

# SAN DIEGO MESA COLLEGE

---

# LOFT

## Campus Employee Learning Committee



Andy MacNeill, *Dean of Learning Resources & Academic Support*

Janue Johnson, *Professional Learning Coordinator*

Eva Parrill, Todd Williamson, & Mona King, *Classified Professional Learning Committee*

Katie Palacios & Kelly Spoon, *Faculty Professional Learning Committee*

Blythe Barton, *New Faculty Institute*



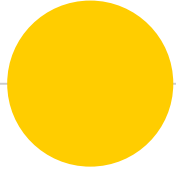


# Overview

---

- ❑ Introduction
- ❑ LOFT Infographic
- ❑ Mesa 2030 Campus Employee Learning Goals
- ❑ What we learned? -Annual Survey
- ❑ Sub-Committee Highlights
- ❑ Cornerstone -Todd
- ❑ Closing





# Campus Employee Learning Committee

## Goals 22-23

1. Revise and implement an equitable PL funding request process from multiple PL sources (HSI, Strong Workforce, GP) and create a list for reporting.
2. Collaborate with our campus constituents to establish equitable participation for the campus community, and provide various incentives through sync & async learning. (award, certificate, payscale adv.) -SO #4
3. Intentionally create a PL curriculum that infuses race conscious, culturally relevant, and equity focused activities. -SO #2
4. Cultivate the community that acknowledges the Mesa community's knowledge to lead transformative PL through collective and individual learning opportunities. SO #5



<b>Scholarship</b>  Mesa College will prioritize equity and excellence by fostering innovation and high-quality, culturally relevant teaching/learning experiences with the priority on those practices that create parity in outcomes across racial/ethnic groups and all disproportionately impacted groups.	<ol style="list-style-type: none"><li>1. Expand and prioritize professional learning experiences for all employees that create parity in outcomes across racial/ethnic groups and all disproportionately impacted groups.</li><li>2. Evaluate and improve Diversity, Equity, and Inclusion practices in classroom environments, campus activities, departments, schools, and administrative units.</li><li>3. Assess impact of prerequisites and corequisites on student success and revise curriculum, as needed.</li><li>4. Expand the use of innovative and high-quality teaching, learning, and support practices that achieve equitable outcomes and increase student success.</li></ol>	<ol style="list-style-type: none"><li>1. Successful course completion</li><li>2. Transfer-level Mathematics and English Year 1</li><li>3. # of Faculty, Classified Professionals, and Administrators engaged in professional development around culturally relevant teaching/learning</li><li>4. Pre/post assessment of Professional Development impacts on successful course completion</li></ol>
--	---	--



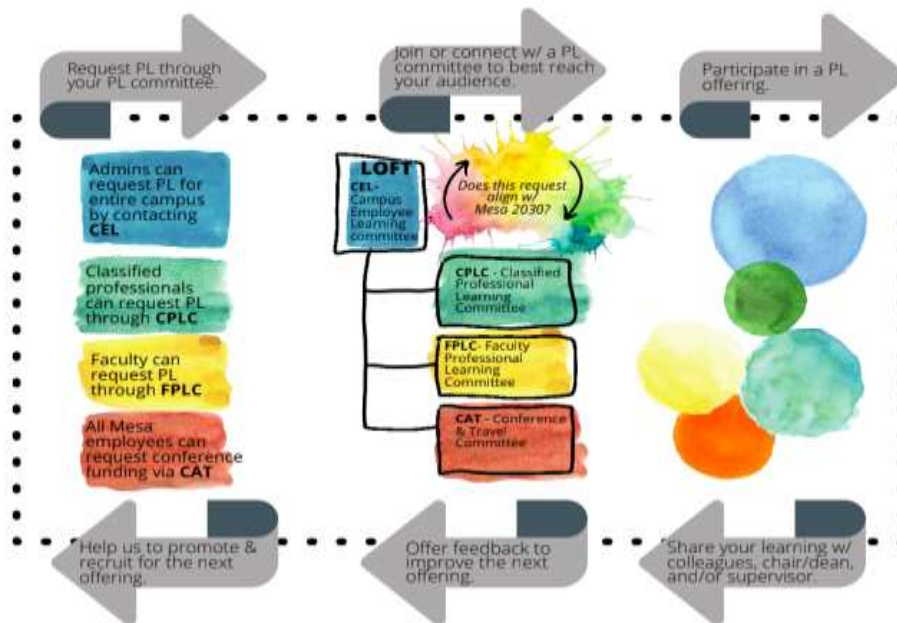


# LOFT Infographic

## Be Part of PL\* @ Mesa

\*PL = professional learning

SAN DIEGO  
MESA COLLEGE  
LOFT







# What did we learn from the Annual FLEX Survey?

	MY WORK WAS GREATLY IMPACTED. (1)	MY WORK WAS MODERATELY IMPACTED. (2)	MY WORK WAS SOMEWHAT IMPACTED (3)	MY WORK WAS SLIGHTLY IMPACTED. (4)	MY WORK WAS NOT IMPACTED AT ALL. (5)
External Webinar Offerings	0% 0	25% 2	13% 1	13% 1	38% 3
Classi-Con	0% 0	25% 2	13% 1	0% 0	50% 4
Committee/Shared Governance Participation	0% 0	25% 2	25% 2	13% 1	0% 0
Classified Hacks	0% 0	25% 2	13% 1	13% 1	13% 1
President's Community Forum	13% 1	50% 4	13% 1	0% 0	13% 1
SHIFT Training	25% 2	0% 0	0% 0	0% 0	13% 1
College Credits for Salary Advancement/Degree/Certificate	38% 3	0% 0	0% 0	0% 0	13% 1

