SAN DIEGO MESA COLLEGE LOFT

Campus Employee Learning Committee



Andy MacNeill, Dean of Learning Resources & Academic Support
Janue Johnson-Seaton, Professional Learning Coordinator
Eva Parrill, Senior Clerical Assistant
Todd Williamson, Instructional Lab Technician
Katie Palacios, Instructional Designer



Overview

- Introduction
- Campus Employee Learning Goals
- Sub-Committee Highlights
 - FPLC, CAT, CPLC, Supervisors' & CEL
- What we learned? -Annual Survey
- Cornerstone -Todd
- Upcoming PL
- Closing



Campus Employee Learning Committee

Goals 21-22

- 1. To establish and implement an equitable PL funding request process from multiple PL sources (HSI, Strong Workforce,GP) and create a list for reporting.
- 2. Collaborate with our campus constituents to establish equitable participation for the campus community, and provide various incentives thru sync & async learning. (award, certificate, payscale adv.) -SO #4
- 3. Intentionally create PL curriculum that infuses race conscious, culturally relevant, and equity focused activities. -SO #2
- 4. Cultivate the community that acknowledges the Mesa community's knowledge to lead transformational PL through collective and individual learning opportunities. S0 #5



Sub-Committee Highlights

Faculty
Professional
Learning
Committee

Conference & Travel Committee Classified
Professional
Learning
Committee

Supervisors' Planning Team



FPLC Highlights













Buddies 1 & 2

Cohort training course with support from a mentor, combined both synchronous and asynchronous course activities.

Total Participants: 95



- Build w/ Mesa Buddies
- Summer 2020
- June 15 Aug 14, 2020



- Build w/ Mesa Buddies #2
- Fall 2020
- Oct. 1 Nov. 20, 2020

What was the most valuable part of our "Build with Mesa Buddies" course?

My Buddy - of course!!!!!!!@!

Group discussions and the sense of community!

Improving my video skills and learning more about student issues and pedagogy.

Having an easy timeline and meeting weekly with my buddy.

Hard to say, every little bit of info is helping to demystify the DE environment. Just hearing and seeing how other instructors manage the same issues was extremely insightful.

bit.ly/sdmesabuddies



Catalyst | Jan. 2021

3 day teaching conference during spring flex

- 57 = Participants + Presenters
- ► Recordings @ bit.ly/catalyst21encore

What changes will you be making or are you considering making as a result of the ideas discussed during Catalyst?

Using Jamboard, Google slides, providing better feedback, better formatting in Canvas, etc.

I made liquid syllabi for both my biology courses, modified language in my syllabi to support a more positive attitude to learning, and I'll be using Padlet and Jamboards!

Padlets embedded in discussions, surveys that allow the students to ask questions instead of me, Pear Deck.



Catalyst is Mesa College's teaching conference held every spring Flex week hosted by Mesa's Faculty Professional Learning Committee (FPLC). The goal of Catalyst is to provide just-in-time support to Mesa faculty preparing spring courses. This year. Catalyst will be held fully online, incorporating both synchronous and asynchronous professional learning opportunities over a three-day period.

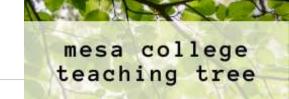
MONDAY	10:00464 - 10:30466	Welcome Security Professional Learning Committee
Jan. 25	10/30AM+12/00PM	Keynote: Humanizing Online Learning Michelle Pacansky-Brock
	12:10PM-1:00PM	Successful Synchronous Sessions Jacon Kalonik B. Jordyn Smiey
		We're Not Bots: Welcoming Our Students in Canvas Christina Chargy & Katle Favados
TUESDAY Jan. 28	101048-110048	From Vinegar to Honey: Student-Focused Syllabus Language and Policy Choices
		Doing the Desmos(t): Engaging Students in the Learning Process with Desmos Yelly Spoon & Rachel Russel
	1130AM+1200PM	Digital Whiteboards: Google Jamboards and Slides for Collaborative Student Experiences Manam Kushkaki B. Kely Spoon
		Online Discussion Boards Con Cultivate Student Agency and Inspire Authentic Engagement (We Promise!) Cara Smuleytz & Christin NicGaughey-Ginastin
	1215PM - 1 00PM	Using Zoom to its Full Potential Sear Color & Tasks Francis
		Heliot is it me you're looking fort: Connecting with Students Asynchronously Donna Cecil & Rachel Russell
WEDNESDAY	1130AM-12:00PM	No Camera? No Probleme ram Lacher & Gretchen Silman
Jan. 27		Grading for Learning: Standards-Based Grading Tasks Planks & Alan Schougsand
	12.10PM-1.00PM	Going Beyond the Grade: Effective and Viable Feedback Strategies

