| | | |

| Requirement | Dept/Course # |
|-------------|-----------------|
| Prep | Accounting 116A |
| | |
| | |
| | |
| | |
| | |
| | |

abbreviated plan



personal counseling



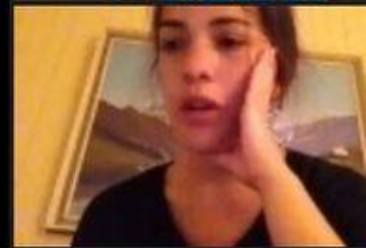
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NAME-

INITIATOR HOLD

----- DATES -----

CMP OFFC SEQ TYP ----- REASON ----- FROM-- --TO-- AMO



DQ, progress

CMP OFFC SEQ TYP -----

Mute Stop Video

Participants

Share

Share

Announce

Share

Share

ID: 384-780-1245

Stop Share

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SEARCH

GIVE TO MESA

AND | ATHLETICS | CAMPUS LIFE | STUDENT SERVICES | COLLEGE SERVICES

Meet Your Counselors

Meet Your Counselors

Humanizing the Process for Students

MEET YOUR COUNSELORS

MEET YOUR COUNSELORS

Assessment



Assessment

- Data on PERG
- Curriculum Meeting
- Needs Assessment Focus Group
- Outcomes Survey Results

It's survey season...

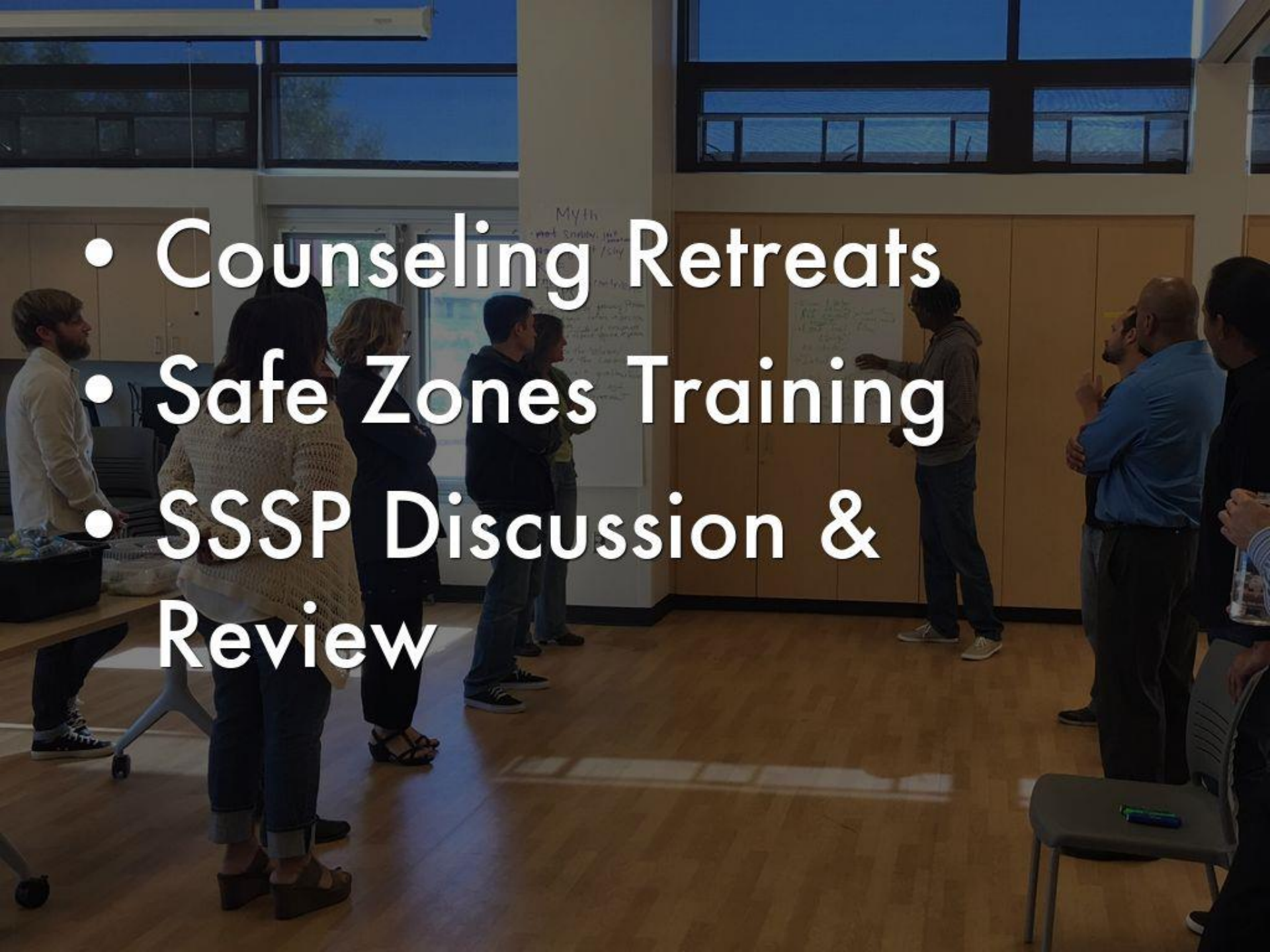
Survey & Review



- Counseling Services Survey
- Orientation Services Survey
- POS for F2F Orientations
- Best Practices



Professional Development

- 
- Counseling Retreats
 - Safe Zones Training
 - SSSP Discussion & Review



FACUTY TRAINING PROGRAM



Training

- Counseling Faculty Training Program
- Adjunct Counselor Training Program
- Adjunct Faculty Training Coordinator
- Counseling Faculty Mentor