	MY TEACHING/PRACTICE WAS GREATLY IMPACTED. (1)	MY TEACHING/PRACTICE WAS MODERATELY IMPACTED. (2)	MY TEACHING/PRACTICE WAS SOMEWHAT IMPACTED (3)	MY TEACHING/PRACTICE WAS SLIGHTLY IMPACTED. (4)	MY TEACHING/PRACTICE WAS NOT IMPACTED AT ALL. (5)
MOST Refresh	17% 5	7% 2	7% 2	0% 0	14% 4
CEER	0% 0	0% 0	7% 2	3% 1	14% 4
MOGAIC	10% 3	0% 0	3% 1	0% 0	7% 2
FIS	4% 1	14% 4	7% 2	4% 1	4% 1
Teaching Tree	17% 5	17% 5	13% 4	3% 1	10% 3
District Canvas Webinars	10% 3	17% 5	13% 4	3% 1	10% 3
Honors Contracts	3% 1	0% 0	10% 3	3% 1	14% 4
Flex Workshops	16% 5	23% 7	23% 7	10% 3	10% 3
External Webinar Offerings	3% 1	38% 11	3% 1	3% 1	3% 1
Mesa Reads	0% 0	3% 1	7% 2	3% 1	7% 2
Catalyst	10% 3	17% 5	7% 2	7% 2	3% 1
Committee/Shared Governance Participation	19% 6	16% 5	10% 3	10% 3	13% 4





## How did you utilize the things you learned?

	MY WORK WAS GREATLY IMPACTED. (1)	MY WORK WAS MODERATELY IMPACTED. (2)	MY WORK WAS SOMEWHAT IMPACTED (3)	MY WORK WAS SLIGHTLY IMPACTED. (4)	MY WORK WAS NOT IMPACTED AT ALL. (5)	N/A
External Webinar Offerings	0% 0	0% 0	50% 1	0% 0	0% 0	50% 1
Committee/Shared Governance Participation	0% 0	50% 1	50% 1	0% 0	0% 0	0% 0
Supervisors' Breakfast	0% 0	0% 0	50% 1	0% 0	0% 0	50% 1
Supervisors Professional Learning	0% 0	50% 1	50% 1	0% 0	0% 0	0% 0
SHIFT Training	0% 0	0% 0	50% 1	0% 0	0% 0	50% 1
College Credits for Salary Advancement/Degree/Certificate	0% 0	0% 0	0% 0	0% 0	0% 0	100% 2





## Professional Learning Format & Tonics...

	VERY LIKELY (1)	LIKELY (2)	NEITHER LIKELY NOR UNLIKELY (3)	UNLIKELY (4)	VERY UNLIKELY (5)	TOTAL
Equity, Inclusion, Diversity and Culturally Responsive Teaching and Learning	31% 12	41% 16	21% 8	3% 1	5% 2	39
Canvas	18% 7	44% 17	18% 7	15% 6	5% 2	38
Video Recording	13% 5	21% 8	31% 12	21% 8	15% 6	39
Collaboration Across Disciplines/ Campus Areas	15% 6	38% 15	28% 11	13% 5	5% 2	39
Open Education Resources (OER)	8% 3	28% 11	31% 12	15% 6	18% 7	39
Leveraging Technology in Teaching/at Work	18% 7	31% 12	26% 10	15% 6	10% 4	39
Working Remotely	16% 6	34% 13	18% 7	13% 5	18% 7	38
Effective Online Course Design	23% 9	31% 12	21% 8	10% 4	15% 6	39
Wellness	21% 8	26% 10	24% 9	8% 3	21% 8	38
Communities of Practice	18% 7	29% 11	37% 14	3% 1	13% 5	38

ANSWER CHOICES	RESPONSES	
Zoom webinars (1)	65%	26
Face-to-face workshops (if possible) (2)	50%	20
Cohort-style fully online (3)	35%	14
Asynchronous Fully Online (4)	35%	14
Faculty Inquiry Groups (FIGS) (5)	30%	12
Other (please specify) (6)	Responses 13%	5
Total Respondents: 40		



# *Professional Learning* *& Equity*



“



# Equity Institute Framework

## MESA2030 DRAFT GOALS

### COMPLETION

- Mesa College will institutionalize (or Mesa-nize) practices that clarify pathways to timely completion for students with the priority on those practices that create parity in outcomes across racial/ethnic groups and all disproportionately impacted groups.