Assessments that Don't Feel Like Punishment



Teaching Tree | 🕸 🕸 🚳

A community of teaching support -- sync & async



- 14 Zooms so far (Fridays @ 10a)
- 151 participants (duplicated headcount)
- Pronto discussion A & 🛱 🕃

Spring 2021 Schedule

Week 1: Open Lab & Discussion

Week 2: Holiday

Week 3: Why & How | Building a culture of care and respect in our online class

Week 4: Why & How | Providing grade transparency & accuracy to students

Week 5: Open Lab & Discussion

Week 6: Why & How | Getting mid-semester feedback from students

Week 7: Open Lab & Discussion

Week 8: Why & How | Writing clear instructions to students

Week 9: Open Lab & Discussion

Week 10: Why & How | Providing feedback to students

Week 11: Open Lab & Discussion

Week 12: Why & How | Using Screencasting to Support Learning

Week 13: Why & How | Using Perusall to Engage Students

Week 14: Self-Care for Faculty

Week 15: Why & How | Wrapping up a semester & saying goodbye to the class

Week 16: Open Lab

Please share feedback/comments about Teaching Tree

Thank you for this amazingly kind community.

Enjoyed the live practice session to see how the security features work

Integrating the tools during our sessions is terrific.

Loving this experience and going into the weekend with a fresh sprig of inspiration!





Faculty Inquiry Groups | Spring 21

Mesa's collaborative approach to equityinfused course redesign. Group projects facilitated by and for faculty around course redesign & equity-minded teaching.

39 participants across 8 Spring 2021 FIGs

- Assessment Redesign using "Grading for Equity"
- Standards Based Calculus
- Equity and Inclusion in the Standard Art History Survey
- Collaborative Online Course Redesign for DE Géography
- Content Presentation in Canvas
- In Practice @ Mesa by Mesa DE
- Integrating Social Justice Activities into Stats
- Embedding Metacognitive Activities into Your Course



Share with us one of your takeaways related to the goal of your FIG's work this semester.

Even something you were doing successfully can be improved.

I am feeling very motivated to streamline all of my courses even further using the OEI rubric as a guideline

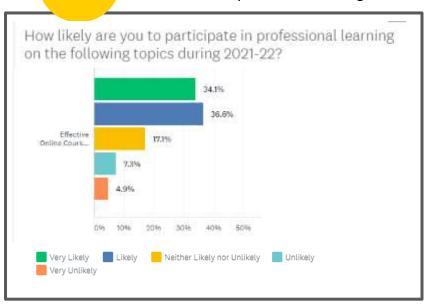
Making stats more relevant has been a amazing experience. We have had some great classroom discussions and great student engagement.

Online learning can be a place for more student interaction than I originally thought. In addition, I can be more equitable in giving students more opportunities to learn the material and not be set in my ways with hard deadlines and due dates.

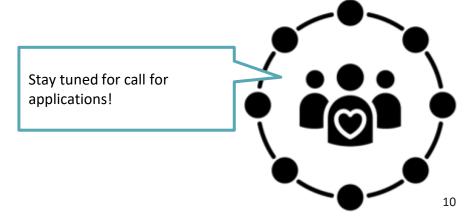




A community of online teaching and learning support.



- A team of Mesa online faculty
- Fostering community & providing training/support for effective online course design to faculty.
- Also partnering w/ student services to support students w/ being successful online learners.
- 2 year timeframe for now (HEERF funded).





LOFT Badge Program

Asynchronous equitable professional learning anytime/anywhere.

- 59 new Badges earned during 20-21
- 153 total badges earned:
 - 44 Screencastomatic Screencasting
 - 30 YouTube Captioning Wizard
 - o 17 Twitter Explorer
 - 9 Sketchnoting SuperStar
 - o 15 Zoom Champion
 - 16 Smartphone Recording
 - 16 OER Crusader
 - 5 Canvas Essentials badge
 - o 1 Badge Builder badge

Thank you so much for all of the valuable training content you put together for us. You guys put the 'flexible' into our Flex training!



bit.ly/loftbadges



Conference & Travel Committee

2019-2020

The CAT committee awarded \$47,240 in CAT funds.

→ CAT: \$9955

→ CTE: \$12756

→ Equity: \$24529

2020-2021

The CAT committee awarded \$2562

in CAT funds to 8

People.

→ CAT: \$1617

→ CTE: \$595

→ GP: \$350

CPLC:ClassiCon 2021 (Upcoming)

World Cultures Mosaic

- On-Campus Drive-Thru Kickoff!
- Focus on building community & wellness
- Technology tips & best practices
- Invite Mesa Community to share their culture





ClassiCon 2020 (Our first virtual conference!)

