Current Purpose Statement

The Committee on Outcomes and Assessment (COA) oversees and coordinates Outcomes and Assessment practices for Instruction, Student Services, and Administrative Units at the College level. The Committee is responsible for maintaining the policies and processes that will guide the College through the ongoing process of developing, implementing, assessing, and evaluating outcomes and assessments. The Committee promotes campus-wide understanding and integration of outcomes (instructional, student services, and administrative), facilitates campus dialogue to enhance institutional effectiveness, and fosters continuous improvement of the student experience

Revised Purpose Statement Draft 9/29/21

The Committee on Outcomes and Assessment (COA) has, as its primary goal, to facilitate an equitable, accessible, and meaningful learning experience for all Mesa students. In order to achieve this purpose, COA will establish and maintain structures and standards for outcomes assessment, create a framework for authentic assessment of learning, support innovation and provide professional learning around outcomes assessment, promote a culture that integrates outcomes assessment results into the continuous quality improvement cycle, and ensure Institutional Learning Outcomes reflect Mesa's Mission and curriculum.

Stages of Outcomes Assessment* (Taken from our Existing Handbook)

- Define the most important goals for students to achieve as a result of participating in an academic experience (outcomes)
- 2. Evaluate how well students are actually achieving those goals (assessment)
- 3. Use the results to improve the academic experience (closing the loop)

COA Deliverables 2021-22

- 1. Develop a timeline for the new cycle with major milestones.
- 2. Develop a framework for authentic assessment.
- 3. Support the selection, piloting and development of a training plan for new software.
- 4. Expand professional learning and create tools for communities of practice.
- 5. Develop Outcomes Handbook