### SCHOLARSHIP

- Mesa College will prioritize equity and excellence in the classroom by fostering innovation and high-quality, culturally relevant teaching/learning with the priority on those practices that create parity in outcomes across racial/ethnic groups and all disproportionately impacted groups.

### COMMUNITY

- Mesa College will build a community culture that utilizes antiracist practices to cultivate collaboration, inclusion, diversity, equity, and personal growth so that all students, employees, and members of our external community are valued.

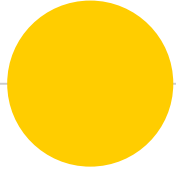
### PATHWAYS + PARTNERSHIPS

- Mesa College will leverage pathways and partnerships within its internal and external communities to eliminate barriers and provide support for students entering Mesa College, through to completion, and beyond to transfer and employment.

### STEWARDSHIP

- Mesa College will develop and sustain processes that prioritize environmental sustainability and allocate its human, physical, technological, and fiscal resources around the goal of increasing student access, success, and parity in outcomes across racial/ethnic groups and all disproportionately impacted groups.





# Conference & Travel Committee

Co-Chairs



**Thaun Le, Student Asst. Tech  
START TRIO Program**



**Christina Crosby, Asst. Professor  
Psychology**





## Conference & Travel Committee

### 2021-2022

The CAT committee awarded **\$8550** in CAT funds.

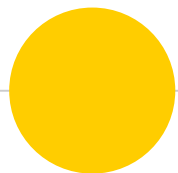
- CAT: \$8550
- CTE: \$3000
- NCORE: \$21948

### 2020-2021

The CAT committee awarded **\$2562** in CAT funds to 8 People.

- CAT: \$1617
- CTE: \$595
- GP: \$350





# Faculty Professional Learning Committee (FPLC)

*Connecting and amplifying professional learning opportunities across campus.*

## FPLC Tri-Chairs



Kelly Spoon



Janue Johnson



Erin Evans

## Faculty Professional Learning Committee



### Connect w/ FPLC!

If you offer training to Mesa faculty, then connect with FPLC to help you reach your faculty audience!

### What does FPLC support?

FPLC supports various professional learning offerings in various ways:

### Who is on FPLC?

Representation from faculty & professional learning initiatives across campus.

- Professional Learning Coordinator
- Instructional Designer
- OER Librarian
- Classroom faculty from across Mesa
- Non-classroom faculty
- NFI coordinator
- MOST representative
- HSI PI coordinator
- Outcomes coordinator
- CDAIE PI coordinator
- DEI Events & Activities coordinator
- Dean of LRAS
- any coordinator involved in PL

### Catalyst

[bit.ly/catalystmesa](http://bit.ly/catalystmesa)

A teaching conference during Spring Flex

### MOSAIC

[bit.ly/mesamosaic](http://bit.ly/mesamosaic)

Mesa's OER cohort

### NFI

New Faculty Institute

### FIGS

[bit.ly/figsfigs](http://bit.ly/figsfigs)

Group projects initiated by faculty

### Teaching Tree

[bit.ly/mesacollege TeachingTree](http://bit.ly/mesacollege TeachingTree)

Fostering peer-to-peer idea-sharing and conversation around equity-minded teaching practices

### FPLC Newsletter coming soon!

### MOST

[sdimesa.edu/most](http://sdimesa.edu/most)

Online Course Design cohorts each semester

### CEER

A summer cohort to examine course data & support equity-infused course redesign

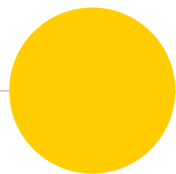
### What other PL can we support? Connect w/ us!

### Need help w/ acronyms? We got you.

CDAIE: Committee for Diversity Action Inclusion and Equity  
CEER: Curriculum Equity & Excellence Review  
DEI: Diversity Equity Inclusion  
FIGS: Faculty Inclusion Groups  
FPLC: Faculty Professional Learning Committee  
HSI: Hispanic Serving Institution  
LRAS: Learning Resources & Academic Support  
MOSAIC: Mesa's Open Shared Accessible Inclusive Courses  
MOST: Mesa's Online Success Team  
NFI: New Faculty Institute  
OER: Open Educational Resources  
PL: Professional Learning

Want to join or connect w/ FPLC? We'd love to hear from you!  
Please contact Dr. Janue Johnson @ [jjohnson001@sdccd.edu](mailto:jjohnson001@sdccd.edu)





# FPLC Projects



## Catalyst Teaching Conference [bit.ly/catalystmesa](https://bit.ly/catalystmesa)

### ⚡ Equitable Teaching Tips - 📺 [Recording](#)

*Join this lightning round to explore equitable assessment strategies from our colleagues.*

- UDL for Assessments (Prof. Cara Smulevitz)
- Equity-Minded Assignments (Prof. Edeama Onwuchekwa, Prof. Veronica Gerace)
- Contract Grading (Prof. Erin Evans)
- [Grading for Learning](#) (Prof. Kelly Spoon)

<https://cccconfer.zoom.us/j/94020512056>



Mesa's Teaching Tree

## Teaching Tree [bit.ly/mesacollegegeteachingtree](https://bit.ly/mesacollegegeteachingtree)

Teaching Tree has been extremely useful, with near-instant solutions offered by experienced colleagues.