- I am very thankful for all the behind-the-scenes work to convert ClassiCon to a virtual format. The <u>sessions were informative</u>, <u>helpful and at times</u> eye-opening but overall fun - just what I needed during this time.
- I love the fact that conferences were online because I could access most of them. Also I am very thankful for the organization of this event at this time of uncertainty for Covid19. I loved to shared time with people, seeing my friends and coworkers through the cameras and enjoy and laugh together was amazing and comforting
- With [ClassiCon] being online, it was much <u>easier to attend the workshops</u> <u>I wanted to go to</u>, then get work done for an hour, then go back and attend something else.



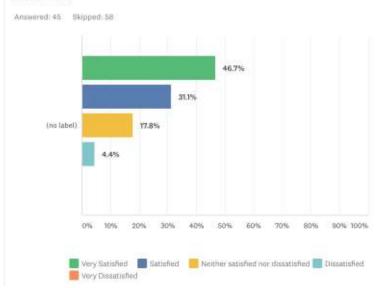
Classified Equity Taskforce



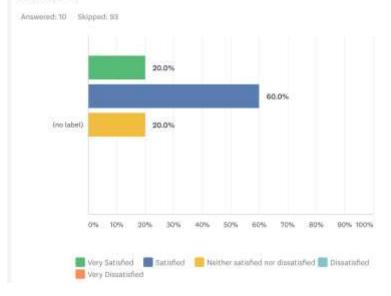


What did we learn from the Annual FLEX Survey?

How would you rate your overall satisfaction with the professional learning offerings available to you during 2020-21?



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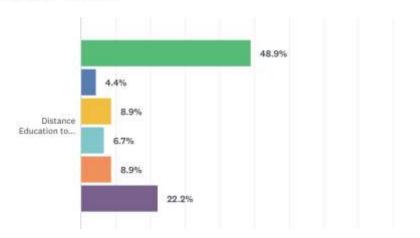


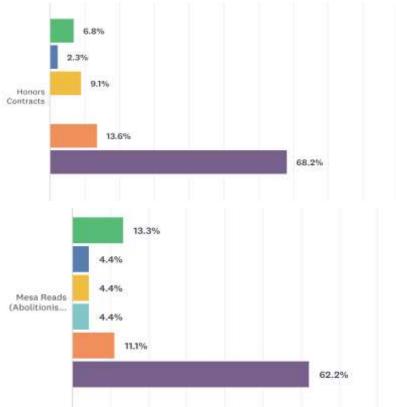
How did you utilize the things you

learned?

As we look back on 2020-21, tell us how your teaching/practice was impacted by the professional learning offerings you attended in the past year.

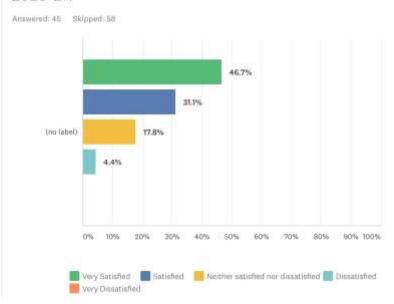


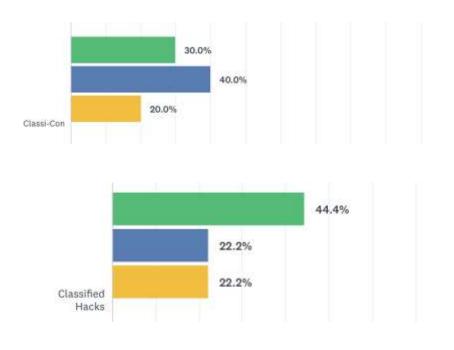






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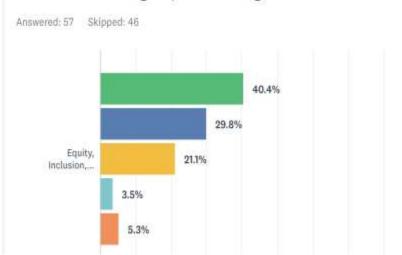






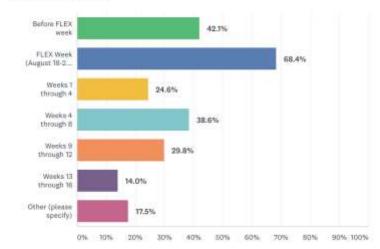
Professional Learning Topics...

How likely are you to participate in professional learning on the following topics during 2021-22?



Looking ahead to 2021-22, what are the best weeks for you to attend Professional Learning activities or programs? (Select all that apply.)





