

Supporting Our Students

*A glimpse of one project out of 101 happenings in
General, Transfer, Career and Evaluations*

Dr. Cynthia Rico, Chair General/Transfer/Career and Evaluations

Kari Parker, Counselor Professor FA Liaison

Our Effort

A Collaboration
with Financial Aid's
Call to Action
Equity Efforts

Our WHY

Identify and support
students not connected to a
support/retention program

Foster a process that
integrates the retention of
our disproportionately
impacted students

Our HOW

Getting started: Initially contact
those students who attended
Financial Aid Appeal Workshops
(an effort which began in May of
2023, but slow)

We then requested a list of ALL
Students not meeting SAP
(Received THE LIST
in October of 2023)



Our Process

(not researchers, but great inquirers)



- It took about 4 weeks (Ramiro, Masuma, Cynthia and Kari) to look up details for all 3,642 students. And want to thank our Project Assistant Charlie for his knowledge of Excel!

Wow!

- 3,642 students on appeal



- Names reviewed to decipher:
 - those who already completed a financial aid plan (428 Students)
 - those who **were not** enrolled for spring 2024 (2,096 Students)
 - those who **are enrolled** and will be contacted (1,118 Students)
 - for FA Appeal Ed Plan appointment

WHO?

Of the 1,118 students being contacted Who are they?

- American Indian 38
- Asian (includes Chinese, Japanese, Vietnamese, Laotian) 229
- Black 131
- Hispanic (Central/South American) 125
- Filipino/Pacific Islander 22
- Mexican 333
- White 217
- Undisclosed 23



DI groups = 878



Our AHAs

- A request for additional data would be a time saver
- Many of the not enrolled students also had disqualification holds. These students may still be interested in pursuing educational goals---(due to time constrictions we could not follow-up with those 2 ,096 students)
- This work is purposeful and impactful. Our efforts elevated our desire to increase collaboration with FA to see if we can create a sustainable process

We Ponder...

- How do other college campuses deal with students who are not meeting SAP and must appeal for the FIRST TIME?
- How can we do a better job of having discussions about Satisfactory Progress BEFORE students reach this moment (despite our department being under resourced of human capacity)
- How do we better serve students who are not connected to a support program (For example our immigrant students not to be confused with our International Students)
- How do we better message the fact that the Federal formula for SAP is not the same as our District SAP calculation

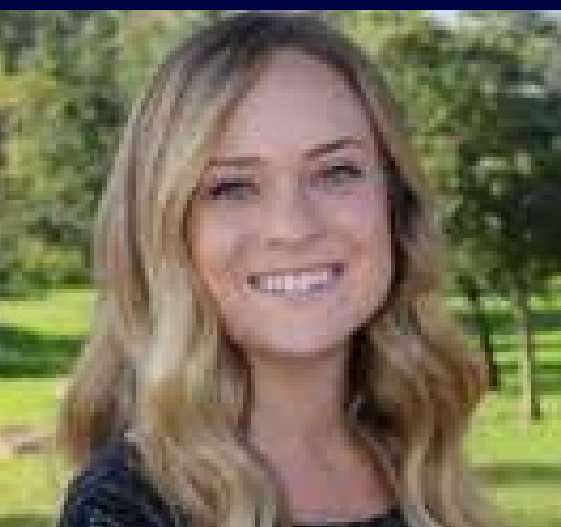
Moving Forward...

Our Objective: Create a sustainable business process

- **Collaboration:** This effort cannot be done without our Counseling colleagues from EOPS, DSPS, STAR/TRIO and our partnership with Financial Aid
- **Opportunity:** Professional Development for our Counselors
- **Resolve:** Continue to connect our students with holistic resources
- **Educate:** Cultivate a shared vision of educating our students about Financial Literacy and academic progress

OUR COMMITMENT





- Counseling & Advising
- Transfer & Career
- Drop-ins, Appointments
- Workshops
- Abbreviated & Comprehensive Educational Planning
- Financial aid appeals
- Petitions
- Veterans education plans
- Personal Counseling
- Forms & Petitions processing
- Counseling Retention Programs