## Planting Seeds: Teaching Ideas from Mesa Colleagues

### Four Corners Quiz

At a recent School of Math and Natural Science meeting, Professor Christina Huynh shared this equitable teaching tip she uses in her Math classes. A [Four Corners Quiz](#) is a protocol where the quiz questions are placed around the room prior to the start of the quiz. Students are given time before the start of a quiz to walk around the room and discuss how to approach the quiz questions with their peers, without any writing implements. This allows students to work on their communication skills while lowering test anxiety.



## FPLC Faculty Spotlight - Professor Jason Kalchik

Mesa English professor, Jason Kalchik, is this month's faculty spotlight. Jason has a knack for engaging his students with rich, authentic tasks and engaging techniques, in any modality. His impact goes well beyond his own classroom, as he regularly presents his innovative teaching strategies to other faculty.

- Check out Jason co-presenting with Jordyn Smiley (Fashion) for Catalyst 2021: [Successful Synchronous Sessions](#)

Jason recently presented to an audience of over 100 colleagues from across the California Community College system for the [@ONE Equitable Online Teaching webinar series](#). In his Mar. 9th session "Teaching Strategies for Fun, Community-rich Zoom Classes," he shared resources and tips for facilitating engaging and equity-minded classes in Zoom. Shoutout to Jason for supporting student success through his teaching strategies.





# HSI STEM

- Context:** Continued overhaul of Chem 103 Lab component of course. In its current form the GOB lab is a mesh of chem 100L and 130L experiments that don't directly align and bring focus to the allied health component of the class. Additionally due to the accelerated nature of the course, better correlation between the lab portion and the lecture is necessary to increase student success in this mastery of the content.

- End Product:** New and updated module sets have been designed to allow for instructor customization as well as quicker and more efficient means of updating/amending labs in the future. Labs are geared to apply chemistry concepts through an allied health lens to pique student interest and maintain tighter correlation to content presented in lecture. Additionally, this format allows for covering the costs for production which is a savings that can be passed onto students.

- Outcome Assessment:** Upon implementation in FA 22, student/instructor feedback will be collected and analyzed along with student success and retention rates in the course to determine if the goal of the project was obtained and how continuous improvements can be made.

## Chemistry Department - Chem 103 GOB Jessica Sardo

Lab manual style procedure accessible via Canvas to print out

Introduction to lab along with background and links to pre-recorded demos of techniques, experiment and/or calculations.

Canvas-based Post Lab report & analysis assignment with rubric



Winter/Spring 2022  
STEM Faculty Lab Redesign

**APPLY TODAY!**

Update your lab to improve outcomes and equity. Join our team, and get compensation for your hard work!

Apply here:

[https://bit.ly/STEMLab\\_SP22](https://bit.ly/STEMLab_SP22)

**Deadline to apply:**

[Extended] Monday, November 29th, 2021

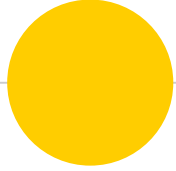
- ☒ Receive 1 ESU
- ☒ Meet with colleagues to share ideas, resources, and best practices
- ☒ Focus your lab redesigns around equity and outcomes

### Questions?

Contact Prof. Danica Moore,  
Lab Redesign Faculty Liaison, [dmoores@sdccd.edu](mailto:dmoores@sdccd.edu)

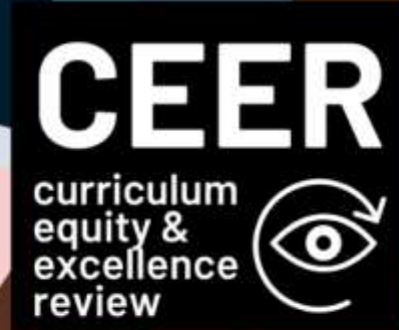




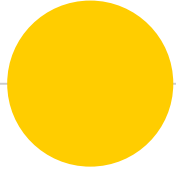


# Curriculum Equity & Excellence Review (CEER)

Registration link: [bit.ly/regceer22](https://bit.ly/regceer22)