Professional Learning & Equity







HSI Professional Learning Pilot Programs



Fall 2019

HSI & Equity Dashboard

Spring 2020

<u>Leaders Engaging in Equity Practice</u> (<u>LEEP</u>)

- -Cohort PL
- -May 7 Certificate & Presentations
- -Participants receive 1 unit

Communities of Practice

-Anti-racism & Equity in Honors

Faculty Inquiry Group

-Panel Presentation - Nov. 8

<u>Catalyst Conference</u> - Jan. 29

National Alliance for Partnerships in Equity (NAPE)

- -Culturally Responsive Teaching
- -Equity in Problem Based Learning (STEM)

PRAXIS (CRI 2.0) - Dates TBA

-3-day Summer Institute

The Racist And Bias Incident Response Workgroup Recommendations











Using the navigation arrows at the top of the screen, check out the other slides in this jamboard.

For each guestion:

- Type your own response using a text
- box and/or sticky note tool.
 Chat about your response with colleagues.



Equity Institute Framework

MESA2030 DRAFT GOALS

COMPLETION

Mesa College will institutionalize (or Mesa-nize) practices that clarify pathways to timely completion for students with the priority on those practices that create parity in outcomes across racial/ethnic groups and all disproportionately impacted groups.

SCHOLARSHIP

Mesa College will prioritize equity and excellence in the classroom by fostering innovation and high-quality, culturally relevant teaching/learning with the priority on those practices that create parity in outcomes across racial/ethnic groups and all disproportionately impacted groups.

COMMUNITY

Mesa College will build a community culture that utilizes antiracist practices to cultivate collaboration, inclusion, diversity, equity, and personal growth so that all students, employees, and members of our external community are valued.

PATHWAYS + PARTNERSHIPS

 Mesa College will leverage pathways and partnerships within its internal and external communities to eliminate barriers and provide support for students entering Mesa College, through to completion, and beyond to transfer and employment.

STEWARDSHIP

• Mesa College will develop and sustain processes that prioritize environmental sustainability and allocate its human, physical, technological, and fiscal resources around the goal of increasing student access, success, and parity in outcomes across racial/ethnic groups and all disproportionately impacted groups.



Cornerstone Professional Learning LMS

LAUNCH DATE: April 30, 2021

Customized access to the Vision Resource Center and the California Community **Colleges Vision for Success** goals

A centralized home for professional learning and FLEX opportunities



Access to a catalog of over 8,000 learning modules from **Skillsoft** and **LinkedIn Learning** including all **Lynda** content









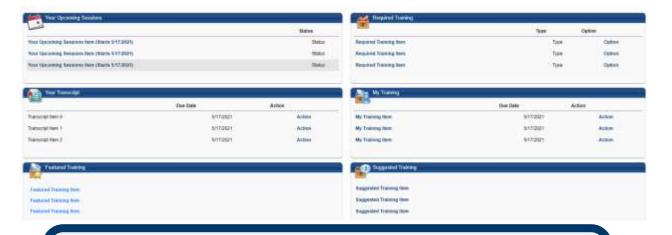












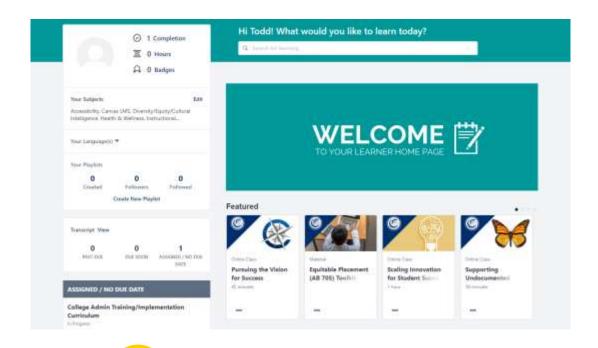
- customized menus highlighting on going, upcoming and required professional learning and FLEX opportunities on and off campus
- customized tracking of employee professional learning and FLEX
- centralized access to an internal and external training calendar

A central location for professional learning and FLEX, feedback, surveys, reports and data tracking that is aligned with the California Community **Colleges Vision for** Success

Will eventually replace the current FLEX system once the San Diego Community College District fully integrates with Cornerstone

A user centric Learner Home page that tracks the user's professional learning progress and accomplishments

Customized professional learning suggestions based on user interests, past professional learning participation and college and district suggested and required professional learning





A one stop
professional learning
and FLEX calendar
featuring state level
opportunities, vendor
opportunities (VEBA,
Skillsoft,LinkedIn
Learning, Lynda etc.)
and district and
campus professional
learning opportunities
(once fully integrated)



Upcoming Professio



Phase 3

SAN DIEGO MESA COLLEGE LOFT

VIRTUAL LAB HOURS





LEGE presents





sdccd.edu

A

A Year in Review





Thanks!

Any questions?

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