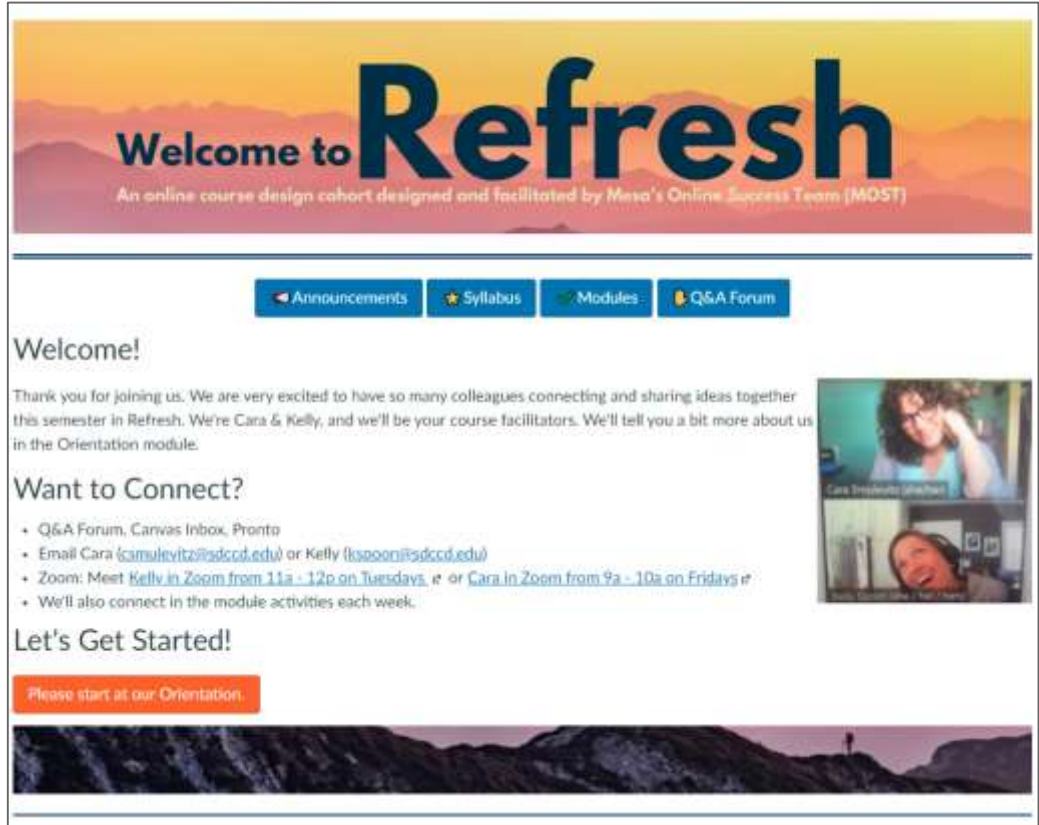






# MOST Refresh | 4 week online facilitated cohort

- 30 participants
- 2 facilitators
- 4 weeks



The screenshot shows the landing page for the 'MOST Refresh' course. At the top is a banner with the text 'Welcome to Refresh' and a subtitle 'An online course design cohort designed and facilitated by Mesa's Online Success Team (MOST)'. Below the banner is a navigation bar with four buttons: 'Announcements', 'Syllabus', 'Modules', and 'Q&A Forum'. The main content area starts with a 'Welcome!' heading, followed by a paragraph of welcome text. Below this is a 'Want to Connect?' section with a bulleted list of contact information. To the right of this list are two small video thumbnails showing the facilitators. The page ends with a 'Let's Get Started!' heading and an orange button that says 'Please start at our Orientation.'.

**Welcome to Refresh**  
An online course design cohort designed and facilitated by Mesa's Online Success Team (MOST)

[Announcements](#) [Syllabus](#) [Modules](#) [Q&A Forum](#)

**Welcome!**

Thank you for joining us. We are very excited to have so many colleagues connecting and sharing ideas together this semester in Refresh. We're Cara & Kelly, and we'll be your course facilitators. We'll tell you a bit more about us in the Orientation module.

**Want to Connect?**

- Q&A Forum, Canvas Inbox, Pronto
- Email Cara ([camulevitz@sdccd.edu](mailto:camulevitz@sdccd.edu)) or Kelly ([kspoon@sdccd.edu](mailto:kspoon@sdccd.edu))
- Zoom: Meet Kelly in Zoom from 11a - 12p on Tuesdays, or Cara in Zoom from 9a - 10a on Fridays
- We'll also connect in the module activities each week.

**Let's Get Started!**

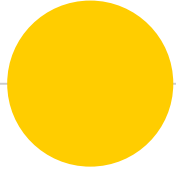
Please start at our Orientation.



# MOST Refresh | 4 week online facilitated cohort





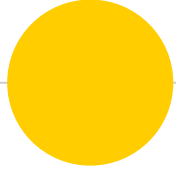


## More from MOST

- On-Ramp to Online (Online Student Orientation) collab w/ Pathways Fellows
- “Fall Canvas Crawl” – Fall Flex Day w/ MOST
- Fall22 Cohort#2 – 4 week async: **Inclusive Content: Sept. 12 – Oct. 7**
- Job aide to assist online course evaluators
- Expanding our coaching to asynchronous – 💡 3Ideas! Program







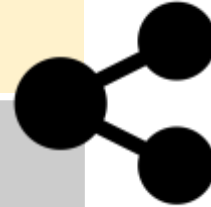
# Faculty Inquiry Groups | Spring 22

Mesa's collaborative approach to equity-infused course redesign. Group projects facilitated by and for faculty around course redesign & equity-minded teaching.

## 21 participants across 5 Spring 2022 FIGs

- *Work Experience Remodel*
- *Exploring Effective and Engaging Content Facilitation in BIOL 210A*
- *Assessment Alternatives in Math*
- *The Case (and Design) for Asynchronous Learning*
- *Equitable Spotlight on Computer Scientists*

[bit.ly/loftfigs](https://bit.ly/loftfigs)

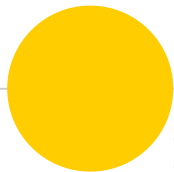


## Previous FIGs

- *Assessment Redesign using "Grading for Equity" (Spring '21)*
- *Standards Based Calculus - Creating an Equitable Math 150 (Spring '21)*
- *Equity and Inclusion in the Standard Art History Survey (Spring '21)*
- *Collaborative Online Course Redesign for DE Geography (Spring '21)*
- *Content Presentation in Canvas: Streamlining the Learning Experience for Students (Spring '21)*
- *In Practice @ Mesa by Mesa DE (Spring '21)*
- *Integrating Social Justice Activities into Stats (Spring '21)*
- *Teaching Students To Learn: Embedding Metacognitive Activities into Your Course (Spring '21)*
- *Decolonizing[sic] the Lit Class (Fall '21)*
- *Culturally Responsive Teaching in Astronomy (Fall '21)*
- *Learn2Learn (Fall '21)*
- *Equity and Inclusion in Art History Survey - Part 2 (Fall '21)*
- *Promoting Equitable Outcomes in Intro Physics Through Inquiry-Based & Culturally-Relevant Instruction (Fall '21)*
- *Learner & Institutional Support through Canvas Content (Fall '21)*
- *Grading for Equity in CISC (Fall '21)*

- Mesa Convocation ✓ □
- Department meetings ✓ □
- School meetings ✓ □
- CCLC Annual Convention ✓ □
- Peralta Equity Conference ✓ □
- Other schools: ✓ □ (Golden West, Portland CC, SFCC)
- Academic Senate
- Big FIG Shindig





# FIGs Padlet Screenshots

padlet


Kate Palacios • 9 • 1d

## LOFT FIGs - SPR22 - Weekly Check-in

Please keep us posted on how things are going. Thanks! We won't know who's who, so be sure to "sign" your post. Thanks!

### Equitable Spotlight on Computer Scientists (Tasha)

Another Spotlight  
Spotlight on... Sally Floyd




Signposts

Visible Achievements

Notes

### Assessment Alternatives in MATH (Katherine)

Week 6



Once again we met to share and discuss projects. We are finalizing a few projects and building a Canvas shell to house our activities.

Week 5

This week we discussed using

### Exploring Effective & Engaging Content Facilitation in BIOL210A (Anar)

Week 6

We had a productive week determining the rubric/framework criteria for our self-assessment, discussing the rationale for each rubric, and finally developing an action plan. We're working on incorporating terms and phrases that students are more familiar with in chemistry, as we discovered that many of the misconceptions and points of confusion come from the slightly different style that we in Bio 210A use to present chemistry concepts. Lastly, Jennifer and I are in different places in terms of our actual presentations, class

### Work Experience Remodel (Liese)


We met this week to share our progress, ideas, and continue working on our FIG. We plan to add the following to our menu of assignments we are creating as applicable:

- Examples or a space for student examples for reference
- Rubrics
- Why Students Should Complete This/These Activities section
- Resources or Tools to help students complete activities
- Make sure assignments are accessible for all students

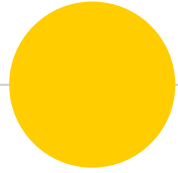
I'm going to create a Welcome

### The Case (and Design) for Asynchronous Learning (Kim)

some of our most vulnerable populations. We are hoping to analyze our surveys and data this week, which will give a chance to start working on our share out.







## MOSAIC - Spring 2022

9 Participants

2 Facilitators

Prof. Denise Rogers & Prof. Pegah Motaleb





# CDAIE -Professional Learning

- Develop, coordinate and conduct DEI workshops, trainings, projects and webinars
- Work with LOFT, SET & CEL Committee on DEI Flex events
- CDAIE PL Repository-Curate and Post DEI resources on a variety of multi-media channels.



## PL Subcommittee-Social Justice-Land Acknowledgement

### Restorative Action Plan

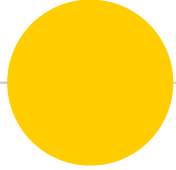
1. Create a Land Acknowledgement/Pledge
2. Actions/Reparations/Restorative Justice
  - a. Develop long-term relationships with the Kumeyaay (Tribe elders)
    - i. What relationships already exist? (SDCCD and SDICCA)
    - ii. What does the Kumeyaay want from us?
      1. Form an Indigenous People's Committee
    - iii. Learn about Kumeyaay history, culture, and current happenings
    - iv. Host celebrations and events (Speaker Series)
      1. November is Native American History Month
      2. Raise the Kumeyaay Nation Flag (Indigenous Peoples Day)
    - v. Expand on existing Indigenous Art Collection
    - vi. Install banners on campus
    - vii. Install Kumeyaay/Indigenous Public Art on Campus
    - viii. Create/Expand on Library Collection of Indigenous Authors (Books and Electronic Resources)
    - ix. Develop a Certificate or Degree in Indigenous Studies (Kumeyaay focus) - Grossmont/Cuyamaca Model - Kumeyaay Certificate/Degree

**"I'm speaking!"**

**Challenging Silence and Building Solidarity Through  
Conversations as a Collective Experience**

San Diego Mesa College  
Cultural Unity Week  
April 15th, 2022





# New Faculty Institute

- Faculty Coordinator
- 3 Faculty Liaisons: Instructional, CTE, Student Services
- 4 members of current NFI cohort (many more expected in fall)

Supporting faculty at milestones:  
Tenure, Full Professor, Ongoing PL  
Accountability of Equity



We Are Mesa Days (Jan 2022)

- Hybrid format
- Canvas Content
- Documented Conversations
- Resources Shared
- Equity Conversations

Liquid Syllabus: <https://bit.ly/MesaNFI>



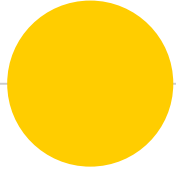


# Chairs Academy

Kicked Off in Spring 2021







# CPLC:

Co-Chairs



**Sahar King**

Classified Vice-  
President

*Administrative  
Assistant*

Office of  
Institutional  
Effectiveness



**Todd Williamson**

*Instructional Lab  
Technician*

LOFT



**Eva Parrill**

Classified  
Senate  
President

*Administrative  
Assistant*

LOFT

*The Leading College of Equity and Excellence*



# CPLC:ClassiCon 2022

(Upcoming)

## *Back to the 90's!*

ClassiCON 2022 at San Diego Mesa College includes several events to support the professional and personal growth of Classified Professionals.

- Focus on building community & wellness
- Presentations by Classified for Classified
- Technology tips & best practices







# New Classified Onboarding

## Purpose

Develop relationships and networks across campus groups to promote discovery, growth, learning, and development opportunities for new classified professionals. Co-create a shared vision to foster a culture shift of identity that consists of equity-mindedness.

## Proposal

With full support from the Classified Onboarding Taskforce, create a Professional Development Program for employee-driven professional growth and development. The program is intentional in supporting participants by using a framework that allows them to choose the depths at which they explore their career and professional potential.





WE ARE *Mesa*

*The Leading College of Equity and Excellence*

## New Classified Onboarding

**Goal:** Connect employees to physical and human resources that will help them flourish and identify a career path for success.

### Deliverables

1. To foster and support a culture of Professional Learning & Development
2. Participation in new Classified Onboarding
3. Create more professional learning opportunities for classified to attend and to lead
4. Create more opportunities for classified to participate in shared governance
5. To increase awareness of Issues Facing Classified and awareness of Social Justice Issues
6. To create an action plan to decolonize the workplace
7. Remove barriers for Classified





California  
Community  
Colleges

Vision  
Resource Center

# Cornerstone Professional Learning LMS

Please sign up.



Customized access to the  
**Vision Resource Center**  
and the **California  
Community Colleges  
Vision for Success** goals

A centralized home for professional  
learning and FLEX opportunities

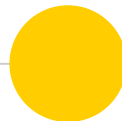
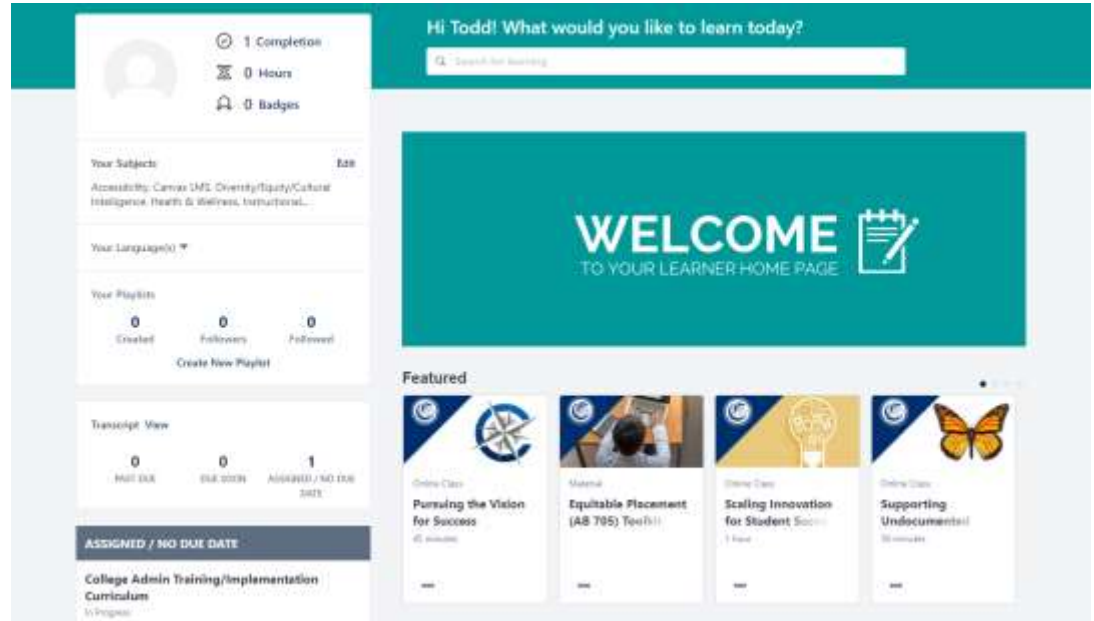
Access to a catalog of  
over 8,000 learning  
modules from  
**Skillsoft** and  
**LinkedIn Learning**  
including all **Lynda**  
content





A user centric Learner Home page that tracks the user's professional learning progress and accomplishments

Customized professional learning suggestions based on user interests, past professional learning participation and college and district suggested and required professional learning





## Events Calendar

May 2021

Day Week Month Agenda

All Events My Events

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
25	26 CCC (DE) Creating Accessible Course Content 12:00 AM EDT - Systemwide Events	27 SCSW Event: Text Talk: Approaches to Reading and Discussions 1:00 PM EDT - Systemwide Events SCSW Practitioners in Community: Text Talk: Approaches to Reading and Discussions 2:00 PM EDT - CCC Virtual	28 Visions for Success Virtual Summit 2:00 PM EDT - Systemwide Events	29 CCC (Asian American/Pacific Islander Athlete and Education) 12:00 AM EDT - Systemwide Events College Admin Functional Office Hours 10:00 AM EDT - Virtual SCSW what's happening?: Colleges in Action: Learning Assistance Hour 2:00 PM EDT - Systemwide Events	30	1
2	3 EVC (DE) Introduction to Course Design 10:00 AM EDT - Systemwide Events EVC (DE) Introduction to Online Teaching & Learning 12:00 AM EDT - Systemwide Events CCC (2021) Emerging Transfer Success Virtual Conference 10:00 AM EDT - CCC Virtual	4 CCC (2021) Emerging Transfer Success Virtual Conference 10:00 AM EDT - CCC Virtual STAR-CA Tutor and Student Panel: What's On Our Minds? Preparing to Return to Campus 11:00 AM EDT - Systemwide Events CCC (Black Mental Wellness & Systemic Approach to Student Competency for Black Students) 1:00 PM EDT - Systemwide Events	5 CCC (Chancellor's Office System Wellness) 9:00 AM EDT - Systemwide Events CCC (2021) Emerging Transfer Success Virtual Conference 10:00 AM EDT - CCC Virtual SCSW Practitioners in Community: Wellness for Educators 2:00 PM EDT - CCC Virtual SCSW Practitioners in Community: Virtual Community Hour for Classified Professionals 3:00 PM EDT - CCC Virtual	6 CCC (2021) Emerging Transfer Success Virtual Conference 10:00 AM EDT - CCC Virtual COLEGAS Latino Student Success Webinar Series 2:00 PM EDT - Systemwide Events	7 CCC (Looking Beyond the Rainbow: Supporting the Mental Health of LGBTQ+ Students) 10:00 AM EDT - Systemwide Events College Admin Functional Office Hours 10:00 AM EDT - Virtual SCSW what's happening?: Colleges in Action: Learning Assistance Hour 2:00 PM EDT - Systemwide Events	8
9	10	11	12 SCSW Practitioners in Community: Text Talk: Approaches to Reading and	13 CCC (Underserved: Mental Health Knowledge and Practices that Support)	14 College Admin Functional Office Hours 10:00 AM EDT - Virtual	15

Filters

File

Session ID

Location

AS

Session Instructor

AS

Add Subject(s) Filter

Display Options

☒ All Sessions  
☒ Delivery Method(s)  
☒ Session Location  
☒ Part Name

Feedback

A one stop professional learning and FLEX calendar featuring state level opportunities, vendor opportunities (VEBA, Skillsoft, LinkedIn Learning, Lynda etc.) and district and campus professional learning opportunities





# Thanks!

Any **questions** ?

- [jjohnson001@sdccd.edu](mailto:jjohnson001@sdccd.edu)
- [eparrill@sdccd.edu](mailto:eparrill@sdccd.edu)
- [sking@sdccd.edu](mailto:sking@sdccd.edu)
- [kpalacio@sdccd.edu](mailto:kpalacio@sdccd.edu)
- [twilliamson@sdccd.edu](mailto:twilliamson@sdccd.edu)
- [amacneil@sdccd.edu](mailto:amacneil@sdccd.edu)